Instructor: Professor Dr. Sam Maghimbi
Time: Thursday 8.35 – 11.25
Location: D880 Loeb
Office: Loeb B647
Office Hours: Wednesday 11.30 – 1.30 (and by appointment)

Seminar Description: The idea of populism as an agrarian theory and movement is introduced. The ideas of the founder of populism in Tanzania (Julius Nyerere) are compared to the ideas of the founders of the populist movements notably Alexander Herzen, Nicolai Chenshevsky and the utopian socialists of Western Europe. The origin of political monolithim, which became part of the populist movement in Tanzania, is traced. An examination on how the populist institutionalization of monolithic political structures helped to create an imperfect social mobility and an inefficient and wasteful political and economic system is made. The collapse of the major populist economic and political programme (the communal or ujamaa villages) and parastatal companies is used as an example to demonstrate some of the populist major programmes.

1. The Myths and Realities of Pre-Colonial and Colonial Africa
   - Social and political development in Tanzania before German rule. Classes or no classes? 4th January.
   - The evolution of a peasant society in Tanzania up to introduction of socialism in 1967. 11th January.

2. Populism as an Agrarian Theory and Movement: Intellectual Roots
   - The utopian socialist: English, French and German utopian socialists. 18th January.

3. African Socialism (Ujamaa): The Theories of Julius K. Nyerere
   - Ujamaa: The idea of going back to a pre-colonial utopia. Nativism? The Arusha Declaration. 1st February.
   - Key themes in Nyerere’s ideology: utopia, progress, egalitarianism and nationalism. Nyerere as a historicist? 8th February.
   - Nyerere as a Platonic statesman: the concept of one party state and political monolithim. Nyerere’s view of democracy. 15th February.
4. **African Socialism in Practice: Ujamaa Economic and Political Programmes**
   - The creation of a civilian junta? 1st March.
   - Demise of democratic and traditional institutions. The RDA, chiefs, cooperatives, local governments. Institutional disruption. The evolutionist theory of institutions. (Jean Platteau). 1st March.
   - The creation of ujamaa villages and large scale planning. 8th March.
   - The ascendancy of government crop authorities, large-scale parastatal companies. 8th March.

5. **The Collapse of African Socialism**
   - Agricultural decline after ujamaa. 15th March.
   - Imperfect social mobility. 22nd March.
   - African socialism as ambivalent capitalism. The death of efficiency and entreprenuership. 22nd March.
   - Karl Popper’s criticism of large scale planning and utopianism. 29th March

**Suggested Readings**

**Topic 1:**


**Topic 2:**


H.A. Taine (1962), Then Ancient Regine, Peter Smith, Gloucester Mass.


G.V. Plekhanov (1959), Utopian Socialism of the Nineteenth Century, Foreign Languages Publishing House, Moscow.


Margaret Canovan (1981), Populism, Harcourt Brace Javanovich, New York & London, Chapters 1,2 & 3

**Topic 3:**

Julius K. Nyerere (1968), Ujamaa- Essays on Socialism, Oxford University Press, Dar es Salaam.

Julius K. Nyerere (1967), "Socialism and Rural Development", in Nyerere (1968), Ujamaa- 
Essays on Socialism, Oxford University Press, Dar es Salaam.

Mark N. Hogopian (1974), The Phenomenon of Revolution, Dodd, Mean & Company, New 


Karl R. Popper (1968), Plato, in International Encyclopedia of Social Science, Volume 12, 
Macmillan, London.


Julius K. Nyerere (1968), Freedom and Socialism, Oxford University Press, Dar es Salaam. 
Chapters 11, 27, 32, 34 & 37.


Jannie Hunter and Christo Lombard eds. (1992), Multi-Party Democracy, Civil Society and 
Economic Transformation in Southern Africa, Southern African Universities Social Science 
Conference, Windhoek.

S. Maghimi (1992), "One-Party Aggrandizement and the Problems of Reorganizing a 


TANU (1967), The Arusha Declaration and TANU's Policy on Socialism and Self-Reliance, Dar 
es Salaam.

URT (1965), Report of the Presidential Commission on the Establishment of a Democratic One 
Party State, Dar es Salaam.

**Topic 4:**

Michael von Freyhold (1979), Ujamaa Villages in Tanzania: Analysis of a Social Experiment, 
Heinemann, London.


**Topic 5:**


J. Boesen et al eds. (1986), Tanzania: Crisis and Struggle for Survival, SIAS, Uppsala.


**Evaluation:**
First Essay- 30% (hand in minimum 8 pages by 15th February, 2007)
Second Essay- 40% (hand in minimum 8 pages by 15th March 2007)
Class (Seminar) Presentation- 30% (hand in minimum 4 pages one week after presentation)

**Late Paper Penalty:**
Late papers will be penalized at a rate of one full letter grade per day late (e.g. An A- paper becomes a B+ paper if it is one day late.)

**Retain Copies of Work Submitted:**
It is crucial that you retain a hard copy of all the assignments/take home tests submitted in every course. Also remember to do a computer/disk back up.

**University Regulations Regarding Cheating and Plagiarism:**
University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. Each case must be reported to the Dean, who investigates each allegation. If there is no resolution following this investigation at the Dean’s level, a tribunal will be appointed by the Senate to review the case and make a final decision.

**(Note on Plagiarism):**
Webster’s dictionary defines plagiarism as stealing.
Plagiarism is the submission of someone else’s writing/ideas/work as your own. All ideas presented which are not your own must be properly referenced. While forms of plagiarism may vary, each involves verbatim or near verbatim presentation of the writings or ideas of others’ as one’s own without adequately acknowledging the original source.
Plagiarism includes (but is not limited to) copying from a book, article or another student, downloading material or ideas from the Internet, or otherwise submitting someone else’s work or ideas as your own.

For Students with Disabilities:
Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary Letters of Accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early as possible. Please note the deadline for submitting completed forms to the Paul Menton Centre is November 6th, 2006 (for fall and fall/winter term courses) / March 9th, 2007 (for winter term courses).

For Religious Observance:
Students requesting academic accommodations on the basis of religious observance should make a formal, written request to their instructors for the alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodations policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:
The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf
**Oral Examination:**
At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:**
Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:**
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:**
Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:**
The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.

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