

**GPOL 1500 A**  
**Debates in Global Politics**  
**Tuesdays, 11:35 a.m. – 2:25 p.m.**

(lecture and mandatory TA group; in-person, not suitable for online students)

Please confirm location on Carleton 360

Instructor:

Dr. Martin Geiger

Associate Professor, Politics of Migration and Mobility,  
Department of Political Science, Carleton University

Office:

3314 Richcraft Hall (EURUS corridor)

Office hours:

Tue, 09:30-11:30; prior e-mail appointment required

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Carleton e-mail accounts, only.

**(I) Course format**

In-person lecture, followed by TA group meeting, mandatory for all students, and in-person.

**(II) Course schedule (at a glance)**

Start of mandatory class meetings:

January 7

First mandatory TA group meeting:

January 14

No class and no TA group meeting:

February 18 (winter break)

April 8 (accommodating group work outside class time)

Last mandatory class and TA meeting:

April 1

**(II) Evaluation (at a glance)**

To pass this course, students are required to read all mandatory texts, submit all required assignments and actively contribute to group work. In this course, all class meetings (lectures) and TA group meetings are mandatory. Students must attend at least 9 class meetings and 4 TA group meetings to pass the course.

Participation & attendance (indiv. grade) 10% taken during class and TA group meetings

*Required assignments:*

Pinpoint assignment (individual grade) 15% January 28 (11:59 p.m.)

Annotated bibliography (individual grade) 15% February 11 (11:59 p.m.)

Group presentation (group grade) 25% March 4, 11, or 18 (in class)

Research paper (individual grade) 35% April 8 (11:59 p.m.)

### (III) Course description

This course first introduces students to key concepts and debates concerning global politics. It continues by providing insights into specific fields of global politics, including security, trade, and climate. Given the beginning of the second U.S. presidency of Donald Trump, the course proceeds by examining the potential impacts of this second presidency on global politics and the mentioned fields of security, climate change, and trade.

This course is conceptualized as a fully in-person/offline lecture course combined with mandatory small-group meetings conducted with the help of teaching assistants (TAs). In addition to providing students with key concepts and insights into relevant debates, including on the upcoming US presidency of Donald Trump and its potential impacts on global politics, the course equips and trains students on essential research skills. It enables students to conduct their own small literature-based research projects; they will also receive training on summarizing and presenting their research findings in collaboration with and alongside other students. Additionally, the course features one guest talk and additional content conveyed by this guest speaker.

### (IV) Learning outcomes

By the end of the course, students will be familiar with key theories and understand key concepts and central debates related to global politics. Students will be able to justify their position concerning relevant developments in global politics and particular challenges, e.g., climate change. They will be able to participate in academic and policy-oriented debates about the impact of the upcoming Trump presidency on global politics, existing conflicts and wars, discussions on global trade, and the challenges the world faces due to a rapidly changing climate. In addition, by the end of this course, students will have acquired advanced and comprehensive research skills necessary to conduct academic research effectively and successfully, including, e.g., their future honour's research projects.

### (V) Required texts and course materials

Students are not required to purchase textbooks or other learning materials for this course. All readings can be accessed and downloaded free of charge from the internet, and/or through Carleton's library system 'ARES' (link provided on Brightspace).

### (IV) Assignments and their evaluation (in detail)

#### **Important remarks #1:**

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- To pass this course, students are required to read all mandatory texts, submit all required assignments and actively contribute to group work.

- In this course, all class meetings (lectures) and TA group meetings are mandatory. Students must attend at least 9 class meetings and 4 TA group meetings to pass the course.

**Participation & attendance (individual grade), 10%, taken during class and TA group meetings**

Participation and attendance will be taken during class meetings (lectures) and TA group meetings. Students will be evaluated based on their regular attendance and active, consistent, informed, and thoughtful participation. Students are expected to read all the readings, come prepared for all class meetings (lectures) and TA meetings, and complete their assigned research. Failure to actively contribute to the class, TA meetings and the presentation group to which students are assigned may result in a low or failing grade for the course. Students who cannot attend one or more classes (lecture) or TA group meetings for valid reasons must provide the course instructor immediately with valid documentation justifying their absence.

**Pinterest assignment (indiv. grade), 15%, deadline: January 28 (11:59 p.m.)**

At the beginning of the course, each student will be assigned a specific topic (e.g., Russia's invasion of Ukraine) and asked to conduct initial research using non-academic open-access internet sources. By January 28, 2025 (cut-off time: 11:59 pm), students will be asked to provide their TA with a thematic Pinterest board containing three to five different sources related to their topic. Each 'pin' needs to be annotated (2-3 sentences maximum); the annotation needs to point out the source's relevance and contribution to the understanding of the assigned topic. Students will receive training on conducting this assignment in class, and in their assigned TA group. Students will be asked to independently prepare their 'Pinterest' board and not work in groups. The 'Pinterest' assignment must be submitted to the teaching assistant (boards must be open, not copy-protected, and all links/pins accessible for evaluation) using a Brightspace link provided. Students will receive feedback and their grade seven business days after submitting their 'Pinterest' board/social media assignment.

**Annotated bibliography (indiv. grade), 15%, deadline: February 11 (11:59 p.m.)**

Teaching assistants and a Carleton library specialist will provide students with applicable skills training on finding academic sources (articles, chapters, monographs, edited books) relevant to their research topic. By February 11, 2025 (cut-off: 11:59 pm), each student is asked to submit an annotated bibliography summarizing their independent literature research to their TA. The bibliography must cover titles relevant to their topic and list at least seven relevant sources (maximum ten sources), including 3-5 academic sources. Each source needs to be listed with complete bibliographic details and carry an annotation (3-5 sentences maximum) that speaks to the source's relevance and the contribution it makes to the understanding of the assigned topic. The annotated bibliography must be submitted as a PDF file and submitted using the link provided on Brightspace. Students are not allowed to work in groups on this

assignment. Students will receive feedback and the grade for this assignment seven business days after submitting the annotated bibliography.

**Group presentation (group grade), 25%, to be provided in-class on either March 4, 11, or 18**

The previous independent research efforts that resulted in a social media-based assignment and an annotated bibliography will form the basis of small group presentations that will be provided at the end of the term. According to the assigned topics, the group presentations occur on March 4, 11, or 18, 2025. Students are allowed and tasked to work together in small groups. The presentations will summarize key findings on a specific umbrella topic derived by students in their previous individual research projects (e.g., group presentation on existing conflicts and wars, and potential impacts of the new US Trump presidency on global discussions concerning the continuation or peaceful settlement of these conflicts/wars. The time allotted to each student group depends on the final class enrolment and will be communicated to students before their group assignment. Students are encouraged to use alternative modes of presentation, other than PowerPoint, Canva, or Prezi. Additionally, each student group must name and provide one reading that all class students must read in preparation for the group presentation. The Instructor must receive and approve these readings/their bibliographic details at least two weeks before the date of the group presentation.

**Research paper (indiv. grade), 35%, deadline: April 8 (11:59 p.m.)**

Based on their initial literature research (academic and non-academic sources), students will expand the list of sources and research their topic more deeply with the help of their TA. At the end of the term (April 8, 2025, cut-off time: 11:59 p.m.) each student is asked to submit a concise and well-informed research paper (maximum 5,000 words including all prelims) to the course instructor. Instructions for preparing this assignment will be provided during the lecture and the mandatory TA group meetings. The paper must be saved in PDF format and submitted through Brightspace; it will be graded based on the following criteria: Argumentation, Organization, and Logic (Is the paper and case presented logically and convincingly?); Research and Use of Evidence (Is the paper based on a comprehensive literature review and does it make effective use of available research sources? Does the paper include a minimum of 10 sources? Does the paper have proper footnotes/endnotes and bibliographic citations?); Communication (Is the paper structured and written as clearly and concisely as possible?). The paper should also be free of spelling and grammatical errors. Research papers that do not address the topic assigned to the student at the beginning of the term will receive a "fail" grade. The research paper must be based on the student's own intellectual work. Students will receive feedback and their grade ten business days after submitting their research paper.

## **Important remarks #2:**

- In this course, students are not permitted to use and submit the same assignments, or parts thereof, for assignments that were already submitted in another course.
- Students, unless explicitly permitted, are not allowed to use generally or for a specific assignment, any generative AI tools. Such use will be considered a violation of academic integrity standards.
- Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both Instructors and Teaching assistants are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
- Late submissions will be subject to a penalty of 3% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than 5 business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

## **(VI) Course schedule (in detail)**

### **January 7: First mandatory class meeting**

*Unable to attend today?* Inform the course instructor: martin.geiger@carleton.ca

Course overview: Course introduction, content, learning outcomes, requirements, and assignments.

### **January 14: International relations and global politics: Key concepts and debates**

#### Required readings:

Reus-Smit, Christian (2020), *International Relations: A very short introduction*, 2<sup>nd</sup> edition, Oxford: Oxford University Press, chapter 1 (What is international relations?), chapter 2 (The global organization of political authority), and chapter 3 (Theory is your friend)

Steger, M. (2023), *Globalization: A very short introduction*, 6th edition, Oxford: Oxford University Press, chapter 1 (What is Globalization?), and chapter 3 (The Political Dimension of Globalization)

#### TA group meeting #1: (first mandatory TA group meeting)

- Training: How to compile a thematic Pinterest® board

### **January 21: Trump’s inauguration 2025: ‘America First’ – likely impacts on global politics**

Students will compare and discuss the inaugural speeches of 2017 and 2025. In preparation of the class, they will be provided with the 2025 inaugural address of January 20, 2025.

#### Required readings:

Trump, Donald (2017), The Inaugural Address, Trump White House Archives (accessed: 11/29/2025), <https://trumpwhitehouse.archives.gov/briefings-statements/the-inaugural-address/>

#### TA group meeting #2:

- Discussion: How will Donald Trump shake up and try to reshape global politics?

### **January 28: Research training: How to conduct extensive literature research**

Students will be provided with hands-on training on an essential research skill: how to conduct extensive literature research and find appropriate academic and non-academic sources?

#### TA group meeting #3:

- Training: Troubleshooting and finalization of Pinterest assignment

11:59 p.m.: Pinterest® assignment (individual grade, 15% of final grade) is due (online submission, link provided on Brightspace)
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### **February 4: International relations and global politics: Recent concepts and debates**

#### Required readings:

Barnett, Michael N. (2019), The End of a Liberal International Order That Never Existed, Geneva Graduate Institute (Global Governance Debates): Geneva, online blog (04/16/2019; accessed: 11/29/2025), <https://theglobal.blog/2019/04/16/the-end-of-a-liberal-international-order-that-never-existed/>

Haas, Peter M. (2018), Protecting the Legitimacy of Science in World Politics, Geneva Graduate Institute (Global Governance Debates): Geneva, online blog (12/03/2018; accessed: 11/29/2025), <https://theglobal.blog/2018/12/03/protecting-the-legitimacy-of-science-in-world-politics/>

Nasiritousi, Naghmeh (2020), Societal Mobilization is Key to Global Climate Action, Geneva Graduate Institute (Global Governance Debates): Geneva, online blog (02/18/2020; accessed: 11/29/2025), <https://theglobal.blog/2020/02/18/societal-mobilization-is-key-to-global-climate-action/>

#### TA group meeting #4:

- Training: Troubleshooting and finalization of annotated research bibliography

### **February 11: International relations and global politics: Trump’s second presidency**

#### Required readings:

Deyermond, Ruth (2023), “The Trump presidency, Russia and Ukraine: explaining incoherence”, in: *International Affairs* 99(4): 1595-1614.

Dijkstra, Hylke et al. (2022), “Donald Trump and the survival strategies of international organisations: when can institutional actors counter existential challenges?”, in: Cambridge Review of International Affairs 37(2): 182-205.

Foucart, Renaud (2024), How the Trump presidency might change the global economy, The Conversation (11/06/2024; accessed: 11/29/2024), <https://theconversation.com/how-the-trump-presidency-might-change-the-global-economy-242980>

Smith, Rick (2024), With Trump in the White House, expect the states to take charge on climate progress, Canadian Climate Institute: Ottawa (11/20/2024; accessed: 11/29/2024), <https://climateinstitute.ca/trump-states-take-charge-climate-change-progress/>

TA group meeting #5:

- Training: How to present research effectively, and as a group

11:59 p.m.: Annotated research bibliography (individual grade, 15% of final grade) is due  
(online submission, link provided on Brightspace)

**February 11-March 18:** Students are expected to meet as groups and prepare their group presentation (to be provided March 4, 11, or March 18). April 8, students are not required to attend class and TA meetings to accommodate for their extra work outside regular class hours.

**February 18: No class, winter break**

**February 25: In-class group work: Research presentations**

Student groups will meet and work on their group presentations, supervised and assisted by our TA(s).

**March 4: Group presentations I: Trade**

Required readings:

- *Readings supplied by student groups/presenters*

**March 11: Group presentations II: Security**

Required readings:

- *Readings supplied by student groups/presenters*

**March 18: Group presentations III: Climate change**

Required readings:

- *Readings supplied by student groups/presenters*

**March 25: Guest talk (*tbc*) on the topic of foreign interference**

Required readings:

- CSIS (Canadian Security Intelligence Service) (2022), Foreign Interference and You, CSIS: Ottawa (accessed: 11/29/2024), <https://www.canada.ca/en/security-intelligence-service/corporate/publications/foreign-interference-and-you/foreign-interference-and-you.html>
- Dirks, Emile & Fu, Diana (2024), China's overseas police stations: An imminent security threat?, Brookings Institution: Washington D.C. (02/16/2024; accessed: 11/29/2024), <https://www.brookings.edu/articles/chinas-overseas-police-stations-an-imminent-security-threat/>
- Newman, Lily Hay & Owen, Tess (2024), Russia Is Going All Out on Election Day Interference, Wired (11/05/2024; accessed: 11/29/2024), <https://www.wired.com/story/russia-election-disinformation-2024-election-day/>

**April 1: Summary of class**

Synopsis of class content and related discussions

TA group meeting #6: (last mandatory TA group meeting)

- Training: Troubleshooting and finalization of research paper

**April 8: No class and no TA group meetings (to accommodate extra group)**

11:59 p.m.: Research paper (individual grade, 35% of final grade) is due  
(online submission, link provided on Brightspace)



## Political Science Course Outline Appendix

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

#### Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

#### **Emergency Resources (on and off campus):**

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities: <https://carleton.ca/equity/>

#### **Off Campus Resources:**

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

#### **Academic consideration for medical or other extenuating circumstances:**

Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

**Pregnancy:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at [equity@carleton.ca](mailto:equity@carleton.ca) or by calling (613) 520-5622 to speak to an Equity Advisor.

**Religious obligation:** Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

#### **Academic Accommodations for Students with**

**Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams,

the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

**Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

#### **PETITIONS TO DEFER**

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

#### **INTELLECTUAL PROPERTY**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced

or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

#### **WITHDRAWAL WITHOUT ACADEMIC PENALTY**

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30<sup>th</sup>, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

**WDN:** For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

#### **OFFICIAL FINAL EXAMINATION PERIOD**

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

**For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).**

#### **GRADING SYSTEM**

The grading system is described in the Undergraduate Calendar section [5.4](#).

#### **ACADEMIC INTEGRITY**

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

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## PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else’s published or unpublished material, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

### **RESOURCES (613-520-2600, phone ext.)**

Department of Political Science (2777)	B640 Loeb
Registrar’s Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 <sup>th</sup> floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501 Nideyinàn
Career Services (6611)	401 Tory