

PSCI 4105B
Selected Problems in Third World Development
Monday 14:35-17:25, 240 PA

Instructor: Supanai Sookmark **Office:** D681 Loeb
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Office Hours: Monday 9:30-12:30 or by appointment

Course Description: This course examines selected development issues, which have been occupied the attention of policymakers, practitioners, students, and observers of Third World development. The goal is to encourage students to develop critical understanding of the difficulties, obstacles, problems, and debates arising from the processes of development through existing diverging perspectives. Emphasis will be placed on the political dimension behind development ideas, policy instruments, and the implementation processes and how the interplay of such politics contributes to the problems in Third World development.

Textbooks: There are no required textbooks for this course. Readings taken from books are on reserve at the MacOdrum Library. Readings that are journal articles can be obtained from the Library's e-journal access.

Evaluation: Students will be evaluated based on their class participation, seminar presentation, two position papers, and a research paper. Marks will be assigned as follows.

Participation	15%
Seminar Presentation	25%
Position Papers 15% each	30%
Research Paper	30%

Participation: Seminar participation will be evaluated based on attendance (5%), active and good-quality contributions in class discussions (5%), and being a designated questioner (5%). A good-quality contribution should reflect student's knowledge and critical understanding of the reading materials. Accordingly, it is mandatory to complete all required readings and give them a careful thought before coming to class. A designated questioner has to prepare to raise relevant questions with regard to the readings and the topic during the seminar. She/he is also expected to actively participate in the discussion.

Seminar Presentation: During the first class (introduction), students will be asked to sign up for a topic of their interest. Depending on class enrollment, a group of two to three students will be responsible for one seminar topic. To lead a seminar, a designated group will begin with an oral presentation of the readings (10%), which should include a brief summary of the readings and a critical evaluation. A written report of the presentation must be submitted to the instructor at the beginning of the class (10%) Then,

the group will lead class discussion. Students are encouraged to use various formats of participation to help facilitate the discussion, such as posing questions, inviting questions, breaking down to small groups and report back to the whole class, etc. (5% for seminar facilitation). To be able to conduct a seminar successfully, each member of the group has to complete all the required readings. Group members should meet before class to divide up the presentation, the writing of the report, and to choose a format of the seminar participation. The seminar will be graded based on the quality of the presentation, which should reflect clear and critical understanding of the readings and their connection to the topic, and the efforts of the group in leading class discussion.

Position Papers: Students will write two short papers (5-7 pages, double-spaced) based on two of the weekly topics of their choice, which are not the same as their seminar presentation topic. In writing a position paper, students are required to take a clear position on a particular issue, which is deemed important with regard to the weekly topic. Students are not required to provide a detailed summary of the readings. However, a brief discussion of major issues raised by the readings is recommended at the beginning of the paper in order to set a proper context for one's position. Evaluation will be based on the ability to present a clear, well-argued, and well-defended position, which should reflect students' critical understanding of the issue and the problems or debates around it. The ability to write clearly, good organization, and coherence are also expected from a good paper. Each paper will be due in class the following week after the said topic is discussed in the seminar.

Research Paper: Students will write a longer research paper (15-17 pages) based on any topic directly related to the course. The due date is April 3. Students are required to submit a proposal for their paper (topic, tentative arguments, and potential sources of reference) to be approved by the instructor no later than February 13. The assignment will be graded based on the quality of research, clarity of writing, good organization, and clear and critical thesis and arguments.

Late Assignment Penalty: Late assignments will be deducted half a grade per day.

Readings with * are required readings.

Week 1 (Jan.9) Introduction

Part I International Development: Agents, Tools, and Policy Paradigms

Week 2 (Jan.16) International Financial Institutions: Evolution of Policy Paradigms and Instruments

*Ariel Buira (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, Introduction (pp. 1-6) and chapter 3.

*Paul Mosley, Jane Harrigan, and John Toye, *Aid and Power: the World Bank & Policy-Based Lending*, 2nd edition, Routledge, London, 1995, chapter 1 and 2.

*John Pender, "From 'Structural Adjustment' to 'Comprehensive Development Framework': Conditionality Transformed?," *Third World Quarterly*, Vol. 22, No. 3, 2001, pp. 397-411.

*Jonathan R. Pincus and Jeffrey A. Winters, "Reinventing the World Bank", in Jonathan R. Pincus and Jeffrey A. Winters (eds.), *Reinventing the World Bank*, Cornell University Press, Ithaca, 2002, chapter 1.

*Cyrus Rustomjee, "Why Developing Countries Need a Stronger Voice", *Finance and Development*, International Monetary Fund, Washington, D.C., September 2004, pp. 21-23.

Joseph E. Stiglitz, *Globalization and its Discontents*, Norton, New York, 2002, chapter 1.

Graham Bird, "A Suitable Case for Treatment?: Understanding the Ongoing Case about the IMF," *Third World Quarterly*, Vol. 22, No. 5, 2001, pp. 823-848.

Manuel Pastor, "The Effects of IMF Programs in the Third World: Debate and Evidence from Latin America," *World Development*, Vol. 15, No. 2, (1987), pp. 249-262.

Robert Wade, "The Showdown at the World Bank", *New Left Review*, Volume 7, January-February 2001, pp. 124-137.

Week 3 (Jan.23) Foreign Aid

*Peter Bauer, *Reality and Rhetoric*, Weidenfeld, London, 1985, chapters 3, and 4.

*World Bank, *Assessing Aid: What Works, What Doesn't, and Why*, World Bank Policy Report, Oxford University Press, New York, 1998, Overview.

*Graham Hancock, *Lords of Poverty*, MacMillan, London, 1989, Part II.

*Paul Collier, Patrick Guillaumont, and Sylviane Guillaumont, "Redesigning Conditionality", *World Development*, Vol. 25, No. 9, 1997, pp. 1399-1407.

Tony Killick, Ramani Gunatilaka, and Ana Marr, *Aid and the Political Economy of Policy Change*, Routledge, London, 1998, chapter 1.

Peter Bauer, "Foreign Aid: Central Component of World Development?," in Stuart Corbridge (ed.), *Development Studies: A Reader*, Arnold, London, 1997, pp. 359-368.

Thad Dunning, "Conditioning the Effects of Aids: Cold War Politics, Donor Credibility, and Democracy in Africa," *International Organization*, Spring, 2004, pp. 409-423.

Week 4(Jan. 30) Trade and Financial Liberalization

*World Bank, *World Development Report 1999/2000*, Oxford University Press, Oxford, 1999, chapter 2 and 3

*Robert Wade, "The Asian Debt-and-Development Crisis of 1997-1999?: Causes and Consequences," in *World Development*, Vol. 26, No. 8, 1998, pp. 1535-1553.

*Oxfam, *Rigged Rules and Double Standard: Report on International Trade and Poverty*, Oxfam, 2002, (Executive Summary). Available at www.maketrade-fair.com. (Research section)

*Martin Khor, "Developing a Global Partnership for Development", in Ariel Buira (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, chapter 9.

*John Madeley, *Big Business, Poor Peoples: The Impacts of Transnational Corporations on the World's Poor*, Zed Books, London, 1999, chapter 1 and 2.

Susan Strange, *Mad Money: When Markets Outgrow Governments*, Ann Arbor, 1998, chapter 6.

Robert R. Kaufman and Alex Segura-Ubiergo, "Globalization, Domestic Politics, and Social Spending in Latin America: a Time-Series Cross-Section Analysis 1973-1997," *World Politics*, 53, July 2001, pp. 553-581.

Barry Eichengreen and Michael Mussa, "Capital Account Liberalization and the IMF", *Finance and Development*, Vol. 35, No. 4, December, 1998.

Part II

Week 5 (Feb.6) Good Governance and Development

*World Bank, *World Development Report 1997*, Oxford University Press, Oxford, 1997, chapter 6.

*Stephen Haggard, "The Politics of Governance: Lessons from the East Asian Crisis", in Farrukh Iqbal and Jong-il You (eds.), *Democracy, Market Economics, and Development: an Asian Perspective*, World Bank, Washington, D.C., 2001, chapter 8

*Thomas G. Weiss, "Governance, Good Governance, and Global Governance", *Third World Quarterly*, Vol. 21, No. 5, 2000, pp. 795-814.

*Davesh Kapur and Richard Webb, "Governance-related Conditionalities of the International Financial Institutions", *G-24 Discussion Paper Series*, No. 6, August 2000.

Martin Minogue, "Power to the People?: Good Governance and the Reshaping of the State", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2002.

Alejandro Bendana, " "Good Governance" and the MDGs: Contradictory or Complementary?", Focus on Global South, Oct. 12, 2004. Available at www.globalpolicy.org/socecon/develop/2004/1012goodgovernance.htm
IMF, *Good Governance: the IMF's Role*, IMF, Washington D.C., 1997.

Joseph Stiglitz, "The World Bank at the Millennium", *The Economic Journal*, Vol. 109, November, 1999. (Focus on section 2.1-2.4 pp. 581-587)

Week 6 (Feb. 13) Decentralization and Participation

*World Bank, *World Development Report 1999/2000*, Oxford University Press, Oxford, 1999, chapter 5.

*Joseph Stiglitz, "Participation and Development: Perspectives from the Comprehensive Development Paradigm", in Farrukh Iqbal and Jong-Il You (eds.), *Democracy, Market Economics, and Development: an Asian Perspective*, World Bank, Washington, D.C., 2001, pp. 49-71.

*David Mosse, " 'People's Knowledge': Participation and Patronage: Operations and Representations in Rural Development", in Bill Cooke and Uma Kothari (eds.), *Participation: The new Tyranny?*, Zed Books, London, 2001, Chapter 2.

*Giles Mohan and Kristian Stokke, "Participatory Development and Empowerment: the Danger of Localism", *Third World Quarterly*, Vol. 21, No. 2, 2000, pp. 247-268.

*Jacqueline Lane, "Non-Governmental Organizations and Participatory Development: the Concept in Theory versus the Concept in Practice, in Nici Nelson and Susan Wright (eds.), *Power and Participatory Development: Theory and Practice*, Intermediate Technology Publications, London, 1995, chapter 16.

John Briggs and Joanne Sharp, "Indigenous Knowledges and Development: a Post-Colonial Caution", *Third World Quarterly*, Vol. 25, No. 4, 2004, pp. 661-676.

Rosemary McGee, "Participating in Development", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2004.

Steve Herz and Alnoor Ebrahim, *A Call for Participatory Decision-Making: Discussion Paper on World Bank-Civil Society Engagement*, The Civil Society Members of World Bank-Civil Society Joint Facilitation Committee, Washington, D.C., 2005, executive summary (pp. 4-11). Available at http://siteresources.worldbank.org/CSO/Resources/World_Bank_Civil_Society_Discussion_Paper_FINAL_VERSION.pdf

Week 7 (Feb. 27) Political Reform and Democratization

*Carlos Santiso, "Promoting Democratic Governance and Preventing the Recurrence of Conflict: the Role of the United Nations Development Program in Post-Conflict Peace-Building," *Journal of Latin American Studies*, Vol. 34, Issue 3, August 2002, pp. 555-586.

*Thomas Carothers, *Aiding Democracy Abroad: The Learning Curve*, Carnegie Endowment for International Peace, Washington, D.C., 1999, chapter 12.

*Peter Burnell, "Democracy Assistance: The State of the Discourse", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

*Julie Hearn and Mark Robinson, "Civil Society and Democracy Assistance in Africa", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

Thomas Carothers, *Critical Mission: Essays on Democracy Promotion*, Carnegie Endowment for International Peace, Washington, D.C., 2004, chapter 5.

Nigel D. White, "The United Nations and Democracy Assistance: Developing Practice within a Constitutional Framework", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

Arthur A. Goldsmith, "Donors, Dictators, and Democrats in Africa," *Journal of Modern African Studies*, Vol. 39, No. 3, 2001, pp. 411-436.

Gordon Crawford, *Foreign Aid and Political Reform: a Comparative Analysis of Democracy Assistance and Political Conditionality*, Palgrave, London, 2001, chapter 1.

Part III

Week 8 (Mar. 6) Poverty

*Ravi Kanbur and Lyn Squire, "The Evolution of Thinking about Poverty: Exploring the Interactions," in Gerald M. Meier and Joseph Stiglitz (eds.), *Frontiers of Development Economics*, World Bank, Washington D.C., 2001, pp. 183-226.

*Amartya Sen, *Development as Freedom*, Anchor Books, New York, 2000, chapter 4

*D. Narayan, *Voices of the Poor*, World Bank, Washington D.C., 2000, chapter 1 (pp. 3-16) and chapter 7.

*Else Oyen, "The Politics of Poverty Reduction", *International Social Science Journal*, Vol. 51, No. 162, 1999, pp. 459-465.

*Robert Wade, "Is Globalization Making World Income Distribution More Equal?", *LSE Development Studies Institute Working Paper Series No. 01-10*, LSE Development Studies Institute, London, 2001.

World Bank, *World Development Report 2000/2001: Attacking Poverty*, Oxford University Press, Oxford, 2000, overview.

Majid Rahnema, "Poverty," in Wolfgang Sachs (ed.), *The Development Dictionary: a Guide to Knowledge as Power*, Zed Books, London, 1997, pp. 158-176.

O. Lewis, "The Culture of Poverty", in M. Seligson & J. Passe-Smith (eds.) *Development and Underdevelopment: the Political Economy of Global Inequality*, Lynne Rienner, London, 1998.

John Friedmann, *Empowerment: The Politics of Alternative Development*, Blackwell, London, 1992, chapter 4 (Rethinking Poverty).

Martin Ravallion, "The Debate on Globalization, Poverty, and Inequality: Why Measurement Matters", *International Affairs*, Vol. 79, No. 4, 2003, pp. 739-753.

Week 9 (Mar. 13) Population and Health

*Amartya Sen, *Development as Freedom*, Anchor Books, 2002, chapter 9.

*Fantu Cheru, "Debt, Adjustment, and the Politics of Effective Response to HIV/AIDS in Africa," *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 299-312.

*Gavin Williams, "Modernizing Malthus", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 8.

*David Phillips and Yola Verhasselt, "Introduction: Health and Development," in David Phillips and Yola Verhasselt (eds.), *Health and Development*, Routledge, London, 1994.

Mark Heywood, "Drug Access, Patents and Global Health: 'Chaffed and Waxed Sufficient'", *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 217-231.

Nana K. Poku and Alan Whiteside, "Global Health and the Politics of Governance: an Introduction," *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 191-195.

Simon Kuznets, "Population Trends and Modern Economic Growth", in Paul Demeny and Geoffrey McNicoll (eds.), *The Earthscan Reader in Population and Development*, Earthscan, London, 1998, chapter 1.

Week 10 (Mar. 20) Migration and Urbanization

*M. Parnwell, *Population Movements and the Third World*, Routledge, New York, 1993, chapter 4.

*Ronald Skeldon, *Migration and Development: A Global Perspective*, Longman, Essex, 1997, pp. 1-16.

*T. Scarlett Epstein and David Jeseeph, "Development-There is Another Way: a Rural-Urban Partnership Development Paradigm", *World Development*, Vol. 29, No. 8, 2001, pp. 1443-1454.

*Devesh Kapur and John McHale, "Migration's New Payoff", *Foreign Policy*, Vol. 139, Nov./Dec. 2003, pp. 49-57.

S. Chant and S. Radcliffe, "Migration and Development: the Importance of Gender," in S. Chant (ed.) *Gender and Migration in Developing Countries*, Belhaven, London, 1992, chapter 4.

Graham Hancock, "Transmigration in Indonesia: How Millions are Uprooted," in *The Post-Development Reader*, Zed Books, London, 1997.

M. Lipton, "Migration from Rural Areas of Poor Countries: the Impact on Rural Productivity and Income Distribution," *World Development*, Vol. 8, 1980, pp. 1-24.

Week 11 (Mar. 27) Environmental Sustainability

*Matthew R. Auer, "Women, the Environment, and Development Assistance," *International Politics* 36, September 1999, pp. 373-396.

*W.M. Adams, "Green Development Theory?: Environmentalism and Sustainable Development", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 4.

*Margaret E. Keck and Kathryn Sikkink, *Activists beyond Borders: Advocacy Networks in International Politics*, Cornell University Press, Ithaca, 1998, chapter 4 (focus on pp. 121-133 and 160-163).

*John Kirkby, Phil O'Keefe and Lloyd Timberlake (ed.), *The Earthscan Reader in Sustainable Development*, Earthscan, London, 1995, pp. 1-13.

M. Shamsul, Haque, "The Fate of Sustainable Development under Neo-Liberal Regimes in Developing Countries", *International Political Science Review*, Vol. 20, No.2, 1999, pp. 197-218.

David Carruthers, "Indigenous Ecology and the Politics of Linking in Mexican Social Movements", *Third World Quarterly*, Vol., 17, No. 5, 1996, pp. 1007-1028.

Philip Woodhouse, "Development Policies and Environmental Agendas", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2004.

Adil Najam and Nick Robins, "Seizing the Future: The South, Sustainable Development and International Trade", in Kevin Gallagher and Jacob Werksman (eds.), *The Earthscan Reader on International Trade and Sustainable Development*, Earthscan, London, 2002.

Wolfgang Sachs, "Environment," in Wolfgang Sachs (ed.), *The Development Dictionary: a Guide to Knowledge as Power*, Zed Books, London, 1997, pp. 26-37.

Gilbert Rist, *The History of Development: from Western Origins to Global Faith*, Zed Books, 1997, chapter 10.

Week 12 (April 3) Development Alternatives or Alternatives to Development

*Arturo Escobar, "Imagining A Post-Development Ear", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

*Margaret Levi and April Linton, "Fair Trade: A Cup at a Time?," *Politics and Society*, Vol. 31, No. 3, September 2003, pp. 407-432.

*Paul Nelson and Ellen Dorsey, "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs," *World Development*, Vol. 31, No. 12, 2003, pp. 2013-2026.

*Jane L. Parpart, "Post-Modernism, Gender, and Development", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 13.

Thomas Olesen, "Globalising the Zapatistas: From Third World Solidarity to Global Solidarity?," *Third World Quarterly*, Vol. 25, No. 1, 2004, pp. 255-267.

Laura T. Raynolds, "Re-embedded Global Agriculture: The International Organic and Fair Trade Movement", *Agriculture and Human Values*, Vol. 17, pp. 297-309.

Gary Woller and Warner Woodworth, "Microcredit as a Grassroot Policy for International Development," *Policy Studies Journal*, Vol. 29, No. 2, 2001, pp. 267-283.

Uma Kothari, "Feminist and Postcolonial Challenges to Development", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2002.



Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and

recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean.*

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.