

Carleton University
Winter 2018
Department of Political Science

GPOL 1500A
Debates in Global Politics
9:35 a.m. - 11:25 a.m. Wednesdays
Please confirm location on Carleton Central

Instructor: Megan Pickup

Office: B647 Loeb

Office Hours: Wednesdays 11:45 – 1:00pm; Fridays 11:00am – 12:00pm; or by appointment

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Course Description

In this course we will address key questions and debates in the study of global politics. While much of the subject matter will be drawn from the discipline of International Relations (IR), we will constantly be questioning the basic assumptions of this field – especially, but not only, in the light of globalization. The beginning of the course will focus on history and theory – the *how*, rather than the *what* – of global politics. In week 4, we transition to the “stuff” of global politics by examining how foreign policy is made, and what this means for states and borders. From there we will address key topics in global politics – war and security, human rights, global political economy, global poverty and inequality, and environmental issues. An examination of gender and race will also allow us to think about the way that structural power and identity shape world politics. We will end the course with a consideration of the possibilities and prospects for global justice. Throughout the course, we will weigh up and assess competing arguments and interpretations of key questions – in other words, the central *debates* in global politics.

In addition to demonstrating understanding of content, the course asks students to develop their skills in critical thinking, argumentation, and communication. Developing a solid foundation for these abilities in first-year will set students up to succeed in later courses.

Learning Outcomes

By the end of the course, students will be able to:

- Explain key themes, concepts, and issues in global politics
- Demonstrate understanding of the significance of select concepts and debates
- Support a position on central issues examined throughout the course
- Discuss and debate global politics with colleagues
- Display openness to and respect for different understandings of global politics

Course Structure:

This course will consist of a combination of lectures and tutorial groups. Lectures will be once per week, Wednesdays, 9:35-11:25. There will always be a break of 5-10 minutes around the middle of the lecture. Tutorials will be one-hour, once per week (starting in Week 2), and will be mainly group discussions led by a Teaching Assistant (TA).

Requirements and Assessment:

Tutorial Attendance and Participation:	20%
2 Lecture Quizzes (Weeks 4 and 7):	10%
3 Position Papers (Weeks 6, 9 and 11):	30%
Final Exam:	40%
Total:	100%

Tutorial Attendance and Participation: Attendance and participation in your TA group will account for 20% of your final grade. Half of this 20% will be for attendance, and half for participation. Attendance in tutorial groups is compulsory; if you must miss a tutorial, please notify your TA, with the reason for your absence, before the tutorial (or as soon as possible after the tutorial). Please arrive on time for tutorials, and be ready to participate. TAs expect well-informed participation. In order to receive an 'A-range' grade for participation (16/20 or higher) you must attend all or nearly all tutorials, and participate regularly and consistently in a manner that is thoughtful, well-informed and respectful of your classmates, your TA, and the material under discussion. Demonstrating active listening and collegiality, asking questions on course material and the subject matter, and offering thoughtful reflections are all excellent means of participating. Your TA will discuss expectations for participation in more detail in the first tutorial on January 17.

2 Lecture Quizzes (Weeks 4 and 7): There will be two short (15 minute) quizzes throughout the term (Weeks 4 and 7), each worth 5%. These quizzes will be on the material covered in lectures, and are designed to test your initial understanding of key themes and their significance. If you attend lectures regularly, listen, and take notes, you should be fully prepared for these quizzes. No (or very minimal) studying should be required. Quizzes will be written during the final portion of the lecture, in the last 30 minutes. Quizzes will be written by hand on hard copies, and submitted upon completion. Questions will be multiple choice, true or false, and very short answer (a few words). There will be no make-up quizzes. If you miss a quiz due to a legitimate absence, the marks will be transferred to your final position paper (e.g. if you miss one quiz, your final position paper will be worth 15% of your grade rather than 10%).

3 Position Papers (Weeks 6, 9 and 11): Each student will write three position papers throughout the term (each worth 10%) to develop and support a position on central debates in global politics. Students will be required to take a position on one of the weekly topic questions as listed on the course outline. Students may choose any question (from Weeks 2 – 11), as long as the papers are submitted on the dates listed on the outline. Each paper must be on a different central question. While you may choose to address a question before we have covered it in class, it may be advisable to choose from those topics we have already covered. Students should use the course readings (required and recommended) to support their arguments and analysis; you may also use sources beyond the reading list, but this is not required. As always, all sources must be properly documented with full references and a list of Works Cited or Bibliography (any citation style is allowed provided it is used consistently). Position papers should have a clear argument that responds to the question posed. Each one should be 1000-1250 words, double-spaced, 12-point font. Each paper is to be submitted through the CuLearn system by 11:55 p.m. Further guidance will be given in lecture in Week 4.

Final Exam: There will be a final exam for this course, to be written during the formally scheduled exam period in April. Further details about the exam will be shared throughout the term. In the final review session, we will practice answering the types of questions that students can expect.

Teaching Approach:

My teaching goals are to support your learning of content and skills through a course based on participation and application. In lectures, we will practice thinking through concepts and ideas at a higher, critical level, simultaneously building general skills in argumentation and communication. Tutorials furthermore offer an opportunity for students to discuss the readings and lecture material in a seminar-style group, with particular emphasis placed on the attainment of the last two learning outcomes.

Assessments are also designed so that you will progressively demonstrate your understanding and skill attainment. For instance, the final exam will build on the types of questions examined in the low-stakes quizzes and regularly in the lectures.

Materials:

Textbook: Steven L. Lamy, John S. Masker, John Baylis, Steve Smith and Patricia Owens (2017). *Introduction to Global Politics*. Fourth Edition. Oxford: Oxford University Press.

This book is required reading and must be purchased. It is available for purchase at the Carleton University Bookstore.

Other readings for this course are available on the **ARES** system of Course Reserves through the Carleton Library. This is an excellent system that allows you access to electronic versions of the readings '24-7' from anywhere with internet. **ARES** can be accessed directly from the CuLearn page for GPOL 1500, or through the Carleton Library website (see below).

To access **ARES**:

- 1) Go to the Library homepage
- 2) Click on 'Reserves'
- 3) Click on 'Login to ARES'
- 4) Enter your 'Carleton One' login details
- 5) Choose GPOL 1500
- 6) Scroll through the list of readings until you find the one you are looking for.

Online Component:

The CuLearn environment is an important part of this course. The position papers will be submitted and returned to you through the online system. As well, assignment requirements, where applicable, will be available online. Questions can also be posted here that are applicable to the entire class. Please consult the system regularly.

Course Policies:

E-mail:

I ask that students come to designated office hours and/or make appointments to visit in-person rather than relying on email to address course-related issues. Please do not e-mail me regarding questions you have concerning the course (unless it is a brief procedural or information-related question requiring a brief answer). If you send an e-mail, please note that I make every effort to reply in 48 hours. This means that questions about assignments must be asked well in advance of due dates. Please be sure that you read the syllabus carefully before making inquiries.

Late assignments and extensions:

Please submit all written assignments electronically via CuLearn. Late assignments should also be submitted via CuLearn. Late submissions will be accepted but penalized by 3% per day for up to seven calendar days. Written assignments will not be accepted after one week without consultation with the instructor.

Extensions will be granted at the discretion of the course instructor and only for serious and documented medical reasons or for other emergency personal circumstances. Please speak to the instructor as early as possible, and certainly before the assignment due date (wherever possible), as requests for extensions submitted after the due date will not be considered. It is the students' responsibility to manage their time effectively.

Weekly Topics and Readings:

Week 1 Introduction

January 10

Baylis, J., A. McGrew, S. Smith, S.L. Lamy and J. Masker (2017). Introduction to Global Politics. In Steven L. Lamy, John S. Masker, John Baylis, Steve Smith and Patricia Owens (Eds.), *Introduction to Global Politics*. Fourth Edition. Oxford: Oxford University Press, 2017 (full citations will not be used for subsequent references to the textbook).

No tutorial this week; tutorials start in Week 2 on January 17th

Week 2 The evolution of global politics: One history or many?

January 17

Armstrong, D., M. Cox, L. Scott, S.L. Lamy and J. Masker, Chapter 2: 'The Evolution of Global Politics' (if you didn't read Chapter 1 for Week 1, be sure to read it for Week 2).

Week 3 Are IR theories relevant to global politics today?

January 24

Required:

Dunne, T., B.C. Schmidt, S. Hobden, R.W. Jones, S. Smith, S.L. Lamy and J. Masker, Chapter 3: 'Realism, Liberalism and Critical Theories'.

Recommended:

Walt, S.M. (1998). One world, many theories. *Foreign Policy* 110, 29-46. (ARES)

Week 4 How important are states, borders and territory in a globalized world?

January 31

(Lecture Quiz today)

Required:

Lamy, S.L. and J. Masker, Chapter 4: 'Making Foreign Policy'

King, H. (2017). The erasure of Indigenous thought in foreign policy. *Open Canada*. Accessed November 30, 2017: <https://www.opencanada.org/features/erasure-indigenous-thought-foreign-policy/>

Recommended:

Doty, R.L. (2014). Chapter 10: 'Why is people's movement restricted?' In Jenny Edkins and Maja Zehfuss (Eds.), *Global Politics: A New Introduction*. 2nd Edition. London: Routledge. **(ARES)**

Week 5 How are security and warfare changing and what are the implications of this?

February 7

Required:

Baylis J., D. Howlett, J.D. Kiras, S.L. Lamy and J. Masker, Chapter 6: 'Global Security, Military Power and Terrorism'

Recommended:

Barkawi, T. (2017). Chapter 14: 'War'. In John Baylis, Patricia Owens and Steve Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*. 7th edition. Oxford: Oxford University Press. **(ARES)**

Week 6 Do human rights exist and do they really matter?

February 14

(Position Paper due today)

Required:

Acharya, A., A.J. Bellamy, C. Brown, N.J. Wheeler, S.L. Lamy and J. Masker, Chapter 7: 'Human Rights and Human Security'

Recommended:

Shani, G. (2014). Chapter 27: 'Who has rights?' In Jenny Edkins and Maja Zehfuss (Eds.), *Global Politics: A New Introduction*. 2nd Edition. London: Routledge. **(ARES)**

***No class February 21st; Winter Reading Week**

Week 7 Do we have a truly 'global' economy? Do we all benefit from it?

February 28

(Lecture Quiz today)

Required:

Lamy, S.L. and J. Masker, Chapter 8: 'Global Trade and Finance'

Recommended:

Griffin, P. (2010). Chapter 16: 'Development Institutions and Neo-liberal Globalization'. In Laura J. Shepherd (Ed.), *Gender Matters in Global Politics*. London: Routledge. (ARES)

Week 8 Why can we not end global poverty and inequality?

March 7

Required:

Thomas, C., S.L. Lamy and J. Masker, Chapter 9: 'Poverty, Development and Hunger'

Recommended:

Smith, M. (2014). Chapter 17: 'A Genealogy of Poverty'. In Janine Brodie, Sandra Rein and Malinda Smith (Eds.), *Critical Concepts: An Introduction to Politics*. Fifth edition. Toronto: Pearson. (ARES)

Week 9 Can environmental issues be governed effectively at the global level?

March 14

(Position Paper due today)

Required:

Vogler, J., S.L. Lamy and J. Masker, Chapter 10: 'Environmental Issues'

Recommended:

Dalby, S. (2014). Chapter 3: 'What happens if we don't take nature for granted?' In Jenny Edkins and Maja Zehfuss (Eds.), *Global Politics: A New Introduction*. 2nd Edition. London: Routledge. (ARES)

Week 10 Do gender and race matter in global politics?

March 21

Required:

Shepherd, L.J. (2010). Chapter 1: 'Sex or Gender? Bodies in World Politics and Why Gender Matters'. In Laura J. Shepherd (Ed.), *Gender Matters in Global Politics*. London: Routledge.

Recommended:

Shilliam, R. (2017). Chapter 18: 'Race in World Politics'. In John Baylis, Patricia Owens and Steve Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*. 7th edition. Oxford: Oxford University Press. (ARES)

Week 11 Is global justice possible?

March 28

(Position Paper due today)

Williams, H.L. and C. Death (2017). 'Introduction' and Chapter 5: 'Global justice in movement and practice'. In *Global Justice: The Basics* (pp. 1-17 and 135-163). Abingdon: Routledge. (ARES)

Last tutorial this week

Week 12 Conclusion and exam review

April 4

This week's lecture will take the form of a review session that will be very helpful to you for your final examination. I urge you to attend.

No tutorials this week

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.