

PSCI 1200 A
Introduction to Political Science II: World Politics

Lectures: Mondays 6:05pm – 8:55pm

Class Facebook: Socially Scientific - Class Twitter: @sociallysci - Class hashtag #PSCI 1200
Please confirm location on Carleton Central

Instructor: Dr. Tamara Kotar
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Office hours: Mondays, 5pm-6pm, Loeb B645

Course description:

There is much debate concerning the role of political institutions and cultures, development, violence and human rights in world politics. This course takes a comparative approach in examining the basic concepts, issues, challenges and debates related to the study of world politics. This course aims to provide students with analytical tools that will expand and enhance their understanding in this field of study. In this course students will familiarize themselves with the theoretical tools to navigate the complex debates surrounding global politics. Students are compelled to raise their consciousness of global politics and apply their knowledge to research, advocacy, policy-making, action and change.

Course Goals and Expectations

- Students are challenged to understand the foundations of comparative politics and apply this globally.
- Students are compelled to develop their ability to engage in academic writing and research.

Required Texts

O'Neil, Patrick H., Essentials of Comparative Politics, 4th Edition. (Toronto: W.W. Norton, 2012)

O'Neil, Patrick H. and Ronald Rogowski, eds, Essential Readings in Comparative Politics, 4th Edition. (Toronto: W.W. Norton, 2012)

COURSE EVALUATION

(Due) Date	Assignment	Length	Share of Term Mark	Note
4 reviews each due on one of the following dates: Oct. 1 st Oct. 22 nd Nov. 5 th Nov. 12 th	Discussion Group Participation Reviews	Consult page 5 of the syllabus for details	50%	4 reviews worth 12.5% each.
Essay Outline October 15 th	Outline Outline presentation in the Discussion group.		10%	Outline 7.5% Outline presentation 2.5%
Final Exam	Exam		40%	Part I 2 short answers 7.5% each Part II 2 essays 12.5% each

Evaluation

Participation Assignments	50%
Essay Outline	10%
Final Exam	40%

***All written work is submitted via WebCTdrop boxes on the due date.**

Facebook/ Twitter

There is a Facebook page and a Twitter page for the course and you should make a habit of checking either one frequently.

Facebook – Socially Scientific (you can also access it through searching for kotartamara@hotmail.com).

Twitter - @sociallysci (Socially Scientific)

You should monitor your email, WebCT or preferred site for any last-minute changes or updates, such as class cancellations, room changes, etc.

*If you prefer not to join the class Facebook or Twitter, a 5-page essay can be done in lieu of the Facebook/Twitter components for each assignment.

WebCT

All of your written assignments are due via WebCT drop boxes. The syllabus and other relevant documents are also posted on WebCT, and there is also a discussion forum for the assignments and general course issues. Do not submit your assignments via email. If you experience difficulty with WebCT, contact WebCT, your TA or me for help. All students in the course

can post messages on WebCT and you are encouraged to reply to other students' postings. You should also monitor the Announcements tab for any last-minute changes or updates, such as class or office hour cancellations, room changes, etc. *Please ensure that you have activated and properly configured your email account, as a notification email will be sent there if you receive mail on WebCT.

Lecture and Discussion Group Expectations

Students are expected to (1) attend lectures and discussion groups having completed the assigned readings and (2) come prepared for thoughtful discussions. Students are kindly asked to be respectful during lectures and discussion groups by not conversing with their neighbours. Students who are conversing during lectures or discussion groups will be asked to stop and/or leave.

Description of Course Evaluation

Written Assignment Grades

All course requirements must be completed to receive a passing grade. All written assignments are due in the appropriate WebCT drop boxes.

Late assignments will be docked 2.5 marks a day for 4 days after 4 days the mark will be 0. That is on top of what mark you would have received. For example, say your work was graded at 7.5 out of 10 but was two days late, given the late policy your work would then be 2.5 out of 10 because 2.5 marks were docked for every late day. Exceptions will be considered for medical reasons or a family emergency (with appropriate documentation).

If you would like reconsideration of an assignment grade, you must provide a two page written explanation of why you believe the grade was incorrect. All requests of this type will be considered, but this may mean that your grade could be **lowered. No reconsiderations will be handled without following this procedure.** Final course grades are **not negotiable and** grades do not "round up." Grades will be changed only if there is a calculation or other technical error.

This matrix is used in grading your written assignments

<p><u>1. Explanation of subject: 60% of each writing assignment.</u></p> <ul style="list-style-type: none"> ✓ Understanding of subject. ✓ Thesis statement. ✓ Explanation of subject 	<p><u>3. Structure of Paper: 10% of each writing assignment.</u></p> <ul style="list-style-type: none"> ✓ MLA, APA or any commonly used format. ✓ Proper page length.
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	✓ Proper grammar.
<u>2. Supporting Arguments: 30% of each writing assignment.</u> ✓ Supporting arguments and supporting argument explanation. ✓ Using proper terms and vocabulary to defend your academic analysis and opinion.	You are graded on these three components for each writing assignment.

The following questions are also used to assess written assignments:

1. Has the paper addressed the question posed by the assignment?
2. Is there a clear thesis statement, followed up by approximately three supporting arguments?
3. Is there a description of how the arguments will unfold?
4. Are arguments elaborated rather than rushed and stated as self-evident? Strong arguments are focused and develop a particular point.
5. Is evidence provided to assert an essay's arguments?
6. Does the essay critically engage with other arguments? Strong essays take opposing arguments seriously, and demonstrate why your arguments are more appropriate.
7. Is proper grammar utilized?
8. Is the essay well organized, enabling its arguments to flow?
9. Is the research adequate and relevant?

Assignments

Discussion Group Participation Reviews 50% of Final Grade

Participation reviews will serve as tools to ensure students are keeping up to date with readings, attending class regularly and are prepared for exams. These reviews will also help students focus on how to write a succinct thesis. The topics discussed in the review will always pertain to the subject, discussions and readings of the week before the assignment is due. For example, in Discussion Group Participation Review #1 Due on October 1st, you will write about the readings, class or discussion group discussions of the week before, the week of Sept 24th.

The assignments will be weighted at 12.5% each (see due dates on page, 2). The reviews are due via WebCT at **11:59pm on the due date. Please submit the review in the box/ submission space provided; do not attach the review.**

The format for each Discussion Group Participation Review is the following:

1. Summarize and analyze any discussion from the lecture or discussion group that was of interest.

10 sentences.

2. Identify and describe two ideas/concepts/issues dealt with in class (lecture or discussion group) that attracted interest and explain why.

10 sentences

3. Provide a brief reaction to one of the readings of the week. As part of this using your own words, tell me the main point (thesis) of the reading. Describe an idea or issue developed in the article that intrigues you and that you would like to discuss further in class. Create 2 questions that relate to the article and larger issues discussed in the class.

10 sentences

4. Post 3 media items (articles, radio or video clips) that relate to issues discussed during this class. You should post to the class Twitter - @sociallysci or Facebook – Socially Scientific, use the class hashtag. The idea is that you share resources that you have found to be useful in your explorations of the topics discussed in class. Explain why each link enhances your understanding of the topic discussed in class.

Ensure that your posts are not offensive or explicit, but rather that they contribute to respectful and engaging collegial dialogue.

Do not post your discussion group participation review commentary onto Facebook or Twitter. Rather, include it in the assignment submission to WebCT only.

3 sentences for each posting, 9 sentences in total

5. Post one media item related to the topic for the next week. Explain why this link enhances your understanding of the topic to be discussed in next class. Do not post your discussion group participation review commentary onto Facebook or Twitter. Rather, include it in the assignment submission to WebCT only.

3 sentences

6. Cite and comment on a link posted by another classmate that you found interesting. Do not post your discussion group participation review commentary onto Facebook or Twitter. Rather, include it in the assignment submission to WebCT only.

3 sentences

*The Participation Reviews are due electronically in the appropriate blackboard drop box at 11:59pm the day of class. Please cut and past submission into the submission box provided; do not attach as a document.

Essay Outline 10% of Final Grade

You will create an essay outline, for an essay you will not write. You will only create the outline. The idea is to get you thinking of how you would organize your thoughts and plan out an essay. This assignment is intended as practice for writing a good thesis.

Students will create an original thesis upon which to build their essay outline. In creating this thesis feel free to consult your TA or the professor. This assignment is in 2 parts, Part 1: The Written Outline, Part 2: The Oral Presentation in Discussion Groups.

The Format for the Essay Outline is the Following:

1. The Written Outline 7.5%

The outline should follow the format below:

1. State the thesis in one sentence
2. List and describe three supporting arguments **(1-2 sentences each)**.
3. State anticipated conclusions **(1 sentence)**.
4. Create an annotated bibliography. Using at least 10 scholarly sources (other than the texts used in the course) students should describe why the chosen source is relevant to their arguments **(3-4 sentences)**.

A minimum of 10 sources should be cited. Half of the sources should be scholarly journal articles. With the exception of reports available from reputable organizations, government websites, and on-line academic journals, Internet sources must be kept to an absolute minimum.

5. Following the instructions above, you will find that your assignment is approx. 4-5 pages. **Grades for this assignment are assigned based on following the instructions rather than on page count.**

6. Post on Facebook or Twitter 3 messages, each with a link to an article or online information that relates to your term paper topic and that you think would help promote a discussion in class. For each Facebook/Twitter post describe why you liked the article/piece and why it is relevant to your paper. ****Do not post your commentary on Facebook/Twitter.** Rather, include it along with the rest of the assignment in the blackboard drop box.
9 sentences (for all 3 components in total).

2.The Outline Presentation 2.5%

Students will prepare a 2-3 minute presentation (no slides required) for your discussion groups based on your thesis. This presentation will take place in your discussion group in the week of October 15th.

Final Exam 40% of Final Grade

The final exam will be based on a combination of materials that have been read in the required readings (for lectures and discussion groups), discussed in lectures and in discussion groups.

The format will be:

Part I: Short Answer

2 short answers worth each answer worth 7.5% each

Part II: Essay Answer

2 essays worth 12.5% each

Schedule

Introduction

Sept. 10th

Course structure, assignments and expectations.

Theoretical Framework and Research Methods

Sept. 17th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook
Chapter 1 - Introduction

Required Reading, Discussion Group:

O'Neil- Essential Readings

Chapter 1 – Gary King, Robert O. Keohane and Sidney Verba, “The Science in Social Sciences.”

The State and Government

Sept. 24th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook

Chapter 2- States

Required Reading, Discussion Group:

O'Neil- Essential Readings

Chapter 2 – Mark Juergensmeyer, “The New Religious State.”

Globalization

Oct. 1st

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook

Chapter 11 - Globalization

Required Reading, Discussion Group:

O'Neil- Essential Readings

Chapter 11- Stanley Hoffmann “Clash of Globalizations.”

Nations, Society and Nationalism

Oct. 15th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook

Chapter 3 – Nations and Society

Required Reading, Discussion Group:

O'Neil- Essential Readings

Chapter 3 – Eric Hobsbawm “Nationalism from the Age of Revolution.”

Political Economy

Oct. 22nd

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook

Chapter 4 – Political Economy

Required Reading, Discussion Group:

O'Neil – Essential Readings
Chapter 4 – Douglass C. North “Institutions.”

Non-Democratic Regimes

Oct. 29th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook
Chapter 6 – Nondemocratic Regimes

Required Reading, Discussion Group:

O'Neil – Essential Readings
Chapter 6 – Larry Diamond “The Democratic Rollback: The Resurgence of the Predatory State.”

Political Violence

Nov. 5th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook
Chapter 7 – Political Violence

Required Reading, Discussion Group:

O'Neil – Essential Readings
Chapter 10 – Martha Crenshaw, “The Causes of Terrorism.”

Less Developed and Newly Industrializing Countries

Nov. 12th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook
Chapter 10 – Less-Developed and Newly Industrializing Countries

Required Reading, Discussion Group:

O'Neil – Essential Readings
Chapter 9 – “Lant Pritchett “Divergence, Big Time.”

Communism and Postcommunism

Nov. 19th

Required Reading, Lecture:

O'Neil – Essentials of Comparative Politics – Textbook
Chapter 9 – Communism and Postcommunism

Required Reading, Discussion Group:

O'Neil – Essential Readings

Chapter 8 – Valerie Bunce, “Rethinking Recent Democratization: Lessons from the Post-Communist Experience.”

Human Rights

Nov. 26th

Required Reading, Lecture:

Amartya Sen, "Universal Truths: Human Rights and the Westernizing Illusion," *Harvard International Review*, Vol. 20, no.3 (Summer, 1998), pp. 40-43. Available

<<https://www.mtholyoke.edu/acad/intrel/asian%20values/sen.htm>>

Required Reading, Discussion Group:

*Same as required reading for the lecture

The Environment

Dec. 3rd

Required Reading, Lecture:

Garrett Hardin, The Tragedy of the Commons, *Science* 13 December 1968, Vol. 162 no. 3859 pp. 1243-1248 Available

<<http://www.sciencemag.org/content/162/3859/1243.full>>

Required Reading, Discussion Group:

*Same as required reading for the lecture

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (*November 9th, 2012 for December examinations and March 8th, 2013 for April examinations*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to

be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.