

PSCI 1100B
Democracy in Theory and Practice
Thursdays, 2:30 – 4:30 pm
1301 Health Sciences Building

Instructor: Professor Achim Hurrelmann
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Course description:

This course is one of two first-year lectures in the Department of Political Science that give an overview of the discipline and its major subfields. PSCI 1100 will introduce core ideas of Western political theory (the state, democracy, freedom, distributive justice, citizenship, etc.), and will then examine what impact these ideas have had on political institutions and policy making in Canada. In addition, PSCI 1100 will also introduce students to basic study, research, and academic writing skills needed to succeed in the social sciences.

The main objective of the course is to acquaint students with selected themes and issues discussed in three subfields of Political Science: Political Theory, Canadian Politics, and Public Policy Analysis. PSCI 1200 will discuss the subfields of Comparative Politics and International Relations. Students who complete both courses will gain an overview of the range of topics discussed in Political Science and will hence be in a good position to make an informed choice of second-year Political Science courses.

Required readings:

Students are required to read a short text in advance of each session. Most of these texts are taken from two short and relatively inexpensive textbooks, which all students must purchase. The books are available in an electronic or hardcopy format in the Carleton University Bookstore and at other booksellers.

- Miller, David. 2003. *Political Philosophy: A Very Short Introduction*. Oxford: Oxford University Press.
- Wright, Donald. 2020. *Canada: A Very Short Introduction*. Oxford: Oxford University Press.

Some additional required readings will be made available to the class using the MacOdrum Library's ARES electronic course reserves system. Finally, it is *recommended* (but not mandatory) to purchase a research and writing guide for university students, which will be useful for your entire Political Science career. The best one that I know of is the following:

- Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*, 9th edition. Chicago: University of Chicago Press.

Evaluation:

The final grade in PSCI 1100 will be based on the components below. In addition (and although there is no formal grade component for this), *regular attendance in the lectures is of utmost importance*. It has been clearly proven that students who attend all lectures tend to get better grades than students who do not. Please do the required readings associated with each session in advance of the lecture, and check the course's Brightspace page before each session for new material.

Participation in tutorial groups	20%	
Research assignment	20%	(Due date: Oct 7, 2021)
Final paper	30%	(Due date: Dec 2, 2021)
Final exam	30%	(Exam period, Dec 11-23, 2021)

Participation in discussion groups: All students must attend a discussion group on a regular basis. It is expected that students do the required readings in preparation for the group sessions, and that they contribute actively to the discussion in the groups. Participation marks will be based on attendance as well as quantity and quality of oral contributions. Teaching assistants (TAs) will give further instructions on these points.

Research assignment: In order to provide early feedback to students on their performance in the course, there will be a short research assignment testing students in the study and research skills introduced early in the term. Topics covered include the identification of relevant academic sources as well as the compilation of bibliographies. The assignment will be posted on Brightspace by September 14; it is due on October 7. The assignment must be completed by individual students acting alone. Group work is not permitted. Textbooks and other course material may be used. The assignment will be evaluated and returned by October 14.

Final paper: The main written assignment will be a paper of 2000-2500 words (6-8 pages, 12-point font, double spaced). There will be a list of topics for students to choose from, which will be posted on Brightspace by November 4. The paper is due on December 2. Advice on research strategies, time management, and structuring a paper will be given in class. It is expected that papers will follow the rules for citation and referencing which have been discussed throughout the term; marks will be deducted from the paper grade if this is not the case.

Final exam: There will be a three-hour exam at the end of term, which will take place during the formal exam period (December 11-23). The exam will be a combination of multiple choice, short answer, and essay questions. It will cover all of the course material, including the required readings. Advice on exam preparation will be given in class.

Submission of Coursework:

The research assignment and final paper must be submitted using the assignment tool in Brightspace. Comments and grades will be provided on Brightspace. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Lecture Topics and Readings:

Date	Topic	Required reading	Study and research skills
September 9, 2021	Introduction: Political Ideas and Political Practice	---	Interacting with professors and academic advisors
September 16, 2021	Political authority and the state	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 2.	Reading, listening and note-taking strategies
September 23, 2021	State-Building in Canada	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapters 1-3 (focus on pp. 6-48).	Types of scholarly sources, researching scholarly literature
Research assignment posted on <i>Brightspace</i>			
September 30, 2021	Democracy	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 3.	Compiling a bibliography
October 7, 2021	Canada's Parliamentary Democracy	Brooks, Stephen, and Marc Ménard. 2017. <i>Canadian Democracy: A Concise Introduction</i> . Oxford: Oxford University Press, Chapter 8. [Available on ARES.]	Citing literature in your own text
Due date for research assignment			
October 14, 2021	Freedom and Constitutionalism	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 4.	What is "academic integrity"?
October 21, 2021	Canada's Constitutional System	Russell, Peter H. 2010. "Constitution". In John C. Courtney and David E. Smith, eds., <i>The Oxford Handbook of Canadian Politics</i> . Oxford: Oxford University Press, pp. 21-38. [Available on ARES.]	Feedback on research assignments
October 28, 2021	Fall Break		

November 4, 2021	Distributive Justice	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 5.	Planning your research for the final paper; time management
Paper topics and instructions posted on <i>Brightspace</i>			
November 11, 2021	Social Policy in Canada	Banting, Keith G. 2020. "The Three Federalisms and Change in Social Policy." In <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i> , 4 th edition, ed. Herman Bakvis and Grace Skogstad. Toronto: University of Toronto Press, 282-309. [Available on ARES.]	Review: Identifying and retrieving scholarly sources
November 18, 2021	Citizenship and the Representation of Communities	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 6.	Structuring your final paper
November 25, 2021	Communities and their Rights in Canada	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapters 3 and 4 (focus on pp. 48-78).	Review: Citation and references; avoiding plagiarism
December 2, 2021	National and Transnational Identities	Miller, David. 2003. <i>Political Philosophy: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 7.	Navigating Carleton's Political Science Department
Due date for final paper			
December 9, 2021	Canada in the World	Wright, Donald. 2020. <i>Canada: A Very Short Introduction</i> . Oxford: Oxford University Press, Chapter 5.	Exam preparation

Selection of Textbooks for Further Study:

General Introduction to Political Science

- Anderson, Christopher, and Rand Dyck, ed. 2015. *Studying Politics: An Introduction to Political Science*, 5th edition. Toronto: Top Hat.
- Dickerson, Mark O., Thomas Flanagan, and Brenda O'Neill. 2013. *An Introduction to Government and Politics: A Conceptual Approach*, 9th edition. Toronto: Top Hat.
- Garner, Robert, Peter Ferdinand, and Stephanie Lawson. 2020. *Introduction to Politics*, 4th edition. Oxford: Oxford University Press.
- Heywood, Andrew. 2019. *Politics*, 5th edition. Basingstoke: Red Globe Press.
- MacLean, George A., Duncan R. Wood, and Lori Turnbull. 2020. *Politics: An Introduction*, 3rd edition. Don Mills: Oxford University Press.
- Mintz, Eric, David Close, and Osvaldo Croci. 2014. *Politics, Power, and the Common Good*, 4th edition. Toronto: Pierson.

Modern Political Theory

- Ball, Terence, and Richard Dagger. 2019. *Political Ideologies and the Democratic Ideal*, 11th edition. London: Routledge.
- Baradat, Leon P., and John A. Philips. 2019. *Political Ideologies: Their Origins and Impact*, 13th edition. London: Routledge.
- Goodwin, Barbara. 2016. *Using Political Ideas*, 6th edition. Chichester: Wiley.
- Heywood, Andrew. 2015. *Political Theory*, 4th edition. Basingstoke: Red Globe Press.
- Hoffman, Josh, and Paul Graham. 2015. *Introduction to Political Theory*, 3rd edition. London: Routledge.
- Sargent, Lyman Tower. 2008. *Contemporary Political Ideologies*, 14th edition. Boston: Wadsworth.

Canadian Politics

- Brooks, Stephen. 2020. *Canadian Democracy*, 9th edition. Don Mills: Oxford University Press.
- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches*, 9th edition. Toronto: Top Hat.
- Mintz, Eric, Livianna Tossutti, and Christopher Dunn. 2017. *Canada's Politics: Democracy, Diversity, and Good Government*, 3rd edition. Toronto: Pierson.
- Jackson, Robert J., Doreen Jackson, and Royce Koop. 2020. *Canadian Government and Politics*, 7th edition. Peterborough: Broadview Press.

Public Policy

- Considine, Mark. 2004. *Making Public Policy: Institutions, Actors, Strategies*. London: Polity.
- Howlett, Michael, M. Ramesh, and Anthony Perl. 2020. *Studying Public Policy: Principles and Processes*, 4th edition. Don Mills: Oxford University Press.
- Miljan, Lydia. 2017. *Public Policy in Canada: An Introduction*, 7th edition. Don Mills: Oxford University Press.

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity

Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.