

Carleton University
Department of Political Science

Winter 2018

Global Politics GPOL 2500
Debates in Comparative Politics
Thursday 8:35-11:25
Please confirm location on Carleton Central

Professor: Andrea Chandler
Office: Loeb D694
Phone: 613-520-2600 ext 1418
Hours: Wednesdays, 10:00-11:00 and 2:30-3:00; Thursdays, 11:45-1:45
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Course Description

This course is designed for students in the Bachelor of Global and International Studies program, specialization in Global Politics. In this course, we will examine selected political questions in comparative politics, with an emphasis on those questions which overlap with international relations. As politics has become increasingly globalized in the past several decades, the boundary lines between domestic and global politics have become increasingly blurred. Rather than giving a survey overview of comparative politics, this course will pursue a problem – driven approach. Students will be encouraged to look at a series of contentious issues, to examine various perspectives rigorously, and to develop their analytical research skills. A portion of every class will be dedicated to all discussion, and students should arrive prepared to speak about the day's assigned readings, and to discuss/present informally their ideas in groups.

By the end of the course, students who successfully complete the required work should be able to do the following:

- Demonstrate an understanding of key theoretical debates and concepts on global aspects of comparative politics, and to be able to apply that understanding to particular events and countries,
- Show an ability to identify and form hypotheses, and to develop a plan to research those hypotheses systematically, using appropriate sources and methods.
- Grasp the main arguments in a peer reviewed journal article in comparative politics, at a reading level appropriate for an undergraduate student.
- In a final examination, the student should be able to formulate a clear argument in response to complex question, and to support that argument with specific relevant empirical details and examples.

2018 is an exciting time to be studying questions of global and comparative politics. Recent events such as populist and far-right parties in Europe, conflicts in places ranging from

Ukraine to Syria, and surprising election results in Britain and the United States have led analysts to re-examine conventional understandings of politics. Students are encouraged to follow current events and to relate our course topics to recent political trends. It is hoped that this course will help to stimulate students' curiosity about the current political environment, and to give students an opportunity to develop their own particular research interests.

Textbook:

The following textbook has been ordered for purchase in the University bookstore:
 Timothy C. Lim, *Doing Comparative Politics*, 3rd edition, 2016. (Use *only* this edition).
 New York: Lynne Rienner, available in paperback, ISBN: 978-1-62637-450-8

In addition to the textbook, there will be additional required assigned readings, which will be available on reserve through the Carleton University Library. To access these readings, go to the bottom left corner of the CU-Learn page for GPOL 2500, and click on "View Course in Ares."

Course Requirements:

An explanation of each component follows the list of course requirements.

12% Attendance and participation in class discussions, including group work and discussions of questions posted online.

18% Online quiz, to be completed between February 15 and March 5 during time period indicated below.

20% First written assignment to be completed in class February 8 and submitted according to instructions below.

20% Second written assignment due on or before March 29, to be submitted online at CuLearn according to instructions below.

30% Final examination (in the scheduled examination period, December 10-22).

Total 100%

Attendance and participation: Students are expected to attend class regularly, and to be present for the full duration of the class. Attendance will be recorded; marks will be deducted for late arrival or early departure. Class attendance is crucial for several reasons: first, because regular second, because it facilitates students' ability to keep up with the work and to have a good understanding of how course materials fit together into a whole; and finally, because the University is a community to which students are expected to contribute. Of the 12% total for this component of the final grade, half will be based on attendance, and half will be based on constructive participation in class discussions and group work exercises, which take place in class. If students miss an occasional class because of illness or family emergency, they are encouraged to approach the professor to discuss the missed work.

On-line test, to be completed online through CuLearn, between 11:30 a.m. on February 15 and 5:00 p.m. on March 5. The goal of this test will be to measure students' comprehension of basic concepts, and their ability to apply them. The test will consist of twenty-four multiple-

choice questions. Students will have one hour to write the test; do not open the test until you are prepared to complete it. Questions will be based on course material, including lectures, readings, and study question material posted online.

Students will be responsible for accessing a computer to write the quiz from a computer on their own time, within the specified time range. Therefore, by definition it is an open book test; however, it is strongly recommended that students study for the quiz and write it without referring to notes. The questions will require the use of reasoning, not simply the memorization of information. Students are expected to write the test on their own, on the honour system, without sharing their answers with their fellow students. University examination rules can be found online at <http://www2.carleton.ca/ses/exams/examination-regulations/>

Students who miss quiz deadlines for documented medical reasons or family emergencies may request a make-up quiz; however, in such cases, the professor may require the make-up quiz to be written in person using pen and paper, rather than online, at a time and place convenient to the professor. University deadlines for completing term work will apply.

Written assignments:

The written assignments are intended to develop cumulative skills in hypothesis building, evidence gathering, engagement with comparative politics literature, and concise writing.

First written assignment: is to be completed in class, on February 8. Students will receive written instructions, which will require them to find particular research sources online; they will further answer a series of questions that will encourage students to familiarize themselves with these research sources, to consider the strengths and weaknesses of these sources, and to explore ways in which these sources could provide evidence for research projects. Students should arrive in class on February 8 prepared to work on the assignment in a computer lab. Students' marks will be based on the completeness of their answers, the demonstrated ability to evaluate research sources, and the effort to provide clear hypotheses relevant to the research sources. In the event that a student misses class with a valid excuse (medical reason or family emergency) on February 8, he/she/they should contact the professor about alternative arrangements for the assignment.

Second written assignment: This assignment will build on the first written assignment. Each written assignment must include: a) a brief hypothesis in response to one of the research questions posted online, which will be related to the topics explored in the first written assignment, b) at least three specific pieces of evidence that could prove or disprove the hypothesis, c) an alternative hypothesis on the question and a comment on its relevance in light of the evidence found d) a brief discussion of one or more countries that would be relevant to future research on the topic, explaining why that country is relevant.

- Each written assignment must be brief: maximum 750 words. (Given the brevity of the assignment, you are advised to avoid elaborate introductions and conclusions).
- Assignments are expected to be written in complete sentences and paragraphs. Each assignment should flow as a cohesive work, rather than as an assembly of separate components. See additional requirements for written work below.

- In addition to the 750 words, students will attach a bibliography to include at least five peer-reviewed or primary sources (and other sources, if used) to indicate the references used in the paper.

Final Examination: will cover all course material, including all readings and lectures, and take place in the regularly scheduled exam period (April 14-26).

CONSULTATIONS WITH THE PROFESSOR

The professor holds scheduled office hours that are specifically dedicated to answering questions from students. Students are encouraged to come to these office hours. When students have questions related to the course material, the content of assignments, and research strategies, it is useful to discuss those questions in person with the professor. Do not hesitate to ask for help in finding research sources, or to ask further questions about material covered in course lectures. If you miss a lecture, please feel welcome to come to office hours to discuss the missed work. Students may also contact the professor to make an appointment for a meeting time outside of scheduled office hours. Students can use e-mail to contact the professor; e-mail communication works best for brief exchanges of factual information. The instructor normally replies to e-mail messages within 2 days, Monday through Friday. Students are encouraged to check CULearn before class for possible announcements.

STATEMENT ON WRITTEN WORK

*All written assignments should answer a specific question and should analyze, rather than describe, the issues and events discussed. Papers should use footnotes, endnotes or parenthetical references as appropriate to acknowledge sources consulted, and provide a complete bibliography. Footnotes should be complete and accurate, inserted into the text of your paper as appropriate whenever you have referred to someone else's idea, argument, or research. Any time you quote directly from a source, the citation should be indicated in quotation marks and footnoted. Quotations from secondary sources are to be avoided, as are quotations of more than fifty words in length from any one source. *** If you are unsure about how to use footnotes or endnotes, please see the professor for advice. Students who do not write the final examination, but whose term work is otherwise complete and satisfactory, will receive a grade of ABS.*

LATE ASSIGNMENTS

Assignments are expected to be submitted on or before the deadline. When assignments are submitted on time, it facilitates prompt marking which benefits your fellow students. Extensions for written assignments will be considered only for family emergencies and for documented medical reasons. Marks will be deducted for lateness, and the university schedule establishes a final deadline of April 11 for all assignments. For online assignments, please note carefully the instructions specified for that assignment.

SCHEDULE OF COURSE MEETINGS AND READINGS

1. Introduction: comparative politics and global politics (January 11)

2. Problem-based comparative politics research: States and nations (January 18)

Lim, chapters 1 and 2.

3. Hypothesis-building: development and corruption (January 25)

Lim, ch 3.

Natasha S. Neudorfer, "Development, Democracy and Corruption: How Poverty and Lack of Political Rights Encourage Corruption," *Journal of Public Policy*, vol. 25, no. 3, 2015, pp. 421-57.

4. Hypothesis-building: capitalism and democracy (February 1)

Lim, ch 4, and pp. 189-202 of chapter 6.

5. (February 8) In-class computer research assignment *We will meet in our usual classroom and proceed to a computer lab by 8:45. If you are late, please check the CuLearn page for the location or check the blackboard in our classroom.*

6. Reform (February 15)

Lim, ch. 5, and pp. 204-232 of chapter 5.

Jacob S. Hacker, "Rethinking Conceptual Frameworks: Why Reform Happened." *Journal of Health Politics, Policy and Law*. vol. 36, no. 3, June 2011, pp. 437-41.

Reading Week - February 22 (No Class)

7. Nationalism and Ethnic Identity (March 1) *Class today will end early in consideration of the online midterm test that students will complete this week.*

→No reading assigned this week, but you may choose to start reading ahead for Week 8.

8. Elections and democracy: contemporary debates (March 8)

Roberto Stefan Foa and Yascha Mounk, "The Democratic Disconnect," *Journal of Democracy*, vol. 27, no. 3, July 2016, pp. 5-17.

Abby Innes, "Draining the Swamp: Understanding the Crisis in Mainstream Politics as a Crisis of the State." *Slavic Review*, vol. 76, no. S1, August 2017, pp. S30-S38.

Perry Anderson, "The Centre can Hold: the French Spring," *New Left Review*, no. 105, May-June 2017, pp. 5-27.

9. Revolution and political violence (March 15)

Lim, ch. 7

Amartya Sen, "Violence, Identity and Poverty," *Journal of Peace Research*, vol 45, no. 1 (January 2008), pp. 5-15.

Erica Chenoweth and David Scheffer, "Is violence necessary to topple a dictator?" *Foreign policy*, January/February 2016, pp. 30 – 31.

10. Military Coups and Intra-Elite Conflicts (March 22)

Orçun Selçuk, "Strong Presidents and Weak Institutions: Populism in Turkey, Venezuela and Ecuador," *Southeast European and Black Sea Studies*, vol. 16, no. 4, 2016, pp. 571-89.

Holger Albrecht, "Does Coup-Proofing Work? Political-Military Relations in Authoritarian Regimes amid the Arab Uprisings" *Mediterranean Politics*, vol. 20, no. 1, 2015, pp. 36-54.

11. The Welfare State and Austerity (March 29)

Mark Blyth, "The Austerity Delusion: why a Bad Idea won over the West," *Foreign Affairs*, vol. 92, no. 3, May-June 2013, pp. 41-56.

Charles Kenny, "Give Poor People Cash," *The Atlantic*, 25 September 2015.

David H. Freedman, "The War on Stupid People," *The Atlantic*, July/August 2016.

12. Civil society and globalization (April 5)

Lim, chs. 8-9.

Joshua A. Tucker, Yannis Theocharis, Margaret E. Roberts and Pablo Barbera, "From Liberation to Turmoil: Social Media and Democracy," *Journal of Democracy*, vol. 28, no. 4, October 2017, pp. 46-59.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make

accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
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90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.