

INAF 5409 / PSCI 4809 A
Contemporary Issues in Turkish Foreign Policy
SUMMER 2019

Monday and Wednesday
18:05 – 20:55
3224 Richcraft Hall

Instructor: Associate Professor Balkan Devlen

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Office Hours: Monday and Wednesday, 16:30 – 17:30

COURSE DESCRIPTION

This course will focus on the contemporary issues in Turkish foreign and security policy. It will provide a historical overview of Turkish foreign and security policies since the establishment of the Republic in 1923 and discuss key foreign policy and security challenges and issues today. The course will pay particular attention to Turkey's relations with the West, NATO, Russia, and the Middle Eastern countries.

Organization of the Course: Week 1 to Week 4 will explore the key contemporary issues in Turkish foreign policy after providing a brief background on the history of Turkish foreign policy since 1923. After the take home mid-term examination in Week 4, weeks 5 and 6 will focus on the policy briefs presented by the students and discussions of the issues identified therein.

Learning Outcomes:

By the end of the course, students will be able to:

- Situate Turkey in the regional and global context
- Develop skills to critically analyze Turkey's relations with various regional and global actors
- Compare and contrast key concepts that relate to Turkish foreign and security policy
- Improve their ability to engage in well informed discussions about Turkey

EVALUATION

Mid-term Examination (40%): There will be a take home mid-term examination on July 29. The exam questions will cover the course material up to the date of the exam.

If a student misses an exam, a makeup exam will be scheduled only in cases of documented medical or family emergencies.

Policy Brief and presentation (60%): Policy brief (40%) and its presentation (20%) together constitute 60% of students' overall grade. The policy briefs will be around 3000 words and have to address a current challenge/issue for Turkish foreign policy. Students will have to present a draft of their brief in class. Final briefs will be due the last day of classes. There will be a workshop/feedback session in July 24. Further guidance and instructions will be provided in due course.

Carleton University Grading System

A+	90-100%	C+	67-69%
A	85-89%	C	63-66%
A-	80-84%	C-	60-62%
B+	77-79%	D+	57-59%
B	73-76%	D	53-56%
B-	70-72%	D-	50-52%

COURSE OUTLINE

Summary Table	
Week 1.1	Introduction
Week 1.2	Background: Overview of Turkish Foreign and Security Policies
Week 2.1	Turkey, NATO, and the West
Week 2.2	Turkey, the Middle East, and Refugee Management
Week 3.1	Turkey, Russia, and NATO - I
Week 3.2	Turkey, Russia, and NATO - II
Week 4.1	Feedback on Policy Briefs outlines
Week 4.2	Take Home Midterm
Week 5.1	Student presentations
Week 5.2	Student presentations
Week 6.1	Student presentations
Week 6.2	Wrap-up (final policy briefs due)

July 3: Introduction

No readings for this week

July 8: Overview of Turkish Foreign and Security Policies

Aydin, Mustafa. "Chapter 28: Foreign Policy, 1923 – 2018" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

Oran, Baskin. "Introduction," in *Turkish Foreign Policy: 1919-2006 Facts and Analyses with Documents*, The University of Utah Press, 2010, pp. 3-23.

Lesser I. (2010) The Evolution of Turkish National Security Strategy. In: Kerlake C., Öktem K., Robins P. (eds) *Turkey's Engagement with Modernity*. St Antony's Series. Palgrave Macmillan, London, pp.258 – 277.

July 10: Turkey, NATO, and the West

Güney, Aylin. "Anti-Americanism in Turkey: Past and Present." *Middle Eastern Studies*, vol. 44, no. 3, 2008, pp. 471-487.

Güvenç Serhat and Soli Özel. "NATO and Turkey in the post-Cold War world: between abandonment and entrapment." *Southeast European and Black Sea Studies*, vol. 12, no.4, 2012, pp. 533-553.

Sayari, Sabri. "New Directions in Turkey–USA Relations." *Journal of Balkan and Near Eastern Studies*, vol. 15, no. 2, 2013, pp. 129-142.

Yılmaz, Şuhnaz, "Cold War Context: Formation of the Turkish-American Alliance" in *Turkish-American Relations, 1800-1952*, Routledge, 2015, pp. 118-136.

Ozerdem, Fusun. "Chapter 33: 'Will you marry me? Who proposes?' Forgotten promises and the possibilities for reviving relations between Turkey and the EU" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

Kirisci, Kemal. "Chapter 31: US–Turkish relations in turmoil" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

Kinacioglu, Muge. "Chapter 35: Turkey–NATO relations Strategic imperatives, identity-building, and predicaments" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

July 15: Turkey, the Middle East, and the Refugee Management

Altunışık, Meliha and Lenore Martin. "Making Sense of Turkish Foreign Policy in the Middle East under AKP." *Turkish Studies*, vol. 12, no. 4, 2011, pp. 569-587.

Öniş, Ziya. "Turkey and the Arab Revolutions: Boundaries of Regional Power Influence in a Turbulent Middle East." *Mediterranean Politics*, vol. 19, no. 2, 2014, pp. 203-219.

Özdamar Özdamar and Balkan Devlen 2019. "Man vs. the System: Turkish Foreign Policy after the Arab Uprisings". In: Belloni R., Della Sala V., Viotti P. (eds) *Fear and Uncertainty in Europe*. Global Issues. Palgrave Macmillan, 177-195

Aydin, Mustafa and Dizdaroglu, Cihan, "Levantine Challenges on Turkish Foreign Policy", *Uluslararası İlişkiler*, Vol. 15, No. 60, 2018, pp. 89-103, DOI: 10.33458/uidergisi.525100

Ozkan, Behlül. "Chapter 30: Turkey and its neighbours in the Middle East: Iran, Iraq, and Syria" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

Kivilcim, Zeynep. "Migration Crises in Turkey." In Menjívar, Cecilia, Marie Ruiz, Immanuel Ness (eds) *The Oxford Handbook of Migration Crises*. : Oxford University Press, 2019.

July 17: Turkey, Russia, and NATO - I

Ziya Öniş & Şuhnaz Yılmaz (2016) Turkey and Russia in a shifting global order: cooperation, conflict and asymmetric interdependence in a turbulent region, *Third World Quarterly*, 37:1, pp. 71-95

Coşkun, Bezen Balamir. "Turkey's Relations with Russia after the Failed Coup: A Friend in Need of a Friend Indeed?" *New Middle Eastern Studies* [Online], Volume 9 Number 1 March 2019

Kostem, Seckin. "The Political Economy of Turkish-Russian Relations: Dynamics of Asymmetric Interdependence." *PERCEPTIONS*, Summer 2018, Volume XXIII, Number 2, pp. 10-32

Celikpala, Mitat and Emre Ersen. "Turkey's Black Sea Predicament: Challenging or Accommodating Russia?" *PERCEPTIONS*, Summer 2018, Volume XXIII, Number 2, pp. 72-92

Baev, Pavel. "Chapter 32: Turkey and Russia" in Özerdem, Alpaslan, and Matthew Whiting, eds. *The Routledge Handbook of Turkish Politics*. Routledge, 2019.

Goren, Nilsu. "The NATO/US-Turkey-Russia Strategic Triangle: Challenges Ahead", CISSM Working Paper, 2018, (available at <https://www.cissm.umd.edu/sites/default/files/NatoUSRussiaTurkeyStrategic011518.pdf>)

July 22 Turkey, Russia, and NATO – II

Devlen, Balkan. "Stoking the flames: Russian Information Operations in Turkey" *Ukraine Analytica* 1 (11), 2018, pp. 43-49

Kasapoglu, Can. "Turkish-Russian Defense Cooperation: Political-Military Scope, Prospects and Limits", EDAM, 2019,(available at: http://edam.org.tr/wp-content/uploads/2019/05/CAN_TURKISH-RUSSIAN-DEFENSE-COOPERATION_13-May%C4%B1s.pdf)

Celikpalat, Mitat. "Viewing Present as History: The State and Future of Turkey-Russia Relations." EDAM, 2019 (available at: http://edam.org.tr/wp-content/uploads/2019/05/MITAT_VIEWING-PRESENT-AS-HISTORY.pdf)

Ulgen, Sinan and Can Kasapoglu. "STRATEGIC WEAPON SYSTEMS IN THE TURKEY-RUSSIA-US TRIANGLE." EDAM, 2019 (available at: http://edam.org.tr/wp-content/uploads/2019/01/EDAM_Patriot-F35-S400-assessment-1.pdf)

July 24: Feedback on Policy Briefs outlines

Workshop on how to write and present a policy brief. Individual policy brief outlines will be discussed and peer-feedback will be provided.

July 29: Take Home Midterm Exam

Exam questions will be available on the course website on July 29 at 18:00 and will be due via email/uploading on July 31 by 23:59.

July 31 to August 14: Student Presentations and discussion

CLASSROOM ETIQUETTE

Any disruptive behavior in class will result in participation and attendance grades of zero for that class.

Recording or taking pictures is not allowed.

cuLearn

This course uses cuLearn, Carleton's learning management system. To access your course on cuLearn go to <http://carleton.ca/culearn>. For help and support, go to <http://carleton.ca/culearnsupport/students>. Any unresolved questions can be directed to Computing and Communication Services (CCS) by phone at 613-520-3700 or via email at ccs_service_desk@carleton.ca.

COMMUNICATIONS

Please do not hesitate to contact the instructor if you have any questions or concerns. Please use your **Carleton email account** for all course-related correspondence and make sure to include INAF 5409 or PSCI 4809 A in the subject line.

Students are encouraged to check cuLearn and their Carleton email account regularly for all course-related correspondence and announcements.

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PLAGIARISM AND COMPLEMENTARITY

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Academic integrity policy can be

accessed at

<http://www2.carleton.ca/studentaffairs/academic-integrity>.

Complementarity: Students are encouraged to build up expertise in areas that may cross multiple courses. It is acceptable to write assignments on related topics. However you may not simply cut and paste your work from one assignment to another, or essentially submit the same work for two or more assignments in the same or different courses. If you plan on writing on related topics in different courses, you must inform the instructors and discuss what will be acceptable in terms of overlap, and what is not. Failure to notify the faculty members will be viewed unfavorably should there be a suspicion of misconduct.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>