PSCI 4008B

NATIONAL SECURITY AND INTELLIGENCE IN THE MODERN STATE
Tuesday 2:35 - 5:25 p.m. Loeb A602

Instructor: A. Bartley
Office: Loeb B645
E-mail: abartley@connect.carleton.ca
Office Hours: 5:30-6:00 p.m. Tuesday
Phone: 613 520-2600 x1657 (no voicemail)
(or by appointment)

Course Description:

This is primarily a research seminar where students examine issues of national security and intelligence in the modern, democratic state. The course is designed to provide an overview of the intelligence process, the role of intelligence in government and the management of intelligence in democratic societies. The course has five themes: the nature and structure of the intelligence process, the role of intelligence in national security, a survey of intelligence institutions in modern democracies, the instruments and institutions modern states use to manage their intelligence communities and the evolving threat environment. There will be reference to current issues in intelligence and national security including: intelligence and terrorism, individual privacy, human rights, state rights and the making of intelligence policy.

Requirements:

The major course requirement is a critical essay examining one specific issue or concept related to topics raised in lectures or readings. Essay proposals are to be submitted in writing (maximum 400 words) not later than Tuesday, Feb. 13. The paper is to be a maximum 25 pages in length (double-spaced, using a generally accepted scholarly style). Papers are due no later than 4 p.m., Tuesday, April 3. Early submissions are welcome. Late submissions will lose a letter grade for each 24 hours after deadline. Papers will not be accepted after 4 p.m., Thursday, April 5. Papers will not be accepted by fax or e-mail.

Each student will make one oral presentation of 10-15 minutes over the course of the term and lead a discussion on the topic of the presentation. The format for this can vary and are to be discussed with the instructor at least one week prior to presentation. Overlap between a student’s essay topic and oral presentation is encouraged.

The breakdown of marks is as follows:

- Class participation: 10%
- Oral presentation: 25%
- Essay proposal: 15% due Feb. 13
- Research essay: 50% due April 3
Readings:

The weekly readings provide students with a base knowledge of the background, structures and issues relevant to intelligence and national security. Required readings are identified below. Supplementary readings provide an initial reading list for writing essay topics and developing presentations. This is an introduction to a very wide body of material, some of it of uneven quality. The instructor is available to provide guidance in this area. Students are expected to undertake wide-ranging and critical research in preparing presentations and essays.

Two texts are required for the course (available at the bookstore). They were chosen for three reasons: they are current, provide baseline information and serve as introductions to a range of scholarly and diverse popular literature. All readings listed here -- with rare exception -- are available on the Internet, in the library or at the bookstore.

The two **required** texts are:


Although not required, two books are **recommended** for their relevance to current events:

- Brian Michael Jenkins. *Unconquerable Nation*. Santa Monica, Ca.: RAND. 2006

**SCHEDULE OF SEMINAR WORK AND READINGS**

- **Introduction**

  **January 9**  
  Introductions, assignments and administrative matters

  Readings: None.  
  Supplementary Reading: None.

  **January 16**  
  Concepts, terms and issues

  Readings:

  - Todd and Bloch, pp. 1-70, 207-215
  - Lowenthal, pp. 1-10, 54-144, 255-273
Supplementary Readings:


### Comparative Structures and History

**January 23** The Canadian Intelligence Community (1)

Readings:

- [Canadian Security Intelligence Service Act](http://www.csis-scrs.gc.ca)
- [Security Offences Act](http://www.csis-scrs.gc.ca)
- Website, Communications Security Establishment [www.cse.dnd.gc.ca](http://www.cse.dnd.gc.ca)
- Website, Commission of Inquiry into the Actions Canadian Officials in Relation to Maher Arar. [www.ararcommission.ca](http://www.ararcommission.ca), especially the Policy Review

Supplementary Reading:

- Igor Gouzenko, *This Was My Choice: Gouzenko’s Story*. Toronto: Dent. 1948.

**January 30**  
**The Canadian Intelligence Community (2)**

Readings:

- Web site: Canadian Association of Security and Intelligence Studies (CASIS)  
  [www.casis.ca](http://www.casis.ca) especially the Archives

Supplementary Reading:

- Finn, T. Darcy, “Does Canada Need a Foreign Intelligence Service?” *Canadian Foreign Policy*, 1-3, Fall, 1993: pp. 149-162.

**February 6**  
**The United States Intelligence Community**

Readings:

- Todd and Bloch, pp. 71-99.
Supplementary Reading:


**February 13 The Others: Britain, the Europeans, Australia, etc.**

**Essay Proposals Due**

Readings:

- Todd and Bloch, pp.100-164.
- Lowenthal, pp. 290-305.
- Chalk and Rosenau, pp. 7-23, 33-41.

Supplementary Reading:


**FEBRUARY 19 – 23 READING WEEK (NO CLASSES)**

**February 20 - No class**

**Threats and Requirements**

**February 27**   **The Threat Environment: War, Terrorism, WMD, Cyber Threats**

Readings:


Supplementary Reading:


• Howard and Sawyer (see below), pp. 156-262 (select chapters on WMD, biological security, chemical weapons, narco-terrorism or cyberterrorism).


March 6  Intelligence and Terrorism

Reading:

- Lowenthal, pp. 157-173.

Supplementary Reading:


Covert Action

- Daniel Pickard, "Legalizing Assassination? Terrorism, the Central Intelligence Agency and International Law," in Howard and Sawyer, pp. 518-542.

Citizens and the State

March 13  National Security and Dissent: Can democratic states protect security effectively and respect individual rights?

Readings:


Supplementary Reading:


March 20 Oversight and Review

Readings:


Supplementary Reading:


Current Issues in National Security and Intelligence

March 27 Informing Policy?

Reading:

Supplementary Reading:

**9/11 and U.S. Intelligence Reform**


**Going to War in Iraq: Use and Abuse of Intelligence?**


**April 3 National Security and Intelligence in the 21st century. What next?**

**Research Essays Due**

Readings:


Supplementary Reading:

• Andrew Rathmell, Towards Postmodern Intelligence," in Intelligence and National Security, Vol 17, No 3, (Autumn 2002), pp. 87-104

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: November 6th, 2006 for fall and fall/winter term courses, and March 9th, 2007 for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: “to use and pass off as one’s own idea or product, work of another without expressly giving credit to another.” The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.
Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.