

**GPOL 3000 A**

**Global and Comparative Politics**  
**Tuesday 8:35 – 11:25**  
**Course Location: See Carleton Central**

Instructor: Said Yaqub Ibrahim  
Office: Loeb B641  
Office Hour: Tuesday 12:00 – 1:00 and by appointment  
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**I. Course Description and Objective**

“Global and Comparative Politics” explores diverse aspects of politics in both national and international contexts. Global politics studies international aspects and behaviors of states and organizations and comparative politics examines political issues and activities inside countries and compare them. This course aims to bridge between global politics and comparative politics and explain how internal issues of a specific state affect global politics and how international affairs affect a country’s domestic politics. This course will focus on comparative political issues like sovereign state, democracy, political regimes, and political violence; and global political issues like war and peace, global political economy, international crises, and international relations of global north and south. The purpose of this course is to combine global and comparative politics to provide a comprehensive introduction to the study of the contemporary world politics.

**II. Reading**

There is no textbook for this course. A list of required readings from journals and other sources are provided for each class and they are available online. Links or copies will be posted on Brightspace page of the course.

**III. Course Evaluation**

Course evaluation includes attendance and participation (25%), reaction paper (10%), group presentation (15%), term paper (25%), and final exam (25%) and will be calculated on the following basis:

**A) Attendance and Participation (25%)**

Attendance and participation in class discussions are key components of course evaluation. Students are urged to actively participate in class discussions and group works which are designed to examine comparative politics concepts and problems and link them to global politics issues and debates. Both

the quality and quantity of your participation will be taken into account. Students receive 50% grade for attendance and 50% for the quality and quantity of participation in class discussions.

### **B) Reaction Paper (10%)**

Due October 11 (submitted online on brightspace)

Students should write a 4 to 5 pages reaction paper (double-spaced in 12-point font – including bibliography, excluding the cover page) that should address the following questions: **what are the differences between global and comparative politics & why should we compare them?** The format and instructions for this assignment will be posted on brightspace.

### **C) Group Presentation (15%)**

Students should work in groups on a specific topic and provide a presentation in weeks 10 – 12. Instruction will be provided and groups will be organized on September 13.

### **C) Term Paper (25%)**

Due December 6 (submitted online at brightspace)

Students should write a paper on a global and/or comparative politics issue that should not exceed 12-15 pages including bibliography (double-spaced in 12-point font). Papers should have a cover page. The format and instruction for this assignment will be posted on brightspace.

### **D) Final Exam (25%)**

Open book online examination. Final examination will take place in the scheduled examination period. The format and instructions for the final exam will be discussed on December 5<sup>th</sup> – last class.

## **IV. Late Submission Policy**

Assignments should be submitted online at Brightspace. E-mailed assignments will not be accepted. Late submissions will be penalized on a daily basis (i.e., 3% per day). If you need an extension, please contact prior to the due date.

## **V. Class Schedule**

### **Week 1 (September 12): Introduction to Course**

Instructor reviews the syllabus, discusses the course content, the requirements, and the evaluation criteria. Group works will be assigned. No reading is required.

### **Week 2 (September 19): Global politics and Comparative Politics**

- Kevine Bloor, 2022, “Theories of Global Politics,” *E-International Relations*, <https://www.e-ir.info/2022/05/15/theories-of-global-politics/>
- Jenny Edkins and Maja Zehfuss, 2019, *Global Politics: A New Introduction*, “Introduction,” pp. 1–19. London: Routledge. Available online.
- Daniel Drezner, 2021, “Power and International Relations: A Temporal View,” *European Journal of International Relations*, 27(1): 29-52.
- Alexander Stafford, 2013, “Comparative Analysis Within Political Science,” *E-International Relations*, Online.
- Kohli et al., 1995, “The Role of Theory in Comparative Politics,” *World Politics*, 48: pp. 1-49.
- Todd Landman, 2003, *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge, Chapter 1, pp. 3-22. Available online. <http://debracollege.dspaces.org/bitstream/123456789/466/1/comparative%20politics.pdf>

### **Week 3 (September 26): State and Realism**

- Karen Barkey and Sunita Parikh, “Comparative Perspective on the State,” *Annual review of Sociology*, 17: 523 – 549.
- Sandrina Antunes and Isable Camisao, 2018, “Introducing Realism in International Relations Theory,” *E-IR*, online.
- “Political Realism in International Relations,” 2017, *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/realism-intl-relations/>
- Adler-Nissen, Rebecca, and Ayşe Zarakol. 2021. “Struggles for Recognition: The Liberal International Order and the Merger of Its Discontents.” *International Organization* 75 (2):611-634.

### **Week 4 (October 3): Liberal Democracy and Global Politics**

- Helen Milner, 2021, “Is Global Capitalism Compatible with Democracy? Inequality, Insecurity, and Interdependence.” *International Studies Quarterly* 65 (4): 1097-1110.
- Daniel W. Drezner, 2022, “The Death of the Democratic Advantage?” *International Studies Review* 24 (2): 1-17.
- Asef Bayat, 2023. “Is Iran on the Verge of Another Revolution?” *Journal of Democracy*, 34(2), 19 – 31.

### **Week 5 (October 10): Authoritarianism and Populism**

- Schnelle, et al. 2021, “Authoritarianism Beyond Disposition: A Literature Review of Research on Contextual Antecedents,” *Frontiers* <https://www.frontiersin.org/articles/10.3389/fpsyg.2021.676093/full>
- Cas Mudde and Cristóbal Rovira Kaltwasser, 2018, “Studying Populism in Comparative Perspective: Reflections on the Contemporary and Future Research Agenda.” *Comparative Political Studies* 51 (13):1667-1693.
- Kathryn Stoner, 2023, “The Putin Myth,” *Journal of Democracy*, 34(2), 5 – 18.

### **Week 6 (October 17): International Political Economy**

- William W. Newmann, 2016, “A Brief Introduction to Theories of International Political Economy,” *Genocide Studies International*, 10(1), 7 – 26.
- Helleiner, Eric. 2020, “The Diversity of Economic Nationalism.” *New Political Economy* 26 (2): 229-238.
- Christopher May, 2008. “Strange fruit: Susan Strange's theory of structural power in the international political economy,” *Global Society*, 10(2): 167 – 189.

### **Week 8 (October 24): *Fall break, no class***

### **Week 7 (October 31): Fragile States and Global Politics**

- Edward Newman, 2009, “Failed States and International Order: Constructing a Post-Westphalian World”, *Contemporary Security Policy*, 30(30): 421-443.

- Stewart Patrick, 2007, “Failed States and Global Security: Empirical Questions and Policy Dilemma,” *International Studies Review*, 9(4): 644-662.
- S. Yaqub Ibrahim. 2020, “Violence-Producing Dynamics of Fragile States: How State Fragility in Iraq Contributed to the Emergence of Islamic State?” *Terrorism and Political Violence* 32(6): 1245-1267.

### **Week 9 (November 7): Human Rights and Political Violence**

- Sikkink, Kathryn. 2017. Evidence for Hope: Making Human Rights Work in the 21st Century. Princeton: Princeton University Press. Chapter 3: Diverse Origins of Human Rights, pp. 55-93
- Cheney, Kristen. 2012. Locating Neocolonialism, “Tradition,” and Human Rights in Uganda’s “Gay Death Penalty.” *African Studies Review* 55 (2): 77-95.
- Martin-Shields, Charles P., and Wolfgang Stojetz., 2019, "Food security and conflict: Empirical challenges and future opportunities for research and policy making on food security and conflict." *World Development* 119: 150-164.

### **Weeks 10 and 11 (November 14 & 21): Presentation of Group Work**

- Week 10: Groups 1 and 2 present on the role of Democracy and IPE
- Week 11: Groups 3 and 4 present on the role of and Fragile States and Human Rights

### **Week 12 (November 28): Comparative & Global Politics During International Crises**

- Denmark, Robert A. 2022. “Pandemics in Global and Historical Perspective.” *Globalizations* 19 (3): 380-396.
- Drezner, Daniel W. 2020. “The Song Remains the Same: International Relations After COVID- 19.” *International Organization* 74: 18-35.
- Stuart, Diana, Brian Petersen, and Ryan Gunderson. 2022. “Shared Pretenses for Collective Inaction: The Economic Growth Imperative, COVID-19, and Climate Change.” *Globalizations* 19 (3): 408-425
- Flockhart, Trine, and Elena A. Korosteleva. 2022. “War in Ukraine: Putin and the Multi-Order World.” *Contemporary Security Policy* 43 (3): 466-481.
- A special topic on global politics during global crises will be presented by Group 5.

### **Week 13 (December 5): Course overview, final exam discussion**

Instructor will overview the course material and provide instructions about the format and requirements of the final exam.

## Appendix

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### **Student Mental Health**

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

### **Academic Integrity**

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

### ***Plagiarism***

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper

citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

### ***Use of Artificial Intelligence***

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

### ***Procedures in Cases of Suspected Violations***

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

## **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>	<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

## **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.