

PSCI 4802A
International Politics of Africa: Africa in a Globalized World
Lectures: 11:35 am – 2:25 pm Fridays Class Room: C665 Loeb

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Office Hours: Mon: 9:30 - 11:00 am

COURSE DESCRIPTION AND OBJECTIVES:

This course will explore Africa within a globalized world. Among others the course would examine Africa's decolonization process and its emergence on the world stage, the foreign policies of selected African states, look at Africa in international regional groupings and look at the movement of Africa from pan-Africanism to African unity and Africa Union.

OBJECTIVES: The course has five (5) objectives:

- 1.1 The main objective is to provide students with a conceptual understanding of the place of Africa within a globalized world environment.
- 1.2 Examine Africa's relations with the US and Europe.
- 1.3 Analyze Africa's regional integration groupings
- 1.4 Analyze the foreign policies of selected African countries.
- 1.5 Examine the concept of pan Africanism: the OAU/AU.

COURSE READINGS: There is NO set textbook for the course. All the required readings will be placed on reserve in the MacOdrum Library. When looking for material on reserve, you may want to check under the author and title, and not just the course number, as readings may be on hold for more than one course.

COURSE FORMAT: This course consists of lectures, discussions, a term paper and a final examination. Lectures are intended to clarify, augment and assess critically the course readings. The readings have been selected to challenge and provoke you with a variety of images, perspectives and unconventional ideas. Reading assignments must be completed on time and used to generate comments and questions in class and in tutorials. Some of the readings will be specifically reviewed in my lectures but many will not; you are nevertheless responsible for them. The final hour of the three-hour session will be devoted to discussing the issue under exploration. Students are required to write an argumentative term paper (typed, double-spaced, approximately 12-15 pages) on Africa in world politics reflecting aspects of the discussions in class over the course of the semester. The deadline for the submission of the term paper is **April 7, 2008**. Please be reminded that late papers will not be accepted except in extreme situations. In cases of serious illness, an explanatory note from a physician is required. There will be a **final 2-hour examination** to be held in the regularly scheduled examination period **April 11 - 29, 2008**. Students will be examined on the material covered in the course and in the required reading.

NB: Success in this course rests on the maximum attention given to the course materials.

EVALUATION AND GRADING

Class Attendance and Participation	20%
Term Paper (Due: April 7, 2008)	40%
Final Examination (April 11-29, 2008)	40%
Total	100%

ADDITIONAL INFORMATION

Carleton University Policy on Discrimination and Sexual Harassment: As passed by the University Senate on January 17, 1993, the Senate Statement guides the policies, regulations and practices of the university as a community engaged in teaching and learning. It holds that: "Carleton University is a community of faculty, staff, and students who are engaged in teaching, learning and research. Its members are part of the community at large and are governed by the law common to all persons. But membership in the academic community also entails certain rights and responsibilities. The University respects the rights of speech, assembly, and dissent; it prohibits discrimination on the basis of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, age, marital status, family status, political affiliation or belief, sexual orientation or any handicap that is defined as such in the Human Rights Code of Ontario; it requires tolerance and respect for the rights of others; and it promotes an environment conducive to personal and intellectual growth."

COURSE TOPICS AND READING LIST

Week 1: Friday Jan 11 Introduction

Discussion of course objective, class regulations, reading and writing assignments, Carleton university policy on academic integrity, final examination and miscellaneous issues.

Week 2: Friday Jan 18 Decolonization

Charles Lucas (1972) The Partition and Colonization of Africa Howard Fertig Chapters I, V-X (MacOdrum Library DT 31 L8) Reserve

Week 3: Friday Jan 25 Africa's emergence on world setting

Engel Ulf & Olsen Gorm Rye (2005) Africa and the North Routledge Chaps 1 & 2 (MacOdrum Library DT 30.5 A3523 2005) Reserve

Week 4: Friday Feb 1 Foreign policies of South Africa

Chris Alden & Garth Le Pere (2003) Adelphi Papers No. 43 Issue 362, 2003
Chap. 1 (Mandela and the Foreign Policy of Transition)
Chap. 2 (Mbeki and the Foreign Policy of Consolidation)
Chap. 4 (South Africa, Africa and the South: Leadership & Revival)
Conclusion (South Africa and the Future)

Week 5: Friday Feb 8 Africa's Marginalization

Paul Collier (1995) "The Marginalization of Africa" International Labour Review 1995 Vol. 134 No. 4-5

Paul Collier (1991) "Africa's External Economic Relations: 1960-90" African Affairs Vol. 90 No. 360 (July 1991)

Week 6: Friday Feb 15 British African Policy

Engel Ulf & Olsen Gorm Rye (2005) Africa and the North Routledge Chaps 4 (**MacOdrum Library DT 30.5 A3523 2005**) Reserve

Wright Stephen & Brownfoot (1987) Africa in World Politics MacMillan Chap 6 (**MacOdrum Library DT 30.5 A3545**) Reserve

Winter Break: Friday Feb 22: No Class

Week 7: Friday Feb 29 US African Policy

Engel Ulf & Olsen Gorm Rye (2005) Africa and the North Routledge Chaps 5 (**MacOdrum Library DT 30.5 A3523 2005**) Reserve

Week 8: Friday Mar 7 Africa in International Regional Groupings: SADC

Maxi Schoeman “From SADCC to SADC and Beyond: The Politics of Economic Integration” (**Unpublished paper: To be provided by Instructor**)

Timothy M. Shaw (2000) “New Regionalisms in Africa in the New Millennium: Comparative Perspectives on Renaissance, Realisms and/or Regressions” New Political Economy Vol. 5 No. 3 2000

Mohabe Nyirabu (2004) Appraising Regional Integration in Southern Africa Africa Security Review Vol. 13 No. 1 2004

Week 9: Friday Mar 14 Africa in International Regional Groupings: ECOWAS

Chimelu Chimie (1977) Integration and Politics Among African States, Scandinavian Institute of African Studies Chapter 16 (**MacOdrum Library DT 30 C46**) Reserve

Week 10: Friday Mar 28 Africa in International Regional Groupings: ECOWAS

Chimelu Chimie (1977) Integration and Politics Among African States, Scandinavian Institute of African Studies Chapter 16 (**MacOdrum Library DT 30 C46**) Reserve

Week 11: Friday Apr 4 Pan Africanism, OAU/AU

Chimelu, Chime (1977) Integration and Politics Among African States, Scandinavian Institute of African Studies Chapter 8 & 9 (**MacOdrum Library DT 30 C46**) Reserve

Week 12: Monday Apr 7 OAU/AU (Term paper Due)

Chimelu Chimie (1977) Integration and Politics Among African States, Scandinavian Institute of African Studies Chapter 8 & 9 (**MacOdrum Library DT 30 C46**) Reserve

April 11-29

End of Semester Examination

Essay Guidelines

Deadline: The term paper is due in class on **Monday April 7, 2008**. Late papers will not be accepted except in cases of serious illness and an explanatory note from a physician. **Length:** The paper should be a minimum of 12 pages in length, with an absolute maximum of 15 pages. It should be typed and double-spaced.

Outline: Students are required to provide the TA or Instructor with a 1-2 page typed, double-spaced outline of their paper listing their main arguments and the bibliographic sources which their paper will be based on before they start writing. **You are advised to do this as soon as possible.**

Evaluation: You will be graded on the quality of your research, the extent to which your analysis is guided by theory, the organization of your paper, writing style, grammar and presentation of material. The important requirement is **QUALITY**, not quantity. Try to answer the question adequately with carefully marshaled arguments and evidence. For all questions, what is being looked for is reasoned argument, well grounded in theory, not unsubstantiated opinion.

Specifically, the paper will be evaluated according to the following criteria:

1. Your ability to assess critically the content of the topic, that is, the understanding of the issues at hand within each statement.
2. Your capacity to clearly state and argue a position of your own and to convince the reader of the validity of your argument.
3. Pertinence of research materials which you employ.

Format: This is an argumentative paper. You are required to offer a reasoned, logical, well-supported analysis – you must demonstrate the logic of your position and support it in a reasoned fashion. Remember that this is a scholarly endeavour.

Once you have selected a topic/question, you need to define its scope. As you cannot cover all the possible angles, I recommend that you **phrase your topic as a question**, which your paper will answer. The advantage of formulating a question is that it focuses your attention, channels your research into fairly well-defined directions, and forces you to sculpt an argument from what would otherwise be an immense amount of formless raw material.

Here are some things to consider:

1. **Statement of the Problem:** Identify the major problem addressed, how it fits into the study of international institutions, and why the topic is important.
2. **Research Question (s):** Identify the specific research question or questions associated with the problem/topic [A good rule is one or two major questions per paper].
3. **Theoretical Framework:** Identify the international institution theoretical framework that underlies your paper; e.g. liberal institutionalism, realism, regime theory, etc., and why you think this framework is more suitable than other frameworks to analyze the problem. Applying a theory to a problem/issue requires careful reflection, tight logic, and clear expression, but it makes for an interesting paper.
4. **The Argument:** Substance or main body of the paper.
5. **Conclusions:** These should be linked back to your research questions and should identify the findings of your research.
6. **Bibliography:** A bibliography restricted to the actual papers, books, journals, etc., referred to in your paper in an accepted bibliographic style. Consult style guides available in the library.

*** If you are stuck after reading this guideline, see me. Remember that your paper should be informative. However, your task is not simply to string a bunch of facts together, but to put them together in such a way that you actually say something about the topic/question you have selected.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your

assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.