

**PSCI 4803A
FOREIGN POLICIES OF MAJOR EAST ASIAN POWERS**

Tuesdays 14:35-17:25, LA A602

Instructor : Jeremy Paltiel

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This is a seminar in the foreign relations of East Asia, comprising China, Japan, the Korean Peninsula and the Russian Far East as well as Taiwan. The US, as the main ally of Japan and the Republic of (South) Korea as well as the guarantor of the autonomy of Taiwan is also the major factor in East Asia. Themes to be explored are: the persistence of Cold War patterns and alliances in East Asia, the question of China's 'rise', The prospects for the US-Japan Security Treaty and a remilitarized Japan; Relations between the two Koreas and the Democratic People's Republic of (North) Korea's weapons of mass destruction.

Requirements

Students are expected to attend the seminar each week, to do the required readings, and participate actively in class discussions. Each student will form part of a team that will present readings for a given week. The same group will form the "Blue Team" for another week where they will formulate questions for the presenters and the class. Presentations should be no longer than 20 minutes each and in no case will any team be allocated more than an hour. The "Blue" team questions should be in two groups. Questions directed at the entire class, and questions directed at the presenters. The questions for the entire class should relate to the weekly theme. Questions for the presenters should deal with the approaches of the authors of the articles discussed that week. Presenters and "blue team" members may cooperate to design their presentations as a debate.

Grading

Class participation 10%

Presentation 10%

Blue team 10%

Critical review paper 20%

Term (research) paper 50% (of which 10% refers to on-time delivery of outline)

*Term paper outline due **Tuesday, February 5.***

*Term paper due **Tuesday, April 1st.***

Unexcused absence from the seminar will result in docking the appropriate percentage from the participation grade.

Papers

Students are expected to submit their presentation as a paper for grading. These papers are normally due the day of the presentation, but students may revise the paper within a week. These *short papers* are meant to be critical reviews of a set of readings. These short papers of about 5 pp. should address the importance of the topic covered, the contributions of the authors presented and an update from on-line sources.

Term papers constitute the major assignment for the term. These are research papers on a topic of the student's choice, and students should consult with the professor in advance on the relevance of their topic for the course. Outlines for the papers are due February 5. 10% of the final grade is allocated to on-time delivery of an outline on a relevant topic with a preliminary bibliography. The presentation and the term paper must not be on the same topic, though a student may share the theme of her/his term paper with his "blue team" presentation. Outlines for the term paper should include the topic, a thesis paragraph and a bibliography. Papers are expected to be 18 pp. in length (4500 words) and are due on **Apr 1**. After a grace period until the end of the week, unexcused **late papers** will be penalized by a half grade *per day* (i.e. A → A- → B+).

Readings

Two textbooks have been ordered for this course and are available from the bookstore. JJ Suh, Peter Katzenstein and Allen Carlson *Rethinking Security in East Asia* (Stanford 2004); and Feiling Wang et. al *China Rising* (Rowan and Littlefield, 2004).

Some readings are drawn from Glenn D. Hook, Julie Gilson, Christopher W. Hughes and Hugo Dobson, *Japan's International Relations* 2nd edition (New York:Routledge, 2005) Additional readings are found on reserve in the Political Science resource room (LA 666) and on reserve at the main library.

Week 1. January 8

The Environment of the Asia Pacific

Katzenstein "Rethinking Asian Security" pp. 1-33

David Kang "Hierarchy and stability in Asian International Relations" in Michael Mastanduno and G. John Ikenberry eds., *International Relations Theory and the Asia-Pacific* (New York: Columbia University Press, 2003) pp. 163-190

Week 2. January 15

The development of the cold war system

Michael Mastanduno, "Incomplete Hegemony and Security Order in the Asia-Pacific" in G. John Ikenberry, ed. *America Unrivaled: The future of the Balance of Power* (Ithaca: Cornell University Press, 2002) pp. 181-210.

Japan the US and Asia

Week 3 January 22

Peter Katzenstein and Nobuo Okawara, "Japan and Asia-Pacific Security" in Suh Katzenstein and Carlson, 97-130

Glenn Hook, Julie Gilson Christopher W. Hughes et. al. *Japan's International Relations* pp. 1-141

Week 4 January 29

Japanese foreign policy and the US-Japan alliance

Japan's Foreign Relations 143-176; 355-434

Week 5 February 5

OUTLINES DUE

Japanese foreign policy after the Cold War

Japan's Foreign Relations 177-272; 435-458

Bert Edstrom: *The Success of A Successor Shinzo Abe and Japan's Foreign Policy*

<http://www.silkroadstudies.org/new/docs/Silkroadpapers/2007/0630PT.pdf>

Jeff Kingston, "Meltdown of a Neocon: Abe's Last Hurrah" *Japan Times* September 30, 2007 <http://www.japantimes.co.jp/cgi-bin/fl20070930x1.html>

Week 6 February 12

China – the world outlook

Avery Goldstein *Rising to the Challenge* (Stanford 2005)

Yong Deng and Fei-Ling Wang *China Rising* Chapter 1-3

Yong Deng, and Feiling Wang, Chs 4, 5, 6

4. National Image Building and Chinese Foreign Policy Hongying Wang

5. Nationalism and Chinese Foreign Policy

Peter Hays Gries

6. Chinese Foreign Policy in the Age of Globalization

Thomas G. Moore

READING WEEK

Week 7 February 26

The debate over China's rise

Yong Deng and Feling Wang Ch. 8. John W. Garver "China's US Policies"

Richard Bernstein and Ross. H. Munro

The Coming Conflict with China (New York: Vintage, 1998)

Wang Jisi "China Search for Stability with America" *Foreign Affairs* October 2005

Zheng Bijian "China's 'Peaceful Rise' to Great Power Status" *Foreign Affairs* October 2005

<http://www.foreignaffairs.org/background/china>

Alastair Iain Johnston, "Beijing's Security Behavior in the Asia Pacific" in Suh,

Katzenstein and Carlson pp. 34-96

Also "Is China an Status Quo Power" *International Security* Vol 27, No 4 (Spring 2003), pp. 5-56

Avery Goldstein, "An Emerging China's Emerging Grand Strategy: A neo-Bismarckian Turn" in G. John Ikenberry and Michael Mastanduno *International Relations Theory and the Asia-Pacific* (New York: Columbia University Press, 2003) pp. 57-106.

Harold Brown, Joseph Preuher et al Chinese Military Power: report of an Independent Task Force Sponsored by the Council on Foreign Relations

Week 8 March 4

China and multilateral institutions

Yong Deng, and Feiling Wang, Ch. 7. Jianwei Wang “China's multilateral diplomacy in the new millennium”

Elizabeth Economy and Michel Oksenberg *China Joins the World: Progress and prospects* (New York : Council on Foreign Relations , 1999)

Alastair Iain Johnston “Socialization in International Institutions: The ASEAN Way and International Relations Theory” in G. John Ikenberry and Michael Mastanduno *International Relations Theory and the Asia-Pacific* (New york: Columbia University Press, 2003) 107-162

Alastair Iain Johnston and Robert Ross Eds, *Engaging China* (London: Routledge, 1999)

Week 9 March 11

China and Human Rights;

Yong Deng, and Feiling Wang, Ch. 10. Ming Wan, “Democracy and Human Rights in Chinese Foreign Policy: Motivations and Behavior”

Ann Kent, *China, The United Nations and Human Rights: The limits of Compliance* (Philadelphia: University of Pennsylvania Press, 1999)

Joanne Bauer and Daniel Bell eds *The East Asian Challenge for Human Rights* (Cambridge: Cambridge University Press, 1999)

Rosemary Foot, *Rights beyond Borders: the Global Community and the Struggle for Human Rights in China* (Oxford: Oxford University Press, 2000)

Andrew Nathan, “ Human Rights in Chinese Foreign Policy” in Andrew Nathan and Robert Ross, *The Great Wall and the Empty Fortress* ch. 10 pp. 178-192.

Week 10 March 18

Taiwan

Yong Deng, and Feiling Wang, Ch. 9, Yun-han Chu, “The Evolution of Beijing's Policy Toward Taiwan during the Reform Era”

Forum: The Taiwan Crisis in *The China Journal* No 36 (July 1996) pp. 87-138.

Sheng Lijun *Cross-Straits Relations under Chen Shui-bian*

Christopher W. Hughes *Taiwan and Chinese Nationalism: National Identity and Status in International Society* (New York: Routledge, 1997)

Andrew J. Nathan and Robert S. Ross *The Great Wall and the Empty Fortress: China's Search for Security* Ch. 7 pp. 155-167

Week 11 March 25

Korea

Selig Harrison “Did North Korea Cheat?” Foreign Affairs January/February 2005
<http://www.foreignaffairs.org/20050101faessay84109/selig-s-harrison/did-north-korea-cheat.html?mode=print>

Full Text of the 4th Round Declaration of the 6-Party Talks
<http://news.bbc.co.uk/1/hi/world/asia-pacific/4259176.stm>

J.J. Suh “Bound to Last?” in Suh, Katzenstein and Carlson, pp. 131-171.

Victor D. Cha and David C. Kang

Nuclear North Korea: A debate on Engagement Strategies

Jae Ho Chung *Between Ally and Partner: Korea-China Relations and the United States* (Columbia, 2006)

Background

Chae-Jin Lee “South Korean Foreign Relations face the Globalization Challenges,” in Samuel S. Kim, ed., *Korea’s Globalization* (Cambridge: Cambridge University Press, 2000) pp. 170 195; B.c. Koh “Segyehwa, the Republic of Korea and the United Nations”

Week 12 April 1

Russia in East Asia

Gilbert Rozman, *Northeast Asia's stunted regionalism : bilateral distrust in the shadow of globalization* (Cambridge 2004)

Jeanne Wilson *Strategic partners : Russian-Chinese relations in the post-Soviet era* (ME Sharpe, 2004)

J.L. Black. *Vladimir Putin and the new world order : looking east, looking west?* (Lanham : Rowman & Littlefield, 2004).

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make

accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.