Purpose of Course:

This course is primarily a research seminar, designed to allow students to examine in detail a particular aspect of national security and intelligence in the modern state. As there is no specific second year course in this area, the course is also designed to provide an overview of the field and acquaint students with the different ways in which modern states deal with the issue of national security. The course has been loosely organized along four themes: Introduction and overview of comparative current and historical structures; Threats and how the state protects itself from those threats; issues related to the protection of individual rights and oversight; and, finally an examination of current issues in intelligence and national security.

Requirements:

The major requirement for the course is an in-depth and critical essay examining one specific issue or concept related to the topics addressed in the reading list below. A proposal, outlining the paper, is due October 23. The paper should be 20 pages in length and is due no later than November 20. Early submissions are welcome. Late submissions will lose a letter grade for each 48hrs late. Papers will not be accepted after November 27. Topics are to be selected by the student and approved by the instructor prior to the reading week. Papers will not be accepted by fax or e-mail.

Each student will make one oral presentation of 15 minutes over the course of the term and lead a discussion on the topic of the presentation. The format for this can vary and must be discussed with the instructor at least one week prior to presentation. Overlap between a student’s essay topic and their oral presentation is encouraged.

The breakdown of marks is as follows:
- Class participation: 10%
- Oral presentation: 25%
- Essay proposal: 15% due October 23
- Research essay: 50% due November 27

Readings:

Weekly readings are intended to provide the student with a base knowledge of the background, structures and issues relevant to the field. Required readings are identified below and supplementary readings are listed to provide an initial reading list for essay topics in that area, or for the use of students presenting that week. The list provided is non-exhaustive and students should consult as widely as possible in the preparation for presentations and essays, including speaking with instructor, as appropriate. All of the required readings that are not either available on the internet (links are provided), or
are not in the required texts for the course may be substituted by comparable material -- speak with instructor.

There are three required texts for the course (two are available at the University Bookstore). They were chosen primarily for two reasons: they are all up-to-date; and they present the student with a base of knowledge in the field. You will find them easy reads and useful references. They are supplemented by more advanced, critical or detailed readings listed below. All other readings listed below are either available on the internet, or they are on reserve both in the library and in the Political Science Department Resource Centre. The three required texts are:

· Peter Chalk and William Rosenau. Confronting “the enemy within:” Security Intelligence, the Police and Counterterrorism in Four Democracies. RAND. [Not ordered for bookstore][available on-line: www.rand.org/pubs/monographs/2004/RAND_MG100.pdf]

Although not a required text, students are encouraged to read the following which is very readable, relevant to the course, and provides great insight into the national security struggle in the West:


There are also many very good texts that are either somewhat dated (11 Sep 2001 had an effect on this field), out-of-print, or from which only selections have been chosen for this course. The following is a short list of recommended background texts that students may wish to consult in addition to the readings below: Additional titles can be obtained from the instructor, depending on topics chosen for the research essay.


**SCHEDULE OF SEMINAR WORK AND READINGS**

**September 11**

Introduction to the course and allocation of assignments

Readings – None.
Supplementary Readings – None.
September 18  

Concepts, terms and issues.

Readings –


Supplementary Readings –


September 25  

Canadian Intelligence Community

(Guest Speaker – CSIS TBC)

Readings –

- Peter Chalk and William Rosenau, *Confronting the “Enemy Within”*. Chap. 4
- CASIS: www.casis.ca
- CSIS: www.csis-scrs.gc.ca
- CSE: www.cse.dnd.gc.ca

Supplementary Readings –

- Philip Rosen, *The Communications Security Establishment – Canada’s Most Secret...*

· Finn, T. Darcy, “Does Canada Need a Foreign Intelligence Service?” Canadian Foreign Policy, 1-3, Fall, 1993: pp. 149-162.
· Scan Canadian Websites. (especially CSIS for Backgrounder on Mandate)

Student Discussants:
#1___________________ #2 __________________ #3 ___________________

October 2
The United States Intelligence Community

Readings –

Supplementary Readings –
· Scan U.S. Websites.

Student Discussants:
#1___________________ #2 __________________ #3 ___________________

October 9
British, Australian, Russian, Israeli, German Intelligence Communities (Philby video)

Readings –
· Lowenthal. Chap. 15.
· Peter Chalk and William Rosenau, Confronting the “Enemy Within”. Chap. 2 and 5
· Lowenthal, pages 234 – 246.
Supplementary Readings –
· Website: http://www.mi5.gov.uk/ - link to UK Security Service (Domestic UK service reporting to the Home Secretary)

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

October 16  Spies and counter-spies: intelligence and espionage before and after the cold war
(Guest Speaker – Shawn Kaza TBC)

Readings –
· Skim any one biography or supplementary reading.

Supplementary Readings –
· Igor Gouzenko, This Was My Choice: Gouzenko’s Story , 1948.
· Oleg Kalugin, The First Directorate: My 32 Years in Intelligence and Espionage Against the West, 1994.

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

October 23  The Threat Environment – War, terrorists, cyber threats, and WMD
(Guest Speaker – Paul Butler/Risk TBC)

Readings –
· White, Chapters 1, 6, 7.

Supplementary Readings –
· US State Department Patterns of Global Terrorism 2003 link -
http://www.state.gov/s/ct/rls/pgtrpt/2003/

· Howard and Sawyer, p. 156 – 262 (select chapters on WMD, biological security, chemical weapons, narco-terrorism or cyberterrorism).

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

October 30 Countering Terrorists
(Guest Speaker – Dr. James Gould, TBC)

Readings –
· White, Chap 15, 16,17,18.

Supplementary Readings –
· Link to US State Department Patterns of Global Terrorism (2003)
http://www.state.gov/s/ct/rls/pgtrpt/2003/

Covert Action –

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

November 6 Dissent and the State - Surveillance Reconciling National Security with Democracy: How do states protect security effectively without trampling on individual rights?

Readings –
· Gary Kinsman, Dieter K. Buse and Mercedes Steedman, eds. Whose National Security: Canadian
Supplementary Readings –

- Lowenthal, Chap. 10 and 13
- Security Intelligence Review Committee. Annual Report 2005

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

**November 13**

Oversight, Review and Access-to-Information
(Guest Speaker – SIRC TBC)

Readings –
- Lowenthal, Chap. 10 and 13
- Security Intelligence Review Committee. Annual Report 2005

Supplementary Readings –

Student Discussants:
#1 ___________________ #2 ___________________ #3 ___________________

**November 20**

Getting it Wrong? Current Issues in National Security and Intelligence
(Guest Speaker – IAS TBC)

Readings (Read the Whitaker paper and at least the first item from each topic) –

9/11 and Intelligence Reform
Going to War in Iraq – Use and Abuse of Intelligence?

- Website - UK inquiry into the death of Dr. David Kelly, the intelligence analyst linked to possible exaggeration of Iraqi WMD programs. (skim) http://www.the-hutton-inquiry.org.uk/
Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: November 9th, 2007 for December examinations, and March 14th, 2008 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.
**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See [http://connect.carleton.ca](http://connect.carleton.ca) for instructions on how to set up your account.