

Issues & Politics of the City  
FYSM 1611D

| GENERAL INFORMATION                      |  |  |
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| <b>Instructors</b><br>Gabriel Maracle    | <b>E-mail:</b><br>gabrielmaracle@cunet.carleton.ca               | <b>Course Schedule:</b><br>Weekly on Thursdays from 11:35 AM – 2:25 PM               |
| <b>Course type:</b><br>In-person seminar | <b>Lecture Location:</b><br>Confirm location on Carleton Central | <b>Office Hours:</b><br>Thursdays: 10:00 AM - 11:00 AM<br>at Loeb D697 or by request |

## COURSE DESCRIPTION

Worldwide trends show that people are increasingly becoming urban; some statistics suggest that by 2050 nearly 7 in 10 people will be living in cities. Urbanization and urban life continue to be major factors in politics in the 21st century. This course examines how cities and urban spaces are sites of multiple and overlapping issues, movements, conflicts and communities. Students will learn about urban issues, from regional and federal politics to education, sports, public spaces, housing, policing, protests, history, and much more. The course encourages students to look at urban spaces differently and have opportunities to sharpen their academic and professional skills.

## COURSE FORMAT

This course will be delivered in person, keeping the health and safety of the students in mind. As this is a first-year seminar, there is an expectation to read and engage with the material. This course will be oriented around a lecture and class discussion.

## LEARNING OUTCOMES

By the end of the course, students will be able to:

1. **Understand** the complexities of urban life and politics
2. **Apply** critical analytical skills to a variety of different issues
3. **Strengthen** research and writing skills
4. **Synthesize** academic and grey literature
5. **Organize** their work and chosen topics in a way to conduct research efficiently

## COURSE MATERIALS

Weekly readings will be available on the course platform. The readings consist of both academic and grey literature. There are podcast episodes or videos as part of some of the week's materials. There is no assigned textbook for this course.

## ASSIGNMENTS

All written assignments must be **double-spaced** and in **Times New Roman 12-point font**. You will be expected to submit properly edited assignments free of spelling, grammar, punctuation, and citation errors. Equally important to your writing are diction and syntax.

Citation style will be **MLA** or **Chicago**

All course assignments must be submitted to the Brightspace learning platform.

Extensions for assignments will be granted on a case by case basis. The maximum amount of time that can be granted for an extension is **7-days**.

Late assignments will be deducted **5% per day** from the deadline to a maximum of **20%**.

**All assignments are due on Fridays at midnight.**

|          | ASSIGNMENT                         | WEIGHT | DUE DATE                  |
|----------|------------------------------------|--------|---------------------------|
| <b>1</b> | First Term Check-In                | 5%     | Week 3 (January 26, 2024) |
| <b>2</b> | Presentation                       | 20%    | Weeks 4 through 12        |
| <b>3</b> | Discussion Boards                  | 15%    | Weeks 4 through 12        |
| <b>4</b> | Outline and Annotated Bibliography | 15%    | Week 8 (March 8, 2024)    |
| <b>5</b> | Final Essay                        | 25%    | Week 12 (April 5, 2024)   |
| <b>6</b> | Class Participation                | 20%    | Weeks 2 through 12        |

**ASSIGNMENT 1:** First Term Check-In

**DUE DATE:** January 26, 2024

In first year seminars, you are given the opportunity to learn about a specific topic, as well as learn academic skills that will serve you throughout your academic career. Given that you have already been through your first term as a university students, this assignment asks you to reflect on how your first term went at university. You should cover three different topic areas:

1. Basic data: name, where you are from, program you are enrolled in
2. Academic positives: What have you excelled at, or experienced that has enriched your academic life
3. Academic negatives: Where do you think you could improve on, where do you think you have dropped the ball

This assignment does not require **any citations**, but it should still be written in an academic voice. This assignment must be **2 full pages**.

**ASSIGNMENT 2:** Presentation  
**DUE DATE:** Week 4 through 12

For this assignment, you will create a pre-recorded video that is between 5-8 minutes. The focus of your presentation will be on one of the week's topics. You will discuss the context of your topic, and what a particular city has done around that topic, along with what local NGO and community organizations have done in that area.

You will also generate two discussion questions related to your presentation for your peers. You should engage with your peers who are responding to your discussion questions. You should respond to at least **four** of your peers.

Please e-mail me by the end of Week 3 with the date you would like to submit your presentation. Please note that there are three slots available per week, and it is first-come, first-serve. If I do not hear from you by the end the end of **Friday, January 26**, I will assign your week to you.

**ASSIGNMENT 3:** Discussion Boards  
**DUE DATE:** Week 4 through 12

Respond to both discussion questions in **three** of your peers' presentations from three different weeks in the forum sections of Brightspace. You will need to respond to **two** of your peers who are also responding to discussion questions. Each response should be between **50 and 100** words, and be thoughtful and respectful.

**ASSIGNMENT 4:** Outline and Annotated Bibliography  
**DUE DATE:** March 8, 2024

This assignment will require you to provide a detailed outline. This outline will detail what the focus of your final paper is, what is your thesis statement, and the structure of the essay.

You will also be required to provide an annotated bibliography that has **eight** sources that will be used for your final essay. At least **five** of the sources will need to be academic sources, and the remaining **three** can be grey literature like organizational reports.

Each annotation should be a minimum of **four** sentences. You should describe what type of source it is (academic, grey literature, primary source), how it relates to your essay, a summary of what the article is focused on, and what are some key arguments.

**ASSIGNMENT 5:** Final Essay

**DUE DATE:** April 5, 2024

This final essay will be the culmination of your presentation and the outline and annotated bibliography. You will take the work and research that you have done to synthesize into a **five to eight** page essay.

You should continue to provide a thorough discussion of the context and issues surrounding your topic, along with the how cities and community organizations responded to that topic. Finally, you need to provide an argument as to what you believe is the correct approach to addressing this topic or issue.

**ASSIGNMENT 6:** Class Participation

**DUE DATE:** **Weeks 2 through 12**

Learning is not a spectator sport and this is a seminar. You are expected to attend each class, complete the week's course materials and be ready to discuss them. This will be assessed throughout the course, through your engagement in class.

## WEEKLY SCHEDULE

Week 1 – Introduction and Land Acknowledgments– January 11, 2024

**Please Read the Syllabus**

Week 2 – Urban Governance– January 18, 2024

**How to do library research**

Association of Municipalities Ontario. “Municipal 101 | AMO.” Accessed November 28, 2023.  
<https://www.amo.on.ca/about-us/municipal-101>.

Andrew, Caroline, and David Doloreux. “Economic Development, Social Inclusion and Urban Governance: The Case of the City-Region of Ottawa in Canada.” *International Journal of Urban and Regional Research* 36, no. 6 (November 2012): 1288–1305.  
<https://doi.org/10.1111/j.1468-2427.2011.01025.x>.

Week 3– Non-Governmental Agencies and Community Organization– January 25, 2024

**First Term Check-In Assignment Due January 26, 2024**

Zbucnea, Alexandra, and Mauro Romanelli. “The Role of NGOs in Urban Development.” *International Forum on Knowledge Asset Dynamics, Societal Impact of Knowledge and Design*, 2018, 637–48.

Week 4 – Housing and Homelessness – February 1, 2024

**How to read your audit**

Korzinski, David. “Economic Outlook: Burdened by Debt and Rising Housing Costs, Three-in-Ten Canadians ‘Struggling’ to Get By.” Angus Reid Institute, June 5, 2023.  
<https://angusreid.org/canada-economy-personal-finances-bank-of-canada-inflation-interest-rates/>.

Week 5 – Environment and Climate Change – February 8, 2024

Guyadeen, Dave, Jason Thistlethwaite, and Daniel Henstra. “Evaluating the Quality of Municipal Climate Change Plans in Canada.” *Climatic Change* 152, no. 1 (January 2019): 121–43. <https://doi.org/10.1007/s10584-018-2312-1>.

“Building a Legacy of Local Climate Action: The Municipalities for Climate Innovation Program (2016–2022).” Federation of Canadian Municipalities, 2023.

Week 6 – 2SQT in the City– February 15, 2024

Rosenberg, Rae Daniel. “Negotiating Racialised (Un)Belonging: Black LGBTQ Resistance in Toronto’s Gay Village.” *Urban Studies* 58, no. 7 (May 2021): 1397–1413. <https://doi.org/10.1177/0042098020914857>.

**WINTER BREAK (Feb 19-23)**

Week 7 – Health and Healthcare – February 29, 2024

Mayaud, Jerome R., Martino Tran, and Rohan Nuttall. “An Urban Data Framework for Assessing Equity in Cities: Comparing Accessibility to Healthcare Facilities in Cascadia.” *Computers, Environment and Urban Systems* 78 (November 2019): 101401. <https://doi.org/10.1016/j.compenvurbsys.2019.101401>.

Week 8 – Food and Food Sustainability – March 7, 2024

**Outline and Annotated Bibliography due March 8**

Richmond, Chantelle, and Brian Dokis. “‘We Make It Work Because We Must’: Narrating the Creation of an Urban Indigenous Food Bank in London, Ontario, Canada.” *Land* 12, no. 11 (November 7, 2023): 2028. <https://doi.org/10.3390/land12112028>.

Week 9 – Public Space and Memory – March 14, 2024

McHutchion, Benjamin. “Colonial Statues as Memorial Contact Zones: Macdonald, Cornwallis and Statue Removal in Canada.” *Sculpture Journal* 31, no. 1 (March 2022): 55–74.

<https://doi.org/10.3828/sj.2022.31.1.05>.

Week 10 – Public Safety – March 21, 2024

Walby, Kevin, and Blair Wilkinson. “The Visual Politics of Public Police Instagram Use in Canada.” *New Media & Society* 25, no. 5 (May 2023): 898–920.

<https://doi.org/10.1177/14614448211015805>.

Week 11 – Ethnic, Religious and Cultural Groups– March 28, 2024

Hou, Feng, and Zheng Wu. “Racial Diversity, Minority Concentration, and Trust in Canadian Urban Neighborhoods.” *Social Science Research* 38, no. 3 (September 2009): 693–716.

<https://doi.org/10.1016/j.ssresearch.2009.03.002>.

Week 12 – Sports – April 4, 2024

**Final Paper Due April 5 2024**

Al-Taesh, Najmaldin, and Katarzyna Ujma-Wąsowicz. “What Factors Influence the Shaping of Urban Public Spaces for Sports Cities? A Systematic Review.” *Architecture, Civil Engineering, Environment* 16, no. 2 (June 1, 2023): 1–13. <https://doi.org/10.2478/acee-2023-0011>.

Jakar, Gidon S., and Mark S. Rosentraub. “From Public Goods Theory to Municipal Capitalism: Evaluating Investments in Sport Venues from an Urban Entrepreneurial Perspective.” *Journal of Urban Affairs* 45, no. 5 (May 28, 2023): 905–22.

<https://doi.org/10.1080/07352166.2021.1881406>.

## Appendix

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### **Student Mental Health**

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic consideration for medical or other extenuating circumstances:** Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.



***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

### **Academic Integrity**

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation,

withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

### ***Plagiarism***

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

### ***Use of Artificial Intelligence***

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

### ***Procedures in Cases of Suspected Violations***

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course’s instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the

course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| <b>Percentage</b> | <b>Letter grade</b> | <b>12-point scale</b> | <b>Percentage</b> | <b>Letter grade</b> | <b>12-point scale</b> |
|-------------------|---------------------|-----------------------|-------------------|---------------------|-----------------------|
| 90-100            | A+                  | 12                    | 67-69             | C+                  | 6                     |
| 85-89             | A                   | 11                    | 63-66             | C                   | 5                     |
| 80-84             | A-                  | 10                    | 60-62             | C-                  | 4                     |
| 77-79             | B+                  | 9                     | 57-59             | D+                  | 3                     |
| 73-76             | B                   | 8                     | 53-56             | D                   | 2                     |
| 70-72             | B-                  | 7                     | 50-52             | D-                  | 1                     |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate

is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.