

PSCI 4006B/5006W
Legislatures and Representation
Seminar: Thursdays 8:35 am – 11:25 am
Loeb Building A602

Instructor: Murray Cooke
Office: C678 Loeb Building
Office Hours: Tuesdays 2:30-3:30 and Wednesdays 11:30-12:30 or by appointment.
Office Phone: (613) 520-2600 x2286
Email: Please use the email function within WebCT to contact me. On weekdays, I will generally respond to your emails within 24 hours.

WebCT [<http://webct.carleton.ca>]

Course materials, including the course outline, assignments and links to readings, will be posted on WebCT. Please ensure that you have access to WebCT and consult it regularly.

Course Calendar Description:

In this seminar we will examine the role of Parliament and of the individual M.P. in terms of policy making, party discipline and differing conceptions of representation.

Required Texts (available in Carleton bookstore):

Docherty, David C. 2005. *Legislatures*. Vancouver: UBC Press.

Smith, David E. 2007. *The People's House of Commons: Theories of Democracy in Contention*. Toronto: University of Toronto Press.

Other required readings are available on-line, on reserve in the library or in the Political Science Resource Room, C666 Loeb.

Evaluation:

Undergraduate Students:

Seminar Participation	20%
Research Proposal	10% (Due: Feb. 28)
Research Essay	35% (12-15 pages, Due: April 3)
Final Exam	35% (during the final exam period, April 11 - 29)

Graduate Students:

Seminar Participation	20%
Student Presentation	20% (plus 2-3 page outline)
Research Proposal	10% (Due: Feb. 28)
Research Essay	50% (20-25 pages, Due: April 3)

Seminar Participation (all students):

This is not a lecture-based course. All students are expected to attend class having read the required materials for that week and prepared to participate in class discussions on the weekly readings and topic. The grade for seminar participation will be based on

attendance at seminar sessions and, more importantly, the quality of participation in seminar sessions.

Student Presentation (graduate students):

Individual student presentations should be approximately 20 minutes long. The presentation should critically examine and explore an aspect of the seminar topic. In doing so, it is helpful to draw upon other issues, examples, and readings. Simply summarizing the readings is not acceptable. Presenters are also responsible for leading class discussion after the presentation. Presenters will also hand in a 2-3 page outline of their presentation at the start of the class on the day of their presentation. Further details and guidance will be provided in class and on WebCT.

Research Proposal (all students):

The research proposal, which is due February 28, is intended to assist students in developing and framing their research topic (related to the course themes and material) through some preliminary research. Completing a proposal ensures that students are provided with some early feedback on their topic and preliminary work. Pending the approval of your research proposal, you will develop that topic in the subsequent research essay.

Research Essay (all students):

The Research Essay will be 12-15 double-spaced pages long (20-25 pages for graduate students) and is due April 3. Research paper topics, guidelines and expectations will be distributed in class by the course director.

Final Exam (undergraduate students):

The exam will cover all course topics and required readings and will be held during the formal exam period, April 11 – 29.

Submitting Written Assignments:

Written assignments should be submitted either in-class or during my office hours. Do not slide essays under my door. Essays will not be accepted in electronic form. The Political Science drop box is intended to collect late assignments only if a student has extenuating circumstances and is unable to submit the paper directly to me in class or during my office hours. The drop box is emptied every weekday at 4 pm and all items collected at that time are stamped with that day's date.

Written assignments are subject to late penalties. Late papers are subject to a one letter grade deduction per day, including Saturdays and Sundays. For example, an A- paper received one day late would be reduced to a B+.

Schedule and Required Readings

January 10: Introduction to Course and Course Requirements

January 17: Overview – Legislatures, Representation and Democracy

Docherty, Ch. 1: "A Democratic Audit of Canadian Legislatures"

Smith, Ch. 1: "The State of the Commons"

Stillborn, Jack. 2002. "The Roles of the Member of Parliament in Canada: Are They Changing?" Ottawa: Parliamentary Research Branch, Library of Parliament. [<http://www.parl.gc.ca/information/library/PRBpubs/prb0204-e.pdf>].

Young, Lisa. 1998. "Value Clash: Parliament and Citizens After 150 Years of Responsible Government," in F. Leslie Seidle and Louis Massicotte (ed.), *Taking Stock of 150 Years of Responsible Government*. Ottawa: Canadian Study of Parliament Group. [on reserve in library].

Supplementary Reading:

Laycock, David. 1990. "Radical Democratic Populism," in *Populism and Democratic Thought on the Canadian Prairies, 1910 to 1945*. Toronto: University of Toronto Press. [PSCI resource room].

January 24: The Westminster Model

Aucoin, Peter; Jennifer Smith and Geoff Dinsdale. 2004. *Responsible Government: Clarifying Essentials, Dispelling Myths and Exploring Change*. Ottawa: Canadian Centre for Management Development. P. 4-62. [http://www.myschool-monecole.gc.ca/Research/publications/pdfs/resgov_e.pdf].

Ward, Norman. 1952. "The Formative Years of the House of Commons, 1867-91." *Canadian Journal of Economics and Political Science*. 15: 4. [journal available online via library catalogue].

January 31: Theories of Democracy in Contention

Smith, Ch. 2: "Parliamentary Democracy," Ch. 3 "Constitutional Democracy", Ch. 4 "Electoral Democracy" and Ch. 5: "What is the House?"

February 7: Members of Parliament

Docherty, Ch. 2: "Who Represents Canada?" and Ch. 3: "Roles in the Assembly"

Studlar, Donald T. et al. 2000. "A Social and Political Profile of Canadian Legislators," *Journal of Legislative Studies*, 6:2. [journal available online via library catalogue].

Lewis, J.P. 2006. "Identities and Ideas: Participation of Young Legislators in the Canadian House of Commons." *Canadian Parliamentary Review*. 29:2. [http://www.parl.gc.ca/Infoparl/29/2/29n2_06e_Lewis.pdf].

February 14: Representation and Diversity

Smith, Ch. 6: "Who are the People?"

Tremblay, Manon and Linda Trimble. 2004. "Still Different After All These Years? A Comparison of Female and Male Canadian MPs in the Twentieth Century." *Journal of Legislative Studies*. 10:1. [journal available online via library catalogue].

Tremblay, Manon. 1998. "Do Female MPs Substantively Represent Women? A Study of Legislative Behaviour in Canada's 35th Parliament," *Canadian Journal of Political Science*. 31:3. [journal available online via library catalogue].

Black, Jerome H. and Bruce M. Hicks. 2006. "Visible Minority Candidates in the 2004 Federal Election" *Canadian Parliamentary Review*. 29:2. [http://www.parl.gc.ca/Infoparl/29/2/29n2_06e_Black.pdf].

Smith, Loretta. 2005. "Aboriginal Candidates in the 2004 General Election," *Electoral Insight*. 7:1. [http://www.elections.ca/eca/eim/pdf/insight_2005_01_e.pdf].

February 21: No Classes, Reading Week

February 28: MPs and Parties in the Legislature

Docherty Ch. 5: "Opportunities in the Assembly" and Ch. 7: "Legislative Process"

Garner, Christopher and Natalia Letki. 2005. "Party Structure and Backbench Dissent in the Parliament of Canada," *Canadian Journal of Political Science* 38:2. [journal available online via library catalogue].

Malloy, Jonathan. 2003. "High Discipline, Low Cohesion? The Uncertain Patterns of Canadian Parliamentary Party Groups," *Journal of Legislative Studies* 9:4. [journal available online via library catalogue].

Brown, Bonnie. 2003. "Committees as Agents of Public Policy: The Standing Committee on Health," *Canadian Parliamentary Review*. 26:3. [<http://www.parl.gc.ca/InfoParl/english/issue.htm?param=59&art=18>].

March 6: MPs and Governmental Accountability

Dobell, Peter and Martin Ulrich. 2006. "Parliament and Financial Accountability," *Restoring Accountability, Research Studies: Volume 1, Parliament, Ministers and Deputy Ministers*. Commission of Inquiry into the Sponsorship Program and Advertising Activities. [http://dsp-psd.pwgsc.gc.ca/Collection/GomeryII/ResearchStudies1/CISPAA_Vol1_2.pdf].

Malloy, Jonathan. 2006. "The Standing Committee on Public Accounts," *Restoring Accountability, Research Studies: Volume 1, Parliament, Ministers and Deputy Ministers*. Commission of Inquiry into the Sponsorship Program and Advertising Activities. [http://dsp-psd.pwgsc.gc.ca/Collection/GomeryII/ResearchStudies1/CISPAA_Vol1_3.pdf].

March 13: MPs, Voters and Constituents

Docherty, Ch. 4: "Constituency Work"

Kernaghan, Kenneth. 2007. "Making Political Connections: IT and Legislative Life," in Sanford Borins et al., *Digital State at the Leading Edge*. Toronto: University of Toronto Press. [PSCI resource room].

MacLeod, Peter. 2006. "How to Organize an Effective Constituency Office," *Canadian Parliamentary Review*. 29:1.
[http://www.parl.gc.ca/Infoparl/29/1/29n1_06e_MacLeod.pdf].

Côté, Francois. 2004. "Parliamentary Institutions and Cyberdemocracy," *Canadian Parliamentary Review*. 27:3.
[http://www.parl.gc.ca/Infoparl/27/3/27n3_04e_côté.pdf].

Canadian Parliamentary Review. 2006. "Politics as Communications: Interview with Hon. Garth Turner M.P." *Canadian Parliamentary Review*. 29:3.
[http://www.parl.gc.ca/Infoparl/29/3/29n3_06e_zinterview.pdf].

March 20: Provincial and Territorial Legislatures

Docherty, Ch. 6: "Scrutiny and the Size of Legislatures"

White, Graham. 2006. "Evaluating Provincial and Territorial Legislatures," in Christopher Dunn (ed.), *Provinces: Canadian Provincial Politics*. Second Edition. Peterborough: Broadview. [book on reserve in library].

Pond, David. 2005. "Imposing a Neo-Liberal Theory of Representation on the Westminster Model," *Journal of Legislative Studies*. 11:2. [journal available online via library catalogue].

White, Graham. 2006. "Traditional Aboriginal Values in a Westminster Parliament: The Legislative Assembly of Nunavut," *Journal of Legislative Studies*. 12:1. [journal available online via library catalogue].

March 27: Senate and Senate Reform

Docherty, David C. 2002. "The Canadian Senate: Chamber of Sober Reflection or Looney Cousin Best Not Talked About?" *Journal of Legislative Studies*, 8:3. [journal available online via library catalogue].

Thomas, Paul G. 2003. "Comparing the Lawmaking Roles of the Senate and the House of Commons," in Serge Joyal (ed.), *Protecting Canadian Democracy: The Senate You Never Knew*. Montreal & Kingston: McGill-Queen's University Press. [book on reserve in library].

Stillborn, Jack. 2003. "Forty Years of Not Reforming the Senate," in Serge Joyal (ed.), *Protecting Canadian Democracy: The Senate You Never Knew*. Montreal & Kingston: McGill-Queen's University Press. [book on reserve in library].

April 3: Proposals and Prospects for Parliamentary Reform

Docherty, Ch. 8: "What Legislatures Should (and Should Not) Do"

Smith, Ch. 7: "The People's House of Commons and Its Study," and Ch. 9: "Conclusion"

Canada. Library of Parliament. 2003. *The Parliament We Want: Parliamentarians' Views on Parliamentary Reform*. Ottawa: Library of Parliament.
[<http://www.parl.gc.ca/information/library/views/parliamentviews-e.htm>].

Aucoin, Peter; Jennifer Smith and Geoff Dinsdale. 2004. *Responsible Government: Clarifying Essentials, Dispelling Myths and Exploring Change*. Ottawa: Canadian Centre for Management Development. P. 63-82.
[http://www.myschool-monecole.gc.ca/Research/publications/pdfs/resgov_e.pdf].

Williams, Melissa S. 2004. "Sharing the River: Aboriginal Representation in Canadian Political Institutions," in David Laycock (ed.), *Representation and Democratic Theory*. Vancouver: UBC Press. [book on reserve in library].

Steele, Jackie and Manon Tremblay. 2005. "Paradise Lost? The Gender Parity Plebiscite in Nunavut," *Canadian Parliamentary Review*. 28:1.
[http://www.parl.gc.ca/Infoparl/28/1/28n1_05e_Steele.pdf].

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.