PSCI 1200 B:
WORLD POLITICS
Tuesdays, 11:35-13:25
Please confirm location on Carleton Central

Instructor: Mark Pearcey
Office Hours: Loeb Building 641, Tuesdays, 13:35-15:35
Phone: (613) 520-2600 x3052
Email: mark.pearcey@carleton.ca

COURSE DESCRIPTION

Whether we like it or not, world politics affects us; and, oftentimes without us realizing it. Take pop-culture; did you know that *Star Trek* was originally written in-line with Gene Roddenberry's views on the Cold War (1947-1991), or that *Game of Thrones* was modelled on George R. R. Martin's take on The War of the Roses (1455-1485)? If this is so, then world politics is all around us, and being consumed by us on a daily basis.

So then, whose version of world politics are we getting, and should we accept it?

Enter you...

In this course it is my goal to lay the foundations necessary for you to think independently and critically about world politics; and, by the course’s end to confidently and competently dispatch your own views about it. Not only will you have a firmer grasp of anarchy, sovereignty and the like, you just might be able to explain the social construction of Klingon identity, or perhaps the balance of power in Westeros!

To achieve the above, the course advances in two sections. Prior to reading week, the course focuses on the history of international relations to help you hash out a better understanding of the field’s core issues. After reading week, we dive into these core issues in much greater depth, with topics ranging from security to global governance.
REQUIRED TEXT


EVALUATION

<table>
<thead>
<tr>
<th>EVALUATION TYPES</th>
<th>DUE</th>
<th>SCHEME 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type 1: Discussion Group Participation</td>
<td>Begins Week 2</td>
<td>15%</td>
</tr>
<tr>
<td>Type 2: World Politics and Pop-Culture</td>
<td>Feb. 7</td>
<td>20%</td>
</tr>
<tr>
<td>Type 3: Research Paper</td>
<td>Mar. 21</td>
<td>35%</td>
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<tr>
<td>Type 4: Final Exam</td>
<td>TBD</td>
<td>30%</td>
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**LATE POLICY: PLEASE NOTE THAT A LATE PENALTY OF 5% PER DAY WILL APPLY TO EVALUATION TYPE 2 & 3 (WORLD POLITICS AND POP-CULTURE & RESEARCH PAPER)**

**EVALUATION TYPE 1: DISCUSSION GROUP PARTICIPATION (15%)**

To really understand the subject matter of this course it is imperative that you engage with it; and, there is no better way to do that than through weekly debate. For this reason, 15% of the final grade is weighted on your discussion group participation (*beginning Week 2*). TAs will be responsible for administering this grade, and will do so based on the quality and quantity of your interjections (this implies regular attendance).

**Tip:** Students that complete course readings on time, and regularly attend lecture tend to do significantly better in this evaluation category than those that don’t.

**EVALUATION TYPE 2: WORLD POLITICS AND POP CULTURE (20%):**

Due *February 7*, this 2 page (single-spaced) short-paper must use one of realism, liberalism, or constructivism to analyze the plot-line of one of the following movies or television series (Note: You may chose a movie or television series not on the below list, however, it must be approved by your TA):

- Game of Thrones (not available on NETFLIX)
- Marco Polo (available NETFLIX)
- The Walking Dead (available on NETFLIX)
- Star Trek the Next Generation (available on NETFLIX)
- Dr. Strangelove (not available on NETFLIX)
- Total Recall (available on NETFLIX)
- House of Cards (available on NETFLIX)
- Narcos (available on NETFLIX)
- Wag the Dog

**EVALUATION 3: RESEARCH PAPER (35%)**

Due March 21, this 8-10 page (double-spaced), research paper you must use one of realism, liberalism, or constructivism to analyze one of the following topics:
2. Canada and the Syrian refugee crisis.
3. International law, Guantanamo Bay and the rights of its detainees.
5. The 2014 annexation of Crimea, and its consequences.
6. BREXIT and the European Union
7. The war against ISIS
8. World politics and corruption in FIFA and/or the IOC
9. The ‘rise’ of China and its implications for world politics
10. Korea, pop-culture, and diplomacy

**EVALUATION 5: FINAL EXAM (30%)**

A final exam will take place during the formal exam period of the winter semester. The exam will involve:
- A multiple-choice section of 20 questions (10%).
- A short answer section in which students will define two core concepts in world politics, explain their significance, and provide an example of them in action (10%).
- A long-answer section in which students will reply to a question by way of a short, ‘essay-style’ answer (10%).

**SCHEDULE**

Jan 10: This hack will tell you what you need to know about PSCI1200.
- PSCI 1200 Syllabus
- Chapter 1 (World Politics: Complexity and competing processes)

Jan 17: I can tell you which theory you are with three pictures.
- Chapter 2 (Theory and world politics)

Jan 24: This story will concern you!
- Chapter 5 (Imperialism and its survivors)
Jan 31: How much do you know about world history? Take the quiz!
- Chapter 3 (World politics and economics: 1648-1945)

Feb 7: These songs tell you everything you need to know about the Cold War.
- Chapter 4 (World politics and economics: The Cold War)
- DUE: WORLD POLITICS AND POP-CULTURE

Feb 14: Star Trek characters that will help you understand the past and present!
- Chapter 6 (Globalization and fragmentation in a New World Order: 1991 to the present)

Feb 21: READING WEEK

Feb 28: Disney princesses that will help you understand security
- Chapter 7 (Security theory and practice)

Mar 7: Looking at one trillion dollars left us speechless!
- Chapter 9 (World Politics: Trade and Investment)

Mar 14: These pictures will shock you 1!
- Chapter 10 (World Politics: Development)

Mar 21: These pictures will shock you 2!
- Chapter 11 (Human Issues: Demographic Trends)
- DUE: RESEARCH PAPER

Mar 28: Would you rather?: Questions that will make your head spin
- Chapter 13 (Global Governance: International Law and Organizations)

Apr 4: Get ready for the exam in just three steps!
- Chapter 14 (World politics in context)

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**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks
before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work
has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course. Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS
aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.