PSCI 4604A: Selected Problems in International Political Economy: Globalization, the New Imperialism, and Resistance in the Periphery

Tuesdays, 6:05pm-8:55pm, SA 315

Instructor: Arne Rückert
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Office Hours: Tuesdays 4:00pm-5:45pm
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Course Description: This course examines the implications of globalization processes for developing countries, with a particular emphasis on the changes in productive, trade, and financial structures in the era of neoliberal globalization, and the on-going resistance to neoliberal forms of governance. It moreover sets out to debate novel forms of direct and indirect interventions into the internal affairs of developing countries, in the literature referred to as the new imperialism. The course will draw on a wide range of theoretical perspectives in analyzing globalization and the new imperialism, with a particular focus on critical approaches to IPE.

Textbook and Readings: There are no textbooks for this course. Readings taken from books are on reserve at MacOdrum Library. The course will predominantly draw on journal articles which can be obtained through Carleton’s e-journal portal, or will be available on reserve if not accessible through the internet. Most articles are directly accessible online.

Evaluation:

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<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>20%</td>
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<td>Seminar Presentation</td>
<td>10%</td>
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<td>Position Paper</td>
<td>20%</td>
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<tr>
<td>Research Paper Outline</td>
<td>10% (due Nov. 6)</td>
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<tr>
<td>Research Paper</td>
<td>40% (due Nov. 27)</td>
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Participation: Students are expected to come prepared to class and contribute to seminar discussions. You must complete all required readings prior to each class. Evaluation will be based on attendance (5%), and the quantity (7.5%) and quality (7.5%) of your interventions in class. If you do not keep up with the readings, you will not extract maximum value out of the seminar and it will be impossible to receive a good mark.

Seminar Presentation: During the first session (introduction), students will be asked to sign up for a topic of their interest. Depending on class enrolment, two to three students will be presenting each week. Presentations should be analytical rather than descriptive in nature and individual presentation should be no longer than 15 minutes. Presenting students are also expected to submit questions for discussion in advance of class (by Monday night).

Position Paper: Students will write one position paper (5-7 pages, double-spaced) based on a weekly topic of their choice. However, the paper should not be written on the same topic as the
seminar presentation. This paper should discuss the major issues that were brought up in the readings, and critically engage the different arguments presented in the readings and assess their validity. The paper must be submitted in person at the beginning of the class to which it corresponds and it must be completed by week 10.

**Research Paper Outline:** Students are required to develop a short (1-2 pages) outline of the research paper, containing the title, research question, the organization of the paper, an indication of some of the relevant literature, a summary of the argument, and a select bibliography. This outline must be submitted to the instructor by Nov. 6.

**Research Paper:** Students will write a longer research paper (14-16 pages, double-spaced) on a topic directly related to the course. This assignment will be graded based on the quality of your research and analysis, coherence and originality of your argument, clarity of writing, and organization of the paper. The research paper is due on Nov. 27.

**Late Assignments Penalty:** There is a late penalty of 3% per day (including weekends) for all assignments handed in after the due date. Please do not slide assignments under the office door but use the departmental drop box if you are unable to hand in your assignment during class. Please note that assignments sent via email or fax will not be accepted.

**Course Outline**

**Week 1 (Sept. 11) Introduction to the course and allocation of assignments**
No required readings

**Week 2 (Sept. 18) Neoliberalism, Globalization, and the New Imperialism, Theoretical Introduction**


**Optional Readings**


Week 3 (Sept. 25) The Globalization of Finance and Debt


Optional Readings


Week 4 (Oct. 2) The Globalization of Production and Foreign Direct Investments (FDIs)


Optional Readings

Week 5 (Oct. 9) The Globalization of International Trade


Optional Readings


Week 6 (Oct. 16) New Imperial Modalities of Aid Delivery in the Periphery


Short Documentary: Ghana’s Experience with the debt relief campaign

Optional Readings


Week 7 (Oct. 23) NGOs – Trojan Horses of Imperialism or Agents of Resistance?

Socialist Register 2004 (resource room).


Optional Readings:


Week 8 (Oct. 30) Human Rights – Weapons of Western Imperialism?


Socialist Register 2004 (resource room).


Optional Readings:


Week 9 (Nov. 6) The US Empire in the New Imperialism

Optional Readings:

Week 10 (Nov. 13) Military Imperialism and Coercive Neoliberalization: The Case of Iraq


Optional Readings:

Week 11 (Nov. 20) Resistance to Globalization and Post-Neoliberal Practices


Optional Readings:

**Week 12 (Nov. 27) Conclusion – Alternatives to Neoliberalism, Globalization and Imperialism**


**Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 9th, 2007** for December examinations, and **March 14th, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: ”to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.
Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.