

PSCI 4008B

NATIONAL SECURITY AND INTELLIGENCE IN THE MODERN STATE

Wednesday 6:05 p.m. – 8:55 p.m., Tory 219

Instructor: A. Bartley
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Office: Loeb B643
Office Hours: 9-10 p.m. Wednesdays
(or by appointment)

Purpose of Course:

The purpose of this research seminar is to allow students to examine issues of national security and intelligence in the modern, democratic state. The course is designed to provide an overview of the intelligence process, the role of intelligence in government and the management of intelligence in democratic societies. The course is structured along five themes: an overview of the intelligence process, the role of intelligence in national security, a survey of intelligence institutions in modern democracies, an examination of the instruments and institutions modern states use to manage their intelligence communities and the evolving threat environment. In covering these topics, there will be reference to current issues in intelligence and national security including: intelligence and terrorism, individual privacy, human rights, state rights and the making of intelligence policy.

Requirements:

The major requirement of the course is a critical essay examining one specific issue or concept related to topics raised in lectures or readings. Essay proposals are to be submitted in writing (maximum 400 words) for prior approval not later than Wednesday, Feb. 15. The paper is to be a maximum 25 pages in length (double-spaced, using a generally accepted scholarly style). Papers are due not later than 4 p.m., Wednesday, April 5. Early submissions are welcome. Late submissions will lose a letter grade for each 24 hours after deadline. Papers will not be accepted after 4 p.m., Friday, April 7. Papers will not be accepted by fax or e-mail.

Each student will make one oral presentation of 10-15 minutes over the course of the term and lead a discussion on the topic of the presentation. The format for this can vary and are to be discussed with the instructor at least one week prior to presentation. Overlap between a student's essay topic and their oral presentation is encouraged.

The breakdown of marks is as follows:

| | |
|----------------------|-----|
| Class participation: | 10% |
| Oral presentation: | 25% |
| Essay proposal: | 15% |
| Research essay: | 50% |

Readings:

The weekly readings provide students with a base knowledge of the background, structures and issues relevant to the field of intelligence and national security. Required readings are identified below and supplementary readings are listed to provide an initial reading list for essay topics, or for the use of students in developing presentations. This is an introduction to a very wide body of material. Students are expected to research as comprehensively as possible in the preparation of presentations and essays.

There are three required texts for the course (available at the bookstore). They were chosen for three reasons: they are relatively current, provide baseline information and serve as introductory texts to a range of scholarly and popular literature. They are supplemented by more advanced, critical or detailed readings listed below. All readings listed here are available on the Internet, in the library or in the Political Science Department Resource Centre. The three **required** texts are:

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*. 2nd Edition. Washington: CQ Press, 2003.

Paul Todd and Jonathon Bloch, *Global Intelligence: The World's Secret Services Today*. London: Zed Books, 2003.

Cindy C. Combs, *Terrorism in the Twenty-First Century*. 4th Edition. Upper Saddle River, NJ: Prentice Hall, 2006.

Although not a required text, one book is recommended due to its readability and relevance to current events:

US National Commission on Terrorist Attacks Upon the United States. *The 9/11 Commission Report: Final report of the National Commission on Terrorist Attacks on the United States*. New York: Norton, 2004. Also available at www.9-11commission.gov.

SCHEDULE OF SEMINAR WORK AND READING

▪ **Introduction**

January 4 Introductions, assignments and administrative matters

Readings: None.

Supplementary Reading: None.

January 11 Concepts, terms and issues

Readings:

Todd and Bloch, pp. 1-70, 207-215

Lowenthal, pp. 1-9, 41-86, 206-222

Supplementary Readings:

- United States. Commission on the Intelligence Capabilities of the United States Regarding Weapons of Mass Destruction. Available at www.wmd.gov/about.html
- James Der Derian, "Anti-Diplomacy, Intelligence Theory and Surveillance Practice," in Wesley Wark, Ed. *Espionage: Past, Present, Future?* London : Frank Cass, 1994. pp. 29-51. or *Antidiplomacy : Spies, Terror, Speed and War*. Oxford : Blackwell, 1992.
- Allen Dulles, *The Craft of Intelligence*. (Reprint of 1963 Edition) Boulder: Westview, 1985, pp. 9-28, 237-264.
- Angelo Codevilla, *Informing Statecraft : Intelligence for a New Century*. New York : Free Press, 1992. pp. 3-47.
- Michael Warner, "Wanted: A Definition of Intelligence," in *Studies in Intelligence*, Vol 46, no 3 online edition at <http://www.cia.gov/csi/studies/vol46no3/article02.html>
- Michael G. Fry and Miles Hochstein, "Epistemic Communities : Intelligence Studies and International Relations," in Wesley Wark, Ed. *Espionage : Past, Present, Future?* London : Frank Cass, 1994. pp. 14-28.
- Laurence Lustgarten and Ian Leigh. *In from the Cold: National Security and Parliamentary Democracy*. Oxford: Clarendon, 1994, pp. 3-35.

▪ Comparative Structures and History

January 18 The Canadian Intelligence Community (1)

Readings:

- Canadian Security Intelligence Service Act, 1984
Security Offences Act, 1984
Web site, Canadian Security Intelligence Service www.csis-scrs.gc.ca
Web site, Communications Security Establishment www.cse.dnd.gc.ca

Supplementary Reading:

- Commission of Inquiry into Certain Activities of the Royal Canadian Mounted Police. (McDonald Commission) Vols. 1-3. Ottawa: Queen's Printer. 1982.
- Edgar Friedenberg. *Deference to Authority: The Case of Canada*. White Plains, N.Y.: M.E. Sharpe. 1980. pp. 33-61.
- J.A. Cole. *Prince of Spies: Henri Le Caron*. London: Faber and Faber. 1984.
- Graeme Mount. *Canada's Enemies: Spies and Spying in the Peaceable Kingdom*. Toronto: Dundurn. 1993.
- Lita-Rose Betcherman. *The Swastika and the Maple Leaf*. Toronto: Fitzhenry and Whiteside. 1975.
- Lita-Rose Betcherman. *The Little Band*. Ottawa: Deneau. 1982.
- John Sawatsky. *Men in the Shadows: The Shocking Truth about the RCMP Security Service*, Toronto: Totem Books. 1983.
- John Sawatsky. *For Services Rendered*. Markham, Ont.: Penguin. 1982.
- Mike Frost. *Spyworld: The Canadian and American intelligence establishments*. Toronto: Doubleday. 1994.

John Starnes, *Closely Guarded: A Life in Canadian Security and Intelligence*. Toronto: University of Toronto Press. 2001.

Timothy J. Naftali, "Intrepid's Last Deception: Documenting the Career of Sir William Stephenson," in Wesley K. Wark, ed. *Espionage: Past, Present, Future?* London: Frank Cass, 1994.

William Stevenson, *A Man Called Intrepid*. New York: Harcourt, Brace, Jovanovich, 1976.

Igor Gouzenko, *This Was My Choice: Gouzenko's Story*, Toronto: Dent.1948.

Presenters:

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January 25 The Canadian Intelligence Community (2)

Readings:

Web site: Canadian Association of Security and Intelligence Studies (CASIS)
www.casis.ca

Canada. Privy Council Office. *Securing an Open Society: Canada's National Security Policy*. April 2004. www.pco-bcp.gc.ca/docs/publications/NatSecurnat/natsecurnat_e.pdf.

Supplementary Reading:

Government of Canada, Privy Council Office, *The Canadian Security and Intelligence Community: Helping Keep Canadians Safe and Secure* (Ottawa, 2001). Available at http://www.pco-bcp.gc.ca/docs/Publications/si/si_e.pdf

Richard Cleroux. *Official Secrets: The Story Behind the Canadian Security Intelligence Service*. Montreal: McGraw-Hill, 1990.

Barry Cooper and David Bercuson, "We should send our own agents abroad," in *The National Post*, 30 July, 2003, p. A15.

Jeffrey T. Richelson and Desmond Ball, *The Ties that Bind: Intelligence Cooperation between the UKUSA Countries*. Boston: Allen and Unwin, 1985.

Philip Rosen, *The Communications Security Establishment – Canada's Most Secret Intelligence Agency*. Ottawa: Library of Parliament, 1993. Available at: <http://www.parl.gc.ca/information/library/PRBpubs/bp343-e.htm>

Finn, T. Darcy, "Does Canada Need a Foreign Intelligence Service?" *Canadian Foreign Policy*, 1-3, Fall, 1993: pp. 149-162.

Alistair Hensler, "Creating a Canadian Foreign Intelligence Service", *Canadian Foreign Policy*, 3-3, Winter, 1995, pp.15-35.

Canada. Senate. *The Report of the Special Senate Committee on Security and Intelligence*. January 1999. Available at: www.parl.gc.ca/36/1/parlbus/commbus/senate/com-e/secu-e/rep-e/repsecintjan99-e.htm

Presenters:

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February 1 The United States Intelligence Community

Readings:

Todd and Bloch, pp. 71-99.
Lowenthal, pp.10-40, 139-152, 186-205.

Supplementary Reading:

Mark Riebling, *Wedge: From Pearl Harbour to 9/11 How the Secret War Between the FBI and CIA has Endangered National Security*. Updated edition. New York: Touchstone, 2002.

Rhodri Jeffreys-Jones, *The CIA and American Democracy*. 3rd Edition. New Haven: Yale University Press, 2003.

United States, Congressional Committee Report, *Preparing for the 21st Century: An Appraisal of U.S. Intelligence*. (the Aspin-Brown Report), March 1 1996. Available at <http://www.access.gpo.gov/int/pdf/report.html> Appendix A and B.

Kathryn S. Olmstead, *Challenging the Secret Government: The Post-Watergate Investigations of the CIA and FBI*. Chapel Hill, NC: University of NC Press, 1996, pp. 81-110.

Jeffrey T. Richelson, *The U.S. Intelligence Community*, Fourth Edition, Boulder: Westview, 1999, pp. 1-54.

United States, White House. *The National Security Strategy*, Washington: GPO, September 2002. <http://www.whitehouse.gov/nsc/nss.html>

Antonio and Joanna Mendez, *Spy Dust: Two Masters of Disguise Reveal the Tools and Operations that Helped Win the Cold War*. New York: Atria Books, 2002.

Robert Baer. *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism*. New York: Three Rivers Press, 2002.

Robin W. Winks. *Cloak and Gown: Scholars in the Secret War, 1939 – 1961*. 2nd Edition. New Haven: Yale, 1996.

Presenters:

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February 8 The Others: Britain, the Europeans, Australia, etc.

Readings:

Todd and Bloch, pp.100-164.
Lowenthal, pp. 234-246.

Supplementary Reading:

United Kingdom, The Stationery Office, *National Intelligence Machinery*. 2nd edition, September 2001. Available at: <http://www.archive.official-documents.co.uk/document/caboff/nim/0114301808.pdf>

David Stafford. *Churchill and Secret Service*. Toronto: Stoddard. 1997.

Christopher Andrew. *Secret Service: The Making of the British Intelligence Community*. London: William Heinemann. 1985.

Website: British Security Service. <http://www.mi5.gov.uk/>

Philip Flood, *Report of the Inquiry into Australian Intelligence Agencies*. 31 July 2004. Available at www.pmc.gov.au/publications/intelligence_inquiry/

Amy Knight, "The Enduring Legacy of the KGB in Russian Politics." in *Problems of Post-Communism*. Vol 47, No 4 (July/August 2000), pp. 3-15.

Amy Knight, *Spies Without Cloaks: The KGB's Successors*. Princeton: Princeton University Press, 1996, pp. 3-11, 34-37, 244-253.

Aluf Hareven, "Intelligence in a Time of Peace-making," in Hesi Carmel, ed. *Intelligence for Peace: The Role of Intelligence in Times of Peace*. London: Frank Cass, 1999, p. 95-117.

Peter Gill, *Policing Politics: Security Intelligence and the Liberal Democratic State*. London: Frank Cass, 1994.

Peter Wright, *Spy Catcher: The Candid Autobiography of a Senior Intelligence Officer*. Toronto: Stoddart, 1987.

Chapman Pincher, *Too Secret Too Long*. London: Sidgewick and Jackson, 1983.

Oleg Kalugin, *The First Directorate: My 32 Years in Intelligence and Espionage Against the West*. New York: St. Martins' Press. 1994.

Presenters:

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▪ **Threats and Requirements**

February 15 The Threat Environment: War, Terrorism, WMD, Cyber Threats

Readings:

Combs, Chapters 1, 6, 9, 14.
CSIS Perspectives Report # 2000/04 *International Terrorism: The Threat to Canada*. May, 2000. http://www.csis-scrs.gc.ca/eng/miscdocs/200004_e.html

Supplementary Reading:

US State Department Patterns of Global Terrorism
<http://www.state.gov/s/ct/rls/pgtrpt/2003/>

Richard A. Falkenrath, et al. *America's Achilles Heel: Nuclear, Biological and Chemical Terrorism and Covert Attack*. Cambridge: MIT Press, 1999, pp. 1-96.

G. Davidson (Tim) Smith, "Single Issue Terrorism," in Howard and Sawyer, p. 263-271.

Howard and Sawyer (see below), pp. 156-262 (select chapters on WMD, biological security, chemical weapons, narco-terrorism or cyberterrorism).

Walter Laquer, "Post Modern Terrorism," in *Foreign Affairs*, Vol. 75, No 5 (September-October 1996).

Dan Verton. *Black Ice: The Invisible Threat of Cyber-Terrorism*. Emeryville, Cal.: McGraw-Hill/Osbourne. 2003.

John Rollins and Clay Wilson. "Terrorist Capabilities for Cyberattack: Overview and Policy Issues." *CRS Report RL33123*. October 20, 2005.

Richard Clarke. *Against All Enemies*. New York: Free Press. 2004.

Clifford Stoll. *The Cuckoo's Egg: Tracking a Spy Through the Maze of Computer Espionage*. New York: Doubleday. 1989.

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February 22 READING WEEK (no class)

March 1 Intelligence and Terrorism

Reading:

Coombs, Chap 11, 12, 13.

Supplementary Reading:

Steven Coll. *Ghost Wars: The Secret History of the CIA, Afghanistan, and Bin Laden, from the Soviet invasion to September 10*. New York: Penguin. 2004.

Anonymous. *Through Our Enemies Eyes*. Washington: Brassey's. 2003.

Levy, Bernard-Henri. *Who Killed Daniel Pearl?* Hoboken, N.J.: Melville House. 2003.

Paul Wilkinson, *Terrorism and the Liberal State*. London: Macmillan, 1977.

Benjamin Netanyahu, *Fighting Terrorism: How democracies can Defeat Domestic and International Terrorists*. New York: Noonday, 1997.

Russell Howard and Reid Sawyer, eds. *Terrorism and Counterterrorism: Understanding the New Security Environment*. Guilford, Ct: McGraw-Hill/Dushkin, 2003. (See especially de Wijk on limits of military power)

Covert Action

Roger Hilsman, "Does the CIA still have a Role?" in *Foreign Affairs*, Sep/Oct 1995, pp. 104-116.

Gregory Treverton, "Covert Action and Open Society," in *Foreign Affairs*, Vol. 65, No 5, Summer 1987, pp. 995-1014.

Charles R. Beitz, "Covert Intervention as a Moral Problem," in Joel H. Rosenthal, *Ethics and International Affairs: A Reader*. Washington: Georgetown University Press, 1995 (Pages 171-185)

Thomas H. Hendriksen, "Covert Operations, Now More than Ever," *Orbis*, Winter 2000, pp. 145-156.

Daniel Pickard, "Legalizing Assassination? Terrorism, the Central Intelligence Agency and International Law," in Howard and Sawyer, pp. 518-542.

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▪ **Citizens and the State**

March 8 National Security and Dissent: Can democratic states protect security effectively and respect individual rights?

Readings:

Reg Whitaker, *The End of Privacy: How Total Surveillance Is Becoming a Reality*. New York: New Press, 1999, pp. 1-31.

C.E.S. Franks, ed. *Dissent and the State*. Don Mills: Oxford University Press, 1989. pp. 1-39.

Supplementary Reading:

Thomas R. Berger, *Fragile Freedoms: Human Rights and Dissent in Canada*. Toronto: Clarke Irwin, 1981.

Stephen J. Schulhofer, *The Enemy Within: Intelligence Gathering, Law Enforcement and Civil Liberties in the Wake of September 11*. New York: Century Foundation, 2002.

Larry Hannant, *The Infernal Machine: Investigating the Loyalty of Canada's Citizens*. Toronto: University of Toronto Press, 1995.

Steve Hewitt, *Spying 101: The RCMP's Secret Activities at Canadian Universities, 1917-1997*. Toronto: University of Toronto Press, 2002.

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March 15 Oversight and Review

Readings:

Security Intelligence Review Committee. *Annual Report*. 2005.

Lowenthal, pp. 153-174, 206-221.

Stuart Farson, "Parliament and Its Servants: Their Role in Scrutinizing Canadian Intelligence," *Intelligence and National Security*, Vol. 15, No. 1 (Spring 2000), pp. 225-258.

Supplementary Reading:

Reg Whitaker, "Designing a Balance Between Freedom and Security," in Joseph F. Fletcher, ed. *Ideas in Action: Essays on Politics and Law in Honour of Peter Russell*. Toronto: University of Toronto Press, 1999. pp. 126-149.

Peter Gill, *Policing Politics: Security Intelligence and the Liberal Democratic State*. London: Frank Cass, 1994. Chapter 7, pp. 248-269.

Ann Florini, "Behind Closed Doors: Governmental Transparency Gives Way to Secrecy." *Harvard International Review*, Spring 2004, pp. 18-21.

Athan Theoharis, ed. *A Culture of Secrecy: The Government Versus the People's Right to Know*. Lawrence: University of Kansas Press, 1998, pp. 1-15 (Introduction) and 37-59 (the CIA and Secrecy).

Presenters:

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▪ **Current Issues in National Security and Intelligence**

March 22 Informing Policy?

Reading:

Stephen Gale. "Terrorism 2005: Overcoming the Failure of Imagination." Foreign Policy Research Institute. August 16, 2005. <http://www.fpri.org>

Supplementary Reading:

9/11 and U.S. Intelligence Reform

US National Commission on Terrorist Attacks Upon the United States. *The 9/11 Commission Report: Final report of the National Commission on Terrorist Attacks on the United States*. New York: Norton, 2004. Available at www.9-11commission.gov (Especially Chapters 11-13).

United States. Congressional Reports: *Joint Inquiry into Intelligence Community Activities before and after the Terrorist Attacks of September 11, 2001* (Dec 2002 – Unclassified version released in 2003) Part I, pp.1-127. Available at <http://www.gpoaccess.gov/serialset/creports/911.html>

Going to War in Iraq: Use and Abuse of Intelligence?

Maria Ryan, "Inventing the Axis of Evil: The Myth and Reality of U.S. Intelligence and Policy-Making After 9/11," in *Intelligence and National Security*, Vol. 17, No 4 (Winter 2002), pp. 55-76.

Anthony H. Cordesman and Arleigh A. Burke, "Intelligence Failures in the Iraq War", Washington: Center for Strategic and International Studies, 16 July 2003. Available at http://www.csis.org/features/iraq_intelfailure.pdf

United States. Congressional Reports: Report on the U.S. Intelligence Community's Pre-war Intelligence Assessments on Iraq (7 July, 2004) Available at <http://www.gpoaccess.gov/serialset/creports/iraq.html>.

Website: The Hutton Inquiry. UK inquiry into the death of Dr. David Kelly and links to the search for Iraq's WMD capability. Available at <http://www.the-hutton-inquiry.org.uk/>
Charles Duelfer, *Comprehensive Report of the Special Advisor to the DCI on Iraq's WMD, 30 September 2004*. Available at <http://news.findlaw.com/nytimes/docs/iraq/cia93004wmdrpt.html>.

Presenters:

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March 29 National Security and Intelligence in the 21st century. What next?

Readings:

Stuart Farson, "Is Canadian Intelligence Being Reinvented?" in *Canadian Foreign Policy*, Vol. 6, No 2 (Winter 1999), pp. 49-83.

Michael Herman, "Intelligence After 9/11: A British View of the Effects," *CSIS Commentary*, Issue No 83, Summer 2003. http://www.csis-scrs.gc.ca/eng/comment/com83_e.html

Gregory Treverton, Reshaping Intelligence to Share with "Ourselves", in *CSIS Commentary*, Issue 82, 2003. http://www.csis-scrs.gc.ca/eng/comment/com82_e.html

Supplementary Reading:

Ian Bryan and Michael Salter, "War Crimes Prosecutors and Intelligence Agencies: The Case for Assessing their Collaboration," in *Intelligence and National Security*, Vol. 16, No 3, (Autumn 2001), pp. 93-120.

Gregory F. Treverton, *Reshaping National Intelligence for an Age of Information*. Cambridge: Cambridge University Press, 2003.

Andrew Rathmell, Towards Postmodern Intelligence," in *Intelligence and National Security*, Vol 17, No 3, (Autumn 2002), pp. 87-104

Anthony Campbell, "Canada-United States Intelligence Relations and 'Information Sovereignty'" in David Carment, *et al*, Eds. *Canada Among Nations 2003: Coping With the American Colossus*. Don Mills: Oxford University Press, 2003. pp. 14-37.

Presenters:

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April 5 National Security and Intelligence: Democracy revisited

No readings.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the

term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

