Course Instructor: L. Dare  
Office: B645 Loeb  
Phone: (613) 520-2600 ext 1657 (no voicemail)  
Office Hours: Tuesdays, 4-6pm. Other times by appointment  
E-Mail: dare@connect.carleton.ca

COURSE DESCRIPTION:  
The course is a comparative study of the patterns of transformation and transition from feudal, authoritarian, military and paternalistic political systems toward political pluralism and competitive democratic systems. Emphasis will be on the wave of democratization after 1979. It will be noted that despite the appeal of democratization, many new democratic regimes are unable to consolidate democracy, and consequently, revert to authoritarianism and political instability. Selected regimes will be drawn to reflect both a global spread of democratization efforts, and the interests of students.

The instructor will lead the first three lectures in order to set the theoretical grounds for the later part of the seminar discussions. Weeks 4-11 will be taken up by student presentations on specific attempts at democratization. Two weeks before presentation, each student must submit a summary and a brief bibliography to the instructor, and identify two important items for all other students to read.

General Requirements:  
Each student will be required to select THREE countries, one each from Asia, Africa, Europe or Latin America for in-depth study. The seminar presentation will be based on one of the three countries. The instructor must approve the three selections.

Course Evaluation Requirements:

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<tr>
<th>Component</th>
<th>Weight</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>1. Seminar Participation</td>
<td>15%</td>
<td>As assigned</td>
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<tr>
<td>2. Seminar Presentation</td>
<td>15%</td>
<td>Tuesday, Oct. 2</td>
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<tr>
<td>3. Research Proposal</td>
<td>10%</td>
<td>Tuesday, Nov. 20</td>
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<tr>
<td>4. Major Research Paper</td>
<td>30%</td>
<td>Tuesday, Dec. 4 or as agreed.</td>
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<td>5. Final Take Home Examination</td>
<td>30%</td>
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Assignments:
Electronic submission of assignments will not be accepted. Late assignments lose a grade point for each day after the deadline. A- will be lowered to B+; The weekend will count as one day. An F grade will be assigned where the term work is incomplete.

Text Books:
The two textbooks cover only the theoretical aspects of the course. Each student will need to assemble relevant readings for the empirical section, to cover the three countries.

Robert Pinkney, Democracy in the Third World, Lynne Rienner, 2003

Recommended Readings

Following Books are on Reserve in the Library:
Samuel Huntington, The Third Wave, Democratization in the Late Twentieth Century, University of Oklahoma Press, 1991

Relevant Readings on Latin America:
Gerg Sorensen, Democracy & Democratization, Westview, 1998
Felipe Aguero & J. Stark (eds), Fault lines of Democracy in Post-Transition Latin America, North South Centre Press, Miami U. 1998
Wendy Hunter, “Civil Military Relations in Argentina, Brazil and Chile: Present Trends & Future Prospects, in Aguero & Stark (eds), Fault lines of Democracy, pp.299-322
COURSE SCHEDULE

Week 1: September 11th
General Introduction and Administrative matters: Selection of presentation dates

Democracy, Origin, & Meaning, Democracy in the real world.
Features of Liberal Democracy.
Readings:
Cain, Dalton & Scarrow, Chap. 1 on New Forms of Democracy; Reform & Transformation of Democratic Institutions, pp.1-20
Cain, Dalton & Scarrow; Elections & Access: pp. 23-81
Cain, Dalton & Scarrow, Party Democracy, pp.81-111
Cain, Dalton & Scarrow, Freedoms pp.115-163
Cain, Dalton & Scarrow, Democracy & the Courts; pp.192-220
Jeff Haynes (ed), Democracy and Political Change in the Third World, Chapter 1 is particularly good on categorizing democracy & aspects of the electoral process. Chapter 3, “Illiberal Democracy” is focused on empirical issues of democracy. Pp.1-20, 35-54

Week 2: September 18
Regional Variations, Political Culture and Nature of Authoritarianism in Africa, Latin America & Asia.

Readings:
Pinkney, R. Democracy in the Third World, pp.205-221
Jeff Haynes, Democracy in the Developing World, Chapters 4-8, pp 51-192
Huntington, S.P. The Third Wave, Chapter 1, pp.1-30, Chapter 2, pp31-108
Yohannes Woldemariam (Democracy in Africa: Does it have a Chance? In Howard Wiarda, Comparative Democracy & Democratization, pp.144-161

Week 3: September 25
Pendulum of Transitions: The Third Wave

S.P. Huntington, The Third Wave, Chapter 3, pp.164-207

*Week 4-8: October 2, 9, 16, 23 and 30*

**Empirical Cases**

These will depend on the countries selected by students. Selections should however be made from the following list of countries:

- Nigeria, South Africa
- Countries in the Middle East
- Mexico, Argentina, Brazil or Chile
- Pakistan, South Korea, Malaysia, Philippines, Thailand
- Poland, East Germany

**Week 4: October 2**

Transition without end in Nigeria

**Readings**

- J. Mbaku. Transition to Democratic Governance in Africa, Learning from past failures. pp.17-49
- Victor Adefemi Isunmonah, Planned & Unplanned Outcomes: Uneven and Unsteady Pathways to Democratization in Nigeria, Chapter 5 in Mbaku & Ihonvbere, pp.113-139
- Mbaku J. & Ihonvbere J (eds), The Transition to Democratic Governance in Africa: The Continuing Struggle, Praeger, 2003
- The following selections: Ihonvbere, “A Balance Sheet of Africa’s Transition to Democratic Governance, pp.33-57
- Pita Agbese, Keeping the Military at Bay: Current Trends in Civil-Military Relations, pp. 153-178

**Week 5: October 9**

Transition to and the Consolidation of Democracy in South Africa

**Readings:**

- Steven Friedman, “South Africa, Divided in a Special Way,” in L Diamond, J. Linz & S.M. Lipset,(eds), Politics in Developing Countries, 531-581
Week 6: October 16
TBA

Week 7: October 23
TBA

Week 8: October 30
TBA

Week 9: November 6
TBA

Week 10: November 13
Transition and Consolidation: The Civil Society


Week 11: November 20
Gender & Democratization in the Third World

Dalton, Cain & Scarrow, Democratic Publics & Democratic Institutions, pp.256-275

Week 12: November 27
Sustainability of Democracy after Transition
Issues of Constitution without Constitutionalism
Globalization of Democracy: External support and/ or Democracy from Abroad?

Readings:
Huntington, The Third Wave, Chapter 6, pp. 280-316.
See Geoffrey Hawthorn ,”Constitutional Democracy in the South” in Robin Luckham & Gordon White, Democratization in the South; the jagged Wave, Manchester, U.P, 1996,pp.1-36, and,
Robin Luckham, Faustan bargains: democratic control over military & security establishments, in Luckham & White, pp,119-177

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Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: November 9th, 2007 for December examinations, and March 14th, 2008 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

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Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.