PSCI 5803F
Transatlantic Security Issues
Monday 8:35 a.m. to 11:25 a.m.; Loeb C665

There is a WebCT site for this course.

Professor: Elinor Sloan
Office: Loeb D690
Office Hours: Mondays, 1 p.m. to 3 p.m.; Thursdays, 9:30 a.m. to 11:30 a.m.
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Course objectives
To give students an understanding of: The origins and evolution of NATO; NATO as a political and military alliance; alternative architectures for Euro-Atlantic security; NATO and European military capabilities; differing security perspectives between the United States and its major European allies; and, the future of the Alliance and of transatlantic relations. This is a research seminar intended to promote independent thought and analysis of these issues.

Course Evaluation
Grading Summary
General class participation 25%
Analysis of a specific reading 15%
Research proposal 15% (due on Monday, October 23)
Research paper 45% (due on Friday, December 8)

General Class Participation
Students are expected to attend all classes, to have prepared the readings prior to class, and to participate actively in the class discussion. Students earn class participation marks through:
(1) thoughtful contributions to the discussion; and
(2) attendance.

Analysis of a specific reading
Each student will be asked lead the discussion (approx. 20 minutes) on one of the assigned readings during sessions 3 to 12, with the exception of those with a * beside them. Choices can be made in class on September 18th. During the discussion the student should:
(1) concisely summarize the content of the reading;
(2) identify its key argument(s); and
(3) give an assessment of these arguments.

Research Paper Proposal
A 3-page (double-spaced, 12 point font) research paper proposal is due on Monday, October 23rd. This proposal will form the basis of the student’s research paper, which should draw on concepts and themes of the course. The proposal should:
(1) state the importance and relevance of the topic chosen;
(2) clearly state the proposed research question(s);
(3) clearly state the accompanying hypothesis(es); and
(4) give an indication of any preliminary findings.

Research Paper
A 16- to 18-page (4000 to 4500 word) research paper is due Friday, December 8th. References should be documented as endnotes; a bibliography is not required. Page length requirements should
be adhered to and are exclusive of endnotes. The paper should include at least 12 to 15 references, not including websites. All references must include: author; title of article or book or report; name of newspaper or journal if applicable; name of publisher if applicable; and, date of publication.

The research paper should be a critical/analytical essay. It should follow the same format as the research paper proposal, with the exception that preliminary findings will be replaced with the body of the paper and a conclusion. In addition, the paper should answer the “so what?” question with regards to the future. Papers will be graded on structure, originality, and how well the paper makes its argument/proves or disproves the central hypothesis (es).

Research proposals and papers can be given to the instructor on the due date or placed in the Political Science departmental drop box. Late research proposals and papers will be subject to a one-grade reduction for each day it is late (for example, A- to B+). Failure to complete any portion of the course evaluation requirements will result in an F.


1. **Introduction to the course** (Sept 11)
2. **The origins and evolution of NATO** (Sept 18)
3. **Opening up the alliance** (Sept 25)
   *Yost, Davis S. *NATO Transformed*: 94-130; 139-151; 158-159.
4. **Crisis Management and NATO in the Balkans** (Oct 2)
   *Yost, Davis S. *NATO Transformed*: 189-199; 259-264.
5. A Security and Defence Policy for Europe? (Oct 16)


6. NATO and European Military Capabilities (Oct 23)

Research paper proposal due today.


7. Nuclear Policy and Missile Defence (Oct 30)


8. Canada and NATO/Europe (Nov 6)


9. U.S. and European security perspectives (Nov 13)


10. Transatlantic relations after the Iraq War (Nov 20)


11. New Transatlantic Security Roles (Nov 27)


12. What Future for NATO? (Dec 4)


Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request.
Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 6th, 2006** for fall and fall/winter term courses, and **March 9th, 2007** for winter term courses.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a *stamped, self-addressed envelope* if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See [http://connect.carleton.ca](http://connect.carleton.ca) for instructions on how to set up your account.