

The Israeli/Palestinian Dispute
INAF 5449/PSCI 5915: Winter Term (2016)
Norman Paterson School of International Affairs
Carleton University: Classroom: SA501

1) Instructor: Michael Bell

Email: michael.bell@carleton.ca, mbell@uwindsor.ca The latter is preferred.

Cell: (613) 858-6906; Land Line : (613) 746-3355

Office: 5117 River Building

Office Hours: One hour preceding every class, by prior appointment, email or telephone.

2) Course Description:

An exploration of the issues, which affect the international community today, ranging from the establishment of the Mandate system to current prospects for peace negotiations. Focus on events, identity and socio-political movements, why they happen and how they develop, their significance, including for the situation today: cause, effect and consequence, with a view to sustainable policy prescriptions.

The instructor will provide context, background and lessons learned from his own experience, based on ambassadorial appointments in the region including Jordan, Israel (2x) and Egypt.

Student success will depend on their engagement with relevant texts and active class participation.

Although many students quite naturally are inclined to support the causes of particular identity groups, judgments and policy prescriptions based on such inclinations can inhibit the learning process. Detachment, coupled with fair-mindedness, will be important.

3) Readings:

A list of readings for each class will be provided in the syllabus. Readings are available either online and on two-hour reserve in the library or both. If basic texts are required, solid and concise introductions are provided by: **Israel/Palestine** (3rd edition), Alan Dowty, Polity Press, 2012 and **The Israeli-Palestinian Conflict: A Peoples War**, Beverly Milton-Edwards, Routledge, 2008.

4) Methodology:

The first two hours of each class will consist of an **oral presentation (25-35 minutes)** by an **individual student** followed by class discussion.

The third hour will be devoted to discussion of current issues as they affect conflict resolution plus **guest speakers who will address specific subjects. These will include government officials, academics, journalists, policy practitioners and foreign ambassadors.**

There will be a mid-term exam and a research paper. Throughout the course, and for class assignments, grades will be based on the ability to:

- examine critically, and successfully integrate, separate events into a larger whole, to demonstrate context, meaning and implication;
- explain why events happen, their implications for present and future developments, and why political actors comport themselves as they do;
- assess the role of ideology, narrative, religion, legitimacy, economic and social factors and governance in determining outcomes;
- appreciate the importance of needs based analysis and perspective in problem solving.

If more than two sessions are missed without appropriate documentation, the particular student's participation mark will be lowered.

5) Evaluation:

10% - weekly reading summaries – 1- 2 pages of double-spaced working notes handed in at the beginning of each class.

20% - seminar presentation – A 25 to 35 minute discourse (one per student for the course) with clear, convincing and well organized arguments, with minimal reliance on power points, videos; the presenter will be required to submit a bibliography with a minimum of 9 sources, in addition to the set course readings.

15% - class participation – active participation, demonstrated knowledge, the ability to synthesize, analyze, establish context, perspective and relevance.

20% - mid-term research paper: A series of hypothetical questions will be posed respecting actual diplomatic events in which students will be asked to provide their advice on how such challenges could be handled. No hands on experience is required.

35% - final research paper of from a minimum Of 5000 to 6,000 words: topics to be addressed will be discussed with student input at mid-term.

6) **Grade Determination:**

As per the University norm, raw scores will be converted to letter grades based on University regulations for grading in graduate classes as attached.

7) **Seminar Class Subjects**

- **Introduction: Nationalism and Identity: 12 Jan**

a) *“The Arab-Israeli Conflict,” Charles Smith, in International Relations in the Middle East, Louise Fawcett ed., Oxford University Press, 2009, pp. 31-53.*

b) *“A socio-psychological approach to conflict analysis and resolution,” Herbert Kelman, in Handbook of conflict analysis and resolution, D. Sandole ed., Routledge, 2008, pp170-183*

http://scholar.harvard.edu/files/hckelman/files/A%20social-psych%20approach%20to%20conflict%20analysis_2008.pdf

- **The Jewish European Experience and the Rise of Zionism: 19 Jan**

a) *A History of Israel from the Rise of Zionism to Our Time, Howard Sachar, Knopf, 2007, pp. 3-64*

b) *The Pity of It All: A Portrait of the German-Jewish Epoch, 1743-1933, Amos Elon, Picador, 2002*

c) *“Year Zero: A History of 1945, Ian Buruma, Penguin Books, 2014, pp.264-279*

- **The Origins of the Struggle: Sykes-Picot, McMahon-Hussein, Balfour and the British Mandate: 26 Jan**

a) *Israel and Palestine, Avi Shlaim, Verso, 2009, pp. 3-24*

b) *The Balfour Declaration: The Origins of the Arab-Israeli Conflict, Jonathan Schneer, Bond Street Books, 2010, pp.303-376*

- **Israel's Emergence and Palestinian Reaction: Causes, Consequences: 02 Feb**
 - a) *A History of Israel from the Rise of Zionism to Our Time*, Howard Sachar, Knopf, 2007, pp.138- 226

- **Palestinian Refugees : Creation, Perpetuation and Resolution: 09 Feb**
 - b) "The Palestine Refugee Issue: A Palestinian Perspective" Abbas Shibliak, Chatham House, February 2009, pp. 1-12:
<http://www.chathamhouse.org/publications/papers/view/108973>
 - c) "The Past as Prelude: Negotiating the Palestinian Refugee Issue, Rex Brynen, Chatham House, June 2008, pp. 1-23:
<http://www.chathamhouse.org/publications/papers/view/108831>
 - d) "Bringing Back the Palestinian Refugee Issue," International Crisis Group, Oct, 2014:
<http://www.crisisgroup.org/en/regions/middle-east-north-africa/israel-palestine/156-bringing-back-the-palestinian-refugee-question.aspx>

- **Israeli Identity and Society: 23 Feb**
 - a) *The Zionist Ideology*, Gideon Shimoni, Brandeis, 1997, pp.389-396
 - b) "Leap of Faith: Israel's National Religious and the Israeli-Palestinian Conflict," International Crisis Group, Middle East Report #147, Nov 21, 2013:
<http://www.crisisgroup.org/en/regions/middle-east-north-africa/israel-palestine/147-leap-of-faith-israel-s-national-religious-and-the-israeli-palestinian-conflict.aspx>
 - c) *The Masada Myth: Collective Memory in Israel*, Nachman Ben-Yehuda, The University of Wisconsin Press, 1995, pp. 3-49, 228-258

- **Palestinian Identity and Society: 01 March**
 - a) "The Interdependence of Israeli and Palestinian Identities: The Role of the Other in Existential in Conflicts," Herbert Kelman, *Journal of Social Studies*, Vol.55, #3, <http://onlinelibrary.wiley.com/doi/10.1111/0022-4537.00134/full>
 - b) *Palestinian Identity: The Construction of Modern National Consciousness*, Rashid Khalidi, Columbia University Press, 2010, pp. x 89-209

- **The Settlement Challenge: 08 March**

- a) *Map of the West Bank Settlements, Peace Now, continuously updated:*
<http://www.peacenow.org.il/eng/APNmap>
- b) *The Settlers and the Struggle over the Meaning of Zionism, Gaudi Taub, Yale University Press, 2010, pp. 1-64*
- c) *“By Hook and By Crook: Israeli Settlement Policy in the West Bank, full pdf report, Btselem, July, 2010, pp. 9-58:*
http://www.btselem.org/download/201007_by_hook_and_by_crook_eng.pdf
- d) *“The Settlement Enterprise Has Failed, Shaul Arieli, Haaretz, 15 Nov 2015:*
<http://www.haaretz.com/opinion/.premium-1.685926>

- **Divided Jerusalem: 15 March**

- a) *Divided Jerusalem, Bernard Wasserstein, Yale University Press, 2008, pp.179-238*
- b) *“Building in Jerusalem: A Strategic Imperative” Efraim Inbar, Perspectives Papers, Begin Sadat Center, Dec 05, 2012*
<http://besacenter.org/perspectives-papers/building-in-jerusalem-a-strategic-imperative/>
- c) *“Invisible Settlements in Jerusalem,” Hagit Ofran, Palestine-Israel Journal, Vol. 17, #1&2, 2011, pp.35-42: <http://pij.org/details.php?id=1283>*
- d) *“The Status of the Status Quo at Jerusalem’s Holy Esplanade,” International Crisis Group, June 2015, Executive Summary only:*
<http://www.crisisgroup.org/en/regions/middle-east-north-africa/israel-palestine/159-the-status-of-the-status-quo-at-jerusalem-s-holy-esplanade.aspx>
- e) *“The Temple Mount and the End of Zionism, Tomer Persico, Haaretz, 29 Nov, 2014:*
<http://www.haaretz.com/israel-news/.premium-1.628929>

- **Proposals for the Old City of Jerusalem: 22 March**

- a) *The Jerusalem Old City Initiative, Michael Bell, John Bell, Mike Molloy, University of Windsor, 2010, pp. 11-125*

- **Barriers to Conflict Resolution: 29 March**
 - a) “Social-Psychological Barriers to the Israeli Palestinian Conflict: An Analysis of Jewish Israeli Society,” Eran Halperin, *Jerusalem Institute for Israel Studies*, Study # 406, pp. 28-52:
<http://jiis.org/?cmd=publication.9&act=read&id=583>
 - b) “Barriers to Resolution of the Conflict with Israel - The Palestinian Perspective,” Yohanan Tzoreff, *Jerusalem Institute for Israel Studies*, Study # 406, pp. 58-96: <http://jiis.org/?cmd=publication.9&act=read&id=583>
 - c) “Why Israel Waits: Ant- Semitism as a Strategy, Natan Sachs, *Foreign Affairs*, Nov/Dec 2015:
<https://www.foreignaffairs.com/articles/israel/2015-10-20/why-israel-waits>

- **Conflict Resolution: The One /Two State Conundrum: 05 April**
 - a) “Can the Two-State Solution Be Saved” Martti Ahtissaari, Lakhdar Brahimi, Jimmy Carter, *Chatham House*, 24 July 13
<http://www.chathamhouse.org/sites/default/files/public/Meetings/Meeting%20Transcripts/240713Elders.pdf>
 - b) “The Future of the Two State Solution” *Chatham House*, audio, 6 Oct, 2015:
<https://www.chathamhouse.org/event/future-two-state-solution>
 - c) “Israel’s Two States Debate” *Chatham House*, Sept 2015, Vol 91, #5:
<https://www.chathamhouse.org/publication/ia/israel-s-two-states-debate>