

## Race in Political Science Classrooms: A Bibliography

In this brief annotated bibliography, we explore the question: *How do equity, diversity, and inclusion (EDI) frameworks reshape and contribute to the study and teaching of political science, particularly in relation to race and disciplinary boundaries?* The works assembled here acknowledge the discipline's historical complicity in reproducing intersectional racialized knowledge hierarchies, yet they also illuminate a growing body of scholarship that interrogates these structures and offers alternative methodologies, pedagogies, and institutional interventions. Together, these contributions narrate a shift from the recognition of exclusion to an analysis of its structural and epistemic roots, advancing toward decolonial and antiracist strategies that challenge dominant paradigms. Ultimately, the bibliography highlights a contested yet vital project of disciplinary reckoning—one that seeks to reconfigure what and how we teach, study, and value in political science through the lenses of anti-racism, reflexivity, and justice.

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### Further Readings

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