Course Description, Aims and Organization:

This course aims to shed light on the process of globalization and its particular effects on women’s status and gender relations. We will consider the political, economic and social dimensions of this phenomenon and the way in which women around the globe have responded to the negative consequences of globalization. In addition, we will look at the new opportunities that have emerged (international, national and local) to raise women’s voices and expand their rights. The course is roughly organized in 4 topical units. The first unit looks at the gendered debates and perspectives on globalization, the second focuses on main selected women’s issues that emerged in the global context and the international debates around them. Some of these issues are women’s employment in the global economy, global care and sex work, reproductive rights and women’s health. The third unit explores the different forms of women’s activism in the transnational arena and the adoption of gender mainstreaming perspectives by international institutions. Finally, the fourth unit looks at the relevance of women’s representation to address gender issues, the limits of democratic mechanisms to achieve women’s rights and the way in which these limits might be removed.

The class is organized as a weekly three-hour seminar. I will begin each three-hour session with a short lecture (20 minutes) to introduce key themes and ideas associated to each topic and there will be short student presentations of the assigned readings. All students must come to the class ready to comment on the papers and actively participate in the debate. All required readings must be completed prior to each class. Most of the journal articles are available to be downloaded through the electronic database at Carleton’s library. Chapters in books are available through the reserve desk at the Carleton’s library.
Assignments: The final grade will be based on written assignments as well as weekly attendance and participation. The distribution is as follows:

- Attendance and Participation: 20%
- Presentation: 15%
- Essay Proposal: 10% (Due October 5, 2006)
- Research Essay: 35% (Due November 30, 2006)
- Short Reviews (2 @ 10% each): 20% (Due October 19 and November 16, 2006)

Attendance and Participation: Students are expected to attend and actively participate in the weekly seminars. Students are also expected to come to class having read the material and being prepared to discuss the main themes and ideas as well as the strengths and weaknesses of the various articles.

Attendance alone does not ensure a passing grade. Students are expected to contribute thoughtfully to the discussions on a regular basis and demonstrate a knowledge and understanding of the readings. The ability to converse across different social, ethnic and other backgrounds is an important component of the university education. Students and instructor are expected to display tolerance for each other’s ideas and beliefs across personal and cultural boundaries.

Individual Presentations: Individual presentations should be 15 minutes in length covering the ideas and themes of the topic. Do not simply summarize the reading. Instead, attempt to link the different readings together through a discussion of key themes, similarities, differences, etc. Students should also bring questions for discussion to facilitate the debate. Further specifications will be given in the first class.

Essay Proposal: Students will be required to submit an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be 5-6 pages long, including the proposed bibliography to be used in the final research essay. Further details will be given in class. Due Date: October, 5th

Research Essay: Students will be required to submit a research paper based on the previous chosen topic. The paper should be 12-15 pages in length, including appendixes, notes and bibliographical references. Due Date: November, 30th

Short Reviews: Students will be required to complete two short reviews (5 pages) during the term. Students may select from any two of the course readings on the outline. Reviews should briefly summarize the readings and assess the methodological and analytical strengths and weaknesses of the piece. Due Dates: October, 19th and November, 16th

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE
Policies on Assignments:

Unless otherwise noted all assignments in this course must be 12 pt font, double-spaced and have standard one inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have citations will be returned to the student un-graded. Students will be permitted to re-submit the paper, within a specified deadline, but a grade penalty will be imposed. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is not acceptable to submit the same assignment in two different courses. New assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box on the 6th Floor. Please be aware that the drop box is cleared at 4:00 p.m. each day. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door or post it on my office door. Do not submit written assignments by e-mail or fax. It is the student’s responsibility to ensure that I receive the papers and it is the student’s responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be penalized 1 grade point per day (e.g. A paper originally awarded a B+ will become a B if it is one day late). Please contact me well in advance if you anticipate a problem in meeting the due date. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

The Senate deadline for completion of term work is: December, 4th

**Recommended book and video**


Video: Who’s counting? Marilyn Waring on Sex, Lies and Economics [98 minutes]

**Sep. 7 Introduction to the Course**

- Introduction to the course themes
- Review of course outline and requirements
- Students will sign up in class for seminar presentation
UNIT I

Sep. 14 Gender Perspectives and Globalization

- Pearson, Ruth “Moving the Goalposts: Gender and Globalization in the Twenty-First Century”, Gender and Development, Vol. 8, 1, March 2000 (Available at Carleton’s Library data base)


Recommended

V. Spike Peterson and Anne Sisson Runyan, Global Gender Issues (Boulder: Westview, 1999) “Chapters One and Two” pp. 1-68

Sep. 21 Women, Structural Adjustment and the Development Discourse


- Connelly, M. Patricia “Gender Matters: Global Restructuring and Adjustment”, Social Politics, 1996, Spring (on reserve)

Recommended


UNIT II

Sep. 28 Gender, Globalization and Employment


Video: Made in Thailand, 1999, 33 minutes [25948]

Recommended


Oct. 5 Women’s Migration I: Global Care and The Internationalization of Care giving


- Hochschild, A. R. “Global Care Chains and Emotional Surplus Value” in Anthony Giddens and Will Hutton (eds.) Global Capitalism, 2000, pp. 130-146 (on reserve)

Video: Maid in America, 2004, 58 minutes [262897]

✓ Essay proposal due in class

Recommended


Oct. 12 Women’s Migration II: Global Sex Work


- Ucarer, Emek “ Trafficking in Women: Alternate Migration or Modern Slave Trade, in Meyer, Mary and Elisabeth Prugl (1999) Gender Politics in Global Governance, pp. 230-244 (on reserve)

Recommended

Kempadoo, Kamela and Jo Doezema: Global Sex Workers: Rights and Resistance (London: Routledge, 1999) (A good selection of case studies)
Oct. 19 Health, Reproductive Rights and Population Policy


Recommended


✓ Short Review due in class

Oct. 26 Special Session

Invited Guest Speaker: Claudie Gosselin, PhD
Team Leader Women’s Rights and Citizenship
International Development Research Centre (IDRC)

UNIT III

Nov. 2 Women’s Movement and Transnational Feminism


Recommended


Friedman, Elizabeth “The Reality of Virtual Reality: The Internet and gender equality advocacy in Latin America”, *Latin American Politics and Society 47:3* (Available at Carleton’s Library data base)

**Nov. 9 Regional Frames and Women’s Activists**


Recommended

- Helfferich, Barbara and Felix Kolb “Multilevel Action Coordination in European Contentious Politics: The Case of the European Women’s Lobby”, in Imig, Doug and Sydney Tarrow Contentious Europeans: Protests and Politics in an emergent polity, 2001, Chapter 7, pp. 143-161

Nov. 16 Gender Mainstreaming in a Global World


- True, Jacqui “Mainstreaming Gender in Global Public Policy”, *International Feminist Journal of Politics*, 5:3 November 2003, 368:396 (Available at Carleton’s Library data base)

✓ Short Review due in class

UNIT IV

Nov. 23 Gender, Democracy and Women’s Representation

- Walby, Sylvia “Gender, Globalization and Democracy”, *Gender and Development*, Vol. 8, 1, March 2000 (Available at Carleton’s Library data base)

- Htun, Mala and Mark Jones “Engendering the Right to Participate in Decision-making: Electoral Quotas and Women’s Leadership in Latin America” in Craske, Nikki and Maxine Molyneux (eds.) *Gender and the Politics of Rights and Democracy in Latin America*, 2002, pp.32-56 (on reserve)

- Mazur, Amy *The impact of Women’s participation and Leadership on Policy Outcomes: A Focus on Women’s Policy Machineries*, United Nations, October 2005 (on reserve)

**Recommended**


**Nov. 30 Gender and Women’s Human Rights**


**Recommended**


- ✓ *Research Essay due in class*

**Useful books for this class (On reserve at Carleton’s Library)**


*Women’s Activism and Globalization: Linking Local Struggles and Transnational Politics* by Nancy Naples and Manisha Desai Editors, Routledge, 2002
Reversed Realities: Gender Hierarchies in Development Thought by Naila Kabeer, Verso, London, New York, 1994

Global Gender Issues by V. Spike Peterson and Anne Sisson Runyan (Boulder: Westview, 1999)


Ricciutelli, Luciana, Angela Miles and Margaret McFadden (Ed.) Feminist Politics Activism and Vision, Zed Books, 2004


Marchand and Runyan: Gender and Global Restructuring: Sightings, Sites and Resistances, Routledge, 2000

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Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: November 6th, 2006 for fall and fall/winter term courses, and March 9th, 2007 for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.