

GPOL 3000 A

Global and Comparative Politics

Thursday 8:35 – 11:25

Course Location: See Carleton Central

Instructor: Said Yaqub Ibrahim
Office: B642, Loeb Building
Office Hour: Thursday 12:00 – 1:00 and by appointment
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1. Course Description and Objective

Global and Comparative Politics examines varied dimensions of political dynamics at both national and international levels. Global politics scrutinizes the interactions and behaviors of states and organizations on the international stage, while comparative politics examines political issues and activities within individual countries, comparing them across different contexts. This course seeks to bridge the gap between global and comparative politics by explaining how domestic issues within a specific state impact global politics and how international affairs influence a country's internal politics. Topics will include comparative political issues such as sovereignty, democracy, political regimes, and political violence, alongside global political issues like war and peace, the global political economy, international crises, and the relations between the Global North and South. The primary objective of this course is to integrate global and comparative perspectives, offering a comprehensive introduction to contemporary world politics.

Learning Outcomes: By the end of this semester, students are expected to:

- Develop a comprehensive understanding of global and comparative politics and their key concepts.
- Compare and contrast global and comparative politics, engaging in debates on topics within these fields.
- Understand the significance of both domestic and international factors and conditions in the study of global issues.
- Write research papers utilizing the knowledge and methods learned in this course.

Course Format: This course is taught in-person every Thursday from 8:35 to 11:25

2. Reading

There is no textbook for this course. Instead, a list of required readings will be provided for each class, with all materials available online.

3. Course Evaluation

Course evaluation will be based on the following components: attendance and participation (20%), group presentation (15%), reaction paper (15%), term paper (30%), and final exam (20%).

Attendance and Participation (20%)

Attendance and participation in class discussions are key components of course evaluation. Students are encouraged to actively engage in class discussions and group work, which are designed to explore comparative politics concepts and problems, and connect them to global politics issues and debates. Both the quality and quantity of your participation will be considered. Students will receive 50% of their grade for attendance and 50% for the quality and quantity of their participation in class discussions.

Group Presentation (15%)

Students will work in groups on a specific topic and deliver a presentation during weeks 9, 10, and 11. Instructions will be provided, groups will be organized, and assignments will be distributed on September 12.

Reaction Paper (15%)

Due October 3 (submitted online on Brightspace)

Students should write a **3-4-page** reaction paper (double-spaced, 12-point font, including bibliography but excluding the cover page) addressing the following questions: What are the differences between global and comparative politics? Why should we compare them? The format and instructions for this assignment will be posted on Brightspace.

Term Paper (30%)

Due December 5 (submitted online on Brightspace)

Students should write a paper on a global and/or comparative politics issue, not exceeding **12-15** pages, including the bibliography (double-spaced, 12-point font). Each paper should include a cover page and use **8-10** scholarly sources including journal articles and book chapters as references. The format and instructions for this assignment will be posted on Brightspace.

Final Exam (20%)

Online examination with fixed duration which will take place in the scheduled examination period. The exam will occur online, in Brightspace, and has a set start and end time which will display on the schedule. A detailed instruction on the format and requirements of the exam will be provided in the last class on December 5.

4. Late Submission Policy

Assignments should be submitted online via Brightspace. E-mailed assignments will not be accepted. Late submissions will incur a penalty of 2% per day. If you need an extension, please contact me prior to the due date.

5. Class Schedule

Week 1 (September 5): Introduction to Course

NO REQUIRED READING

Instructor reviews the syllabus, discusses the course content, the requirements, and the evaluation criteria. Group presentations will be assigned.

Week 2 (September 12): Global politics and Comparative Politics

REQUIRED READING

- Kevine Bloor, 2022, “Theories of Global Politics,” *E-International Relations*, <https://www.e-ir.info/2022/05/15/theories-of-global-politics/>
- Jenny Edkins and Maja Zehfuss, “Introduction,” *Global Politics: A New Introduction*, London: Routledge, 2019: pp. 1–19. London: Routledge. Available online.
- Alexander Stafford, 2013, Comparative Analysis Within Political Science,” *E-International Relations*, available online.
- Kohli et al., 1995, “The Role of Theory in Comparative Politics,” *World Politics*, 48: pp. 1-49.

Optional Reading:

- Todd Landman, 2003, *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge, Chapter 1, pp. 3-22. Available online. <http://debracollege.dspaces.org/bitstream/123456789/466/1/comparative%20politics.pdf>

Week 3 (September 19): Sovereign State in Comparative and Global Politics

REQUIRED READING

- Karen Barkey and Sunita Parikh, “Comparative Perspective on the State,” *Annual Review of Sociology*, 17: 523 – 549.
- Sandrina Antunes and Isable Camisao, 2018, “Introducing Realism in International Relations Theory,” *E-IR*, online.
- “Political Realism in International Relations,” 2017, *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/realism-intl-relations/>
- Adler-Nissen, Rebecca, and Ayşe Zarakol. 2021. “Struggles for Recognition: The Liberal International Order and the Merger of Its Discontents.” *International Organization* 75 (2):611-634.

Week 4 (September 26): Democracy in Comparative and Global Politics

REQUIRED READING

- Jay Crush, “Is There a Single Conception of Democracy?” *E-IR*, September 29, 2014. Available online.
- John T. Ishiyama, *Comparative Politics: Principles of Democracy and Democratization* (Malden and Oxford: Wiley Blackwell, 2012), “Introduction: Comparative Politics and Democracy,” pp. 1-25. Available online.
- Donatella Della Porta, “Globalizations and Democracy,” *Democratization*, 12(5), 2005, pp. 668-685.
- Helen Milner, “Is Global Capitalism Compatible with Democracy? Inequality, Insecurity, and Interdependence.” *International Studies Quarterly* 65 (4), 2021, 1097-1110.

Optional Reading:

- Daniel W. Drezner, 2022, “The Death of the Democratic Advantage?” *International Studies Review* 24 (2): 1-17.

Week 5 (October 3): Authoritarianism and Populism

REQUIRED READING

- Schnelle, et al. 2021, “Authoritarianism Beyond Disposition: A Literature Review of Research on Contextual Antecedents,” *Frontiers*
<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.676093/full>
- Kathryn Stoner, “The Putin Myth,” *Journal of Democracy*, 34(2), 2023, 5 – 18.
- Cas Mudde and Cristóbal Rovira Kaltwasser, “Studying Populism in Comparative Perspective: Reflections on the Contemporary and Future Research Agenda.” *Comparative Political Studies* 51 (13), 2018, 1667-1693.
- Ibrahim Enes Aksu, The Populist Potential of the US and its Fragile Grip on the International System,” *E-IR*, August 1, 2024. Available Online

Week 6 (October 10): International Political Economy

REQUIRED READING

- William W. Newmann, 2016, “A Brief Introduction to Theories of International Political Economy,” *Genocide Studies International*, 10(1), 7 – 26.
- Helleiner, Eric. 2020, “The Diversity of Economic Nationalism.” *New Political Economy* 26 (2): 229-238.
- Christopher May, 2008. “Strange fruit: Susan Strange's theory of structural power in the international political economy,” *Global Society*, 10(2): 167 – 189.

Week 7 (October 17): Fragile States and Global Politics

REQUIRED READING

- Edward Newman, 2009, “Failed States and International Order: Constructing a Post-Westphalian World”, *Contemporary Security Policy*, 30(30): 421-443.
- Stewart Patrick, 2007, “Failed States and Global Security: Empirical Questions and Policy Dilemma,” *International Studies Review*, 9(4): 644-662.
- S. Yaqub Ibrahim. 2020, “Violence-Producing Dynamics of Fragile States: How State Fragility in Iraq Contributed to the Emergence of Islamic State?” *Terrorism and Political Violence* 32(6): 1245-1267.

October 24: Fall break, no class

Week 8 (October 31): Human Rights and Political Violence

REQUIRED READING

- Sikkink, Kathryn. 2017. Evidence for Hope: Making Human Rights Work in the 21st Century. Princeton: Princeton University Press. Chapter 3: Diverse Origins of Human Rights, pp. 55-93
- Cheney, Kristen. 2012. Locating Neocolonialism, “Tradition,” and Human Rights in Uganda’s “Gay Death Penalty.” *African Studies Review* 55 (2): 77-95.

- Martin-Shields, Charles P., and Wolfgang Stojetz., 2019, "Food security and conflict: Empirical challenges and future opportunities for research and policy making on food security and conflict." *World Development* 119: 150-164.

Weeks 9, 10, 11 (November 7, 14, 21): Group Work Presentation

REQUIRED READING

- Week 10: Groups 1 and 2 present on the role of Democracy and Populism in specific cases
- Week 11: Groups 3 and 4 present on the role of and Fragile States and Human Rights in specific cases
- Week 12: Groups 5 and 6 present on two special topics of global or comparative politics.

Week 12 (November 28): Comparative & Global Politics During and After Global Crises

REQUIRED READING

- Denmark, Robert A. 2022. "Pandemics in Global and Historical Perspective." *Globalizations* 19 (3): 380-396.
- Temin, David Myer. 2022. "Development in Decolonization: Walter Rodney, Third World Developmentalism, and 'Decolonizing Political Theory'." *American Political Science Review*: Vol. 117, No. 1 (2023), 235-248.
- Crone, Manni & Martin Harrow, "Homegrown Terrorism in the West." *Terrorism and Political Violence*, Vol. 32, No. 4 (2011), pp. 521-536.
- Flockhart, Trine, and Elena A. Korosteleva. 2022. "War in Ukraine: Putin and the Multi-Order World." *Contemporary Security Policy* 43 (3): 466-481.

Optional Reading:

- Drezner, Daniel W. 2020. "The Song Remains the Same: International Relations After COVID- 19." *International Organization* 74: 18-35.

Week 13 (December 5): Course overview, final exam discussion

NO REQUIRED READING

Instructor will overview the course material and provide instructions about the format and requirements of the final exam.

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

Deferred final exams, which must be applied for at the RO, are available ONLY if the student is in good standing in the course. The course outline must stipulate any minimum standards for good standing that a student must meet to be entitled to write a deferred final exam.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the

source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Permissibility of submitting substantially the same piece of work more than once for academic credit.

If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook

<https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.
