

PSCI 4105B

Selected Problems in Third World Development

Seminar: Mondays 14:35-17:35

Location: Tory Building 208

Instructor: Isabelle Masson

Office: A800 Loeb

Office Hours: by appointment Mondays & Wednesdays between 13:00-14:00

Email: imasson@connect.carleton.ca

COURSE DESCRIPTION:

The course is intended to provide a critical examination of selected problems in Third World Development emphasizing key processes of neoliberal restructuring. The objective of the course is to familiarize students with the contemporary global dynamics of transformation and resistance associated with these processes. Each seminar focuses on a different development issue. It considers its local and global dimensions, underlining their gendered, racialized and class underpinnings, and links social and political agency (local, national, transnational, global, etc.) to the contemporary structures of power and governance in global politics.

The course aims to foster critical thinking through an examination of the various forms of knowledge (traditional, critical, feminist, etc.) and power relations constitutive of development as a field of study, process and practice. Students should gain insights into specific development issues (e.g. HIV/Aids epidemic, international migrant work, etc.), relations of production and social reproduction, key processes of transformation (e.g. privatisation, restructuring, adjustment globalisation, etc.), the lived experiences and struggles of various agents and subjects (peasants, *maquiladoras* workers, trafficked women, etc.), and a wide-range of development institutions, programs and initiatives, local and global.

Prerequisite: fourth-year Honours standing or permission of the Department, and PSCI 2102.

FORMAT:

This class is structured as a weekly three-hour seminar. Each seminar will begin with a short student presentation. The remainder of the class will proceed as a seminar in which students are expected to participate actively. This entails at basis: engaging with the thoughts and ideas put forth in your colleagues' presentation, sharing your own views and debating the arguments presented by the authors in the required readings.

READINGS:

There is no required textbook for the course.

Readings that have not been put on reserve at MacOdrum Library, as well as those which are not available through electronic journals, have been photocopied and placed in the Political Science Resource Room (Loeb Building C666). The Resource Room is open from 8:30 a.m. to 4:15 p.m., from Monday to Friday. The readings placed on reserve or available through e-journals have NOT been photocopied. Each reading is identified accordingly.

EVALUATION:

The final grade in the course will be determined on the following basis:

Attendance and Participation: 20%

Seminar Presentation: 20%

Short Reading Reviews (3 @ 10% each): 30%

Research paper (due in class March 31): 30%

Attendance and Participation (20%):

Students are expected to attend and actively participate in the weekly seminars. The course requires 75-100 pages of reading per week. Students are expected to have completed the required reading before the seminar. Attendance alone does not ensure a passing grade. You are expected to contribute thoughtfully to the discussions on a regular basis. Your contributions should demonstrate a knowledge and understanding of the readings. Evaluation will be based on attendance (5%), and the quantity (7.5%) and quality (7.5%) of your intervention in class.

Seminar Presentation (20%):

Each student will be expected to make one 15 minutes presentation. The presentation should not simply summarise the readings but should be an analytical argument. It should identify one key question addressed in the required readings and engage critically with the arguments presented by the authors. A printed copy of the presentation, which should take the form of a 1700-2000 words essay, must be submitted to the instructor on the day of the presentation.

Short Reading Reviews (30%):

Each student will be expected to write 3 short 1000-1200 words reading reviews during the term. For the first review, students may select from any two of the required readings for one of the first 3 seminars (i.e. either week 2, 3 or 4). For the second review, students may select from any two of the required readings for one of the following 3 seminars (i.e. either week 5, 6 or 8). The third review must pertain to any two of the required readings for one of the following 4 seminars (i.e. 9, 10, 11 or 12). The review should briefly summarise the arguments of the two authors and critically assess the analytical strengths and weaknesses of both pieces. The short reviews will be due in the class in which those readings are being discussed. Reviews must be submitted at the beginning of the seminar; no reviews will be accepted after the seminar.

Research Paper (30%):

Each student will be expected to write a longer research paper (14-16 pages, double-spaced) on a topic directly related to the course. The paper must demonstrate a research effort that reaches beyond the sources listed for the course. It should include at least 8 scholarly sources, 4 of which should be articles published in refereed journals. This assignment will be graded based on the quality of your research and analysis, coherence and originality of your argument, clarity of writing, and organization of paper. The research paper is due in class on March 31.

Written Assignments:

Although content is the primary basis upon which papers will be graded, effective style and correct grammar and spelling are also very important. Papers should be typed and formatted with 1-inch margins, double-spacing, page numbers and a standard 12-point font. Papers must include a word count of the text on the title page.

Students are required to provide appropriate credit when using other authors' material and must employ a recognized citation style (APA, Chicago, MLA, etc.). All papers must use footnotes or endnotes as appropriate whenever referring to an author's idea, citing empirical facts or drawing on research from published sources. Any direct quotations from a source should be clearly

indicated in quotation marks. As a general rule, however, direct quotations should be kept to a minimum and should not exceed fifty words from any one source. A complete bibliography of sources consulted should be included at the end of the paper.

Plagiarism and other academic offences are unacceptable and all students should be aware of the University's policy regarding such matters.

N.B.: All course requirements must be completed in order to receive a passing grade. The Undergraduate calendar states “[t]o obtain credit in a course, students must meet all the course requirements for attendance, term work, and examinations.” If you fail to complete the required assignments and examinations, you will be given a failing grade.

Submitting Assignments: You will be expected to hand assignments in on time. Late papers will be penalized one grade point per day (e.g., A- will be lowered to B+). If you are unable to submit an assignment directly to me, please use the departmental drop box located outside the political science office (Loeb B640). (N.B.: The drop box is emptied every weekday at 4 p.m. and all items collected at that time are date-stamped with that day's date.) Make sure that the course number and my name are clearly written on the first page.

It is not acceptable to submit the same assignment in two or more courses.

Extensions will be granted only for illness (with a doctor's certificate) or for a family emergency.

The final research paper will be returned by mail if the student provides a self-addressed, stamped envelope; all other assignments will be returned in person in class or during office hours.

COURSE OUTLINE AND ASSIGNED READINGS:

Week 1 (Jan. 7): Introduction to the course, discussion of the evaluations, and assignment of the presentations

Week 2 (Jan. 14): Third world Development: debating contemporary dynamics

Arturo Escobar (2004) “Beyond the Third World: Imperial globality, global coloniality, and anti globalization social movements” *Third World Quarterly* 25:1, pp. 207-230 (23) (**e-journal accessible through the library**).

John S. Saul (2003) “Globalization, Imperialism, Development: False Binaries and Radical Resolutions” in *The New Imperial Challenge*, edited by Leo Panitch and Colin Leys, London: The Merlin Press, pp. 220-244 (25p.), **chapter available online at:** http://socialistregister.com/files/SR_2004_Saul.pdf

Saad-Filho and Deborah Johnston (ed.) (2005) *Neoliberalism: A Critical Reader* London Ann Arbor: Pluto Press each chapter is only a few pages, read the following chap.: 1, 12, 27, 28, 30 (**book on library reserve & specific chapters in C666 Loeb**).

Week 3 (Jan. 21): Gender, Social Reproduction & Development

Brigitte Young (2003) “Financial Crises and Social Reproduction: Asia, Argentina and Brazil” in *Power, Production and Social Reproduction*, edited by Isabella Bakker and Stephen Gill, Palgrave Macmillan pp.169-189 (20p.) (**book on library reserve**).

Nalini Visvanathan (ed.) (1997) *The Women, Gender and Development Reader*, each chapter is only a few pages, read chap. 3, 4, 11, 22 & 23 (**book on library reserve**).

Lourdes Benería (2005) “Productive/Reproductive Work, Poverty and Reconciliation Policies in Latin America: Conceptual and Practical Considerations” *Social Cohesion, Reconciliation Policies and Public Budgeting: A gender Approach*, proceedings, International Experts Meeting, Oct. 24-26 2006, Mexico City, pp.75-86 (11p.), **available online at** : <http://cst.mexicocity.unfpa.org/docs/cohesionenglish.pdf#page=75>

Sylvia Chant (2005) “How Can we Make the ‘Feminisation of Poverty’ more Policy-Relevant? Towards a ‘Feminisation of Responsibility and Obligation’? *idem* pp. 195-225 (30p.): **available online at** : <http://cst.mexicocity.unfpa.org/docs/cohesionenglish.pdf#page=75>

Special in-class viewing: “Who’s Counting: Marilyn Waring on Sex, Lies and Global Economics” 60 min.

Week 4 (Jan. 28): Global Governance & International Law and Institutions

Anthony Anghie (2005) “Governance and Globalization, Civilization and Commerce” *Imperialism, Sovereignty and the Making of International Law* Cambridge University Press pp. 245-272 (27p.) (**book on library reserve**).

Claire A. Cutler (2003) “Conceptualizing the Role of Law in the Global Political Economy” *Private Power and Global Authority: Transnational Merchant Law in the Global Political Economy* Cambridge University Press pp. 16-59 (43p.) (**book on library reserve**).

Heloise Weber (2002) “The Imposition of a Global Development Architecture: The Example of Microcredit” *Review of International Studies* 28: 3, pp. 537-555 (18p.) (**e-journal accessible through the library**).

Week 5 (Feb. 4): Third World Women in the Global Economy

Nalini Visvanathan (ed.) (1997) *The Women, Gender and Development Reader*, each chapter is only a few pages, read chap. 17, 18, 19 (**book on library reserve**).

Cynthia Enloe (2000 updated edition) “Blue Jeans and Bankers’ in *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics* Berkeley, Los Angeles & London: University of California Press pp. 151-176 (25p.) (**book on reserve, also available as an ebook through the library**).

Elizabeth Fussel (2000) “Making Labor Flexible: The Recomposition of Tijuana’s Maquiladora Labor Force” *Feminist Economics* 6: 3 pp. 59-79 (20p.) (**e-journal accessible through the library**).

Leslie Salzinger (2002) “Making Fantasies Real: Producing Women and Men on the Maquila Shop floor” in Nancy Holmstrom (ed.) *The Socialist Feminist Project: A Contemporary Reader in Theory and Politics* pp. 197-203 (6) (**C666 Loeb**).

Week 6 (Feb. 11): Land, agriculture & ‘food security’

Philip McMichael (2003) ‘Food Security and Social Reproduction: Issues and Contradictions’ *Power, Production and Social Reproduction*, edited by Isabella Bakker and Stephen Gill, Palgrave Macmillan pp.169-189 (20p.) **(book on library reserve).**

Vandana Shiva (2004) “The Future of Food: Countering Globalisation and Recolonisation of Indian Agriculture” *Futures* (Exeter, New York), 36: 6-7, pp. 715-732 (17p.) **(e-journal accessible through the library).**

A Haroon Akram-Lodhi (2007) “Land, markets and neoliberal enclosure: an agrarian political economy perspective” *Third World Quarterly* 28:8, pp. 1437-1456 (19p.) **(e-journal accessible through the library).**

Henry Bernstein (2000) “The Peasantry in Global Capitalism: Who, Where and Why?” in *Working Classes, Global Realities*, edited by Leo Panitch and Colin Leys, London: The Merlin Press, pp. pp. 25-52 (27p.), **available online at:**
http://socialistregister.com/socialistregister.com/files/SR_2001_Bernstein.pdf

Special in-class viewing: “Life and Debt” 60 min.

Week 7 (Feb 18): Reading week, no class.

Week 8 (Feb. 25): Dynamics of Third World Urbanisation

Mike Davis (2006) *Planet of Slums* London: Verso **(book on library reserve).**

Marie Huchzermeyer (2003) “A legacy of control? The capital subsidy for housing, and informal settlement intervention in South Africa” *International Journal of Urban and Regional Research* 27: 3 pp. 591-612 (21p.) **(e-journal)**

Susan Parnell and Jenny Robinson (2006) “Development and Urban Policy: Johannesburg’s City Development Strategy” *Urban Studies* 43: 2, pp. 337-355 (18p.) **(e-journal)**

Somsook Boonyabancha (2005) “Baan Mankong: Going to Scale with ‘Slum’ and Squatter Upgrading in Thailand” *Environment and Urbanization* 17 (1), pp. 21-46 (25p.)**(e-journal)**

Week 9 (Mar. 3): International Migrant workers

Daiva K. Stasiulis and Abigail B. Bakan (2005) ‘Underdevelopment, Structural Adjustment and Gendered Migration from the West Indies and the Philippines’ in *Negotiating Citizenship: Migrant women in Canada and the Global System* Toronto: University of Toronto Press pp. 40-62 (22p.) **(book on reserve).**

Cynthia Enloe (2000 updated edition) “Just Like one of the Family”: Domestic Servants in World Politics’ in *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics* Berkeley, Los Angeles & London: University of California Press pp. 177-194 (17p.) **(book on reserve, also available as an ebook through the library).**

Randolph B. Persaud (2003) "Power, Production and Racialization in Global Labor Recruitment and Supply" in Isabella Bakker et Stephen Gill (ed.) *Power, Production and Social Reproduction* Palgrave Macmillan pp.124-145 (21p.) **(book on reserve)**.

Kristen Hill Maher (2004) 'Globalized Social Reproduction: Women Migrants and the Citizenship Gap' in *People Out of Place* edited by Alison Brysk and Gershon Shafir New York: Routledge pp. 131-152 (21p.) **(book on reserve)**.

Week 10 (Mar. 10): The Global Sex Industry

Cynthia Enloe (2000) "On the Beach: Sexism and Tourism" *Bananas, Beaches and Bases* Berkeley, University of California Press pp. 19-41 (20p.) **(book on reserve, also available as an ebook through the library)**.

Denise Brennan (2002) 'Selling Sex for Visas: Sex Tourism as a Stepping-stone to International Migration' *Global Women: Nannies, Maids and Sex Workers in the New Economy* edited by Barbara Ehrenreich and Arlie Russell Hoschild New York: Metropolitan Books pp.154-168 (14p.) **(book on reserve & C666 Loeb)**.

Nancy A. Wonders and Raymond Michalowski, (2001) "Bodies, Borders and Sex Tourism in a Globalized World: A Tale of Two Cities—Amsterdam and Havana" *Social Problems* 48:4 pp. 545-571 (26p.) **(online journal)**.

Vidyamali Samarasinghe and Barbara Burton (2007) "Strategising Prevention: A Critical Review of Local Initiatives to Prevent Female Sex Trafficking" *Development in Practice* 17:1 pp. 51-64 (13p.) **(online journal)**.

Week 11 (Mar 17): The Privatisation of Public Services

David McDonald and Greg Ruiters (eds.) (2005) *The Age of Commodity: Water privatization in Southern Africa*. London: Earthscan pp. 13-42 **(C666 Loeb)**.

Daniel Chavrez (ed.) (2006) *Beyond the Market: The Future of Public Services*, chapters 6 & 7, as well as any two chapters of part III entitled "National Reports", and chapters 19 & 20, **each chapter is available as pdf files at:**
http://www.tni.org/detail_pub.phtml?&know_id=96&menu=11k

Water Democracy: Reclaiming Public Water in Asia (2007), Essay Collection presented by the Reclaiming Public Water Network, read any 4 chapters, **pdf document available online at:** <http://www.tni.org/water-docs/waterdemocracyasia.pdf?>

Week 12 (Mar. 24): The Global AIDS Epidemic

UNAIDS (Joint United Nations Programme on HIV/AIDS), *2006 Report on the global AIDS epidemic*, Chapter 4 (PDF files) (23p.), **available online at:**
<http://www.unaids.org/en/KnowledgeCentre/HIVData/GlobalReport/Default.asp>

Stephanie Urdang (2006) 'The Care Economy: Gender and the Silent AIDS Crisis in Southern Africa' *Journal of Southern African Studies* 32:1 pp.165-177 (12p.) **(e-journal accessible through the library)**.

Rosalind P. Petchesky (2002) "Human Rights, Reproductive Health and Economic Justice: Why They Are Indivisible" in Nancy Holmstrom (ed.) *The Socialist Feminist Project: A Contemporary Reader in Theory and Politics* pp. 74-82 (8p) (C666 Loeb).

Barnard, David (2002) "In the High Court of South Africa, Case No. 4138/98: The Global Politics of Access to Low-Cost AIDS Drugs in Poor Countries" *Kennedy Institute of Ethics Journal* 12:2, pp. 159-174 (15p.) (e-journal accessible through the library).

Stine Jessen Haakonsson and Lisa Ann Richey (2007) "TRIPs and Public Health: The Doha Declaration and Africa" *Development Policy Review* 25:1, 71-90 (19p.) (e-journal accessible through the library).

Week 13 (Mar. 31): Conclusion of the course, final research papers are due, everyone will be invited to share their research findings

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted

to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.