

Carleton University  
Department of Political Science

Winter 2006

PSCI 3805A  
THE POLITICS OF RACE

Class Room: Loeb A602

Time: Thurs.11:35-2:25

Instructor: Professor Jill Vickers

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Wed & Thur 235-8473

Office: Loeb C 694

Office Hours: Wed 2:30 - 4:00

Thur 9:30 - 11:00

**COURSE DESCRIPTION:**

This course examines the meaning, sources and practices of racialism, and efforts to combat it in a comparative context. Cases include: Canada, Australia, the United States, South Africa, Brazil & several countries in the Caribbean.

**LEARNING OBJECTIVES:**

The main objective of the course is to provide students with an overview of the key experiences, structures and ideas which shape the politics of race in settler democracies, through lectures, discussions, films and readings. You will develop the capacity to present well-reasoned arguments about the politics of race, in a comparative framework, in oral presentations, written texts and a final examination. You will develop the ability to critique texts, films and arguments regarding the politics of race in an effective way.

**EXPECTATIONS:**

I expect you to attend all classes, unless illness or a serious personal crisis intervenes (in which case please let me know by e-mail); and to be prepared for each class by completing as a minimum the required reading (s). Please bring the relevant text(s) to class, as some days we will engage in close textual analysis. I also expect you to conduct discussions with me, and with your classmates, with civility and respect for the ideas of others, even when they are different from yours. We will explore many hot button issues in this course, so it is especially important that we always treat one another with respect, avoiding racist, sexist or homophobic stereotypes in the language we use. I will enforce rules of civility and mutual respect to provide a safe environment for all members of the class.

**EVALUATION:**

Critical Review (6 pages wp max) due Feb 1 .....	15%.....
Taskforce Presentation (optional)** .....	15.%.....

Term Essay (15 pp wp max) due April 7.....	35%.....
Final Exam .....	35%.....

**\*\*Students may opt out of the group presentation project** by informing me in writing (or by e-mail) of their intention no later than Jan 26th. For students who opt out, the essay will be worth 50%, and may be up to 25 pages word processed.

Students who do not opt out, will be evaluated on their group work, or lack of it.

**\*\*Students participating in the taskforces will form groups according to their shared interest** in a particular country or topic (eg race and policing) . Each taskforce will present a 45 minute Status Report in the second half of term, and answer questions on their report. I will meet with each group early in the term to help you develop a focused project. One grade will be assigned to the group, you will keep a log of attendance and commitments made and (not) kept, so I can assess if any students failed to meet their commitments. Spotty participation may result in a lower grade than that assigned to the group. There is class time for 9 presentations. Each group may have 4 or 5 members. If more students wish to participate, I will organize an end-of-term conference during review week for the remaining groups to present.

LATE PENALTIES: April 7 is the final day the University Senate permits me to accept term essays, so late penalties are involved. Critical reviews, will be accepted until Feb 9. Late reviews must be deposited in the drop box outside the departmental office no later than 3:45 pm on Feb 9th. There is a 1 grade point penalty for any lateness (eg from A to A minus). No critical reviews will be accepted after Feb 9th. If a student writes the exam and submits an essay but does not submit a critical review, their exam will be worth 50%.

**Essay topics, evaluation criteria for essays and critical reviews and a list of recommended readings for topics will be distributed by mid January.**

TEXTBOOKS: The following have been ordered for the bookstore:-

Anthony Marx 1998. *Making Race and Nation* (US,SA, Brazil)

Vickers, Jill 2002. *The Politics of Race:Canada,Australia & the United States*.

Coursepack - *Readings on The Politics of Race:2006*

Supplemental Texts:

Fleras & Elliott.1999. *Unequal Relations:...Race,Ethnic & Aboriginal Dynamics*.

Harris,Leonard.1999. *Racism*.

Suitable for Critical Reviews - Note: other choices require my written consent.

Collins. 2004. *Black Sexual politics:African Americans,Gender & the New Racism*.  
 Day. 2000. *Multiculturalism and the History of Canadian Diversity*.  
 Hanes & Smith. 2003. *American Politics & the African American Quest for Freedom*.  
 Kelly.1998. *Under the Gaze:Learning to be Black in White Society*.  
 Kidd.1997. *The Way We Civilize*.(Australia)  
 Kivel,P.2002. *Uprooting Racism:How White People Can Work for Racial Justice*.  
 Jupp,James.2002. *From White Australia to Woomera*. (Immigration)  
 Wane,Delikovsky & Lawson.2002. *Back to the Drawing Board:African Canadian Feminisms*.  
*Journals* : There are no political science journals which focus on the politics of race. Interdisciplinary journals, however, include articles focusing on race politics. There are over 150 journals of Black Studies, most US in focus; and many Ethnic Studies journals, some of which include race politics issues. The best are: *Akwe:Kon* (US); *Australian Aboriginal Studies*; *Black Studies Journal*; *Black Brazil-The Questia On Line Library*; *Canadian Journal of Native Studies*; *Canadian Ethnic Studies*; *Ethnic and Racial Studies*; *Journal of Indigenous Studies*; *Jouvenal:Journal of Post-Colonial Studies*; *Journal of Intercultural Studies* (Australia); *Journal for the Study of Social Movement Studies*; *Journal of Social, Cultural and Political Protest*; *Native Studies Review*; *National identities*; *Social identities:Journal for the Studies of Race,Nation and Culture*; *South African Journal of African Studies*; *DuBois Review*.

## LECTURE TOPICS & REQUIRED READINGS -

“Racism has survived libraries of refutations”,  
 Hannah Arendt, “Race Thinking Before Racism”

## INTRODUCTION: RACE THINKING AND THE ROLE OF THE STATE

Jan. 4 Overview of the course, expectations & requirements.

European race thinking before imperialism.  
 Bourgeois revolutions & comparative colonialism  
 Why focus on white settler democracies?

## Part 1: STATE-BASED RACE-REGIMES - WHITE-MAJORITY NATION-STATES

Jan 11 Canada

Descriptive vs Explanatory Theories of Race  
 Bringing Nation-States In  
 Indigenous peoples & Internal colonialism

Required Reading\*: Vickers, 7-39; or Marx 1-28

Jan 18 United States I

Slavery, abolition & white nationalism  
Jim Crow, federalism, and the legalization of apartheid  
Multiple race regimes

Required Reading: Vickers, 40-96; or Marx 120-157

Film: "Eyes on the Prize" 1

Jan 25th United States II

Techniques of maintaining race regimes-segregation  
Struggles for civil rights  
Democratic racism & the new racism

Required Readings: Vickers 97-129; Marx 120-157

Film: "Eyes on the Prize" 2.

Feb 1 Australia

Dismantling Race Regimes  
Struggles for Citizenship  
Making race from below

Required reading: Vickers: 129-156; or Marx 217-249.

Film: "Rabbit Proof Fence"

## Part 2: MIXED-RACE AND BLACK-MAJORITY NATION-STATES

Feb 8 Brazil

The myth of racial democracy  
Misgenation vs the (one drop) rule

Required Reading: Marx 27-80 & 250-263.

Feb 15- South Africa

During Apartheid  
After Apartheid

Required reading: Marx 81-119; 194-216.

WINTER BREAK Feb 22-No Class

March 1 The Caribbean

The social and economic characteristics associated with race and ethnicity in majority Black African-Caribbean societies

The problem of mixed gender and race

Required Readings: One of: (all are in the coursepack):

Klaus de Albuquerque & Jerome L. McElroy, 1999. "Race, Ethnicity & Social Stratification in Three Windward Islands", *Journal of Eastern Caribbean Studies*, Vol 24 (4) :1-29.

Aisha Khan, 1993. "What is 'a Spanish'?: Ambiguity and Mixed Ethnicity in Trinidad" in Kelvin A. Yelvington, *Trinidad Ethnicity*, Knoxville: University of Tennessee Press: 180-207.

Verene A Shepherd, 2002. "Constructing Visibility: Indian Women in the Jamaican Segment of the Indian Diaspora", in P. Mohammed, ed. *Gendered Realities: Essays in Caribbean Feminist Thought*, Mona: U. of West Indies press: 107-128.

Part 3: APPROACHES TO CHANGE -Task Force presentations-

March 8 - April 5

Who/what is part of the problem and who/what is part of the solution?

Possibilities for topics are quite open, provided they advance our understanding of barriers to change; and what promotes change. One group may choose to examine the events surrounding the recent Hurricane in New Orleans; another may choose to explore the crisis of dirty water in First Nations communities in Canada, or racial disparities in the provision of social services to urban Aboriginal peoples in Australia; or issues relating to immigration policy, access to healthcare, residential segregation, environmental racism (putting toxic dumps where powerless, racialized people live), etc. Although our framework is comparative, taskforce projects may focus on one country, or investigate the situation in several countries. For example you could compare the relative effectiveness of multiculturalism, anti-racist legislation, or diversity policing, in several countries.

I encourage you to integrate gender, sexual minorities, and ethnic minorities into your framework, although without losing your focus on politics and race.

The Taskforce Reports will fall into these general categories.

March 8 - Formal Politics- Barriers/Solutions: Parties, Electoral Systems, Redistricting-

One example is redistricting in the US to create all-Black districts. Is multiculturalism as official state policy another? How does democratic racism or the "new racism" construct second-class citizenship, or immigration policies is another. Race-specific or ethnic-specific political parties, or social movements is yet another possibility. Have Human Rights movements, laws and government initiatives changed anything? What about aboriginal self-government? Should

countries whose current richness rests in part on previous slavery, pay reparations? Is integration the goal? What about policies to implement it; eg school busing.

#### March 15 - Policing, the Judicial System & Prisons.

Policing is a major area in which most racialized individuals experience conflict with the state. Men of colour especially are criminalized, arrested and imprisoned at much higher rates than white citizens. The justice system is over-whelmingly staffed by whites in white majority countries. Is change possible in the justice system? Is a separate justice system for Indigenous people a solution? Is the recruitment of more “people of colour” into the police a solution?

#### March 22 - Welfare Programs & Social Services.

Racialized social service providers problematize “people of colour”, associating them with welfare which promotes negative stereotypes. How are organizations transformed from racist to anti-racist service delivery organizations? How has the neo-liberal turn hollowing out/downloading social services affected race politics in this sector? Why is residential segregation a major problem in the US? How does the “sexualization of race” (Collins) affect social service delivery to non-whites?

#### March 29th-Education, Ideology & Media-

The ideologies of democratic racism or “the new racism” are widely considered a barrier to major changes in racialized political systems. Presentations should work from that concept to see how it is re/created & how it works in the school system, the media, government websites etc..

#### April 5 - This is Review Week -

We will have one Task Force presentation if needed and a pre-exam review.

#### **Suggested Essay Topics & Readings**

You may write on other topics, if you get the topic approved by me by e-mail, no later than the end of January. I will distribute an outline of the assessment criteria we use in marking to guide you. I encourage you to integrate your critical review and presentation into your essay project, for a more holistic experience.

These readings are to get you started. There are many articles in the academic journals. You also may use media sources, provided you are careful in your choices. Especially on the internet, there are many sites promoting race hatred which are not acceptable for academic research. I will not approve topics which focus on such sites. I expect you to use credible materials; that is, texts based on research. Scholarly journals, books from academic presses, and major newspapers and magazines, all employ peer review, or checks for factual accuracy. This is a field with many ‘land mines’ for the unwary, please seek my help to assess if a source is credible. Visual materials (video

and film) may be used provided you have the expertise to interpret them e.g. from a film studies course. The interpretation of cultural texts per se, however, is not a topic suitable for this course.

Many authors, especially in cultural studies, use the term 'politics' freely and loosely. Your work should focus on 'politics' within a political science framework; that is, focus on the processes of race-making from above (actions by states and their agents) and from below (movements by those racialized, and by whites).

I strongly encourage you to use a framework based on comparison, preferably between 2 or more countries; or between two time periods; or between two racialized groups within a country. Comparison helps you avoid naturalizing circumstances of specific countries, groups or periods ; and promotes better use of theory, which is key to getting high 'B' and 'A' grades in third-year courses.

NOTE: Our library does not hold all of these texts. Please choose your topic early and order texts through interlibrary loan when needed. I own some of them and will lend them if you provide a security (usually a credit card). Journal articles are the most up-to-date sources and are easily obtained, if we don't subscribe to the journal, either on line or through interlibrary loan (by fax). There is no charge. Please consult the research librarians. They are there to help you.

## TOPICS

### 1. How is Race Conceptualized?

There are several possible approaches -a) examining the concept in the theoretical literature in one or several countries;b) exploring how several governments have constructed & applied race categories.;c)examining the sexualization of race, especially as it relates to the "one drop of blood" rule(US) or miscegenation.

- Arthur, John & Amy Shapiro 1996. *Color Class Identity: The New Politics of Race*.
- Backhouse,Constance.1999. *Colour-Coded:A Legal History of racism in Canada,1900-1950*.('Indian status',who is 'Black',Asia men & white women.)
- Brodkin,Karen,1999. *How Jews became White Folks & What That Says About Race in America*.
- Brown,Michael K. et al.2003. *Whitewashing Race: The Myth of a Color Blind Society*.
- Brown,Ursula.2000. *The Interracial Experience:Growing Up Black/White Racially Mixed in the United States*.
- Carby,Hazel.2000. *Race Men*.
- Dipiero,Thomas.2002. *White Men Aren't* \_
- Devon,Carbado ed. 1999. *Black Men On Race*.

- Docker, J. & G. Fischer. 2000. *Race, Colour & Identity in Australia & New Zealand*.
- Durr, Marlese. 2002. *The New Politics of race: From Du Bois to the 21st Century*.
- Guglielmo, Jennifer & Salvatore Salerno eds. 2003. *Are Italians White? How Race is Made in America*.
- Halisi, C.R.D. 1999. *Black Political Thought in the Making of South Africa*.
- Ignatiev, Noel. 1996. *How the Irish Became White*.
- Kenan, Malik. 1996. *The Meaning of Race, Race History & Culture in Western Society*
- Ketzer, David et al. 2001. *Census and Identity: The Politics of Race, Ethnicity and Language in National Censuses*.
- Lewis, Earl & Heidi Ardizzone. 2002. *Love on Trial: An American Scandal in Black and White*. (Who is white?)
- Nagel, Joanne. 2003. *Race, Ethnicity & Sexuality*.
- Olsen, Joel. 2004. *The Abolition of White Democracy*.
- Razack, Sherene. 2002. *Race, Space & the Law: Unmapping a White Settler Society*. (Canada: housing segregation, liquor use, miscegenation.)
- Sarich, Vincent and Frank Miele. 2004. *Race: The Reality of Human Differences*.
- Skerry, Peter. 2000. *Counting on the Census? Race, Group Identity & the Evasion of Politics*.
- Sturm, Circe. 2000. *Blood Politics: Race, Culture and Identity in the Cherokee Nation*.
- Winat, Howard. 2001. *New Politics of Race: Globalism, Difference and Justice*.

**2. Race, Assimilation & Citizenship**-eg Compare how race categories were used to structure citizenship regimes in 2 or more of the countries studied in our course.

- Armitage, Andrew. 1995. *Comparing the policy of Aboriginal Assimilation: Australia, Canada, New Zealand*.
- Chesterman, John & Brian Galligan. 1997. *Citizens Without Rights: Aborigines and Australian Citizenship*.
- Degenova, Nicholas et al. 2003. *Latino Crossings: Mexicans, Puerto Ricans & the Politics of Race and Citizenship*.
- Peterson, Nicholas et al. 1998. *Citizenship & Indigenous Australians*.
- Williams, Douglas ed. 1995. *Reconfigurations-Canadian Citizenship and Constitutional Change: Essays by Alan C Cairns*. Aboriginal citizenship, Ch 10.

**3. Immigration & Race**-eg Compare how 2 or more countries used race categories to exclude specific racialized groups from entry. Or compare over time;eg does Canada's point system eliminate racism? or make it more subtle? There is an extensive literature.

- Gyory,Andrew.1998. *Closing the Gate: Race,Politics and the Chinese Exclusion Act.*

**4. The Politics of Health & Health Care**- How do governments ( including state/ provincial & city) use race categories vis a vis health care & medical research spending? Focus on several countries-eg compare Canada/Australia re diabetes & Aboriginal peoples;US/SA/Brazil- sickle cell anaemia, HIV/AIDS.

- Wailoo,keith.2001. *Dying in the City of the Blues: Sickle Cell Anaemia and the Politics of Race and Health.*

- Tapper,Melbourne.1999. *In the Blood:Sickle cell Anaemia and the Politics of Race.*

### **5. Race,Class, Poverty & the Economy\_**

- Boston,Thomas D.2001. *Leading Issues in Black Political Economy.\_*

- Cashin,Sheryll.2004.*The Failures of Integration:How Race and Class Are Undermining the American Dream.*

- Kushnik,Louis and James Jennings.1999. *A New Introduction to Poverty:The Role of Race,Power and Politics.*

- Nesper,Larry.2002. *The Walleye War:The Struggle for Ojibwe Spearfishing and Treaty Rights.*

### **6.The Politics of Whiteness\_**

- Bonilla-Silva,Eduardo.2001. *White Supremacy & Racism in the Post-Civil Rights Era.\_*

- Brattain,Michelle.2004. *The Politics of Whiteness.*

- Doane,Ashley & Eduardo Bonilla-Silva.2003. *White Out: The Continuing Significance of Racism.* (Italians/US,"White Trash",White Views of Civil Rights).

- Frankenberg,Ruth.1997. *Displacing Whiteness.*

- Fredrickson,Georg.2000. *White Supremacy:A Comparative Study in American & South African History.*

- Hawley,J..et.al. 2005. *Post-Colonial Whiteness* (Ch 6 South Africa;Ch 10 Australia).

- Hill,Mike. 1997. *Whiteness:A Critical Reader.*

- \_\_\_\_\_.2004. *After Whiteness:Unmaking An American Majority.*

- Kincheloe,Joe et al..2000. *White reign:Deploying Whiteness in America.*

- Lopez, Ian F. Hanley. 1997. *White By Law: The Legal Construction of Race*.
- Rasmussen, Brigit Brander et. al. 2001. *The Making and Unmaking of Whiteness*.
- Roediger, David. 2003. *Colored White: Transcending the Racial Past*.
- Styn, Melissa. 2001. *Whiteness Just Isn't What It Used to Be: White Identity in a Changing South Africa*.
- Williams, L. 2004. *Constraints of Race: Legacies of White Skin Privilege in America*.

## **7. Truth & Reconciliation Projects**

Compare South Africa and Australia.

- Wilson, Richard. 2001. *The Politics of Truth and Reconciliation in South Africa: Legitimizing the Post-Apartheid State*.
- Greybill, Lynn S. 2002. *Truth and Reconciliation in South Africa: Miracle or Model?*
- Tickner, Robert. 2001. *Taking a Stand: Land Rights to Reconciliation*

## **8. Minority Rights/Civil Rights Movements & Leadership.**

- Atwood, Brian & Andrew Markus. 1998. *The Struggle for Aboriginal Rights*.
- Colburn & Adler. 2001. *African American Mayors: Race, Politics & the American City*.
- Gaines, Kevin K. 1996. *Uplifting the Race: Black Leadership, Politics & Culture in the Twentieth Century*.
- Henrad, Kristen. 2004. *Minority Protection in Post-Apartheid South Africa*.
- hooks, Bell. 1996. *Killing Rage: Ending Racism*.
- Klarmand, Michael J. 2003. *From Jim Crow to Civil Rights: The Supreme Court and the Struggle for Racial Equality*.
- Lawson & Payne. 1998. *Debating the Civil Rights Movement, 1945-1968*.
- Miller, Bruce. 2003. *Invisible Indigenes: The Politics of Non Recognition (Can, US)*
- Tyson, T.B.. 2001. *Radio Free Dixie: Robert F. Williams & the Roots of Black Power*.
- Williams, Juan. 1987. *Eyes on the Prize: America's Civil Rights Years, 1954-1965*.

(This book accompanied the TV series. I own the videos if you wish to see them.)

## **9 . Race in Education, Anti-racist Education Reform.**

- Henig,Jeffrey et al.2001. *Color of School Reform:Race,Politics and the Challenge of Urban Education.*
- Fiske,Edward B. & Helen F. ladd. 2004. *Elusive Equality: Education Reform in Post-Apartheid South Africa.*
- Reed,Douglans. 2003. *On Equal Terms: The Constitutional Politics of Educational Opportunity.*

## **10.Crime, Policing, Racial Profiling, Prisons & the Justice System.**

- April,Dora.2004. *Image of Lynching: Black Men,White Women and the Mob.*
- Banks,Richard.2003. “Beyond Profiling:race,policing and the drug war”, *Stanford Law Review*,Dec. [HTML]

- Cannon,Lou.1999. *Official Negligence:How Rodney King and the Riots Changed Los Angeles and the LAPD.*

- Cuneen,Chris.2001. *Conflict,Politics & Crime:Aboriginal Communities & the Police.*

(Ch 9 “Reform of Policing Policies”,Ch 10 “Citizenship & Criminal Justice System)

- Freidel,Lorie.2001. *Racially Biased Policing:A Principled Response..*

- Hodgson,James F. and Catherine Orban eds. 2005. *Public Policing in the 21st Century: Issues and Dilemmas in the US and Canada.*

- Patapan,Haig. 2000. *Judging Democracy: The New Politics of the High Court of Australia.*

- Reber,S. & Robert R..2005. *Starlight Tour: The last,Lonely Night of Neil Stonechild.*

- Ross,Rupert.1996. *Returning to the Teachings:Exploring Aboriginal Justice.*

(Ross relates the principles of Aboriginal justice being applied in the alternate Aboriginal justice systems in Canada.)

- Rowe,Michael.2004. *Policing,Race and Racism.*

- Weutzer,Ron et.al. 2006. *Race and Policing in America.*

## **11.The Politics of Welfare,Welfare Admsitration & Entitlements.**

- Davila,Jerry. 2003. *Diploma of Whitemess: Race & Social Policy in Brazil 1917-1945.*

- Evans,Ian. 1997. *Bureaucracy and Race:Naive Administration in South Africa.*

•James,Carl. E. ed.1996. *Perspectives on Racism & the Human Services Sector: A Case for Change*,(Canada:2-6 Racism in Canada,Chs 7-9 Role of Human Services in promoting racism/anti-racism, Ch 11 - measuring change toward anti-racism.)

• Roberts,Dorothy.2003.*Shattered Bonds:The Color of Child Welfare*.

•Wilson,Joseph P. 2003. *Race and the Politics of Welfare Reform*.

## **12. Housing, Segregation & City Politics.**

• Caldeira,Teresa Pires Do Rio.2001. *City of Walls:Crime,Segregation and Citizenship in Sao Paulo*..

• Long,Alecia.2004. *The Great Southern Babylon:Sex,Race & Respectability in New Orleans*.

•Self ,Robert O. 2003. *American Babylon: Race & the Struggle for Postwar Oakland*.

• Sugure,TJ. 1998. *The Origins of Urban Crisis:Race & Inequality in Postwar Detroit*.

## 13. Race & Redistricting.

• Behr,Joshua.2004. *Race,Ethnicity and the Politics of City Redistricting*.

•Canon,David. T.1998.*Race,Redistricting and Representation:The Unexpected Consequences of Black Majority Districts*. (US)

•Lieberman,E..2003. *Race,Regionalism & the Politics of Taxation ... Brazil &South Africa*.

## **13. Race , Electoral & International Politics.**

•Ashmore,H..1997. *Civil Rights & Wrongs:A Memoir of Race and Politics,1944-1996*.

•Borstelmann,Thomas.2003.*Coldwar and the Color Line: American Race Relations in the Global Arena*.

• Carter,Dan T.1999. *From George Wallace to Newt Gingrich: Race and the Conservative Counter-Revolution from 1963-1994*.

•Dalmage,Heather.2004. *Politics of Multiracilism:Challenging Racial Thinking*.

•Feagin,Joe R. 2001. *Racist America:Roots,Current Realities and Future Reparations*.

•Foer,Frankin.2002.*Post-Apartheid South Africa*.

•Goldberg,Theo.2001. *The Racial State* (Are there post-racial states? Racelessness as civic religion.)

- Goldfield,M.2000. *The Color of Politics:Race & the Mainsprings of American Politics*.
- Hodgson,G..2004. *More Equal Than Others: America from Nixon to the New Century*.
- Hurwitz,Jon & Mark Peffley eds. 1998. *Perception and Prejudice:Race and Politics in the United States*.
- Latham,Nicholas.1998. *The Regan Presidency & the Politics of Race*.
- Markus,Andrew.2001. *Race:John Howard and the Remaking of Australia*.
- Mayer,Jeremy D.2000. *Running on Race:Racial Politics in Presidential Campaigns,1960-2000*.
- Moore,Nina M. 2000. *Governing Race:Policy,Process & the Politics of Race*.
- Scher,Richard.1996. *Politics in the New South:Republicanism,Race and Leadership in the Twentieth Century*.

#### **14.Is Self-Government a Solution?**

- Russell,Dan.2000. *A People's Dream:Aboriginal Self-Government in Canada*.
- Scott,Colin H. 2002. *Aboriginal Autonomy in Northern Quebec & Labrador*.
- Sissons,Jeff.2005. *First Peoples: Indigenous Cultures & their Futures*.

#### **15. Is Multiculturalism Part of the Problem or Part of the Solution?**

There is an extensive literature on multiculturalism in Canada,the US and Australia.

- Day,Richard.2000. *Multiculturalism and the History of Canadian Diversity*.
- Hewitt,Roger.2005. *White Backlash & the Politics of Multiculturalism*.
- Kymlicka,Will.1995. *Multicultural Citizenship*.

#### **16.Environmental Racism& What Governments Did/Didn't**

Ever wonder why the toxic materials are dumped in poor,Black neighbourhoods?

- Cole,Luke W. & Sheila Foster.2001.*From the ground Up:Environmental racism & the rise of the Environmental Justice Movement*.
- Grinde,Donald & Bruce E. Johansen.1995. *Ecocide of Native America:Environmental Destruction of Indian Lands and Peoples*.

## Academic Accommodations

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: [www.carleton.ca/polisci/undergrad/styleguide.pdf](http://www.carleton.ca/polisci/undergrad/styleguide.pdf)

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases,

instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.