

**PSCI 6601W**

Theory and Research in International Relations II

Mondays 11:35-2:25

Loeb C665

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Weds 9:30-11:30

(or by appointment)

**Course Aims and Objectives**

PSCI 6600 and PSCI 6601 together constitute the core course in International Relations for the Department of Political Science. Their main aims are: first, to provide students with a solid grounding in all aspects of International Relations theory; and second, to prepare students for their comprehensive examinations at the end of their first year of doctoral studies. PSCI 6601 builds on the material studied in PSCI 6600; in particular, it focuses on the 'critical' or 'reflectivist' tradition of theorizing in IR. After completing this half of the course, students should have the knowledge and critical tools to compare, assess and analyze different critical theoretical approaches in IR. They should be familiar with the key authors in each tradition, and should be able to identify and discuss the key ideas related to different theoretical approaches. Finally, students should have a clear picture of the relationship between these approaches and the development of the field of IR more broadly.

**Class Format**

The course is organized as a seminar and meets weekly for one three-hour session. The format of the class is student-led, which means that students introduce and lead discussions each week on selected topics. Each seminar will begin with a short presentation; the presentation will consist of a critical analysis of a particular book, article or set of articles. The presentation should have a clear argument, and should outline the key features, strengths and weaknesses of the theorist(s) in question. Presentations should end with three discussion questions that are posed to the class. Presentations should be kept to a length of no more than 15 minutes, and should be supported by a handout that highlights the main points under discussion. The remainder of the class will consist of discussion of the required, and in some cases, the recommended, readings.

**Assessment**

Seminar Participation	10%
Presentation	15%
Short Essays 25% x 3 =	75%

**Seminar Participation:** All students are expected to be active participants in the seminar discussion. This includes regular attendance, which is mandatory. Students are expected to attend seminars having done all, at minimum, the required reading.

**Presentations:** All students are required to do two in-class presentations. Only one of these presentations will be formally evaluated; please indicate in advance which presentation you wish to have assessed. Presentations will consist of a critical analysis of a particular book, article or set of articles. The presentation should have a clear argument, and should outline the key features, strengths and weaknesses of the theorist(s) in question. Presentations should end with three discussion questions that are posed to the class. Presentations should be kept to a length of no more than 15 minutes, and should be supported by a handout that highlights the main points under discussion

**Essays:** All students must write three essays. Each essay must be eight to ten pages in length, exclusive of references (double-spaced, 12 point font, normal margins). Each essay must present a critical analysis of a) one of the single-authored, main texts on the reading list, or b) a particular approach to theory, as characterized by the work of the authors on the reading list. These essays must incorporate secondary material (much of which may be drawn from the secondary and further reading lists).

**\*Essays are due in class on the following dates: February 11 (Week 6), March 17 (Week 10) and March 31 (Week 12).** Extensions will only be granted under exceptional circumstances and with proper documentation. One grade point per day will be deducted for late assignments.

## **Course Readings**

All of the books listed as required readings have been ordered and are available for purchase from the bookstore. It is also advisable to purchase a good advanced-level reader for use throughout the course. I would recommend either Scott Burchill et al., *Theories of International Relations* (3rd edition) or Tim Dunne, Milja Kurki and Steve Smith, eds., *International Relations Theories: Discipline and Diversity*. Both of these texts have also been order.

Most weeks, the readings are organized into Required, Secondary and Further Readings. The required readings are to be read by everyone each week. Secondary readings are highly recommended and are especially important for presentations and critical review essays. Further readings will be valuable for gaining greater understanding of the particular approaches; they will also be valuable in terms of preparation for the comprehensive examination.

As well as being available for purchase, books containing primary and secondary readings have also been placed on reserve in the University Library. Readings which are taken from academic journals are, in most cases, available through the library's on-line journals.

## Summary of Topics

1. Post-Positivism: Epistemology and Methodology
2. Constructivism I: Rules, Norms and Change
3. Constructivism II: Ideas, Power and Interests
4. Frankfurt School Critical Theory
5. Neo-Gramscian Critical Theory
6. Marxism
7. Post-structuralism I: sovereignty and ethics
8. Post-structuralism II: security and identity
9. Feminist Theory and Gender Studies
10. Postcolonialism
11. Ethics and Normative Theory
12. Global Governance: Post-International Relations?

### **WEEK 1 Post-Positivism: Epistemology and Methodology**

**Jan 7**

#### **Required Reading**

Milja Kurki and Colin Wight, 'International Relations and Social Science' in Tim Dunne, Milja Kurki and Steve Smith, eds., *International Relations Theories: Discipline and Diversity*. Oxford: Oxford University Press, 2007.

Scott Burchill, 'Introduction' in Burchill et al., *Theories of International Relations*. 3rd edition. Houndsmills, Basingstoke: Palgrave, 2006.

Yosef Lapid, 'The Third Debate: On the Prospects of International Theory in a Post-positivist Era', *International Studies Quarterly*, vol. 33, no. 3, 1989: 235-54.

Heikki Patomaki and Colin Wight: 'After post-positivism: the promise of critical realism', *International Studies Quarterly*, vol. 44, no. 2, 2000:213-37.

#### **Further Reading**

Emmanuel Navon, 'The 'third debate' revisited', *Review of International Studies*, 27(4) 2001:611-625.

Steve Smith, 'Positivism and Beyond' in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press, 1996.

Michael Nicholson, 'The Continued Significance of Positivism?' in Smith, Booth and Zalewski, eds., *International Relations Theory: Positivism and Beyond*.

J.A. Tickner, 'What is your Research Program? Some Feminist Answers to International Relations Methodological Questions', *International Studies Quarterly*, vol. 49, no. 1, March, 2005, pp. 1-22.

William Wallace, 'Truth and Power, Monks and Technocrats: theory and practice in International Relations', *Review of International Studies*, 1996, 22, 301-321.

Ken Booth, 'Discussion: A Reply to Wallace', *Review of International Studies*, 1997, 23, 371-377.

Steve Smith, 'Power and Truth: a reply to William Wallace', *Review of International Studies*, 1997, 23, 507-516.

## **WEEK 2      Constructivism I: Norms, Rules and Agency**

### **January 14**

#### **Required Reading**

Martha Finnemore and Kathryn Sikkink, 'International Norm Dynamics and Political Change'. *International Organization*, 52:887-919.

Thomas Risse, 'International Norms and Domestic Change: Arguing and Communicative Behavior in the Human Rights Area', *Politics and Society*. 27(4): 529-559, 1999.

Christian Reus-Smit, 'Human Rights and the Social Construction of Sovereignty', *Review of International Studies*, 2001, 27, 519-538.

Friedrich Kratochwil, 'Politics, Norms and Peaceful Change', *Review of International Studies* 24 (5), 1998.

#### **Secondary Reading**

Christian Reus-Smit, 'Constructivism' in Scott Burchill et al., *Theories of International Relations*. 3rd edition.

Karen Fierke, 'Constructivism', in Dunne, Kurki and Smith, eds., *International Relations Theories: Discipline and Diversity*.

#### **Further Reading**

Nicholas Onuf, *World of Our Making: Rules and Rule in Social Theory and International Relations*. Columbia SC: University of South Carolina Press, 1989.

Richard Price, 'Transnational Civil Society and Advocacy in World Politics', *World Politics*, 55:614-644, 2003.

R. Charli Carpenter, 'Setting the Advocacy Agenda: Theorizing Issue Emergence and Nonemergence in Transnational Advocacy Networks', *International Studies Quarterly*, 51(1), 2007: 99-120.

Martha Finnemore, *National Interests and International Society*. Ithaca: Cornell University Press, 1996.

Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press, 1998.

Thomas Risse, Stephen C. Ropp and Kathryn Sikkink, eds., *The Power of Human Rights: International Norms and Domestic Change*. Cambridge: Cambridge University Press, 1999.

Thomas Risse, 'Let's Argue!: Communicative Action in International Relations', *International Organization*, 54(1): 1-40, 2000.

- Michael Barnett and Martha Finnemore, *Rules for the World*. Ithaca: Cornell University Press, 2004.
- Audi Klotz, *Norms in International Relations*. Ithaca: Cornell University Press, 1995.
- Neta Crawford, *Argument and Change in World Politics*. Cambridge: Cambridge University Press, 1999.
- Christian Reus-Smit, *The Moral Purpose of the State*. Princeton: Princeton University Press, 1999.
- Friedrich Kratochwil, *Rules, Norms and Decisions: On the Conditions of Practical and Legal Reasoning in International Relations and Domestic Affairs*. Cambridge: Cambridge University Press, 1989.

**WEEK 3      Constructivism II: Ideas, Power and Interests**  
**January 21**

**Required Reading**

- Alexander Wendt, *Social Theory of International Politics*. Cambridge: Cambridge University Press,

**Secondary Reading**

- 'Forum on Alexander Wendt', *Review of International Studies*, 26(1), 2000:123-180

**Further Reading**

- Alexander Wendt, 'Anarchy is What States Make of it: The Social Construction of Power Politics', *International Organization*, 46:2, 1992.
- Alexander Wendt, 'The Agent-Structure Problem in International Relations', *International Organization*, 41(3), 1987:335-70.
- Alexander Wendt, 'Constructing International Politics', *International Security*. 20(1), Summer 1995:71-80.
- Alexander Wendt, 'Why a World State is Inevitable', *European Journal of International Relations*. 9(4), 2003:491-542.
- Richard Price and Christian Reus-Smit, 'Dangerous Liasons? Critical International Theory and Constructivism', *European Journal of International Relations*, vol. 4, no. 3, pp. 259-294.
- Emanuel Adler, 'Seizing the Middle Ground: Constructivism in World Politics', *European Journal of International Relations*, 3, 3, September, 1997, pp. 319-64.
- Jeffrey T. Checkel, 'The Constructivist Turn in International Relations Theory', *World Politics*, 50,2, 1998.
- Thomas Risse-Kappen, 'Ideas do not Float Freely: Transnational Coalitions, Domestic Structures, and the End of the Cold War', *International Organization*, Vol. 48, No. 2 (Spring, 1994), pp. 185-214
- Peter Katzenstein, ed., *The Culture of National Security*. New York: Columbia University Press, 1996.

- Karen Fierke and Knud Erik Jorgensen, *Constructing International Relations: The Next Generation*. Armonk, NY: M.E. Sharpe, 2001.
- Jennifer Sterling-Folker, 'Competing Paradigms or Birds of a Feather? Constructivism and Neoliberal Institutionalism Compared', *International Studies Quarterly*, 44(1), 2000:97-120.
- James Fearon and Alexander Wendt, 'Rationalism v. Constructivism: A Skeptical View', in Carlsnaes, Risse and Simmons, eds., *Handbook of International Relations*.
- Stephan Guzzini, 'A Reconstruction of Constructivism in International Relations', *European Journal of International Relations*, 6(1), 2000:147-182.
- Ronen Palan, 'A world of their making: an evaluation of the constructivist critique in International Relations', *Review of International Studies*, 26, 2000: 575-598

## **WEEK 4 Frankfurt School Critical Theory**

### **January 28**

#### **Required Reading**

- Andrew Linklater, *The Transformation of Political Community*. University of South Carolina Press, 1998. Chapter 3.
- Andrew Linklater, *Men and Citizens in International Relations*. London: Macmillan, 1982. 2nd edition. 'Postscript on Habermas and Foucault'.
- Richard Shapcott, 'Cosmopolitan Conversations: justice, dialogue and the cosmopolitan project', *Global Society*, 16(3), 2002: 221-43.
- Kimberly Hutchings, 'Speaking and hearing': Habermasian discourse ethics, feminism and IR', *Review of International Studies*, 31, 2005:155-165.
- Beate Jahn, 'One Step Forward, Two Steps Back: Critical Theory as Liberal Idealism', *Millennium: Journal of International Studies*. Vol. 27, no. 3, 1998.

#### **Further Reading**

- Nicholas Rengger and Ben Thirkell-White, 'Still critical after all these years? The past, present and future of Critical Theory in International Relations'. *Review of International Studies*, Volume 33, Supplement S1, April 2007, pp 3-24
- Andrew Linklater, *Men and Citizens in International Relations*. London: Macmillan, 1982.
- Andrew Linklater, *Beyond Realism and Marxism: Critical Theory and International Relations*. Houndmills, Basingstoke, Hampshire: Macmillan, 1990.
- Andrew Linklater, *The Transformation of Political Community*. University of South Carolina Press, 1998.
- 'Forum on The Transformation of Political Community' *Review of International Studies*, vol. 25, no. 1, 1999.
- Richard Wyn Jones, eds., *Critical Theory and World Politics*. Boulder: Lynne Reinner, 2001.
- Richard Shapcott, *Justice, Community and Dialogue in International Relations*. Cambridge: Cambridge University Press,

Mark Neufeld, *The Restructuring of International Relations Theory*. Cambridge: Cambridge University Press,  
Jurgen Haacke, 'The Frankfurt School and International Relations: on the centrality of recognition', *Review of International Studies*, 31, 2005:181-194.  
*Review of International Studies*, Volume 33, Supplement S1, 'Critical International Relations Theory after 25 Years', April 2007.

## **WEEK 5      Neo-Gramscian Critical Theory**

### **February 4**

#### **Required Reading**

Robert Cox, *Production, Power and World Order*. New York: Columbia University Press, 1987.

#### **Secondary Reading**

Michael Schecter, 'Critiques of Coxian theory', in Robert Cox, *The Political Economy of A Plural World*.  
James Mittelman, 'Coxian Historicism as an Alternative Perspective in International Studies', *Alternatives*, 23, 1998:63-92.

#### **Further Reading**

Craig N. Murphy, 'Understanding IR; Understanding Gramsci', *Review of International Studies*, 24, 3, 1998.  
Stephen Gill, *Gramsci, Historical Materialism and International Relations*. Cambridge: Cambridge University Press, 1993.  
Stephen Gill, *Power and Resistance in the New World Order*. New York: Palgrave Macmillan, 2003.  
Stephen Gill, *Innovation and Transformation in International Studies*. Cambridge: Cambridge University Press, 1997.  
Randall Germain and Michael Kenny, 'International Relations and the New Gramscians'. *Review of International Studies*, 24, 2, 1998.  
Mark Rupert, '(Re-)engaging Gramsci: a response to Germain and Kenny', *Review of International Studies*, 24, 3, 1998.  
Robert W. Cox, 'Civil Society at the turn of the Millennium: Prospects for an alternative world order', *Review of International Studies*, 25, 1998: 3-28.  
Timothy Sinclair, 'Beyond International Relations Theory: Robert W. Cox and approaches to world order' in Robert Cox with Timothy J. Sinclair, *Approaches to World Order*. Cambridge: Cambridge University Press, 1996.  
Robert Cox, *The Political Economy of a Plural World*. London: Routledge, 2002.  
Robert Cox, ed., *The New Realism: Perspectives on Multilateralism and World Order*. New York: St. Martin's Press, 1997.  
Robert Cox, 'Civilizations in World Political Economy', *New Political Economy*, 1(2), 1996:141-56,

**WEEK 6     Marxism**  
**February 11**

**Required Reading**

- Michael Cox, 'Rebels without a Cause? Radical Theorists and the World System after the Cold War', *New Political Economy* 3:3, 1998 (445-60).
- John Maclean 'Marxism and International Relations: a strange case of mutual neglect', *Millennium*, 17(2), 1988:295-319.
- Ellen Meiksins Wood, 'Global Capital, National States' in Mark Rupert and Hazel Smith, eds., *Historical Materialism and Globalization*. London: Routledge, 2002.
- Mark Laffey and Kathryn Dean, 'A Flexible Marxism for Flexible Times: Globalization and Historical Materialism', in Mark Rupert and Hazel Smith, eds., *Historical Materialism and Globalization*. London: Routledge, 2002.
- Alejandro Colas, 'The Class Politics of Globalization', in Mark Rupert and Hazel Smith, eds., *Historical Materialism and Globalization*. London: Routledge, 2002.
- William Robinson, 'Capitalist Globalization and the Transnationalization of the State', in Mark Rupert and Hazel Smith, eds., *Historical Materialism and Globalization*. London: Routledge, 2002.

**Further Reading**

- Michael Hardt and Antonio Negri, *Empire*. Cambridge, MA: Harvard University Press, 2000.
- Michael Hardt and Antonio Negri, *Multitude: War and Democracy in the Age of Empire*. New York: Penguin, 2004.
- Justin Rosenberg, *The Empire of Civil Society*. London: Verso, 1994
- Justin Rosenberg, 'Globalization Theory: A Post Mortem', *International Politics*, 2005, 42: 2-74).
- Andrew Gamble, 'Globalization: Getting the 'Big Picture' Right: A Comment on Justin Rosenberg', *International Relations*, 42(3), 2005:364-371.
- Andrew Gamble, 'Marxism after Communism: beyond Realism and Historicism', *Review of International Studies*, 1999.
- Alejandro Colas, *International Civil Society: Social Movements in World Politics*.
- Mark Laffey and Jutta Weldes, 'Beyond Belief: Ideas and Symbolic Technologies in the Study of International Relations. *European Journal of International Relations*. 3(2), 1997:193-237.
- William Robinson, *A Theory of Global Capitalism*. Baltimore: Johns Hopkins University Press, 2004.
- Kees van der Pijl, *Transnational Classes and International Relations*. London: Routledge, 1998.
- Henk Overbeek. 'Transnational Historical Materialism: theories of transnational class formation', in Ronen Palan, ed., *Global Political Economy*.



**WEEK 7      Poststructuralism: sovereignty and ethics**  
**February 25**

**Required Reading**

R.B.J. Walker, *Inside/Outside: International Relations as Political Theory*. Cambridge: Cambridge University Press.

**Secondary Reading**

Cynthia Weber, 'Performative States', *Millennium*, 27, 1, 1998.

Richard Devetak, 'Postmodernism' (ch 7) in Scott Burchill et al., *Theories of International Relations*)

**Further Reading**

David Campbell and Michael Shapiro, eds., *Moral Spaces: Rethinking Ethics and World Politics*. Minneapolis: University of Minnesota Press, 1999.

Jenny Edkins, N. Persram and V. Pin-Fat, eds., *Sovereignty and Subjectivity*. Boulder: Lynne Rienner, 1999.

Cynthia Weber, *Simulating Sovereignty: Intervention, the State and Symbolic Exchange*. Cambridge: Cambridge University Press, 1995.

Richard Ashley, 'Untying the Sovereign State: A Double Reading of the Anarchy Problematique', *Millennium: Journal of International Studies*, 17, 1988, 227-262.

William Connolly, 'Democracy and Territoriality', *Millennium*, 20, 3, 1991.

R.B.J. Walker, 'State Sovereignty and the Articulation of Political Space/Time', *Millennium*, 20, 3, 1991.

Mark Laffey, 'Locating Identity: Performativity, foreign policy and state action'. *Review of International Studies*, 26(3), 2000:429-44.

Jenny Edkins, *Sovereignty and Subjectivity*. Boulder: Lynne Rienner, 1999.

Jenny Edkins, Veronique Pin-Fat and Michael Shapiro, eds., *Sovereign Lives: Power in Global Politics*. London: Routledge, 2004.

Jenny Edkins, *Trauma and the Memory of Politics*. Cambridge: Cambridge University Press, 2003.

**WEEK 8      Poststructuralism: security and identity**  
**March 3**

**Required Reading**

David Campbell, *Writing Security*. 2<sup>nd</sup> edition. Minneapolis: University of Minnesota Press, 1998

## Secondary Reading

Bradley Klein, 'Politics by Design: Remapping Security Landscapes', *European Journal of International Relations*, 4(3), 1998:327-345.

David Campbell, 'Postmodernism' in Dunne, Kurki and Smith, eds., *Theories of International Relations*.

## Further Reading

David Campbell, *National Deconstruction: Violence, Identity and Justice in Bosnia*. Minneapolis: University of Minnesota Press, 1998.

James Der Derian and Michael Shapiro, eds., *International/Intertextual Relations: postmodern readings of world politics*.

Jenny Edkins, ed., *Poststructuralism and International Politics: Bringing the Political Back*. Boulder: Lynne Rienner, 1998.

Colin Wight, 'Metacampbell: the epistemological problems of perspectivism', *Review of International Studies*, vol. 25, No. 2, 1999: 311-16.

David Campbell, 'Contra Sight: the errors of premature writing', *Review of International Studies*, vol. 25, no. 2, 1999: 317-21.

Simon Dalby, 'Contesting an Essential Concept: Reading the Dilemmas in Contemporary Security Discourse', in Michael C. Williams and Keith Krause, ed., *Critical Security Studies*. Minneapolis: University of Minnesota Press, 1997.

R.B.J. Walker, 'The Subject of Security' in Michael C. Williams and Keith Krause, ed., *Critical Security Studies*. Minneapolis: University of Minnesota Press, 1997.

Bradley Klein, *Strategic Studies and World Order: The Global Politics of Deterrence*. Cambridge: Cambridge University Press, 1994.

James Der Derian, *On Diplomacy: A Genealogy of Western Estrangement*. Oxford: Basil Blackwell, 1987.

Michael Shapiro, *The Politics of Representation*. Madison: University of Wisconsin Press, 1988.

Michael Shapiro and Hayward Alker, eds., *Challenging Boundaries: Global Flows, Territorial Identities*. Minneapolis: University of Minnesota Press, 1996.

## WEEK 9 Feminist Theory and Gender Studies March 10

### Required Reading

V. Spike Peterson, 'Feminist Theories Within, Invisible to and Beyond International Relations', *Brown Journal of World Affairs*, 10 (2), 2004, pp. 35-46.

Christine Sylvester, 'Empathetic Cooperation: A Feminist Method for IR', *Millennium: Journal of International Studies*, 23(2), 1994:315-336.

Cynthia Enloe, *Does Khaki become You? The Militarisation of Women's Lives*. London: Pandora, 1988. ch. 8, 'Feminism and Militarism'.

- Georgina Waylen, 'You still don't understand: why troubled engagements continue between feminists and (critical) IPE'. *Review of International Studies*, vol. 32, 2006: 145-164.
- J. Ann Tickner, 'Feminist Perspectives on 9/11', *International Studies Perspectives*, 3, 333-350, 2002.

### Secondary Reading

- Jacqui True, 'Feminism' in Burchill et al., *Theories of International Relations*.
- Laura Sjoberg and J. Ann Tickner, 'Feminism' in Dunne, Kurki and Smith, eds., *International Relations Theories: Discipline and Diversity*. Oxford: Oxford University Press, 2007.

### Further Reading

- Cynthia Enloe, *Does Khaki Become You? The Militarization of Women's Lives*. London: Pandora Press, 1989.
- Cynthia Enloe, *Bananas, Beaches and Bases: Making Feminist Sense of International Relations*. London: Pandora Press, 1989.
- Jean Bethke Elshtain, *Women and War*. New York: Basic Books, 1987.
- Christine Sylvester, *Feminist International Relations: An Unfinished Journey*. Cambridge: Cambridge University Press, 2002.
- Rebecca Grant and Kathleen Newland, eds., *Gender and International Relations*. Bloomington: Indiana University Press, 1991.
- Jan Jindy Pettman, *Worlding Women: A Feminist International Politics*. London: Routledge, 1996.
- V. Spike Peterson and Ann Sisson Runyan, *Global Gender Issues*. Boulder: Westview Press, 1993.
- V. Spike Peterson, *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder: Lynne Rienner, 1992.
- M. Zalewski, 'The Women/'Women' Question in International Relations' in *Millennium*, Vol. 23, No. 2, pp. 407-23.
- Christine Sylvester, *Feminist Theory and International Relations in a Postmodern Era*. Cambridge: Cambridge University Press, 1994.
- J. Ann Tickner, *Gender in International Relations: Feminist Perspectives on Achieving Global Security*. New York: Columbia University Press, 1992.
- Cynthia Weber, "IR: The Resurrection, Or New Frontiers of Incorporation", *European Journal of International Relations*, 5, 4, 1999.
- J. Ann Tickner, 'You just don't understand: troubled engagements between feminists and IR theorists', *International Studies Quarterly*, 41 (1997): 611-632.
- Sandra Whitworth, *Feminism and international relations : towards a political economy of gender in interstate and non-governmental institutions*. New York : St. Martin's Press, 1994.
- Sandra Whitworth, *Men, Militarism and UN Peacekeeping: A Gendered Analysis*. Boulder: Lynne Reinner, 2004.
- Marianne Marchand, 'Different Communities/Different Realities/Different Encounters: A Reply to J. Ann Tickner'. *International Studies Quarterly*, 42 (1998) 199-204.

- Laura Sjoberg, *Gender, Justice and the Wars in Iraq*: Lanham, MD: Rowman & Littlefield, 2006.
- Jill Steans, *Gender and International Relations*. Cambridge: Polity Press, 1997.
- Marianne Marchand and Ann Sisson Runyan, eds., *Gender and Global Restructuring: Sightings, Sites and Resistances*. London: Routledge, 2000.
- Isabella Bakker and Stephen Gill, eds., *Power, production, and social reproduction : human in/security in the global political economy*. New York : Palgrave Macmillan, 2003.

## **WEEK 10 Postcolonialism**

**March 17**

### **Required Reading**

- Philip Darby and A.J. Paolini, 'Bridging International Relations and Post Colonialism', *Alternatives*, 19, Summer, 1994, pp. 371-97.
- G. Chowdry and S. Nair, 'Power in a Postcolonial World: Race, Gender and Class in International Relations' in G. Chowdry and S. Nair, eds., *Power, Postcolonialism and International Relations: Reading Race, Gender and Class*. New York: Routledge, 2002.
- Siba N. Grovogui, 'Postcolonial Criticism: International Reality and Modes of Inquiry', in G. Chowdry and S. Nair, eds., *Power, Postcolonialism and International Relations: Reading Race, Gender and Class*. New York: Routledge, 2002.
- L.H.M. Ling, 'Cultural Chauvinism and the Liberal International Order: "West versus Rest" in Asia's Financial Crisis'; in G. Chowdry and S. Nair, eds., *Power, Postcolonialism and International Relations: Reading Race, Gender and Class*. New York: Routledge, 2002.
- Shwampa Biswas, 'The "new cold war": Secularism, Orientalism and Postcoloniality' in G. Chowdry and S. Nair, eds., *Power, Postcolonialism and International Relations: Reading Race, Gender and Class*. New York: Routledge, 2002.

### **Further Reading**

- Siba N. Grovogui, 'Postcolonialism' in Dunne, Kurki and Smith, eds., *International Relations Theory: Discipline and Diversity*. Oxford: Oxford University Press, 2007.
- Edward Said, *Orientalism*. 2nd edition. New York: Vintage, 1994.
- Edward Said, *Culture and Imperialism*. New York: Knopf, 1993.
- Kate Manzo, 'Critical Humanism, Postcolonialism and Postmodern Ethics' in David Campbell and Michael Shapiro, eds., *Moral Spaces: Rethinking Ethics and World Politics*. Minneapolis: University of Minnesota Press, 1999.
- G. Chowdry and S. Nair, eds., *Power, Postcolonialism and International Relations: Reading Race, Gender and Class*. London and New York: Routledge, 2002
- Mustapha Kamal Pasha and David L. Blaney, 'Elusive Paradise: The Promise and Peril of Global Civil Society', *Alternatives*, 23, 1998:417-450.

- Kenan Malik, 'Universalism and Difference in Discourses of Race', *Review of International Studies*, Vol. 26, Special Issue, December 2000.
- Phillip Darby, *At the Edge of International Relations: Postcolonialism, Gender and Dependency*. Cambridge: Continuum International Publishing Group.
- Phillip Darby, ed., *Postcolonializing the International: Working to Change the Way we Are*. Honolulu: University of Hawaii Press, 2006.
- Sankaran Krishna, 'The Importance of Being Ironic: A Postcolonial View of Critical International Relations Theory', *Alternatives*, vol. 18 (1993), pp. 385-417.
- Siba Grovogui, *Beyond Eurocentrism and Anarchy: Memories of International Order and Institutions*. New York: Palgrave Macmillan, 2006.
- Sankaran Krishna, *Postcolonial Insecurities: India, Sri Lanka and the Question of Nationhood*. Minneapolis: University of Minnesota Press, 1999.
- Roxanne Lyn Doty, *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press, 1996.
- Soguk Nevzat, *States and Strangers: Refugees and Displacements of Statecraft*. Minneapolis: University of Minnesota Press, 1999.

**WEEK 11 Ethics and Normative Theory**  
**March 24**

**Required Reading**

- Kimberly Hutchings, *International Political Theory: Rethinking Ethics in a Global Era*. London: Sage, 1999.

**Secondary Reading**

- Mervyn Frost, 'A Turn not Taken: Ethics in IR at the Millennium', *Review of International Studies*, 24, Special Issue, 1998.
- James Brassett and Dan Bulley, 'Ethics in World Politics: Cosmopolitanism and Beyond', *International Politics*, 44:1-18, 2007.

**Further Reading**

- Terry Nardin and David Mapel, eds., *Traditions of International Ethics*. Cambridge: Cambridge University Press, 1992.
- Chris Brown, *International Theory: New Normative Approaches*. Hemel Hempstead: Harvester Wheatsheaf, 1992.
- Mervyn Frost, *Ethics in International Relations: A Constitutive Theory*. Cambridge: Cambridge University Press, 1996.
- Molly Cochran, *Normative Theory in International Relations*. Cambridge: Cambridge University Press, 1999.
- David Campbell and Michael Shapiro, eds., *Moral Spaces: Rethinking Ethics and World Politics*. Minneapolis: University of Minnesota Press, 1999.
- Review of International Studies*, 26, Special Issue, 2000.

- Sohail Hashimi and Steven Lee, eds., *Ethical Perspectives on Weapons of Mass Destruction*. Cambridge: Cambridge University Press, 2004.
- J.M. Coicaud and D. Warner, eds., *Ethics and International Affairs: Extent and Limits*. United Nations University Press, 2001.
- Will Kymlicka and William Sullivan, *The Globalization of Ethics: Religious and Secular Perspectives*. Cambridge: Cambridge University Press, 2007.
- Hakan Seckinelgin and Hideaki Shinoda, eds., *Ethics and International Relations*. Houndsmills: Palgrave, 2001.
- Michael Walzer, *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. Fourth edition. New York: Basic Books, 2006.
- D.K. Chatterjee, and D. E. Scheid, eds., *Ethics and Foreign Intervention*. Cambridge: Cambridge University Press, 2003.
- Thomas Pogge, *World Poverty and Human Rights*. Cambridge: Polity Press, 2002.
- Fiona Robinson, *Globalizing Care: Ethics, Feminist Theory and International Relations*. Boulder: Westview, 1999.

**Week 12      Theorizing Global Governance: Post-International Relations?**  
**March 31**

**Required Reading**

- Thomas Weiss, 'Governance, good governance and global governance: conceptual and actual challenges', *Third World Quarterly*, 21(5), 2000: 795-814
- Craig Murphy, 'Global Governance: Poorly Done and Poorly Understood', *International Affairs*, 76(4), 2000: 789-804.
- Ole Jacob Sending and Iver B. Neumann, 'Governance to Governmentality: Analyzing NGOs, States, and Power', *International Studies Quarterly*, 50(3), 2007: 653-672.
- Shirin Rai, 'Gendering Global Governance', *International Feminist Journal of Politics*, 6(4), 2004: 579-601.
- Himadeep Muppidi, 'Colonial and Postcolonial Global Governance' in Michael Barnett and Raymond Duvall, eds., *Power in Global Governance*. Cambridge: Cambridge University Press, 2005.

**Further Reading**

- Michael Barnett and Raymond Duvall, eds., *Power in Global Governance*. Cambridge: Cambridge University Press, 2005.
- Wendy Larner and William Walters, eds., *Global Governmentality: Governing International Spaces*. London: Routledge, 2004.
- Robert O'Brien, Anne Marie Goetz, Jan Aart Scholte and Marc Williams, *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*. Cambridge: Cambridge University Press, 2000.
- Rorden Wilkinson, ed., *The Global Governance Reader*. London: Routledge, 2005.

- Rorden Wilkinson and Steve Hughes, eds., *Global Governance: Critical Approaches*. London: Routledge, 2002.
- David Held and Tony McGrew, *Governing Globalization: Power, Authority and Global Governance*. Cambridge: Polity Press, 2002.
- Timothy Sinclair, *Global Governance: Critical Concepts in Political Science*. London: Routledge, 2004.
- Martin Hewson and Timothy Sinclair, eds., *Approaches to Global Governance Theory*. New York: SUNY Press, 1999.
- Mary K. Meyer and Elisabeth Prugl, eds., *Gender Politics in Global Governance*. Lanham, MD: Rowman & Littlefield, 1999.
- Caroline Thomas, *Global Governance, Development and Human Security*. London: Pluto Press, 2000.
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### **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows,

without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.