

PSCI 5506W
Gender & Politics

Wednesdays 11:35 am – 2:25 pm, 219 TB

Instructor: Professor Jill Vickers
E-Mail: jill.vickers@sympatico.ca
Phone: 613-272-2688 or 235-8473
Office Hours 3 - 4:30 Wednesdays
Other days by appointment

Selected gender dimensions of politics in comparative perspective. Topics will include: the gendered distribution of authority, sex/gender regimes and state forms—including federalism-- feminist accounts of citizenship, representation, power and democracy, feminist and anti-feminist movements, conflicting elements of identity politics, gender and nationalism and multiculturalism. Students are encouraged to focus on several specific countries as we consider the theoretical, methodological and comparative issues.

Basis of Evaluation-

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| 1. Two oral presentations | 20% |
| 2. Two five-page critical discussion papers | 20% |
| 3. Research Paper (15 -20 pp) due April 2 | 50% |
| 4. Contributions to the seminar, e.g. news reports relating to course issues are manifested. | 10% |

Expectations & Objectives-

Our main goal in the course is to explore key issues in domestic and international politics comparatively from a global, gendered perspective. We will survey the questions feminist political scientists are working on currently, mainly regarding democratic and democratizing polities. You are responsible for reading the core reading(s) weekly, attending regularly, and being able to analysing the issues and texts.

• **Oral presentations** should engage critically with the readings and the issues they raise for the weeks selected from the sign-up sheet. You may trade weeks for urgent personal reasons, if you inform me by e-mail at least 3 days in advance.

• **Critical discussion papers** also should engage critically with the week's readings. They must be word-processed, double-spaced and submitted to me at the beginning of the class for the readings they discuss ...no exceptions in fairness to everyone

- Discussion papers and presentations should not just summarize the readings. They should analyse the main issues contextualized in regard to events and themes raised previously, and the events of the week. Include your own responses to the readings. Discussion papers should present a coherent argument, good organization and proper language use. I will return the discussion papers with comments; and provide evaluation of your oral presentations and participation by e-mail or in person at your request.

- **Research Papers-** Write about something that excites you. One useful strategy is to explore the gender papers from recent conferences posted on the CPSA, APSA or IPSA websites. I expect the paper to go beyond the sources and issues discussed in class; although they may begin with them. You may use this assignment to start thesis/RE essay chapters.

- Discuss your proposed topic with me in person or by e-mail by the end of January. Consult me for advice on sources. I expect cogent argument, good organization, competent scholarly reporting and a good standard of written language. The university does not permit me to accept papers for assessment by e-mail. I will accept proposals by e-mail. I also encourage you to communicate any problems or concerns you experience.

- Because Professor Vickers leaves for Europe April 10, returning in early May, 2 April is logistically, the last day to submit papers which she will return 9 April. Students unable to comply with this deadline may request an incomplete grade and make arrangements to send their paper to her. Note that this option IS NOT available to undergraduates or transfer students from the University of Ottawa. Graduate students from outside Political Science should find out their department's rules on incomplete grades, as these vary.

- **Readings:** I have put as many readings as possible on reserve in the library. Many are available on line. I will post any readings not available in these ways on my door for you to copy.

Useful Books: Because of high markups, I don't order books for the university bookstore for graduate courses. I don't require you to purchase books but I encourage you to start building your library. Amazon has many; older texts can be ordered through second-hand booksellers directly or on line. Check reserves first. I will lend *in extremis*.

- Antrobus, Peggy. 2004. *The Global Women's Movement*, Zed Books.
- Baldez, Lisa. 2002. *Why Women Protest*, Cambridge.
- Banaszak, Beckwith & Rucht. 2003. *Women's Movements Facing the Reconfigured State*, Cambridge U.P.
- Craske & Molyneux. Eds. 2002. *Gender & the Politics of Rights & Democracy in Latin America*, Palgrave.
- Chappell and Hill, 2006. *The Politics of Women's Interests*, Routledge
- Dodson, Debra L. 2006. *The Impact of Women in Congress*, Oxford U.P.
- Doumato & Posusney 2003. *Women & Globalization in the Arab Middle East*, Lynne Rienner.
- Druharajan & Vickers. 2002. *Gender, Race & Nation: A Global Approach*, U of Toronto Press.
- Ellis, Patricia. 2003. *Women, Gender and Development in the Caribbean*. Zed Books
- Goetz & Hassim. 2004. *No Shortcuts to Power: African Women in Politics & Policy Making*, Zed.

- Haussman & Sauer. eds.2007. *Gendering the State in the Age of Globalization: Women's Movements and State Feminism in Postindustrial Democracies*,Rowman & Littlefield.
- Kelly, Rita Mae et al 2001. *Gender, Globalization & Democratization*,Rowman & Littlefield.
- Klausen & Maier.2001. *Has Liberalism Failed Women:Assuring Equal Representation in Europe & the United States*, Palgrave.
- Kumar, Krishna. ed.2001. *Women & Civil War*, Lynne Rienner.
- Lorber,Judith.2005. *Gender Inequality:Feminist Theories and Politics*, 3rd ed. Roxbury.
- Lovenduski, J. ed. *State Feminism & Political Representation*,Cambridge U.P.
- Matland & Montgomery.2003. *Women's Access to Political Power in Post-Communist Europe*, Zed Books.
- McElroy, Wendy. 2002. ed. *Liberty for Women:Freedom & feminism in the Twenty-First Century*, Ivan R. Dee & the Independent Institute.
- Phillips,Anne.1998. *Feminism & Politics*, Oxford U.P. On line.
- Ranchold-Nilsson & Tetreault. 2000. *Women, States & Nationalism*. Routledge.
- Twine & Blee. 2001. *Feminism & Antiracism:International Struggles for Justice*,NYU Press.

Journals: There are many journals in this field held by, or accessible through our library; or obtainable through inter-library loan. E.g. *The Canadian Journal of Women & the Law*, *Canadian Women Studies*, *The European Journal of Women's Studies*, *Feminist Review*, *Feminist Studies*, *Nora*, *Politics and Gender*, *International Feminist Journal of Politics*, *SIGNS :Journal of Women in Culture & Society*; *Women & Politics*, and *Womens Studies International Forum*. There are also useful articles in the general political science texts in recent years including: *Australiasian Journal of Political Science*, *Canadian Journal of Political Science*, *Democratization*, *Human Rights Quarterly*, *Legislative Studies*, *Millenium*, *Party Politics*, *Scandinavian Journal of Political Studies*, *Social Action*, *The Journal of Politics*.

Note: You can obtain almost unlimited photocopies of journal articles from other libraries without charge. **Request what you need early in the term.**

Websites: Consult the IPSA portal at www.ipsaportal.net for sites dealing with 'women and politics', gender and politics; as well as general sites. Ipsa portal assesses each source. Recent conference papers posted on the CPSA, APSA and IPSA websites are an excellent resource.

Week 1. Jan.9. Course overview;

- Discussion of expectations and assignments.
- Topics, presentations, grading, etc.
- Introduction to the major issues in the field.
- Identification of the key issues interesting you.

Week 2. Jan 16. Key concepts and methodological Issues

Key concepts: *gender* • *gender regimes* • *sex/gender* • *gender justice* • *gender power* •

Core Reading: •Baden S & A.M.Goetz.1997. "Who Needs [Sex] When You Can Have [Gender]? conflicting discourses on gender at beijing", *Feminist Review* 56:3-25

And: Carver,Terrell. 1998. "A political theory of gender:Perspectives on the universal subject", in Vicky Randall & Georgina Waylen eds. *Gender,Politics & the State*:18-28.

•Connell, R.W. “The State, Gender and Sexual Politics: Theory and Appraisal”, *Theory and Society* vol 19, no 5 (Oct 1990) 507-544.

•Duerst-Lahi,G.2003. *Masculinism as Governing Ideology:Epistemological Consequences* at <http://www.beliot.edu/~polisci/GDL/georgiamasculinism.html>

Methodological Issues: What should we compare-women vs men or vs women?

Gender gaps or development gaps? **All read one of:**

Vickers,Jill. 1997. *Reinventing Political Science*..Chs 2 & 3.

Druhvarajan and Vickers, *Gender, Race and Nation*, Ch. 2 ‘Issues of Methodology’.

Week 3 Jan 23 Do ‘women’ have interests in common?

Core Readings: “ Introduction”, Phillips, *Feminism and Politics*:1-20 (on line)

& Vickers, “The Problem with Interests’,Chappell & Hill, 5-38.

And: Campbell. Rosie “Is there such a thing as a political women’s interest in Britain?” Chappell & Hill, 39-65

• Hill, Lisa. “Women’s interests and political orientations: the gender voting gap in three industrialized settings”,Chappell & Hill, 66-93

•Sapiro, Virginia.1998. “When are Interests Interesting?The Problem of the Political Representation of Women”, Phillips,*Feminism and Politics*:161-193.(on line) AND Diamond & Hartsock “Beyond Interests in Politics:A Comment on Virginia Sapiro...” *Ibid.*,193-202.(on line)

Week 4 . Jan 30. Does it matter who represents us?

Core Reading: Phillips,1998. “Democracy and Representation: Or, Why Should it Matter Who Our Representatives Are?” *Feminism & Politics*,224-41.(on line)

And: Hassim, “Representation, Participation, and Democratic Effectiveness: Feminist Challenges to Representative Democracy in South Africa” Goetz & Hassim 81-109.

• Inglehart & Norris,2003. *Rising Tide: Gender equality and Cultural Change Around the World*. (see Pippa Norris Website for short version.)

• Lovenduski, 2005. *State Feminism & Political Representation*, Intro & Conclusion, plus 2 country chapters.

• Scott,J.W. 2005. *Parite’! Sexual Equality and the Crisis of French Universalism*

•Nash ‘Beyond Liberalism? Feminist theories of democracy’, Randall & Waylen, 45-57.

•Young,I.M.2002. *Inclusion & Democracy* . Intro & Selected Chs. (reserve)

Week 5. Feb 6. How can women make democracies more ‘accountable’ or more ‘women-friendly’ ? Critical mass.

Core Readings: *Politics & Gender*,Vol 2, No 4. 2006: articles by Grey, Tremblay, Dahlerup & Childs & Krook.

And: Goetz, “Women’s Political Effectiveness: A Conceptual Framework” in Goetz & Hassim: ,29-80.

• Waylen,1998. “Gender,feminism and the state: an overview”, Randall& Waylen, ,1-17

• Brown,Wendy. “Finding the Man in the State” *Feminist Studies* 18, 1, Spring.(on line)

• Guerrina,Roberta., “Gender,interests & constituional matters in the EU:the case of the Charter of Fundamental Rights” ,Chappell & Hill, 175-192....

- Sawyer & Vickers.2001. “Women’s Constitutional Activism in Australia and Canada” *Canadian Journal of Women & the Law*,13/1:1-36.
- Voegel, U. “The state and the making of gender”, Randall and Waylen,29-44.

Week 6. Feb 13. Are the barriers to first-class citizenship for women?

- Core Reading-** Dietz,Mary.1998. “Context is All:Feminism & Theories of Citizenship” Phillips,:378-400. (on line)
- Walby,Sylvia. 1997. “Is Citizenship Gendered? Walby.*Gender Transformations:* 166-79.
- And:** •Brodie J. 2002. “Citizenship & Solidarity”, *Citizenship Studies* 6/4:377-394.
- Dietz.1985. “Citizenship with a Feminist Face:...Maternal Thinking”, *Political Theory*, 13,no 1 (Feb):19-37 (on line).
 - Lister,Ruth. 1997. *Citizenship:Feminist Perspectives*. Intro & selected chapters
 - Orloff,Ann S..1993. “Gender & the Social Rights of Citizenship” *American Sociological Review*,58/3:303-28(on line)
 - Skjei,Hege & Birte Siim.2000. “Scandinavian Feminist Debates on Citizenship”, *International Political Science Review*,21/4:345-60.
 - Sevenhuijsen, Selma. *Citizenship & the Ethics of Care*
 - Smith,M.. “ ‘International citizenship & women’s interests”, Chappell & Hill, 193-216.
 - Trimble,Linda.1998. “ ‘Good Enough Citizens’: Canadian Women & Representation...”,*International Journal of Canadian Studies*, 17/Spring131-155.
 - Young,Iris Marion ,1998. “Polity & Group Difference:A Critique of the Ideal of Universal Citizenship” in Phillips:401-429.(on line)
 - Yuval-Davis.1997."Women,Citizenship & Difference"*Feminist Review*, 57:4-27(on line)

BREAK WEEK FEB. 18-22

Week 7: Feb 27 What kind of political system works best for women?

Do quotas work? Are they fair? Can feminists achieve their goals through political parties? Can women’s movements change things through state restructuring?

Core Readings: Curtin, Jennifer “Advancing women’s interests in formal politics:The politics of presence & proportional representation”, Chappell & Hill, 93-110.

- Banaszak,Beckwith & Rucht.2003. *Women’s Movements Facing the Reconfigured State*, Introduction & Conclusion .
- And some of:**Arscott,Jane.1995. “A Job Well Begun:Representation,Electoral Reform & Women” in Gingras,ed. *Gender & Politics in Contemporary Canada*.
- Arsenault,Therese.2001. “Electing Representative Legislatures:Lessons from New Zealand” in Milner,*Making Every Vote Count*:123-132
 - Burrell, Barbara. “Political Parties and Women’s Organizations : Bringing Women into the Electoral Arena”, Carroll &Fox, *Gender & Elections*, 143-168.
 - Dahlerup, Drude. 2006. *Women, Quotas and Politics*. (a short version is available on the IPSA website -2006 Congress papers and on the IDEA website.
 - Matland,Richard. 1998. “Women’s Representation in National Legislatures: Developed & Developing Countries”,*Legislative Studies Quarterly* 23:109-25.(on line)
 - Matland & Studlar.1998. “Gender & Electoral Opportunity Structure in the Canadian Provinces”,*Political Research Quarterly* 51:117-40.

- Sawer, Tremblay & Trimble. 2003. *Women and Electoral Politics in Canada*.
- Young, Lisa. 1997. "Gender Equal Legislatures: Evaluating the Proposed Nunavut Electoral System", *Canadian Public Policy*, 23:306-15.
- _____ . 2000. *Feminists & Party Politics*, Intro & selected chs.

Week 8 March 5.. Why are women central to most democratization movements but marginalized in the new democracies ?

Core Readings : Bayes et al, "Globalization, Democratization and Gender Regimes", Kelly et al, *Gender, Globalization and Democratization*, 1-14.

- Simms, "Gender, Globalization and Democratization:.. Oceania", Kelly et al. 15-26,
- And:** Pankurst & Pearce. 1996. "Feminist Perspectives on Democratization in the South" in Afshar ed. *Women & Politics in the Third World*:40-47.
- Waylen, Georgina. 1994. "Women & Democratization: Conceptualizing Gender Relations in Transition Politics". *World Politics*, vol 46/3(April):327-54 (on line)
- Craske, Nikki & Maxime Molyneux. eds. 2002. *Gender & the Politics of Rights & Democracy in Latin America*, Intro & selected chs.
- Goetz & Hassim. 2004. *No Shortcuts to Power: African Women in Politics & Policy-Making*, Zed, Chapters on South Africa & Uganda.
- Eisenstein, Zillah. 1993. "Eastern European Male democracies: A Problem of Unequal Equality" in N Funk & Mueller eds. *Gender Politics & Post Communism*:303-17.
- Or. Eisenstein, Zillah. 1997. "Women's Politics & the Search for New Democracies", *Feminist Review*, 57:140-67 (on line)
- Matland & Montgomery. 2003. *Women's Access to Political Power in Post-Communist Europe*.

Week 9 March 12. Can gender justice be achieved without welfare states? Has neo-liberalism changed women's relations with states?

Core Readings: Roth, Benita. "Gender Inequality and feminist activism in institutions: challenges of marginalization and feminist fading" Chappell & Hill. 157-174.

- Sawer, Marian. "From Women's interests to special interests", Chappell & Hill, 111-129.
- And::**
- Burt. 1997. "The Status of Women: Learning to Live Without the State", Johnson & Stritch. *Canadian Public Policy: Globalization & Political Parties* : 264-74 (reserve)
- Chappell, Louise. 2002. *Gendering Government: Feminist Engagement with the State in Australia & Canada*, Chs 1, 2 & 7
- Grant & Tancred. 1992. "A Feminist Perspective on State Bureaucracy" in A.J. Mills & Peta Tancred. eds. *Gendering Organizational Analysis*: 115-117.
- Hausman & Sauer, eds. 2007, *Gendering the State in the Age of Globalization*, Ch 1 & Conclusion & 2 country chapters.
- Henderson & White 2004. "Shrinking Welfare States? Comparing Maternity leave benefits and child care programs in the European Union and North American welfare states 1985-2000", *Journal of European Public Policy* 11/3, June: 497-519.

- Mansbridge, Jane. "Anti-statism & Difference feminism in International Social Movements", *IFJP* 5/3:355-60.
- Pringle & Watson, 1998. "Women's Interests' & the Poststructuralist State" in Phillips :203-223. (on line)
- Rai, Shirin. 1996. "Women & the State in the Third World" 1996. in Afshar. *Women & Politics in the Third World:25-3*.(reserve) OR
- Rai, Shirin.. 2003. *Mainstreaming gender, democratizing the state? Institutional mechanisms for the advancement of women*, Intro & ch, eg. Sawyer:243-64
- Rankin, Pauline & Jill Vickers, 2001. *Women's Movements and State Feminism: Integrating Diversity into Public Policy*, Canada: SOW (on line & docs)
- Teghtsoonian, K. "Disparate fates in challenging times: women's policy agencies and neoliberalism....", Chappell & Hill, 130-156.
- Walby, Sylvia. 2001. "From gendered welfare state to gender reimes: National differences, convergence or re-structuring? at S.Walby@leeds.ac.uk.

Week 10: March 19. Do women's movements achieve feminist goals?

Do free-standing movements work best; or is double militancy the key?

Core Reading:

- Karen Beckwith, 2000. "Beyond Compare? Women's movements in comparative perspective", *European Journal of Political Research* 37:431-468.

And:

- Bulbeck, Chilla. 1998. *Re-Orienting Western Feminism:1-96*(Asia).
- Druhvarajan, Chs 3 & 10 in Druhvarajan & Vickers. 2002.
- Griffin & Braidotti. *Thinking Differently: A Reader in European Women's Studies*, Part VII women's movements in France, Germany, Italy, Denmark, Norway, Hungary, Spain & Slovenia
- Jacquette, Jane. 2003. "Feminism & the Challenges of the 'Post-Cold War' World", *IFJP* 5/3:331-54.
- Naples, Nancy & Manisha Desai. eds. 2002. *Women's Activism & Globalization: Linking Local Struggles & Transnational Politics:1-44*, selected chs & 267-83.
- Rowbotham, Sheila & Stephanie Linkogle. eds. 2001. *Women Resist Globalization: Mobilizing for Livelihood & Rights*, 1-27 & 2 selected chs.
- Stienstra, Deborah "Of Roots, Leaves and Trees: Gender, Social Movements and Global Governance, in Meyer & Prugl, 260-272.

Week 11: March 26. Conflicts within women's movements.

Core Readings- Mohanty, "Feminist Encounters: Locating the Politics of Experience" Phillips ed. :254-72 (on line)

- Crenshaw, "Demarginalizing the Intersection of Race & Sex" Phillips, :314-43 (on line)

And:

- Anderson, K. *A Recognition of Being: Reconstruction Native Nationhood*. Sumach
- Badran, Margot. 2002. 'Islamic feminism: What's in a name?' , *Al-Ahram Weekly Online*. No.569 (Jan 17-23) <http://web7.ahram.org.eg/weekly/2002/569/cu.htm>

- Bashevkin,Sylvia. 1998. *Women on the Defensive:Living Through Conservative Times*,Intro & selected chs.
- Brown,L S.. *The Politics of Individualism: Liberalism, Liberal Feminism, & Anarchism* Black Rose Books ,Intro & selected chs.
- Buss,Doris.2004. “Finding the Homosexual in Women’s Rights:The Christian Right in International Politics”,*IFJP* 6/2:257-84.
- Gender & Civil Society*,Special Issue *IFJP*,5,2 July 2003, espec. -Einhorn & Sever, “Gender & Civil Society in Central & Eastern Europe”:163-90; -Al-Ali “Gender & Civil Society in the Middle East”:216-32.; Tripp, “Women in Movement:Transformations in African .. Landscapes”233-55
- Reagon,Bernice.1998. “Coalition Politics”,;Phillips, 242-253.(on line)
- Twine & Blee. 2001. *Feminism & Antiracism:International Struggles for Justice*,NYU.
- Wayne, Deliovsky & Lawson. *Back to the Drawing Board: African American Feminisms*

Week 12 April 2 Does globalization make all women’s politics international?

Can women’s movements achieve change through international activism?

Core Readings: Anthrobus, Peggy.2004. *The Global Women’s Movement*,Zed Books.

- Kardam,Nuket.2004. “The Emerging Gender Equality Regime from Neoliberal & Constructivist Perspectives”,*IFJP* 6/1:85-109.
- Jaquette,Jane.2003. “Feminism & the Challenges of the ‘Post-Cold War-World’”, *IFJP* 5/3:331-35.
- And::**•Bunch,Charlotte & Niahm Reilly.1994. *Demanding Accountability. The Global Campaign & the Vienna Tribunal for Women’s Human Rights*:1-8.
- Chappell, L. “Women’s interests’ as ‘women’s rights’:developments at the UN criiminal tribunals & the International Criminal Court”,Chappell & Hill, 217-236.
- Cook,Joanne & Jennifer Roberts.2000. *Toward a Gendered Political Economy*:3-14.
- Hawthorne & Winter, eds.2002. *September 11,2001: Feminist Perspectives*, Spinifex.
- Moghissi, Haideh.1999. *Feminism & Islamic Fundamentalism*.
- Marchand,Marianne.1996. “Reconceptualizing ‘Gender & Development’ in an Era of Globalisation”,*Millenium*,25/3:577-603
- Peterson,Spike V.1995. “Reframing the Politics of Identity: Democracy, Globalisation & Gender, *Political Expressions*,1/1:1-16 (reserve)
- Ranchold-Nilsson & Tetreault. 2000. *Women, States & Nationalism*. Routledge, Intro.
- Tinker, “Nongovernmental Organizations : An Alternative Power Base for Women?”, Meyer & Prugl, *Gender Politics in Global Governance*, 88-106
- Vickers, “Feminists & Nationalism” in Druhvarajan & Vickers,247-272
- Vickers, 2006. “Bringing Nations In: Some Methodological & Conceptual Issues in Connecting Feminism with Nationhood & Nationalisms”, *IFJP*
- Warring,M..1999.*Counting for Nothing:What Men value & What Women are Worth*, Intro & selected Chapters

Review Week, April 9. No scheduled class.

If a class is cancelled because of bad weather; however, or if a student must cancel a presentation because of serious, documented illness or family death, the rescheduled class/session will occur today. So please keep this time available. Because I am leaving the country this evening, it is *absolutely* the last day for paper submission.

I will return research papers submitted on April 2nd

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment

returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.