

**PSCI 4809B**  
**Honours Seminar on a Selected Topic in Political Science**  
**Canadian Political Economy**

Seminar: Wednesdays 8:35 – 11:25 am  
Loeb Building C665

Instructor: Murray Cooke

Office: C678 Loeb

Office Hours: Tuesdays 2:30-3:30 and Wednesdays 11:30-12:30 or by appointment.

Officer Phone: (613) 520-2600 x2286

Email: Please use the email function within WebCT to contact me.

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- **Course description**

This course examines the intersection of social forces, economic factors and institutional structures in Canadian economic development and transformation. It explores various approaches to the study of Canadian Political Economy including the staples theory, neo-institutionalism, Marxist, feminist and anti-racist approaches. Throughout the course, the unequal distribution of power and wealth by region, class, gender and ethnicity will be examined.

- **WebCT [<http://webct.carleton.ca>]**

Course materials, including the course outline, assignments and links to readings, will be posted on WebCT. Please ensure that you have access to WebCT and consult it regularly.

- **Required Textbook and Readings**

McBride, Stephen. 2005. *Paradigm Shift: Globalization and the Canadian State*. Second Edition. Halifax: Fernwood.

Other required readings are available on-line, on reserve in the library or in the Political Science Resource Room, C666 Loeb. The Resource Room is open from 8:30 a.m. – 4:15 p.m., Monday to Friday.

- **Evaluation**

Seminar Participation	20%
Student Presentations (and 2-3 pg. outline)	15%
3 Short Reaction Papers (2-3 pages each)	3 x 5%=15% (first paper due by Feb. 13 at latest)
Research Proposal	10% (due Feb. 27)
Research Paper (15-20 pages)	40% (due April 9)

- **Seminar Participation:**

This is not a lecture-based course. All students are expected to attend class having read the required materials for that session and prepared to participate in class discussions on the assigned topic. The grade for seminar participation will be based on attendance at seminar sessions and, more importantly, the quality and extent of participation in seminar sessions.

- **Student Presentation:**

Presentations will take place from January 30 to March 26. Individual student presentations should be roughly 15 minutes each. The presentation should critically examine and explore an aspect of

the seminar topic. In doing so, it is helpful to draw upon other issues, examples and readings. Simply summarizing the readings is not acceptable. Students will also hand in a 2-3 page outline of their presentation at the start of class on the day of their presentation. Further details and guidance will be provided in class and on WebCT.

- **Reaction Papers:**

Reaction papers (2-3 pages long) are completed by students in reaction to the course readings. These papers must be handed in at the start of the class in which those readings are discussed. Further details and guidance will be provided in class and on WebCT.

The first reaction paper must be completed for one of the classes before reading week, with the exception of the first week (January 9). The second and third reaction papers can be completed for any class with the exception of the last week (April 2). However, reaction papers can not be handed in during the week of your presentation.

- **Research Proposals:**

Research paper topics and expectations will be distributed in class and on WebCT.

Research proposals are due by 4:00 pm on February 27. Late papers are subject to a one letter grade deduction per day, including Saturdays and Sundays. For example, an A- paper received one day late would be reduced to a B+.

Research proposals should be submitted either in-class or during my office hours. Do not slide papers under my door. Proposals will not be accepted in electronic form. The Political Science drop box is intended to collect late assignments only if a student has extenuating circumstances and is unable to submit the paper directly to me in class or during my office hours. The drop box is emptied every weekday at 4 pm and all items collected at that time are stamped with that day's date.

The research proposal is intended to assist students in developing and framing their research topic (related to the course themes and material) through some preliminary research. Completing a proposal ensures that students are provided with some early feedback on their topic and preliminary work.

- **Research Proposal and Research Essay:**

Pending the approval of your research proposal, you will develop that topic in the subsequent research essay.

Research papers must be handed in by 4:00 p.m. on April 9. This is the last day to submit written work for the winter term. Late papers will not be accepted. Papers may be handed in earlier (for example during class on April 2).

## **Seminar Topics and Required Readings**

### **January 9: Introduction to the Course and Course Expectations**

### **January 16: Approaches to Political Economy**

Coates, David. 2005. "Paradigms of Explanation," in David Coates (ed.), *Varieties of Capitalism, Varieties of Approaches*. New York: Palgrave.

Graefe, Peter. 2007. "Political Economy and Canadian Public Policy", in Michael Orsini and Miriam Smith (ed.), *Critical Policy Studies*. Vancouver: UBC Press.

McBride, "Introduction," Ch. 1: "The Globalization Debate," and Ch. 4: "The Theory and Politics of Trade and Investment Agreements: Class and Nation at the Global Level."

### **January 23: Introducing Canadian Political Economy: Colonization, Capitalism and the State**

McNally, David. 2006. "The Invisible Hand is a Closed Fist: Inequality, Alienation, and the Capitalist Market Economy", *Another World is Possible: Globalization and Anti-Capitalism*. Second Edition. Winnipeg: Arbeiter Ring Publishing.

Satzewich, Vic and Terry Witherspoon. 1993. "The State and the Contradictions of Indian Administration," *First Nations: Race, Class, and Gender Relations*. Scarborough: Nelson.

Bradford, Neil. 1998. "Ideas, Politics, and National Policy Innovation", *Commissioning Ideas: Canadian National Policy Innovation in Comparative Perspective*. Toronto: Oxford University Press.

McBride, Ch. 2: "Canada: Between Nationalism, Continentalism, and Globalism."

### **January 30: Canada's Foreign Economic Relations: Continentalization, Globalization and Imperialism?**

McBride, Ch. 3: "Canadian Capital and the Politics of Globalization," and Ch. 6: "Canadian Foreign Policy in the Global Era."

Gabriel, Christina and Laura Macdonald. 2004. "Of Borders and Business: Canadian Corporate Proposals for North American 'Deep Integration,'" *Studies in Political Economy*. 74.

Carroll, William K. and William Little. 2001. "Neoliberal Transformation and Antiglobalization Politics in Canada." *International Journal of Political Economy*. 31, 3.

Burgess, Bill. 2007. "Canada: Imperialist or Imperialized?" Paper presented to: 9<sup>th</sup> International Encounter of Economists on Globalization and Development Problems. Havana, Cuba. February 5-9. [[http://www.kwantlen.ca/\\_shared/assets/Burgess\\_Canada2834.pdf](http://www.kwantlen.ca/_shared/assets/Burgess_Canada2834.pdf)].

### **February 6: Structures of Power and Inequality**

Naiman, Joanne. 2000. *How Societies Work: Class, Power and Change in a Canadian Context*. Second Edition. Toronto: Irwin Publishing. Pg. 88-101, 136-160.

Carroll, William K. 2004. "Surveying the Terrains of Corporate Power," *Corporate Power in a Globalizing World*. Don Mills: Oxford University Press.

McBride, Ch. 7: "Consolidating State Behaviour through International Agreements."

Vosko, Leah. 2002. "The Pasts (and Futures) of Feminist Political Economy in Canada: Reviving the Debate," *Studies in Political Economy*. 68.

Galabuzi, Grace-Edward. 2004. "Racializing the Division of Labour: Neoliberal Restructuring and the Economic Segregation of Canada's Racialized Groups," in Jim Stanford and Leah F. Vosko (ed.), *Challenging the Market: The Struggle to Regulate Work and Income*. Montreal and Kingston: McGill-Queen's University Press.

### **February 13: From Keynesianism to Neoliberalism: The Changing Role of the State**

McBride, Ch. 5: "Neo-Liberalism and Canadian Policy" and Ch. 8: "Reshaping Canadian Institutions: Canadian Politics 101 Revisited."

Panitch, Leo and Donald Swartz. 2003. *From Consent to Coercion: The Assault on Trade Union Freedoms*. Third Edition. Aurora: Garamond Press. Pg. 25-47, 85-101, 183-222.

Abu-Laban, Yasmeen and Christina Gabriel. 2002. "Selling (Out) Diversity in an Age of Globalization," *Selling Diversity: Immigration, Multiculturalism, Employment Equity, and Globalization*. Peterborough: Broadview Press.

Macdonald, Douglas. 2007. "Relaxing Regulatory Pressure, 1993-2000," *Business and Environmental Politics in Canada*. Peterborough: Broadview Press.

### **February 20: No Classes, Reading Week**

### **February 27: Social Policy and Social Reproduction**

Benzanson, Kate. 2006. "Struggles over Social Reproduction in a Neo-Liberal Era," *Gender, the State and Social Reproduction: Household Security in Neo-Liberal Times*. Toronto: University of Toronto Press.

Finkel, Alvin. 2006. "The Welfare State since 1980," *Social Policy and Practice in Canada: A History*. Waterloo: Wilfrid Laurier University Press.

Johnson, Robert and Rianne Mahon. 2005. "NAFTA, the Redesign, and Rescaling of Canada's Welfare State." *Studies in Political Economy*. 76.

Jenson, Jane; Rianne Mahon and Susan D. Phillips. 2003. "No Minor Matter: The Political Economy of Childcare" in Wallace Clement and Leah Vosko (ed.), *Changing Canada: Political Economy as Transformation*. Montreal and Kingston: McGill-Queen's University Press.

### **March 5: Resource Extraction: Colonization and Environmental Crisis**

Hessing, Melody; Michael Howlett and Tracy Summerville. 2005. "The Socioeconomic Context: Canadian Resource Industries and the Postwar Canadian Political Economy," *Canadian Natural Resource and Environmental Policy: Political Economy and Public Policy*. Second Edition. Vancouver: UBC Press.

Borrows, John. 2005. "Crown and Aboriginal Occupations of Land: A History and Comparison," Background Paper prepared for the Ipperwash Inquiry. October 15. Pg. 1-24, 55-60. [[http://www.ipperwashinquiry.ca/policy\\_part/research/pdf/History\\_of\\_Occupations\\_Borrows.pdf](http://www.ipperwashinquiry.ca/policy_part/research/pdf/History_of_Occupations_Borrows.pdf)].

Brownsey, Keith. 2005. "Alberta's Oil and Gas Industry in the Era of the Kyoto Protocol," in G. Bruce Doern (ed.), *Canadian Energy Policy and the Struggle for Sustainable Development*. Toronto: University of Toronto Press.

Sinclair, Peter R.; Martha MacDonald and Barbara Neis. 2006. "The Changing World of Andy Gibson: Restructuring Forestry on Newfoundland's Great Northern Peninsula," *Studies in Political Economy*. 78.

### **March 12: The Transformation and Crisis of Farming and Fishing**

Warnock, John W. 2004. "Saskatchewan and the Wheat Economy," *Saskatchewan: The Roots of Discontent and Protest*. Montreal: Black Rose Books.

Tucker, Eric. "Will the Vicious Circle of Precariousness Be Unbroken? The Exclusion of Ontario Farm Workers from the Occupational Health and Safety Act," in Leah F. Vosko (ed.), *Precarious Employment: Understanding Labour Market Insecurity in Canada*. Montreal and Kingston: McGill-Queen's University Press.

Basok, Tanya. 2002. "Captive Labour," *Tortillas and Tomatoes: Transmigrant Mexican Harvesters in Canada*. Montreal and Kingston: McGill-Queen's University Press.

Binkley, Marian. 2005. "The Bitter End: Women's Crucial Role in the Nova Scotia Coastal Fishery," in Barbara Neis, Marian Binkley, Sirs Gerrard and Maria Cristina Maneschky (ed.), *Changing Tides: Gender, Fisheries and Globalization*. Halifax: Fernwood.

### **March 19: Canada's Industrial Structure, Lean Production and Precarious Employment**

Rinehart, James W. 2001. "Alienation and the Development of Industrial Capitalism in Canada," *The Tyranny of Work: Alienation and the Labour Process*. Fourth Edition. Toronto: Harcourt Canada.

Fudge, Judy and Leah F. Vosko. 2001. "Gender, Segmentation, and the Standard Employment Relationship in Canadian Labour Law and Policy," *Economic and Industrial Democracy*. 22, 3.

Kellogg, Paul. 2007. "Of Nails and Needles: A Reconsideration of the Political Economy of Canadian Trade," *Socialist Studies*. Fall. [<http://www.web.net/~mpkellogg/Articles/2007-SS-NailsNeedles.pdf>].

Rutherford, Tod D. and John Holmes. 2007. "'We Simply Have to Do that Stuff for our Survival': Labour, Firm Innovation and Cluster Governance in the Canadian Automotive Parts Industry." *Antipode*. 39, 1.

### **March 26: The Service Sector**

Good, Tom and Joan McFarland. 2005. "Call Centres: A New Solution to an Old Problem?" in James Sacouman and Henry Veltmeyer (ed.), *From the Net to the Net: Atlantic Canada and the Global Economy*. Aurora: Garamond Press.

Aguilar, Luis L.M. 2006. "Janitors and Sweatshop Citizenship in Canada" *Antipode*. 38, 3.

Arat-Koç, Sedef. 2007. "Whose Social Reproduction? Transnational Motherhood and Challenges to Feminist Political Economy," in K. Benzanson and M. Luxton (ed.), *Social Reproduction:*

*Feminist Political Economy Challenges Neoliberalism*. Montreal and Kingston: McGill-Queen's University Press.

Camfield, David. 2006. "Neoliberalism and Working-Class Resistance in British Columbia: The Hospital Employees' Union Struggle, 2002-2004." *Labour/Le Travail*. 57.

## **April 2: Conclusions and Discussion of Student Research Papers**

McBride, Ch. 9: "Paradigm Stalled?"

Campbell, Bruce. 2007. *20 Years Later: Has Free Trade Delivered on its Promise?* Ottawa: Canadian Centre for Policy Alternatives.

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### **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.