

PSCI 4806 A
Transatlantic Security Issues
06:05 p.m. – 08:55 p.m., Wednesday
(A602 LA)

Instructor: Dragos C. Popa
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- **Course description**

This course will examine the post-9/11 evolving strategic and security environment, and transatlantic security relations. Its main objective is to provide students with a better understanding of current security issues in the West, including the European and transatlantic security architecture. The transatlantic crisis ignited by the Iraq war and its fallout will be examined extensively and students will be able to use various theoretical approaches and to employ case studies to shed light on transatlantic security issues. Strategic divorce, realignment and dissonance between Europe and the United States will be key concepts to be used in exploring the subject matter; the place of Canada in transatlantic security arrangements will be investigated as well. This is a research seminar intended to promote independent thought and analysis.

- **Textbook**

Required textbook: Tuomas Forsberg and Graeme Herd, *Divided West: European Security and the Transatlantic Relationship*, Malden, MA: Blackwell Publishing, 2006 (available for purchase at the University Bookstore)

All readings are required, unless otherwise stated.

- **Evaluation**

- 1. Seminar participation (20%)**

Preparation and participation in weekly seminars. Attendance is mandatory – students who cannot attend classes must inform the instructor in advance (notifications of absence must be accompanied by sufficient documentation). Students are expected to do the assigned readings and take part in class discussion. To receive bonus points, students are encouraged to bring news stories, policy documents, etc. to class if they are relevant to that week's topic.

2. In-class presentation (15%)

One in-class presentation (15-20 min.) based on one of the assigned readings. Students will be able to choose their readings during the first and second seminars (January 9 and January 16, 2008). The presentation should include the following elements: (i) main ideas or a short summary; (ii) key arguments made by the author(s); (iii) an assessment of these arguments; and, if possible – for additional points – (iv) links (similarities and differences) to the rest of the readings assigned for that week. In the case of those readings that are significantly shorter than the rest, point (iv) becomes mandatory; for those readings that are significantly longer than the average, point (iv) becomes optional.

3. Research essay proposal (20%)

A 3-page research essay proposal, due in class on February 27, 2008 (after the Winter Break) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font. The proposal should outline: (i) the structure of the research essay (due later in the term); (ii) main research question(s); (iii) hypotheses; (iv) main arguments; (v) methodological approaches; and (vi) a preliminary bibliography of materials most relevant to the research proposal. The proposal should use one of the topics discussed in the context of this course or a related topic relevant for the study of transatlantic security issues (the latter to be discussed with the instructor). The instructor and/or TAs will attempt to provide guidance for the final research essay, after reading the proposal. Graded proposals will be returned in class on March 5, 2008.

4. Research essay (45%)

A 15-page research essay, due in class on April 2, 2008 (final seminar) – typed, double-spaced, Times New Roman 12-point or Arial 11-point font (page length requirements to be strictly adhered to). The research essay should build on the research essay proposal, follow the same format and incorporate possible suggestions provided by the instructor and/or TAs. Proper structure, argumentation and content will be the key elements in assessing the essays, but spelling, grammar and style will also count. Referencing style is at students' discretion, as long as it is one of the styles employed regularly in the academic literature and it is used consistently throughout the paper (the same applies to citation format).

- **Other issues**

Late research essay proposals and research essays will be subject to 1/2 grade reduction for each day they are late, weekends included (for example, A- to B+ for a paper supposed to be received on February 26 and date-stamped February 28). In very rare cases, late papers will not be subject to penalties, but sufficient documentation has to be provided to the instructor. Late papers should be submitted through the Political Science drop box only. The Political Science drop box is intended to collect late assignments only or if a student has extenuating circumstances and is unable to submit the paper directly to the instructor in class. It is emptied every weekday at 4 p.m. and all items collected at that time are date-stamped with that day's date.

Failure to complete any portion of the course evaluation requirements will result in an "F." Plagiarism is a very serious academic offence.

- **Schedule**

Week 1: Introduction

January 9, 2008

- No assigned readings

Week 2: A New Era in Transatlantic Relations

January 16, 2008

- Tuomas Forsberg and Graeme P. Herd, "The divided West: challenges, obstacles and dilemmas," in *Divided West...*
- Michael Cox, "Beyond the West: Terrors in Transatlantia," in *European Journal of International Relations*, vol. 11, no. 2 (2005) [Electronic access from C.U. Library]
- Vincent Pouliot, "The Alive and Well Transatlantic Security Community: A Theoretical Reply to Michael Cox," in *European Journal of International Relations*, vol. 12, no. 1 (2006) [Electronic access from C.U. Library]

Week 3: Theoretical Approaches and Transatlantic Security Issues

January 23, 2008

- Tuomas Forsberg and Graeme P. Herd, "Theory and the transatlantic crisis," in *Divided West...*
- Christoph O. Meyer, "Convergence Towards a European Strategic Culture? A Constructivist Framework for Explaining Changing Norms," in *European Journal of International Relations*, vol. 11, no. 4 (2005) [Electronic access from C.U. Library]
- Rob de Wijk, "European Military Reform for a Global Partnership," in *The Washington Quarterly*, vol. 27, no. 1 (2003) [Electronic access from C.U. Library]

Week 4: NATO, OSCE, ESDP

January 30, 2008

- Rachel Epstein, "Nato Enlargement and the Spread of Democracy: Evidence and Expectations," in *Security Studies*, vol. 14, no. 1 (Autumn 2004-2005) [Electronic access from C.U. Library]
- Victor-Yves Ghebali, "The OSCE at a Crossroad: The Difficulty of Overcoming Russian-Related Dilemmas," in *The Future of the OSCE in the Perspective of the Enlargements of NATO and the EU*, edited by Victor-Yves Ghebali *et al.*, PSIO Occasional Paper no. 1/2004, <<http://hei.unige.ch/psio/fichiers/OSCE1-04.pdf>>, read November 2007

- Anand Menon, "From crisis to catharsis: ESDP after Iraq," in *International Affairs*, vol. 80, issue 4 (July 2004) [Electronic access from C.U. Library]

Week 5: "Atlantic Europe"

February 6, 2008

- Tuomas Forsberg and Graeme P. Herd, "'Atlantic Europe': the UK, the US and European security," in *Divided West...*
- Jane Sharp, "Tony Blair, Iraq and the special relationship: Poodle or partner?," in *International Journal*, vol. 59, issue 1 (Winter 2004) [Electronic access from C.U. Library]
- Robert Kagan, "Power and Weakness," in *Policy Review*, no. 113 (June 2002), <<http://www.newamericancentury.org/kagan-20020520.htm>>, read November 2007

Week 6: Where Does Canada Fit?

February 13, 2008

- Frederic Merand, "NATO, ESDP, and Transatlantic Security: Where Does Canada Fit?," *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <http://www.carleton.ca/europecluster/workshop_2006_06_12.html>, read November 2007
- Responses by Sean Kay, Terry Terriff and Markus Kaim to Frederic Merand, *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <http://www.carleton.ca/europecluster/workshop_2006_06_12.html>, read November 2007
- Amy Verdun and Osvaldo Croci, "Security Challenges in the 21st Century: EU, USA , and Canadian Approaches," *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <http://www.carleton.ca/europecluster/workshop_2006_06_12.html>, read November 2007
- Responses by Terry Terriff and Joshua Spero to Amy Verdun and Osvaldo Croci, *The Transatlantic Security Triangle: Where Does Canada Fit?*, policy workshop, June 12, 2006, Carleton University, Ottawa, <http://www.carleton.ca/europecluster/workshop_2006_06_12.html>, read November 2007

Week 7: Winter Break (class suspended)

February 20, 2008

Week 8: “Core Europe”

February 27, 2008

- Tuomas Forsberg and Graeme P. Herd, “‘Core Europe’: Germany’s national interest, transatlantic relations and European security,” in *Divided West...*
- Franz-Josef Meiers, “Germany’s defence choices,” in *Survival*, vol. 47, no. 1 (2005) [Electronic access from C.U. Library]
- Thierry Tardy, “France and the US: The inevitable clash?,” in *International Journal*, vol. 59, issue 1 (Winter 2004) [Electronic access from C.U. Library]

Week 9: “New Europe”

March 5, 2008

- Tuomas Forsberg and Graeme P. Herd, “‘New Europe’ and transatlantic relations,” in *Divided West...*
- Janusz Bugajski and Ilona Teleki, “Washington’s New European Allies: Durable or Conditional Partners?,” in *The Washington Quarterly*, vol. 28, no. 2 (2005) [Electronic access from C.U. Library]
- Tomas Valasek, “New EU Members in Europe’s Security Policy,” in *Cambridge Review of International Affairs*, vol. 18, no. 2 (July 2005) [Electronic access from C.U. Library]

Week 10: “Non-aligned Europe”

March 12, 2008

- Tuomas Forsberg and Graeme P. Herd, “‘Non-aligned Europe’ and transatlantic relations,” in *Divided West...*
- Laura C. Ferreira-Pereira, “Inside the Fence but Outside the Walls: Austria, Finland and Sweden in the Post-Cold War Security Architecture,” in *Cooperation and Conflict*, vol. 41, no. 1 (2006) [Electronic access from C.U. Library]
- Walter Carlsnaes, “Transatlantic Relations, European Security and Swedish Foreign Policy: What Kind of Wine in What Kind of Bottles?,” in *Security Dialogue*, vol. 36, no. 3 (2005) [Electronic access from C.U. Library]

Week 11: “Periphery Europe”

March 19, 2008

- Tuomas Forsberg and Graeme P. Herd, “‘Periphery Europe’: Russia and transatlantic security,” in *Divided West...*

- Denis Alexeev, "Russia and the System of Transatlantic Security: Perspectives for the Future," *Marshall Center Occasional Paper Series*, no. 1/2006, <http://www.marshallcenter.org/site-graphic/lang-en/page-pubs-index-1/static/xdocs/research/static/occpapers/occ-paper_1-en.pdf>, read November 2007
- Ramazan Gozen, "Turkey's Delicate Position between NATO and the ESDP," <http://www.sam.gov.tr/perceptions/sampapers/ramazan_gozen.pdf>, March 2003, read November 2007

Week 12: What Future for Transatlantic Security Relations?

March 26, 2008

- Tuomas Forsberg and Graeme P. Herd, "Transatlantic futures in an age of strategic dissonance," in *Divided West...*
- Anthony King, "The Future of the European Security and Defence Policy," in *Contemporary Security Policy*, vol. 26, issue 1 (April 2005) [Electronic access from C.U. Library]
- Murat Metin Hakki, "Does the Transatlantic Alliance Have a Future?," in *Atlantic Affairs Journal*, vol. 1, issue 1 (Fall 2006), <http://eucenter.tamu.edu/Publications/AAJ/AAJ_FALL-2006.pdf>, read November 2007

Week 13: Final Wrap-up Class

April 2, 2008

- No assigned readings

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment

to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.