

**PSCI 1100A**  
**Democracy in Theory and Practice**  
**Mondays, 11:30am – 1:30pm**  
**Southam Hall Theatre B**

Instructor: Professor Achim Hurrelmann  
Office: B640 Loeb Building  
Phone: 613 520 2600 ext. 2294  
Office Hours: Monday, 9:30am – 11:30 am (in person or via Zoom)  
Email: [achim.hurrelmann@carleton.ca](mailto:achim.hurrelmann@carleton.ca)

**Course description:**

This course is one of two first-year survey lectures in the Department of Political Science that give an overview of the discipline and its major subfields. PSCI 1100 will introduce core ideas of Western political theory (the state, democracy, freedom, distributive justice, citizenship, etc.), and will then examine what impact these ideas have had on political institutions and policy making in Canada. In addition, PSCI 1100 will also introduce students to basic study, research, and academic writing skills needed to succeed in the social sciences.

The main objective of PSCI 1100 is to acquaint students with selected concepts, themes, and issues discussed in Political Science, focusing especially on the subfields of Political Theory, Canadian Politics, and Public Policy Analysis. In the process, PSCI 1100 will introduce students to some of the most important (and often contentious) political debates in Canada, for instance about the colonial history of Canadian state-building; Canada-Indigenous relations; the powers of executives, legislatures and courts; political equality and diversity; or balancing regional, national and global concerns. Students will learn how to identify and assess competing arguments in these debates, how to develop and formulate their own reasoned opinions, and how to debate them respectfully with people who disagree.

**Required readings:**

Students are required to read a brief text in advance of each session. Most of these texts are taken from two short and relatively inexpensive textbooks, which all students must purchase. The books are available in an electronic or hardcopy format in the Carleton University Bookstore and at other booksellers.

- Miller, David. 2003. *Political Philosophy: A Very Short Introduction*. Oxford: Oxford University Press.
- Wright, Donald. 2020. *Canada: A Very Short Introduction*. Oxford: Oxford University Press.

Some additional required readings will be made available to the class using the MacOdrum Library's ARES electronic course reserves system, which can be accessed on Brightspace. Finally, it is *recommended* (but not mandatory) to purchase a research and writing guide for university students, which will be useful for your entire university career. The best one that I know of is the following:

- Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*, 9<sup>th</sup> edition. Chicago: University of Chicago Press.

**Assignments and evaluation:**

The final grade in PSCI 1100 will be based on the components below. In addition (and although there is no formal grade component for this), please be aware that *regular attendance in the lectures is of utmost importance*. It has been clearly proven that students who attend all lectures get better grades than students who do not. Please do the required readings associated with each session in advance of the lecture and check the course’s Brightspace page regularly for new material.

Participation in tutorial groups	20%	
Research assignment	15%	Due date: Oct 9, 2023
Paper outline	15%	Due date: Nov. 6, 2023
Final paper	20%	Due date: Nov 27, 2023
Final exam	30%	Exam period, Dec 10-22, 2023

**Participation in discussion groups:** All students must attend a discussion group on a regular basis. It is expected that students do the required readings in preparation for the group sessions, and that they contribute actively to the discussion in the groups. Participation marks will be based on attendance as well as quantity and quality of oral contributions. Teaching assistants (TAs) will give further instructions on these points.

**Research assignment:** The research assignment tests students in the research skills introduced early in the term. Topics covered include the identification of relevant scholarly sources, correctly citing and paraphrasing sources, and compiling a bibliography. The questions and detailed instructions for the research assignment will be posted on Brightspace on September 25. The assignment is due on October 9. The assignment must be completed by individual students acting alone; group work is not permitted. Textbooks and other course material may be used. Artificial intelligence tools may be used as outlined in the instructions for the assignment. The assignment will be evaluated by October 23 to provide early feedback.

**Paper outline:** The paper outline constitutes the first step of producing the final paper required for this course. Students are asked to select one of several contentious statements related to the course material. In the paper outline, they must identify and briefly explain at least three arguments in favour and three arguments against their selected statement. They must also provide an annotated bibliography of at least five high-quality scholarly sources relevant to the discussion. The paper topics (list of contentious statements to choose from) and detailed instructions for the paper outline will be posted on Brightspace on October 16. The paper outline is due on November 6. This assignment must be completed by individual students acting alone; group work is not permitted. Artificial intelligence tools may be used at this stage of the research process; detailed rules on their use are outlined in the paper outline instructions. The paper outline will be evaluated by November 20 to provide feedback for the final paper.

**Final paper:** Drawing on the arguments and literature identified in the paper outline, the final paper presents a well-structured discussion of the contentious statement selected by the student. The paper must be 2000-2500 words in length (6-8 pages, 12-point font, double spaced). Advice on structuring the paper as well as formal requirements will be provided in the written paper instructions, as well as in class. The final paper is due on November 27. The paper outline must be completed by individual students acting alone; group work is not permitted. The text submitted for the final paper must not have been written by an artificial intelligence tool. Papers must follow the rules for citation

and referencing which have been discussed throughout the term; marks will be deducted from the paper grade if this is not the case.

***Final exam:*** There will be a three-hour exam at the end of term, which will take place during the formal exam period (December 10-22). The exam will be a combination of multiple choice, short answer, and essay questions. It will cover all course material, including the required readings. Students are not allowed to bring textbooks, course materials, or their own notes into the exam room. Unless specifically authorized as an accommodation by the Paul Menton Centre, use of electronic tools is not permitted for the final exam. Written instruction on the exam will be provided; advice on exam preparation will also be given in class.

**Course policies:**

***Submission of coursework and rules for late assignments:*** All written assignments (research assignment, paper outline, final paper) must be submitted using the assignment tool in Brightspace. Comments and grades will be communicated through Brightspace as well. Unless an explicit extension has been requested and granted (for instance for medical reasons), late assignments will be penalized by two (2) percentage points per day, including weekends. Assignments more than ten days late will receive a mark of 0%.

***Use of artificial intelligence:*** This class seeks to define parameters for the legitimate use of new artificial intelligence tools (such as Chat GPT). The class will discuss the opportunities provided by these tools, but also identify their limitations and pitfalls (including ethical concerns, but also practical issues such as the tendency of AI tools to provide superficial or outright incorrect arguments, or to “invent” non-existing sources). The detailed rules for the use of artificial intelligence in course assignments will be explained in the instructions for each assignment, which are available on Brightspace. As a general rule, artificial intelligence may be used at early stages in the research process, for instance to identify relevant perspectives or arguments, but all text submitted by students for evaluation must have been written by the students themselves. It is expected that students have read all the sources that they have cited in their text and included in their bibliography. The instructor reserves the right to ask students to submit evidence of their own research and/or call in students for an oral defense of any submitted assignment to test their familiarity with the arguments and sources that they have presented.

## Lecture Topics and Readings:

Date	Topic	Required reading	Study and research skills
<b>September 11, 2023</b>	Introduction: Studying politics in democracies	---	Reading, listening and note-taking strategies; interacting with professors and academic advisors;
<b>September 18, 2023</b>	Political authority and the state	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 2.	Types of scholarly sources, researching scholarly literature
<b>September 25, 2023</b>	State-building in Canada; Canada-Indigenous relations	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 1-2.	Referencing literature in your own text; avoiding plagiarism
Research assignment posted on <i>Brightspace</i>			
<b>October 2, 2023</b>	Democracy	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 3.	Compiling a bibliography
<b>October 9, 2023</b>	No class (Thanksgiving)		
Due date for research assignment			
<b>October 16, 2023</b>	Canada's parliamentary democracy	Brooks, Stephen, and Marc Ménard. 2017. <i>Canadian Democracy: A Concise Introduction</i> , 2 <sup>nd</sup> edition. Oxford: Oxford University Press, Chapter 8. [Available on ARES.]	Planning your research for the final paper; time management
Paper topics and instructions posted on <i>Brightspace</i>			
<b>October 23, 2023</b>	No class (Fall Break)		

<b>October 30, 2023</b>	Freedom and constitutionalism	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 4.	Touching base: Feedback on research assignment; research on final paper
<b>November 6, 2023</b>	Canada's constitution	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 3. Hiebert, Janet. 2010. "The Canadian Charter of Rights and Freedoms". In <i>The Oxford Handbook of Canadian Politics</i> , edited by John C. Courtney and David E. Smith. Oxford: Oxford University Press, pp. 54-71. [Available on ARES.]	Paper outline: Last-minute questions
Due date for paper outline			
<b>November 13, 2023</b>	Distributive justice	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 5.	Structuring a final paper
<b>November 20, 2023</b>	Social policy in Canada	Banting, Keith G. 2020. "The Three Federalisms and Change in Social Policy." In <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i> , 4 <sup>th</sup> edition, edited by Herman Bakvis and Grace Skogstad. Toronto: University of Toronto Press, 282-309. [Available on ARES.]	Uses and abuses of artificial intelligence in research
<b>November 27, 2023</b>	Citizenship and community	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 6.	Final paper: Last-minute questions
Due date for final paper			
<b>December 4, 2023</b>	Canada's communities	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Ch. 4 and 5.	Navigating Carleton's Political Science Department
<b>December 8, 2023 (Friday!)</b>	Outlook: Democracy in a globalized world	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 7.	Exam preparation

## Selection of Textbooks for Further Study:

### *General Introduction to Political Science*

- Anderson, Christopher, and Rand Dyck, ed. 2015. *Studying Politics: An Introduction to Political Science*, 5<sup>th</sup> edition. Toronto: Top Hat.
- Dickerson, Mark O., Thomas Flanagan, and Brenda O'Neill. 2013. *An Introduction to Government and Politics: A Conceptual Approach*, 9<sup>th</sup> edition. Toronto: Top Hat.
- Garner, Robert, Peter Ferdinand, and Stephanie Lawson. 2023. *Introduction to Politics*, 5<sup>th</sup> edition. Oxford: Oxford University Press.
- Heywood, Andrew. 2019. *Politics*, 5<sup>th</sup> edition. London: Bloomsbury.
- MacLean, George A., Duncan R. Wood, and Lori Turnbull. 2020. *Politics: An Introduction*, 3<sup>rd</sup> edition. Don Mills: Oxford University Press.
- Mintz, Eric, David Close, and Osvaldo Croci. 2020. *Politics, Power, and the Common Good*, 6<sup>th</sup> edition. Toronto: Pearson.
- Shilliam, Robbie. 2021. *Decolonizing Politics: An Introduction*. London: Polity Press.

### *Modern Political Theory*

- Ball, Terence, and Richard Dagger. 2019. *Political Ideologies and the Democratic Ideal*, 11<sup>th</sup> edition. London: Routledge.
- Baradat, Leon P., and John A. Philips. 2019. *Political Ideologies: Their Origins and Impact*, 13<sup>th</sup> edition. London: Routledge.
- Goodwin, Barbara. 2016. *Using Political Ideas*, 6<sup>th</sup> edition. Chichester: Wiley.
- Graham, Paul, and Josh Hoffman. 2022. *Introduction to Political Theory*, 4<sup>th</sup> edition. London: Routledge.
- Heywood, Andrew, and Clayton Chin. 2023. *Political Theory*, 5<sup>th</sup> edition. London: Bloomsbury.

### *Canadian Politics*

- Brooks, Stephen. 2020. *Canadian Democracy*, 9<sup>th</sup> edition. Don Mills: Oxford University Press.
- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches*, 9<sup>th</sup> edition. Toronto: Top Hat.
- Jackson, Robert J., Doreen Jackson, and Royce Koop. 2020. *Canadian Government and Politics*, 7<sup>th</sup> edition. Peterborough: Broadview Press.
- Tossutti, Livianna, Eric Mintz, Kathy L. Brock, and Doreen Barrie. 2020. *Canadian Politics Today: Democracy, Diversity, and Good Government*. Toronto: Pierson.

### *Public Policy*

- Howlett, Michael, M. Ramesh, and Anthony Perl. 2020. *Studying Public Policy: Principles and Processes*, 4<sup>th</sup> edition. Don Mills: Oxford University Press.
- Knill, Christoph, and Jale Tosun. 2020. *Public Policy: A New Introduction*, 2<sup>nd</sup> edition. London: Red Globe Press.
- Miljan, Lydia. 2022. *Public Policy in Canada: An Introduction*, 8<sup>th</sup> edition. Don Mills: Oxford University Press.

## Appendix

---

### **Student Mental Health**

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).

## **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

## **Academic Integrity**

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

### ***Plagiarism***

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited

to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

### ***Use of Artificial Intelligence***

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

### ***Procedures in Cases of Suspected Violations***

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

## **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>	<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

## **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.