

PSCI 4808A
Global Environmental Politics
Seminars: Wednesday 2:35pm to 5:25pm
(MacKenzie 3190)

Instructor: Peter Andrée
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Calendar Description: Global politics of transboundary environmental issues such as biodiversity protection, climate change and desertification. The perspectives, actors, institutions and economic relationships affecting international policy responses to these issues.

Purpose and Objectives:

The course aims to provide students with a solid understanding of the linkages between the global political system, the global economy, and the world's natural environment. It involves an in-depth exploration of the history, perspectives, actors, institutions and economic relationships as they relate to the environment in international relations. In particular, the course addresses the following: conceptions of environmental politics in the fields of international relations and international political economy; environmental and political implications of the relationships between states, international institutions, and the global political economy; actors in global environmental politics; the role of the environmental sciences; and the relationships between trade and environmental agreements. Throughout the course, students will be introduced to case studies of a variety of international environmental policy issues. Students will be given the opportunity to use the conceptual basis developed through the readings and class discussions to undertake in-depth analysis of the politics of a substantive global environmental policy issue of their own choice. Assignments are designed to build public policy research, critical analysis, and verbal and written communication skills. They include a mock UN negotiations session on the post-2012 Kyoto framework. This course is designed as a fourth year seminar in political science. As such, students will be expected to be prepared to discuss 40-60 pages of assigned readings each week, as well as to provide insights into the readings and case studies from their own areas of research and concentration.

Texts

There are two required texts for this course. The Clapp and Dauvergne text is available at the Carleton University Bookstore. The course pack of additional readings is available at Haven Books on Sunnyside Avenue. <http://www.havenbooks.ca/>

- Clapp, Jennifer and Peter Dauvergne. 2005. Paths to a Green World: The Political Economy of the Global Environment. MIT Press: Cambridge MA
- Andrée, Peter. 2008. PSCI 4808 Global Environmental Politics course pack.

Evaluation

Participation	5%
Reading responses (weekly starting January 16, excluding March 12 and 19)	20%
UN mock negotiation policy statement and participation (due in class March 12)	15%
First policy research essay (due in class February 13)	20%
Second policy research essay (due in class April 2)	30%
In-class presentation (sign up for dates via WebCT)	10%

Participation: Your participation grade will be based on your attendance, the quality of your contributions to seminar group discussions, and your ability to interact with your fellow classmates in a respectful manner.

Reading Responses:

By noon on the day of class for each of the nine weeks for which there are assigned readings, students should submit a short (100-150 words) response to one or more of that week's readings to the course WebCT site. This short piece can do one of two things: First, you can pick a representative quote from the readings, explain what the author means, and then present your own analysis or critique of the author's statement, citing other references if appropriate. Alternatively, you can relate the reading(s) to your own area of research for your essays or policy statement. In either case, you can also use the response to raise questions for clarification or discussion. Each submitted response is worth 2% of your final grade. (A+, or 18/20, is the maximum total grade given for completing all nine reading responses.) Acceptable responses will receive a grade of 2%. (Responses that don't demonstrate that you have read and carefully considered the readings may receive a grade of 1 or even 0). Responses will not normally receive written feedback from the instructor. Their primary purpose is to kick-start seminar discussions and to identify issues that need further elaboration, so come prepared to have your response read out in seminar, and to discuss the reading(s) it relates to. Failure to be present in class to discuss your reading response results in a grade of 0 for that response. Frequent failure to submit responses can have repercussions beyond your reading response grade. It can also be expected to affect the quality of your contributions to discussions, and hence your participation grade. Reading responses will not be accepted after the beginning of the relevant seminar unless supported by suitable documentation (e.g. a doctor or guidance counselor's note). In those cases, a hard copy of the response, along with a photocopy of the documentation, should be submitted to the instructor in a subsequent week.

UN Negotiation Policy Statement

Each student in the course will represent a country in a mock UN negotiation on the post-2012 global climate change framework. You can sign up for a particular country via the course WebCT site. Prior to the simulation, you must research the issue of climate change, relevant policy options, and determine your country's national interest regarding these options. At the beginning of class on the first day of negotiations, you must submit a negotiating strategy providing a rationale for initial, fallback, and deep fallback positions. You must also submit an original opening statement outlining your preferred outcomes for the meeting (the opening statement must be able to be read within two minutes). The total submission should be under 1000 words, excluding references. The simulation will follow UN diplomatic protocol. After opening statements are presented on March 12, negotiations will take place during that class and

the subsequent session on March 19. In order to achieve the objective of establishing a new global climate change policy, you will need to argue skillfully, listen carefully, offer incentives (or threats), create alliances, and make compromises that you believe will be acceptable to the states you represent. Further instructions on the negotiations will be posted to WebCT. There is also a reading posted on WebCT on multiple-party negotiations which you should read before the first session. 10% of your course grade is based on the written submission due March 12, with an additional 5% for your performance in the negotiations on March 12 and 19. Please take into consideration that this assignment is as important to your classmates as it is to you. Respect the rights of others to participate, and do not deprive them of their share of the total time available.

First Policy Research Essay

You are to select a specific international (whether global or regional) environmental policy issue which you will deal with in both of your research essays. Examples of topics can be found in the list below. The goal of your first essay is to explain some of the key factors that led to the adoption of a specific policy (or a specific aspect of a wider policy) at the international level. In your first essay, you should include a discussion of the following (in essay style, and not necessarily in this order): 1) A brief overview of some of the key state and non-state actors involved in the issue area you have chosen, how they understand the issue (such as how they frame the science and the policy options), and how they organize to influence outcomes on the issue (both inside and outside of formal political processes); 2) a description of one or more key international policy-making event and/or document that is relevant to your issue area (such as a conference, convention, protocol, etc.); 3) a discussion of how a specific policy debate or outcome relates to actor positions, institutional factors, and/or external factors (scientific developments, economic considerations, international norms, etc.); 4) a suggestion of 2 key research questions raised by your initial findings which you believe warrant further examination (in your second essay). This essay should be between 1500 and 2000 words in length (the word count should be indicated under your essay title on the first page). Your references must include: at least two academic journal articles or books; a government document; NGO material (web site or otherwise), industry material (web site or otherwise). Citations should follow a recognized format (e.g. MLA style). **The first essay is due at the beginning of class on February 13.**

Late essays (only) may be submitted to the Political Science department's mail box in 640 Loeb and will be penalized one-third of a letter grade per business day (e.g. a B paper handed in two days late would be reduced to a C+). Retain a copy of all written assignments.

Second Policy Research Essay

In your second research essay, you are to address one of the questions you suggested in your first essay, taking into account any feedback you received on that paper. You should: 1) briefly review some of the background on the issue area in order to set up your paper; 2) present the focus of this work in a research question or thesis statement; and 3) develop your argument based on relevant primary and secondary sources, drawing also on theoretical references (such as course readings) as appropriate. Given that you are writing on the same subject matter as your first essay, there will be some overlap between these two papers (up to but not exceeding 1/3 of the content). However, I expect to see improvement in depth of analysis, theoretical sophistication and overall knowledge of the issue. This essay should refer to at least two course

readings in addition to whatever other sources you deem relevant. This essay should be 2500-3000 words in length (word count must again be indicated). **The second essay is due at the beginning of class on April 2. You are expected to submit your graded first essay (or a photocopy of it) along with this second essay. Failure to do so will result in the loss of 2/3 of a letter grade (e.g. B- to C).**

Potential Research Topics:

International Trade in Hazardous Waste/ Basel Convention
Persistent Organic Pollutants/ POPs Treaty
Deforestation/ Statement of Forest Principles
Biodiversity/ Convention on Biodiversity
Biotechnology/Cartagena Protocol on Biosafety/Trade Related Intellectual Property Rights (TRIPS) agreement/
Food Safety Issues/CODEX Alimentarius/ Sanitary and Phytosanitary Measures (SPS) agreement of WTO or NAFTA
Whaling/ IWC
Ozone Depletion/ Montreal Protocol/ Illegal trade in CFCs
Freshwater Resources/ Fishing Disputes
Transboundary Air Pollution (acid rain)/ LRTAP
Trade in Dangerous Chemicals/ PIC treaty
Endangered Species/ CITES
Desertification/ Convention to Combat Desertification
NAFTA and the Environment/ Chapter 11
WTO and the Environment
Voluntary Industry initiatives/ ISO 14000
World Bank Environmental Policy

Note: Because we will be carrying out mock UN negotiations related to the Framework Convention on Climate Change and Kyoto Protocol, global climate policy is NOT an option for essay research.

In-class presentations:

The study of global environmental politics is inherently interdisciplinary. The goal of the presentation is to show that you are acquainted with both the science and the politics of the issue you are researching for your essays. The specific objectives are: 1) to explain, in accessible language, some of the important scientific concepts, trends and debates underlying your policy research area (citing appropriate references); 2) to outline key policy debates and your analysis of past or prospective outcomes; and 3) to draw connections between your topic and one or more of the readings for the week. Presentations should be 8 to 10 minutes (max.) in length. Presenters are expected to distribute a one-page summary of their presentation including references. Grading will be based on both content and style. When there is overlap in research topics from week to week, subsequent presenters are expected to make an effort to build on previous discussions rather than repeating the same material.

Schedule of topics and readings:

Week 1: January 9

Introduction to course

Week 2: January 16

Key concepts in global environmental politics

- Clapp and Dauvergne. Chapters 1 and 2. 1-44
- Dryzek, J.S. 1999 "Global Ecological Democracy". *Global Ethics and Environment*. N. Law (Ed.) Routledge: London. 264-282

Week 3: January 23

International Policy Responses and Research Methods

- Clapp and Dauvergne. Chapter 3. 45-82
- Corell, Elisabeth and Michele M. Betsill. 2001. "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change". *Global Environmental Politics* 1(4): 86-107

Week 4: January 30

Global Environmental Change

- Clapp and Dauvergne. Chapter 4. 83-117
- Review recent reports of the Intergovernmental Panel on Climate Change (www.ipcc.ch)
- Familiarize yourself with the Framework Convention on Climate Change and the Kyoto Protocol (www.unfccc.int)

Week 5: February 6

Theoretical Approaches

- Chasek, Pamela S, David L. Downie, and Janet Welsh Brown. 2006. excerpt from "The Emergence of Global Environmental Politics." *Global Environmental Politics*. (4th Ed.). Westview Press: Boulder Colorado. 11-26
- Dimitrov, Radaslov S. 2005. "Hostage to Norms: States, Institutions and Global Forest Politics." *Global Environmental Politics*. 5(4): 1-24
- Levy, David L. and Daniel Egan. 2003. "A Neo-Gramscian Approach to Corporate Political Strategy: Conflict and Accommodation in the Climate Change Negotiations" *Journal of Management Studies*. 40 (4): 803-829

Week 6: February 13 (First Essays due)

Trade, Development and the Environment

- Clapp and Dauvergne. Chapter 5. 119-155
- Sachs, W. 1999. "Ecology, Justice, and the End of Development" *Planet Dialectics*. Fernwood: Halifax, N.S. 159-174

Week 7: February 20

Break

Week 8: February 27

Science as Situated Knowledge and the Precautionary Principle

- Wynne, Brian. 1994. "Scientific knowledge and the Global Environment". *Social Theory and the Global Environment*. M. Redclift and T. Benton (Eds.) Routledge: London. 169-189
- Jordan, A. and T. O'Riordan. 1999. "The Precautionary Principle in Contemporary Environmental Policy and Politics". *Protecting Public Health and the Environment*. C. Raffensperger and J. Tickner. (Eds.) Island Press: Washington, D.C. 15-35

Week 9: March 5

Theorizing Science in Global Environmental Policy

- Haas, Peter. 1992. "Obtaining International Protection through Epistemic Consensus". *Global Environmental Change and International Relations*. I. Rowlands and M. Green (Eds) Macmillan: London. 38-59
- Litfin, Karen. 1995. "Framing science: precautionary discourse and the ozone treaty" *Millennium* 24(2): 251-277
- Andrée, Peter. 2005. "The Cartagena Protocol on Biosafety and shifts in the discourse of precaution". *Global Environmental Politics* 5(4): 25-46

Week 10: March 12 (Policy statements due)

Mock UN Negotiations

- Reading on course website: Lewicki, Roy J.J., David M. Saunders, Bruce Barry. Coalitions, Multiple Parties, and Teams (Internet Chapter B): 1-16

Week 11: March 19

Mock UN Negotiations continued

Week 12: March 26

Business, Finance and the Global Environment

- Clapp and Dauvergne. Chapters 6 and 7. 157-220
- Read a recent report dealing with environmental issues by the World Business Council on Sustainable Development (www.wbcsd.org), the World Bank (www.worldbank.org), the International Monetary Fund (www.imf.org), or the Global Environmental Facility (www.gefweb.org)

Week 13: April 2 (final essays due)

Next steps in global environmental politics

- Braithwaite, J. and P. Drahos. 2000. "A Political Program for Sovereignty over Global Regulation". *Global Business Regulation*. J. Braithwaite and P. Drahos (Eds). Cambridge UP: Cambridge. 602-629
- Clapp and Dauvergne. Chapter 8. 221-243

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your

assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.