

Carleton University  
Winter 2016  
Institute of European, Russian and Eurasian Studies  
EURR 4003A/5003W/PSCI4809E  
Social and Political Perspectives in Europe  
Tuesday 14:35 - 17:25

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## **I. Course description**

The purpose of this course is to examine the interplay between national, supranational and global forces shaping the current issues faced by the European societies. The course covers a wide range of issues relevant for the future of Europe but also defining the very meaning of “Europeanness”. The objective is to go beyond strictly political and academic discourses and instead to explore the voice of European people on main challenges facing Europe today. Thus, apart from academic literature (mostly in sociology and political science), we will engage with media discourses, public opinion analysis and artists’ representations.

The course is an advanced seminar and thus it has objectives going beyond purely academic performance. Upon the completion of the course:

1. Students will learn to apply a critical and multilevel perspective in order to understand the interplay between EU, national governments and social movements in contemporary Europe.
2. Students will be able to discuss in an informed way how the main challenges facing Europe today are approached in 28 EU Member States and societies.
3. Students will be able to critically assess media reporting on European issues concerning European society and politics.
4. Students will be able to write an op-ed for a Canadian or European media outlet about the current social and political issues in Europe.

## **II. Requirements and assessment**

### Participation in group activities and discussions – 15%

Class participation is crucial to this course. The course uses CULearn and its activities are available through this platform. Participation will be measured through the following in-class activities:

#### Weekly press review (10%)

Students will be asked to follow European social issues in the European media throughout the duration of the term (one title of their choice) and report at each class meeting (2 min).

#### Presentation of a facultative reading/presentation of data/seminar facilitation (20%)

Students will be asked to present once during the term. They will have a choice between three types of activities. The presentation will be a subject to in-class evaluation by the group and the instructor from a learner's perspective.

#### Op-ed for a newspaper (mid-term assignment) – 25%

Based on the in-class discussion of op-eds formats and contents, students will write a piece on a topic of their own choice, related to the themes discussed during the course. The assignment will be graded on its form and content.

#### Book review (final assignment) – 30%

Students will be asked to write a book review as their final assignment, based on in-class discussion of book review format. Students will choose from one of the following books placed on reserve:

Zygmunt Bauman (2004) *Europe: An Unfinished Adventure*, Polity ed.

Jeremy Rifkin (2005) *The European Dream: How Europe's Vision of the Future Is Quietly Eclipsing the American Dream*, Tarcher.

Giandomenico Majone (2009) *Europe as the Would-be World Power: The EU at Fifty*, Cambridge UP

Jürgen Habermas (2014) *The Crisis of the European Union: A Response*, Polity.

George Soros, Peter Gregor Schmitz (2014) *The Tragedy of the European Union: Disintegration or Revival?*, Public Affairs.

All books are also available in Kindle edition

### **Other information**

#### Submission of assignments:

All assignments must be submitted via CULearn.

#### Late assignments:

It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by 2% per day, including weekends. Justified lateness includes, among others, sickness and death in the family and you will have to submit proper medical or other professional documentation with the late work.

### **III. Weekly schedule and readings**

The reading list is meant to be a starting point for students to engage in individual exploration of each topic. Texts marked with (\*) are obligatory. All journal articles are accessible on-line from the Carleton accounts or through library catalogue. Other texts are available through ARES. In several cases we reach out to open-sources so it is enough to google the piece. Remember that apart from ARES, books and movies are available in the library.

### *WEEK 1 - 12 January, Introduction*

Introduction to the course; review of main resources to learn about the EU, gather facts and analyse the information. Introduction to the assignments.

2<sup>nd</sup> part of this meeting takes place in the DISCOVERY CENTER

### *WEEK 2 - 19 January, What is Europe?*

- Where is Europe?
- What is European identity?
- What are European values?
- Eastern vs Southern vs Western vs Northern Europe?
- How European is European Union?

\*Richard Jenkins (2008) The ambiguity of Europe, *European Societies*, vol. 10(2), pp. 153-176

\*Kaija E. Schilde (2014) "Who are Europeans? European Identity Outside of European Integration". *JCMS*, Volume 52, Issue 3, May 2014, Pages: 650–667

\*Thomas Risse (2010) *A Community of Europeans?: Transnational Identities and Public Spheres*, Ithaca, NY: Cornell UP. Ch. 2 "Multiple Europes: Europeanization of Citizens' Identities", pp. 37-62 (R)

OR

\*Neil Fligstein (2008) *Euroclash: The EU, European Identity, and the Future of Europe*, Oxford: OUP, Ch. 6, pp. 123-164 (R and on-line through the library)

Anthony Pagden (2002) *The Idea of Europe*, Cambridge: Cambridge University Press. (an excerpt is available on-line, link below)

Bo Strath (2002) "A European Identity: To the Historical Limits of a Concept," *European Journal of Social Theory* 5 (2002), pp. 387-410

Anthony Smith (1992) "National Identity and the Idea of European Unity", *International Affairs* 68 (1), pp. 55-76

Josep Desquens (2003) "Europe's Stateless Nations in the Era of Globalization", *BC Journal of International Affairs*

Thomas Risse (2010) *A Community of Europeans?: Transnational Identities and Public Spheres*, Ithaca, NY: Cornell UP. Ch. 3 "Modern Europe and Its Discontents: The Europeanization of Elite Identities" and Ch. 4 "Europeanization of National Identities: Explanations".

Michael Bruter (2004) On what citizens mean by feeling 'European': perceptions of news, symbols and borderless-ness, *Journal of Ethnic and Migration Studies*, 30:1, 21-39

*WEEK 3 - 26 January, Participation and democratic mobilisation*

- \*Donatella della Porta and Manuela Caiani (2008) "Europeanization From Below? Social Movements and Europe" *Mobilization: An International Quarterly* Vol. 12(1), pp.1-20
- \*Nicholas Clark (2014) "Explaining Low Turnout in European Elections: The Role of Issue Salience and Institutional Perceptions in Elections to the European Parliament" *Journal of European Integration* Volume 36, Issue 4, pp. 339-356
- \*Vivien Schmidt (2013) "Democracy and Legitimacy in the EU Revisited: Input, Output and 'Throughput'", *Political Studies* 61 (1): 2-22.

OR

- \*Mark Warren (2009) "Citizen Participation and Democratic Deficits," in *Activating the Citizen: Dilemmas of Participation in Europe and Canada*, eds. Joan DeBardeleben and Jon H. Pammett, Palgrave, pp. 17-40 (R)
- Kristi Raik, (2004) "EU Accession of Central and East European Countries: Democracy and Integration as Conflicting Logics," *East European Politics and Societies* Vol. 18, (4), pp. 567-594
- Sara B. Hobolt (2014), "A vote for the President? The role of *Spitzenkandidaten* in the 2014 European Parliament elections", *Journal of European Public Policy*, Vol. 21 (10)
- Andrew Moravcsik (2000) "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vole 54(2), pp 217 - 252
- Loek Halman, Marga van Zundert,;Ruud Luijkx (2005) *Atlas of European values* [Map LIBRARY USE ONLY, G1797.21.F1 A85 2005, Floor 1 Maps and Atlases (MPA)] (R )
- Jon H. Pammett, (2009) "Participation and the Good Citizen," in *Activating the Citizen: Dilemmas of Participation in Europe and Canada*, edited by Joan DeBardeleben and Jon H. Pammett, pp. 197-213 (R )

*WEEK 4 – February 2, Social Europe and European labour market(s)*

What is Social Europe?

What are the models of European welfare states?

What inequalities exist in Europe?

- \*Koen Caminada, Kees Goudswaard, and Olaf Van Vliet,(2010) "Patterns of Welfare Indicators in the EU: Is There Convergence?", *Journal of Common Market Studies* 48, no. 3, pp. 529-56
- \*Petra Böhnke (2008), "Are the poor socially integrated? The link between poverty and social support in different welfare regimes" *Journal of European Social Policy* 18(2): 133-150.
- \*Nathan Lillie (2011) "European Integration and Transnational Labour Markets", in: Joan DeBardeleben and Achim, Hurrelmann, eds., *Transnational Europe: Promise, Paradox, Limits*, Palgrave, pp. 113-129 (R )
- Claire Annesley (2007), "Lisbon and Social Europe: towards a European 'adult worker model' welfare system," *Journal of European Social Policy* 17(3): 195-205

Peter Auer (2010) "What's in a Name? The Rise (and Fall?) of Flexicurity," *Journal of Industrial Relations* 50, no. 3: 371 -386

Wilhelmus Antonius Arts and John Gelijsse (2002) "Three worlds of welfare capitalism or more? A state-of-the-art report" *Journal of European Social Policy* 12(2): 137-158.

#### *WEEK 5 – 9 February, European economies and eurozone crisis*

\*Peter Hall (2012) "The Economics and Politics of the Euro Crisis", *German Politics* 21 (4): 355-371.

\*Katrin Auel and Oliver Höing (2014), "Parliaments in the Euro Crisis: Can the Losers of Integration Still Fight Back?", *Journal of Common Market Studies* 52 (6), pp. 1184-1193.

\*Sophia Kaitatzi-Whitlock (2014) "Greece, The Eurozone Crisis and the Media: The Solution is the Problem", *Javnost - The Public: Journal of the European Institute for Communication and Culture*, Volume 21 (4), pp. 25-45.

Amy Verdun (2012) "Introduction to the Symposium: Economic and Monetary Union and the Crisis of the Eurozone", *Journal of Common Market Studies*, Volume 50, Issue 6, pp. 863–865

Paul De Grauwe (2010) "The Financial Crisis and the Future of the Eurozone", *Bruges European Economic Policy Briefings* no. 21

Daniel Gross (2015) *Greece Creditors' Prisoner's Dilemma* (see on-line link below)

#### **Group Activity: Public Opinion Analysis**

- Build the calendar of the Eurozone crisis.
- Based on Eurobarometer and other available historical (and current) polls present the attitudes towards the eurozone crisis and its various phases in the 27 EU Member States.
- Present your analysis in the classroom

#### *WEEK 6 - 23 February, Diverse Europe*

Citizenship and belonging

Nationalism and nationhood

Multilingualism

Regionalism

Ethnicity

Op-Ed due on CU Learn

\*Neil Fligstein, Alina Polyakova, Wayne Sandholtz (2012) "European Integration, Nationalism and European Identity", *Journal of Common Market Studies*, Vol. 50, (s1), pages 106–122

Jan Beyers, Peter Bursens (2012), "How Europe shapes the nature of the Belgian Federation", *ISL Working Papers* on-line. <http://brage.bibsys.no/xmlui/handle/11250/134908>

- Philip Schlesinger (2007) "The Babel of Europe? Networks and Communicative spaces," in Chris Longman , Dario Castiglione, *The language question in Europe and diverse societies: political, legal and social perspectives*, Hart Pub: Oxford, pp. 255-274, Ch. 10
- Philippe Van Parijs (2007) "Europe's linguistic Challenge", in Chris Longman , Dario Castiglione, *The language question in Europe and diverse societies: political, legal and social perspectives*, Hart Pub: Oxford, Ch. 11 pp. 217-254
- Martin Kahanec, Anzelika Zaiceva, Klaus F. Zimmermann (2010) *Ethnic Minorities in the European Union: An Overview*, Discussion Paper No. 5397

### Group work

- Group A - Heinrich Best (2009) "History Matters: Dimensions and Determinants of National Identities among European Populations and Elites", *Europe-Asia Studies* 61:6, pp. 921 – 941
- Group A - Willem Maas (2007) "The Evolution of EU Citizenship" in Kathleen McNamara and Sophie Meunier, eds., *Making History: European Integration and Institutional Change at Fifty*, Oxford: Oxford University Press, pp. 231-245
- Group B - Patxi Juaristi, Timothy Reagan, Humphrey Tonkin (2008) "Linguistic diversity in the European Union: An overview", in Xabier Arzo, *Respecting Linguistic Diversity in the European Union*, John Benjamins Publishing Company. CH.2
- Group B- Eurobarometer (2012) Europeans and their languages
- Group C - Christopher Connolly (2013) "Independence in Europe: Secession, Sovereignty, and the EU", *Duke Journal of Comparative and International Law* 24 (51): 51-105.
- Group C - Jonathan Whit (2015) "When Parties Make Peoples", *Global Policy*, Volume 6 (S1), pp. 106–114

### WEEK 7 - 1 March, Migration in European Union

- What patterns of mobility and migration are there in European Union?  
 How Europeans approach immigration?  
 Is there a European approach to emigration?  
 What are the main challenges stemming from human mobility to, through and from the EU?

- \*Andrew Geddes (2014) "The European Union" (with commentaries), in James Hollifield, Philip Martin, Pia Orrenius (2014) *Controlling Immigration: A Global Perspective*, Standford: Stanford University Press, pp. 433-464
- \*Angéline Escafré-Dublet and Patrick Simon (2012) "Ethnic statistics in Europe: the paradox of Colour-blindness", in Tariq Modood, Nasar Meer, Anna Triandafyllidou, *European multiculturalisms: cultural, religious and ethnic challenges*, Edinburgh University Press: Edinburgh. Ch. 9, pp. 213-238
- \*Sara Wallace Goodman and Matthew Wright (2015) Does Mandatory Integration Matter? Effects of Civic Requirements on Immigrant Socio-economic and Political

Outcomes, *Journal of Ethnic and Migration Studies*, Volume 41, Issue 12, October 2015, pages 1885-1908

\*Philippe Bourbeau (2015) "Migration, Resilience and Security: Responses to New Inflows of Asylum Seekers and Migrants", *Journal of Ethnic and Migration Studies*, Volume 41, Issue 12, pages 1958-1977

OR

\*Ruud Koopmans (2010) "Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective", *Journal of Ethnic and Migration Studies* Volume 36, Issue 1, pages 1-26

OR

\*Saffron Karlsen and James Y. Nazroo (2013) "Influences on forms of national identity and feeling 'at home' among Muslim groups in Britain, Germany and Spain", *Ethnicities*, vol. 13(6), pp. 689-708

OR

\*Eiko Thielemann, Carolyn Armstrong (2013) "Understanding European asylum cooperation under the Schengen/Dublin system: a public goods framework," *European Security*, Vol. 22 (2).

Erka Caro, Lisa Berntsen, Nathan Lillie & Ines Wagner (2015) "Posted Migration and Segregation in the European Construction Sector", *Journal of Ethnic and Migration Studies*, Volume 41, Issue 10, August 2015, pages 1600-1620

Alexander Caviedes (2015) "An Emerging 'European' News Portrayal of Immigration?," *Journal of Ethnic and Migration Studies*, Volume 41, Issue 6, pages 897-917

Christian Joppke (2007) "Transformation of immigrant integration: civic integration and antidiscrimination in The Netherlands, France, and Germany," *World Politics* 59, no.2, pp. 243 -73

Krystyna Romaniszyn (2003) "Migration, cultural diversification, and Europeanisation," pp. 99- 120, in Willfried Spohn and Anna Triandafyllidou, *Europeanisation, National Identities and Migration*, Routledge, 2003.[full text on-line through the library]

Ruud Koopmans (2015) "Religious Fundamentalism and Hostility against Out-groups: A Comparison of Muslims and Christians in Western Europe", *Journal of Ethnic and Migration Studies*, Volume 41, Issue 1, pages 33-57

Yossi Harpaz (2015) "Ancestry into Opportunity: How Global Inequality Drives Demand for Long-distance European Union Citizenship", *Journal of Ethnic and Migration Studies*, 41:13, 2081-2104

Ray Barrell, John Fitzgerald, and Rebecca Riley (2010) "EU Enlargement and Migration: Assessing the Macroeconomic Impacts," *Journal of Common Market Studies* 48, no. 2, pp. 373-95

### *WEEK 8 - 8 March, Migration and diversity*

1. Xenophobia, racism and islamophobia in Europe

- \*Hilal Elver (2012) *The Headscarf Controversy: Secularism and Freedom of Religion*, Oxford UP (and Oxford Scholarship Online), Chapter 5 “Anti-Islamic discourses in Europe” and Chapter 6: “France”
- \*Mark Bell (2009) *Racism and Equality in the European Union*, Oxford UP (and Oxford Scholarship Online), Chapter 1 “Race, ethnicity and racism in Europe” (on-line through the library)
- Cas Mudde (2005) “Racist Extremism in Central and Eastern Europe,” *East European Politics and Societies* 19, no. 2, pp. 161-184
2. Discussion of movies tackling the immigration issue in Europe (available in the library).  
Students can choose 2 movies from the list below:
- La Haine (Hate) (1995)  
Welcome (2009)  
Entre Les Murs (The Class) (2009)  
Terraferma (Dry Land) (2011)  
Die Farbe des Ozeans (The Colour of the Ocean) (2012)  
Quando sei nato non puoi piu' nasconderti (Once you are born you can no longer hide) (2005)  
It's a free world (2007)

*WEEK 9 - 15 March, Reactions to Europe's crisis(es): Euroscepticism, the rise of nationalism, anti-capitalist movements*

- \*Michael Minkenberg (2013), “From Pariah to Policy-Maker? The Radical Right in Europe, West and East: Between Margin and Mainstream”, *Journal of Contemporary European Studies* 21(1): 5-24. Carleton University Institute of European, Russian and Eurasian Studies Winter 2015 9
- \*Liubomir Topaloff (2014), “Marginal no More”, *Journal of Democracy* 25 (4), pp. 76-87.
- \*Desirée Schmuck & Jörg Matthes (2015) “How Anti-immigrant Right-wing Populist Advertisements Affect Young Voters: Symbolic Threats, Economic Threats and the Moderating Role of Education”, *Journal of Ethnic and Migration Studies*, Volume 41, Issue 10, pp. 1577-1599
- Kriesi, Hanspeter. (2014). "The Populist Challenge." *West European Politics* 37(2):361-78
- Dimitri Almeida (2010) “Europeanized Eurosceptics? Radical Right parties and European Integration” in *Perspectives on European Politics and Society* 11, no. 3: 237-253
- Stefan Auer, (2010) “New Europe’: Between Cosmopolitan Dreams and Nationalist Nightmares”, *Journal of Common Market Studies* 48, no. 5, pp.1163-84
- Jens Rzdgren (2010) “Radical right-wing populism in Denmark and Sweden : explaining party system change and stability,” *The SAIS Review of International Affairs* 30, pp. 57-71
- Daniel Oesch (2007) “Explaining workers' support for the right-wing populist parties in Western Europe: evidence from Austria, Belgium, France, Norway, and Switzerland,” *International Political Science Review* (London), 29 (June 2008) 3: 349-373



Ruud Koopmans (2007) "Who inhabits the European public sphere? Winners and losers, supporters and opponents in Europeanised political debates," *European Journal of Political Research* 46 (2007), pp. 183-210

Kriesi, Hanspeter and Takis Pappas 2015, *European populism in the shadow of the great recession*, Colchester, ECPR Press  
<http://press.ecpr.eu/documents/sampleChapters/9781785521249.pdf>

*WEEK 10 - 22 March - Security and defense in Europe*

Group A - Olivier Roy (2012) "Europe and the Mediterranean: When obsession for security misses the real world", EUI RSCAS; 2012/20; Global Governance Programme 16  
<http://cadmus.eui.eu/handle/1814/21918>

Group A - Alena Pfoser (2015) "Between Security and Mobility: Negotiating a Hardening Border Regime in the Russian-Estonian Borderland," *Journal of Ethnic and Migration Studies*, Vol. 41, Iss. 10

Luigi Achilli (2015) *The smuggler: hero or felon?* EUI Migration Policy Centre; Policy Brief; 2015/10

[http://cadmus.eui.eu/bitstream/handle/1814/36296/MPC\\_2015\\_10\\_PB.pdf?sequence=1&isAllowed=y](http://cadmus.eui.eu/bitstream/handle/1814/36296/MPC_2015_10_PB.pdf?sequence=1&isAllowed=y)

Group B - Pomorska, K., and Vanhoonacker, S. (2015) "Europe as a Global Actor: the (Un)Holy Trinity of Economy, Diplomacy and Security," *Journal of Common Market Studies*, Issue Supplement S1, 53: 216–229

Group B - Faust, J. and Garcia, M. M. (2014), "With or Without Force? European Public Opinion on Democracy Promotion", *Journal of Common Market Studies*, 52: 861–878

Group B - Federico Santopinto and Megan Price (2013) *National Visions of EU Defence Policy - Common Denominators and Misunderstandings*, CEPS: Brussels (chosen chapters) <http://www.clingendael.nl/sites/default/files/National%20Visions%20of%20EU%20Defence%20Policy%20-%20Common%20Denominators%20and%20Misunderstandings.pdf>

Group C - Petter Nesser (2011) "Ideologies of Jihad in Europe," *Terrorism and Political Violence*, 23:2, 173-200

Group C - ICSR Report (2015) *Victims, Perpetrators, Assets: The Narratives of Islamic State Defectors* <http://icsr.info/2015/10/icsr-report-victims-perpetrators-assets-narratives-islamic-state-defectors/>

Group C sophie body gendrot *European policies of social control*

*WEEK 11 - 29 March, Social policies in Europe: youth, elderly, health and consumers*

Choice of 3 papers:

- Christophe Degryse, Maria Jepsen and Philippe Pochet (2013) *The Euro crisis and its impact on national and European social policies*, ETUI Working Paper 2013.05
- Hanefeld, J., Smith, R., Horsfall, D. and Lunt, N. (2014), "What Do We Know About Medical Tourism? A Review of the Literature With Discussion of Its Implications for the UK National Health Service as an Example of a Public Health Care System". *Journal of Travel Medicine*, 21, pp. 410–417.
- Grech, A. G. (2015) "Convergence or divergence? How the financial crisis affected European pensioners", *International Social Security Review*, 68: 43–62
- Cerami, A. (2011) "Ageing and the politics of pension reforms in Central Europe, South-Eastern Europe and the Baltic States", *International Journal of Social Welfare*, 20: 331–343.
- Ugland, T. and Veggeland, F. (2006) "Experiments in Food Safety Policy Integration in the European Union", *Journal of Common Market Studies*, 44: 607–624
- Hanefeld, J., Horsfall, D., Lunt, N., & Smith, R. (2013). "Medical Tourism: A Cost or Benefit to the NHS?" *PLoS ONE*, 8(10), e70406. <http://doi.org/10.1371/journal.pone.0070406>
- Legido-Quigley, H., I. Passarani, C. Knai, R. Busse, W. Palm, M. Wismar, and M. McKee (2011) "Cross-border healthcare in the European Union: clarifying patients' rights." *BMJ* 342 (January): d296-d296.  
<http://www.ecabeurope.eu/PDF/BMJ%2011Feb11.pdf>
- Halkier, B., Holm, L., Domingues, M., Magaudda, P., Nielsen, A., & Terragni, L. (2007). "Trusting, complex, quality conscious or unprotected?" *Journal of Consumer Culture*, 7(3), 379-402.
- Emanuela Scarpellini (2015) "Americanization and Authenticity: Italian Food Products and Practices in the 1950 and 1960s", in Per Lundin and Thomas Keiserfeld eds *The Making of European Consumption: facing the American Challenge*, Palgrave Macmillan, pp. 111-133
- Claire Wallace & Rene Bendit (2009) "Youth Policies in Europe: Towards a Classification of Different Tendencies in Youth Policies in the European Union," *Perspectives on European Politics and Society*, 10:3, 441-458
- Anne Leonora Blaakilde (2015) "Where Is "Place" in Aging in Place? Transnational Issues for the Danish State and Its Retirement Migrants Abroad," *Journal of Housing For the Elderly*, 29:1-2, 146-163.
- James Sloam (2013) "'Voice and Equality': Young People's Politics in the European Union," *West European Politics*, 36:4, 836-858
- Lena Näre (2013) "Migrancy, Gender and Social Class in Domestic Labour and Social Care in Italy: An Intersectional Analysis of Demand," *Journal of Ethnic and Migration Studies*, 39:4, 601-623
- Alison Leitch (2003) "Slow food and the politics of pork fat: Italian food and European identity," *Ethnos*, 68:4, 437-462
- Rachel Laudan (2004) *Slow Food: The French Terroir Strategy, and Culinary Modernism*, *Food, Culture & Society*, 7:2, 133-144

WEEK 12 - 5 April, Agriculture, energy, environment and climate change

- \* Documentary: Home (2009, by Yann Arthus-Bertrand)
- \*Nigel Curry & Michael Winter (2000) "EUROPEAN BRIEFING: The Transition to Environmental Agriculture in Europe: Learning Processes and Knowledge Networks," *European Planning Studies*, 8:1, 107-121
- \*Tanja Börzel & Aron Buzogány (2010) Environmental organisations and the Europeanisation of public policy in Central and Eastern Europe: the case of biodiversity governance, *Environmental Politics*, 19:5, 708-735
- \*Robyn Eckersley (2016) National identities, international roles, and the legitimization of climate leadership: Germany and Norway compared, *Environmental Politics*, 25:1, 180-201\

OR

- \*Tamer Khatib, Andrea Monacchi, Wilfried Elmenreich, Dominik Egarter, Salvatore D'Alessandro & Andrea M. Tonello (2014) European End-User's Level of Energy Consumption and Attitude Toward Smart Homes: A Case Study of Residential Sectors in Austria and Italy, *Energy Technology & Policy*, 1:1, 97-105

Scholl, G., Rubik, F., Kalimo, H., Biedenkopf, K. and Söebeck, Ó. (2010), Policies to promote sustainable consumption: Innovative approaches in Europe. *Natural Resources Forum*, 34: 39–50

Jack D. Sharples (2013) Russian approaches to energy security and climate change: Russian gas exports to the EU, *Environmental Politics*, 22:4, 683-700,

Elke Krahmman (2013) "Green consumer markets in the fight against climate change," *European Security*, Vol. 22 (2)

Shepherds <http://www.nytimes.com/2015/08/18/world/europe/sheep-farming-fading-tradition-spain-shepherd-school.html>

John Vogler (2013) Changing conceptions of climate and energy security in Europe, *Environmental Politics*, 22:4, 627-645

Anja Peters, Peter de Haan , Roland W. Scholz (2015) "Understanding Car-Buying Behavior: Psychological Determinants of Energy Efficiency and Practical Implications", *International Journal of Sustainable Transportation*, Vol. 9 (1)

Book review due

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**Academic Accommodations:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact

your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism:**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

#	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.