

PAPM 1000 (A)
Introduction to Public Affairs and Policy Management
Fridays, 8:35-10:25am
(Please confirm location on Carleton Central)

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Office Hours: Thursdays 12:35-1:25, Fridays 10:35-11:25, or by appointment
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Course Description:

Two traditions of political thought have profoundly shaped the political environment of modern liberal democratic states. The first, a tradition for which we will take John Locke as a primary spokesman, affords pride of place to individual rights and the rule of law. The second tradition, which we often associate with Jean-Jacques Rousseau, privileges notions of political equality. The first tradition is that of liberal individualism. The second is that of democratic equality. In the first portion of this course, we will study the relationship between these two traditions of political thought with an eye to better understanding the political environment in which citizens, public officials, and policy makers in modern liberal democratic states operate.

In the second half of the course, we will focus on central questions to do with democracy in particular. We might say, simply, that democracy is the rule of the people. But who are “the people”? Who gets included and who excluded? Is there a popular will in a pluralist state composed of different individuals and different groups with competing interests, values, conceptions of the good life, religious commitments, *et cetera*? How can we discern a popular will through the din of partisan rhetoric that often dominates our political discourse? Why should we trust “the people” to decide complex and technical political questions? Do experts have a role to play in democratic politics? What does it mean to participate in democratic politics? What should we do with those who choose not to exercise their democratic rights? How much can we reasonably expect of our fellow citizens? How do we deal with historical patterns of exclusion from democratic politics? What happens when democratic principles run up against individual rights, or vice versa?

Our objective will not be to answer these questions definitively, or to arrive at an authoritative definition of democracy. Rather, through a study of seminal writings on democracy, we will develop a fuller appreciation of why the concept is so contested as well as an enhanced philosophical vocabulary for tackling some of the most pressing problems of contemporary democratic politics.

Required Texts:

Available at the Carleton University Bookstore

- ◆ John Locke, *Second Treatise of Government* (Hackett)
- ◆ Jean-Jacques Rousseau, *The Basic Political Writings* (Hackett)

To avoid confusion, please ensure that you are working with the assigned editions of the texts. All page references given in lectures and in course materials will be specific to these editions.

cuLearn:

Important course announcements and course materials (syllabus, discussion questions for tutorials, essay questions, readings) will be posted on cuLearn. Please ensure that you have access to cuLearn and consult it regularly.

Course Requirements and Grading Scheme:

- ◆ Tutorial Participation 10%
- ◆ Essay #1 25% **(Due Oct. 18)**
- ◆ Essay #2 25% **(Due Nov.29)**
- ◆ December Examination 40%

Tutorial Participation

Tutorial participation is an integral component of this course. Students will have the opportunity to ask questions of their TA, engage critically with the course readings and, through discourse with their fellow students, develop better and more nuanced understandings of the ideas and debates that we will be covering in the course.

Each student's tutorial participation grade (worth 10% of the fall term grade) will be based on the quality (not necessarily the quantity) of his or her participation in the tutorial discussions. In order to earn a top grade for participation, a student must contribute positively to the learning atmosphere of his or her tutorial group. Among other requirements, this entails regular attendance, participation that is respectful of other students and the TA, and demonstration that the student has done the week's reading, thought critically about it in advance of the tutorial session, and arrived prepared to pose questions and critically discuss the reading with his or her fellow students.

Essays

Each student will be required to submit two short essays during the term. The essays will be comparative in nature and will each count for 25% of the student's fall term grade.

Each essay will be subject to an upper limit of 5 double-spaced pages in length (12 point font, margins of at least $\frac{3}{4}$ inch).

The first essay will address a question related to the thought of Locke and Rousseau. The second will address a more thematic question. Students will be given a choice of questions for each essay. The essay questions will be posted on cuLearn.

The first essay will be due at the beginning of lecture on **OCTOBER 18**. The second essay will be due at the beginning of lecture on **NOVEMBER 29**. Students must submit physical copies of their essays. EMAIL SUBMISSIONS WILL NOT BE ACCEPTED. Late essays will be assessed a penalty (see below).

Students who are unable to submit their essays on time may hand them in at the front desk in Kroeger College on weekdays (excluding holidays) between the hours of 8:30 and 4:30. Assignments will be stamped with that day's date and distributed to the instructor.

Late Penalties:

Essays submitted after the due date will be subject to a penalty of 3% per day (weekends count as one day). Essays submitted on the due date but after the beginning of lecture will be considered late and will be assessed a penalty of 1.5%.

Extensions will be granted at the discretion of the professor and only for serious and **documented** medical reasons or for other emergency personal circumstances. Requests for extensions submitted after the due date will usually not be considered. It is the students' responsibility to manage their time effectively.

December Examination

The December examination will be held during the regularly scheduled exam period (December 9-21). Students should not make travel arrangements prior to October 11, when the university will release the December examination schedule.

The exam will be cumulative (i.e. all material covered in the course will be examinable), and will be composed of essay questions. The final examination will count for 40% of each student's fall term grade.

Plagiarism:

Plagiarism is a serious academic offence that involves presenting another person's ideas, arguments, or words as one's own either through deliberate fraud or on account of inaccurate or improper documentation. The penalties for plagiarism are severe.

Students are strongly encouraged to consult with their professor if they have any questions about what constitutes plagiarism.

Academic Support:

Carleton University offers a range of excellent services for students seeking various forms of academic support. If you require support, please contact Carleton Student Academic Support at <https://carleton.ca/csas/>.

Course Schedule:

Week 1 (Sept.6): Introduction to the Course

Week 2 (Sept.13):

- Reading: John Locke, *Second Treatise of Government* (I-V)

Week 3 (Sept.20):

- Reading: John Locke, *Second Treatise of Government* (VIII-XII)

Week 4 (Sept.27):

- Reading: John Locke, *Second Treatise of Government* (XIV-XV, XIX)

Week 5 (Oct.4):

- Reading: Jean-Jacques Rousseau, *On the Social Contract* (Books I-II)

Week 6 (Oct.11):

- Reading: Jean-Jacques Rousseau, *On the Social Contract* (Book III: ch. I-II, X-XVIII; Book IV: ch. I-II, VII-VIII)

Week 7 (Oct.18):

- Reading: James Madison, *Federalist* 10, 51, 57
 - o Available on ARES
- **First Essay Due**

Week 8: (Oct.25): No Lecture or Tutorials (Fall Break)

Week 9 (Nov.1):

- Reading: F.A. Hayek, *The Political Order of a Free People* (excerpts)
 - o Available on ARES

Week 10 (Nov.8):

- Reading: Joseph Schumpeter, *Capitalism, Socialism and Democracy* (excerpts)
 - o Available on ARES

Week 11 (Nov.15):

- Readings: Benjamin Barber, *Strong Democracy* (excerpt)
 - o Available on ARES

Week 12 (Nov.22):

- Required Reading: Jürgen Habermas, “Three Normative Models of Democracy”
 - o Available on ARES

Week 13 (Nov.29): Review

- Required Reading: Iris Marion Young, *Justice and the Politics of Difference* (excerpt)
 - o Available on ARES
- **Second Essay Due**

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.