PSCI 6601W
Theory and Research in International Relations II
Fridays, 9:35 a.m. – 12:35 p.m. (C665 Loeb)

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Office Hours: Tuesday and Thursday
Ext. 6614
9am – 11am

Aims and objectives

PSCI 6600 and PSCI 6601 together constitute the core course in International Relations for the Department of Political Science, and their main aim is to prepare students to take their comprehensive examinations at the end of their first year of doctoral studies. PSCI 6601 builds on the material explored in PSCI 6600, and examines what some have recently termed the critical or reflectivist tradition of theorizing in IR. After completing this course, students should be able to compare and contrast the key differences among competing theoretical approaches in IR. They should also be able to specify and discuss the key attributes, strengths and weaknesses of these different theoretical approaches, and relate them to the development of the field of IR broadly construed.

Structure and assessment

This course is organized as a seminar and meets weekly in three hour sessions. The format of the class is student-led, which means that students introduce and lead discussions each week on selected topics. Each seminar will begin with a short presentation that outlines the key features, strengths and weaknesses of a particular theorist. These presentations should be kept to a length of no more than 15 minutes, and they should be supported by handouts for the class that highlight the main points under discussion. These handouts may be emailed to members of the class prior to meeting.

Assessment will be based on a combination of oral contributions to discussion and three short essays. The oral contribution component of the assessment covers the entire semester, including presentations (students should be prepared to lead more than one class). Essays should be handed in within two weeks of the class discussion of the theorist and their literature, and in no case later than April 6th. These essays are meant to be critical reviews of the theorist’s work and must incorporate secondary material. They are to be word-processed, double-spaced, with normal margins and 12 point font, and should be between seven and ten pages in length. Please note that there will be no exceptions to writing three essays.

The breakdown of the marks for the course is as follows:

- Oral contribution 25% (including presentations)
- 3 x short essay 25% each
Course readings

All of the headline texts have been ordered and are available for purchase at the bookstore. It is also advisable to purchase a good advanced-level reader for use throughout the course: Scott Burchill et al, *Theories of International Relations* (3rd ed.) has been ordered.

The readings are organized in terms of required, further and secondary. The *required* readings are to be read by everyone; *further* readings are highly recommended and must be incorporated into the critical review essays. *Secondary* readings will be valuable in terms of preparing for the comprehensive exam.

Additionally, all of the required and further readings (aside from the principal texts) have been photocopied and placed in a folder in the resource room. Please treat them with care to ensure that everyone has fair access to them.

Summary of topics

1. Post-positivism: critical theory and international relations
2. Poststructuralism: security and identity
3. Postmodernism: sovereignty and authority
4. Gender: security and power
5. Constructivism I: rules, norms and agency
6. Constructivism II: ideas, power and interests
7. Critical theory: exclusion and emancipation
8. Cosmopolitanism: democracy and participation
9. Historical materialism: world order and structural change
10. Marxism I: power and civil society
11. Marxism II: capitalism and class
12. Historical sociology: the state and society

Course outline

**Week 1 (Jan. 05)  The Post-Positivist/Critical Turn in International Relations**

*Required reading*


*Secondary reading*

Scott Burchill, “Introduction”, in Scott Burchill et al., Theories of International Relations, ch. 1
Fred Halliday, Rethinking International Relations.

**Week 2 (Jan. 12)** Poststructuralism and International Relations: security and identity

*Required reading*

David Campbell, National Deconstruction: violence, identity and justice in Bosnia.

*Further reading*


*Secondary reading*

David Campbell, Writing Security.
David Campbell and Michael Dillon, eds, The Political Subject of Violence.
James der Derian and Michael Shapiro, eds, International/Intertextual Relations: postmodern readings of world politics.
James Der Derian, On Diplomacy.
James Der Derian, A Genealogy of Western Estrangement.
Jenny Edkins, Poststructuralism and International Politics: bringing the political back.
Michael J. Shapiro, The Politics of Representation.

**Week 3 (Jan. 19)** Postmodernism International Relations: sovereignty and authority

*Required reading*

RBJ Walker, Inside/Outside: international relations as political theory.
Further reading

Richard Devetak, “Postmodernism”, in Scott Burchill et al., Theories of International Relations, ch. 7.

Secondary reading

Roland Bleiker, Popular Dissent, Human Agency and Global Politics.
Bradley Klein, Strategic Studies and World Order.
Pauline Rosenau, Postmodernism and the Social Sciences: insights, inroads and intrusions.
Michael Shapiro and Hayward Alker, eds, Challenging Boundaries: global flows, territorial identities.
International Studies Quarterly, Vol. 34, no. 3 (1990); special issue on postmodernism/critical theory and IR.

Week 4 (Jan. 26) Gender and Feminist International Relations Theory

Required reading

Brooke Ackerly, Maria Stern and Jacqui True, eds, Feminist Methodologies for International Relations.

Further reading

Jacqui True, “Feminism”, in Scott Burchill et al., Theories of International Relations, ch. 9.

Secondary reading

Christine Sylvester, Feminist International Relations: an unfinished journey.
Christine Sylvester, Feminist Theory and International Relations in a Postmodern Era.
Joanne Cook, Jennifer Roberts and Georgina Waylen, eds, Towards a Gendered Political Economy.

Jean Bethke Elshtain, Women and War.
Cynthia Enloe, Bananas, Beaches and Bases: making feminist sense of international politics.
Cynthia Enloe, The Morning After: sexual politics at the end of the Cold War.
Rebecca Grant and Kathleen Newland, eds, Gender and International Relations.
Marianne Marchand and Anne Sisson Runyan, eds, Gender and Global Restructuring:
sightings, sites and resistances.
Maria Mies, Patriarchy and Accumulation on a World Scale.
V. Spike Peterson, A Critical Rewriting of Global Political Economy.
V. Spike Peterson, ed., Gendered States: feminist (re)visions of international relations.
V. Spike Peterson and Anne Sisson Runyan, Global Gender Issues.
Jan Jindy Pettman, Worliding Women: a feminist international politics.
Jill Steans, Gender and International Relations.
J. Ann Tickner, Gender in International Relations.
Marysia Zalewski and Jane Parpart, eds, The ‘Man’ Question in International Relations.

Week 5 (Feb. 02): Constructivism and International Relations I: norms, rules and agency

Required reading
Nicholas Onuf, The Republican Legacy in International Thought.

Further reading
Christian Reus-Smit, “Constructivism”, in Scott Burchill et al., Theories of International Relations, ch. 8.

Secondary reading
Neuman and Weaver, eds, Masters in the Making: the future of international relations, ch. 9.
Nicholas Onuf and Frank Kling, “Anarchy, authority, rule”, International Studies
Thomas Risse, “‘Let’s Argue!’: communicative action in international relations”,
Nicholas Onuf, “Institutions, intentions and international relations”, Review of
Friedrich Kratochwil, Rules, Norms and Decisions.
Nicholas Onuf, World of Our making: rules and rule in social theory and
international relations.
theory and constructivism”, European Journal of International Relations, Vol. 4,
Audie Klotz, Norms in International Relations.
Bruce R. Hall, National Collective Identity: social constructs and international
systems.
Christian Reus-Smit: The Moral Purpose of the State.
Heather Rae, Pathologies of the State.
Frederich Kratochwil and John Ruggie, “International Organization: a state of the art
Martha Finnemore, "International Organizations as Teachers of Norms," International
James March and Johan Olsen, “The institutional dynamics of international political
Jeff Legro, “Which norms matter? Revisiting the failure of internationalism”,
John G. Ruggie, Constructing the World Polity.

Week 6 (Feb. 09): Constructivism and International Relations II: ideas, power
and interests

Required reading
Alexander Wendt, Social Theory of International Politics.

Further reading
Emanuel Adler, “Constructivism and International Relations,” in Walter Carlsnaes,
Thomas Risse and Beth Simmons eds., Handbook of International Relations, ch.
5.

Secondary reading
Alexander Wendt, “Why a World State is Inevitable”, European Journal of
Alexander Wendt, "Anarchy is What States Make of it: The Social Construction of
Alexander Wendt, "The Agent-Structure Problem in International Relations,"


Peter L. Berger and Thomas Luckmann, *The Social Construction of Reality*.


**Week 7 (Feb. 16)  Cosmopolitanism and International Relations: participation and democracy**

*Required reading*

David Held, *Global Covenant: the social democratic alternative to the Washington Consensus*.

*Further reading*


*Secondary reading*

David Held, *Democracy and the Global Order: from the modern state to cosmopolitan governance*.

Danielle Archibugi and David Held, eds, *Cosmopolitan Democracy*.

Danielle Archibugi, David Held, and Martin Kohler, eds, *Re-imagining Political Community: studies in cosmopolitan democracy*.

Danielle Archibugi, ed., *Debating Cosmopolitics*.


Danilo Zolo, *Cosmopolis: prospects for world government*.
Colin Crouch, *Post-democracy.*
John Keane, *Civil Society: old images, new visions.*
Anthony Smith, *Nations and Nationalism.*

**Reading break: no class (Feb. 23)**

**Week 8 (March 02)**  
Critical Theory and International Relations: exclusion and emancipation

**Required reading**

Andrew Linklater, *The Transformation of Political Community*

**Further reading**


**Secondary reading**

Andrew Linklater, *Men and Citizens in International Relations.*
Andrew Linklater, *Beyond Realism and Marxism: critical theory and international relations.*
Jürgen Habermas, *The Postnational Constellation.*
Kimberly Hutchings, *International Political Theory.*
Mark Neufeld, *The Restructuring of International Relations Theory.*
Richard Shapcott, *Justice, Community and Dialogue in International Relations.*

**Week 9 (March 09)**  
Historical Materialism and International Relations: world order and structural change

**Required reading**

Robert W. Cox, *Production, Power and World Order.*

**Further reading**


Secondary reading

Robert W. Cox, *Approaches to World Order*.

Week 10 (March 16) Marxism and International Relations I: power and civil society

Required reading


Further reading


Secondary reading

Michael Hardt and Antonio Negri, *Empire*.
Sandra Halperin, *War and Social Change in Modern Europe: the ‘Great Transformation’ revisited*. 
Benno Teschke, The Myth of 1648: class, geopolitics and the making of modern international relations.
Justin Rosenberg, The Empire of Civil Society.
Eric Wolf, Peasant Wars of the Twentieth Century.
Eric Wolf, Europe and the People Without History.
Ernest Mandel, Late Capitalism.
Samir Amin, Accumulation on a World Scale.
Perry Anderson, Lineages of the Absolutist State.
Perry Anderson, Passages From Antiquity to Feudalism.
Alejandro Colas, International Civil Society: social movements in world politics.

Week 11 (March 23) Marxism and International Relations II: capitalism and class

Required reading

Further reading

Secondary reading
Kees van der Pijl, Transnational Classes and International Relations
Kees van der Pijl, The Making of an Atlantic Ruling Class.
Bastiaan van Apeldoorn, Transnational Capitalism and the Struggle over European Integration.
Leslie Sklair, The Transnational Capitalist Class.
Magnus J. Ryner, Capitalist Restructuring, Globalisation and the Third Way.
J.K. Gibson-Graham, The End of Capitalism (as we knew it): a feminist critique of
political economy.

Week 12 (March 30) Historical Sociology and International Relations: state and society

Required reading

Martin Shaw, Theory of the Global State.

Further reading


Secondary reading

Mark Blyth, Great Transformations: economic ideas and institutional change in the 20th century.
Michael Mann, The Sources of Social Power, 3 volumes.
Barrington Moore, Social Origins of Dictatorship and Democracy.
Karl Polanyi, The Great Transformation.
Karl Polanyi, Trade and Market in the Early Empires: economies in history and theory.
Charles Tilly, Big Structures, Large Processes, Huge Comparisons.
Theda Skocpol, States and Social Revolutions.
Theda Skocpol, ed., Vision and Method in Historical Sociology.
Theda Skocpol, Protecting Soldiers and Mothers: the political origins of social policy in the United States.
Theda Skocpol et al, eds., Bringing the State Back In.
Martin Shaw, “Historical sociology and global transformation”, in Ronen Palan, ed., Global Political Economy: contemporary theories.
Dennis Smith, The Rise of Historical Sociology.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This
will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations:

**November 6th, 2006** for fall and fall/winter term courses, and **March 9th, 2007** for winter term courses.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure - No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.