

**PSCI 1100A**  
**Democracy in Theory and Practice**  
**Fridays, 9:30 – 11:30 am**  
**Please confirm location on Carleton Central**

Instructor: Professor Achim Hurrelmann  
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**Course description:**

This course is one of two first-year lectures in the Department of Political Science that give an overview of the discipline and its major subfields. PSCI 1100 will introduce core ideas of Western political theory (the state, democracy, freedom, distributive justice, citizenship, etc.), and will then examine what impact these ideas have had on political institutions and policy making in Canada. In addition, PSCI 1100 will also introduce students to basic study, research, and academic writing skills needed to succeed in the social sciences.

The main objective of PSCI 1100 is to acquaint students with selected concepts, themes, and issues discussed in Political Science, focusing especially on the subfields of Political Theory, Canadian Politics, and Public Policy Analysis. In the process, PSCI 1100 will introduce students to some of the most important (and often contentious) political debates in Canada, for instance about the colonial history of Canadian state-building; Canada-Indigenous relations; the powers of executives, legislatures and courts; political equality and diversity; or balancing regional, national and global concerns. Students will learn how to identify and assess competing arguments in these debates, and how to develop and formulate their own reasoned opinions.

**Required readings:**

Students are required to read a short text in advance of each session. Most of these texts are taken from two short and relatively inexpensive textbooks, which all students must purchase. The books are available in an electronic or hardcopy format in the Carleton University Bookstore and at other booksellers.

- Miller, David. 2003. *Political Philosophy: A Very Short Introduction*. Oxford: Oxford University Press.
- Wright, Donald. 2020. *Canada: A Very Short Introduction*. Oxford: Oxford University Press.

Some additional required readings will be made available to the class using the MacOdrum Library's ARES electronic course reserves system. Finally, it is *recommended* (but not mandatory) to purchase a research and writing guide for university students, which will be useful for your entire university career. The best one that I know of is the following:

- Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*, 9<sup>th</sup> edition. Chicago: University of Chicago Press.

**Evaluation:**

The final grade in PSCI 1100 will be based on the components below. In addition (and although there is no formal grade component for this), please be aware that *regular attendance in the lectures is of utmost importance*. It has been clearly proven that students who attend all lectures get better grades than students who do not. Please do the required readings associated with each session in advance of the lecture, and check the course's Brightspace page regularly for new material.

Participation in tutorial groups	20%	
Research assignment	20%	(Due date: Oct 7, 2022)
Final paper	30%	(Due date: Nov 18, 2022)
Final exam	30%	(Exam period, Dec 10-22, 2022)

***Participation in discussion groups:*** All students must attend a discussion group on a regular basis. It is expected that students do the required readings in preparation for the group sessions, and that they contribute actively to the discussion in the groups. Participation marks will be based on attendance as well as quantity and quality of oral contributions. Teaching assistants (TAs) will give further instructions on these points.

***Research assignment:*** In order to provide early feedback to students on their performance in the course, there will be a short research assignment testing students in the study and research skills introduced early in the term. Topics covered include the identification of relevant academic sources as well as the compilation of bibliographies. The assignment will be posted on Brightspace by September 14; it is due on October 7. The assignment must be completed by individual students acting alone. Group work is not permitted. Textbooks and other course material may be used. The assignment will be evaluated and returned by October 14.

***Final paper:*** The main written assignment will be a short paper of 2000-2500 words (6-8 pages, 12-point font, double spaced). There will be a list of topics for students to choose from, which will be posted on Brightspace by October 21. The paper is due on November 18. Advice on research strategies, time management, and structuring a paper will be given in class. It is expected that papers will follow the rules for citation and referencing which have been discussed throughout the term; marks will be deducted from the paper grade if this is not the case.

***Final exam:*** There will be a three-hour exam at the end of term, which will take place during the formal exam period (December 10-22). The exam will be a combination of multiple choice, short answer, and essay questions. It will cover all course material, including the required readings. Advice on exam preparation will be given in class.

**Submission of Coursework:**

The research assignment and final paper must be submitted using the assignment tool in Brightspace. Comments and grades will be provided on Brightspace. Unless an explicit extension has been granted (for instance for medical reasons), late assignments will be penalized by two (2) percentage points per day, including weekends. Assignments more than ten days late will receive a mark of 0%.

**Lecture Topics and Readings:**

<b>Date</b>	<b>Topic</b>	<b>Required reading</b>	<b>Study and research skills</b>
<b>September 9, 2022</b>	Introduction: Studying politics in democracies	---	Interacting with professors and academic advisors
<b>September 16, 2022</b>	Political authority and the state	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 2.	Reading, listening and note-taking strategies
<b>September 23, 2022</b>	State-building in Canada; Canada-Indigenous relations	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 1-2.	Types of scholarly sources, researching scholarly literature
<div style="border: 1px solid black; background-color: yellow; padding: 5px; display: inline-block;">                     Research assignment posted on <i>Brightspace</i> </div>			
<b>September 30, 2022</b>	Democracy	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 3.	Compiling a bibliography
<b>October 7, 2022</b>	Canada's parliamentary democracy	Brooks, Stephen, and Marc Ménard. 2017. <i>Canadian Democracy: A Concise Introduction</i> . Oxford: Oxford University Press, Chapter 8. [Available on ARES.]	Referencing literature in your own text; citing without plagiarizing
<div style="border: 1px solid black; background-color: yellow; padding: 5px; display: inline-block;">                     Due date for research assignment                 </div>			
<b>October 14, 2022</b>	Freedom and constitutionalism	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 4.	---
<b>October 21, 2022</b>	Canada's constitution	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 3. Hiebert, Janet. 2010. "The Canadian Charter of Rights and Freedoms". In <i>The Oxford Handbook of Canadian Politics</i> , edited by John C. Courtney and David E. Smith. Oxford: Oxford University Press, pp. 54-71. [Available on ARES.]	Planning your research for the final paper; time management
<div style="border: 1px solid black; background-color: yellow; padding: 5px; display: inline-block;">                     Paper topics and instructions posted on <i>Brightspace</i> </div>			

<b>October 28, 2022</b>	Fall Break		
<b>November 4, 2022</b>	Distributive justice	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 5.	Touching base: Research on final paper; feedback on research assignments
<b>November 11, 2022</b>	Social policy in Canada	Banting, Keith G. 2020. "The Three Federalisms and Change in Social Policy." In <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i> , 4 <sup>th</sup> edition, edited by Herman Bakvis and Grace Skogstad. Toronto: University of Toronto Press, 282-309. [Available on ARES.]	Structuring your final paper
<b>November 18, 2022</b>	Citizenship and community	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 6.	Review: Citation and references; avoiding plagiarism
<div style="border: 1px solid black; background-color: yellow; padding: 5px; display: inline-block;">Due date for final paper</div>			
<b>November 25, 2022</b>	Canada's communities	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 4 and 5.	Navigating Carleton's Political Science Department
<b>December 2, 2022</b>	Outlook: Democracy in a globalized world	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 7.	Exam preparation

## **Selection of Textbooks for Further Study:**

### *General Introduction to Political Science*

- Anderson, Christopher, and Rand Dyck, ed. 2015. *Studying Politics: An Introduction to Political Science*, 5<sup>th</sup> edition. Toronto: Top Hat.
- Dickerson, Mark O., Thomas Flanagan, and Brenda O'Neill. 2013. *An Introduction to Government and Politics: A Conceptual Approach*, 9<sup>th</sup> edition. Toronto: Top Hat.
- Garner, Robert, Peter Ferdinand, and Stephanie Lawson. 2020. *Introduction to Politics*, 4<sup>th</sup> edition. Oxford: Oxford University Press.
- Heywood, Andrew. 2019. *Politics*, 5<sup>th</sup> edition. Basingstoke: Red Globe Press.
- MacLean, George A., Duncan R. Wood, and Lori Turnbull. 2020. *Politics: An Introduction*, 3<sup>rd</sup> edition. Don Mills: Oxford University Press.
- Mintz, Eric, David Close, and Osvaldo Croci. 2017. *Politics, Power, and the Common Good*, 5<sup>th</sup> edition. Toronto: Person.

### *Modern Political Theory*

- Ball, Terence, and Richard Dagger. 2019. *Political Ideologies and the Democratic Ideal*, 11<sup>th</sup> edition. London: Routledge.
- Baradat, Leon P., and John A. Philips. 2019. *Political Ideologies: Their Origins and Impact*, 13<sup>th</sup> edition. London: Routledge.
- Goodwin, Barbara. 2016. *Using Political Ideas*, 6<sup>th</sup> edition. Chichester: Wiley.
- Graham, Paul, and Josh Hoffman. 2022. *Introduction to Political Theory*, 4<sup>th</sup> edition. London: Routledge.
- Heywood, Andrew. 2015. *Political Theory*, 4<sup>th</sup> edition. Basingstoke: Red Globe Press.

### *Canadian Politics*

- Brooks, Stephen. 2020. *Canadian Democracy*, 9<sup>th</sup> edition. Don Mills: Oxford University Press.
- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches*, 9<sup>th</sup> edition. Toronto: Top Hat.
- Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2017. *Canada's Politics: Democracy, Diversity, and Good Government*, 3<sup>rd</sup> edition. Toronto: Pierson.
- Jackson, Robert J., Doreen Jackson, and Royce Koop. 2020. *Canadian Government and Politics*, 7<sup>th</sup> edition. Peterborough: Broadview Press.

### *Public Policy*

- Howlett, Michael, M. Ramesh, and Anthony Perl. 2020. *Studying Public Policy: Principles and Processes*, 4<sup>th</sup> edition. Don Mills: Oxford University Press.
- Knill, Christoph, and Jale Tosun. 2020. *Public Policy: A New Introduction*, 2<sup>nd</sup> edition. London: Red Globe Press.
- Miljan, Lydia. 2017. *Public Policy in Canada: An Introduction*, 7<sup>th</sup> edition. Don Mills: Oxford University Press.

## Appendix

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### **Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
  - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
  - Health & Counselling Services: <https://carleton.ca/health/>
  - Paul Menton Centre: <https://carleton.ca/pmc/>
  - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
  - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
  - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
  - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
  - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
  - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
  - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
  - The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation

must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within

the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.