

Carleton University
Department of Political Science
2014

Summer

PSCI 1200 A

Introduction to Political Science II: World Politics

Lectures: Mondays & Wednesdays 6-9pm

Class Facebook: Socially Scientific - Class Twitter: @sociallysci - Class hashtag
#PSCI1200

Please confirm location on Carleton Central

Location: TBA

Instructor: Dr. Tamara Kotar

E-mail: tamara.kotar@carleton.ca / tkotar@uottawa.ca

Facebook – Socially Scientific, Twitter - @sociallysci

Office hours: Wednesdays 4:30-6:00pm (email for an appointment) Loeb
B646

Course description:

This course is an exploration of world politics. We will examine debates concerning the role of international relations and the state, public policy and Canadian foreign policy. PSCI 1200 will further our exploration of the Canadian Politics, Political Theory, Public Policy and International Relations subfields in Political Science.

In this course students will familiarize themselves with the theoretical tools to navigate complex debates in politics. Students are compelled to raise their consciousness of global politics and apply their knowledge to research, advocacy, policy-making, action and change.

Course Goals and Expectations

- Students are challenged to understand the foundations of international relations and apply this globally.
- Students are compelled to develop their ability to engage in academic writing and research.

Required Texts

Required Texts are available at The Carleton Bookstore

- Mingst, Karen A. & Ivan M. Arreguin-Toft, Essentials of International Relations, 6th Edition, (Toronto: W.W. Norton, 2013).
- Mingst, Karen A. & Jack L. Snyder, Essential Readings in World Politics, 5th Edition, (Toronto: W.W. Norton, 2013).

Assignment Due Dates Table

| Assignment | Date | Share of Term Mark | Notes |
|------------------------------------|---|--------------------|--|
| Map Quiz | July 14 th | 10% | Takes place during discussion group |
| My PSCI Blog Posts | July 9 th July 16 th July 23 rd August 6 th August 11 th | 50% | 5 assignments worth 10% each. **There are 5 assignments due. Your best 4 results will count toward your final mark. Your worst mark will be eliminated.** Use My PSCI Blog Format to easily create your blogs. |
| In-Class | July 21 st | 10% | 2 feedback sessions each worth |

| | | | |
|--------------------------|------------------------|-----|--------------------------------------|
| Feedback | August 4 th | | 5% Takes place during the lecture |
| In Class Quiz | July 30 th | 30% | 2 essays, 15% each |

For [Lecture and Discussion Group Reading Schedule Click Here](#)

CuLearn

All of your written assignments are due via CuLearn drop boxes. The syllabus and other relevant documents are also posted on CuLearn. Do not submit your assignments via email.

Social Media

There is a Facebook page and a Twitter page for the course and you should join either one and make a habit of checking either one frequently. Beyond a requirement for some assignments, I regularly post articles relevant to the course and tips for students. Facebook – Socially Scientific. Twitter - @sociallysci (Socially Scientific).

*If you prefer not to join the class Facebook or Twitter, a 5-page essay can be done in lieu of the Facebook/Twitter components for each assignment.

Lecture and Discussion Group Expectations

Students are expected to (1) attend lectures and discussion groups having completed the assigned readings and (2) come prepared for thoughtful discussions. Students are kindly asked to be respectful

during lectures and discussion groups by not conversing with their neighbours. Students who are conversing during lectures or discussion groups will be asked to stop and/or leave.

Late Assignments

All written assignments are due in the appropriate cuLearn drop boxes. **Late assignments will be docked 2.5 marks a day for 4 days after 4 days the mark will be 0.** That is on top of what mark you would have received. For example, say your work was graded at 7.5 out of 10 but was two days late, given the late policy your work would then be 2.5 out of 10 because 2.5 marks were docked for every late day. Exceptions will be considered for medical reasons or a family emergency (with appropriate documentation).

Appeals

If you would like reconsideration of an assignment grade, you must provide a two page written explanation of why you believe the grade was incorrect. All requests of this type will be considered, but this may mean that your grade could be **lowered. No reconsiderations will be handled without following this procedure.** Final course grades are **not negotiable and** grades do not "round up." Grades will be changed only if there is a calculation or other technical error.

Assignments

Map Quiz

Students will complete a map quiz during discussion groups. Students must attend the discussion group. **There will be no make-up/alternate day that students can complete the map quiz.** The only exception is documented medical/family emergencies. In such cases arrange an alternate date for the map quiz only and directly with your TA.

Students should be prepared to identify both the name of a country and its capital city. The format will be that of a series of regional maps with numbers on the actual maps. Either directly below the map or on a separate piece of paper with numbers and spaces beside the numbers students will fill in the corresponding name of the country and its capital city. Students should be prepared to know every country and capital city in the world.

A minimum requirement for understanding world politics and international relations is knowing where countries are located and

knowing the capital cities where political decisions are made. This quiz helps you create an integral part of your global politics knowledge base.

Below are some map studying resources. I encourage you to search out other maps and map testing sites as well and see what works best for you.

World Map: http://www.nationsonline.org/oneworld/map/world_map2.htm

Africa: <http://www.nationsonline.org/oneworld/map/africa-political-map.htm>

Central America & the Caribbean:

http://www.nationsonline.org/oneworld/map/central_america_map2.htm

South America:

http://www.nationsonline.org/oneworld/map/south_america_map2.htm

Asia:

http://www.nationsonline.org/oneworld/asia_map.htm

Europe:

http://www.nationsonline.org/oneworld/map/small_europe_map.htm

Middle East:

http://www.lib.utexas.edu/maps/middle_east_and_asia/middle_east_pol_2012.pdf

Sporcle – Geography Quizzes

<http://www.sporcle.com/games/category/geography>

Below are the Blank Maps that will be used for the actual Map Quiz

Africa <http://www.worldatlas.com/webimage/testmaps/africa.gif>

Asia <http://www.worldatlas.com/webimage/testmaps/asia.gif>

Europe <http://www.worldatlas.com/webimage/testmaps/europe.gif>

Middle East <http://www.worldatlas.com/webimage/testmaps/mideast.gif>

South America <http://www.worldatlas.com/webimage/testmaps/samer.gif>

My PSCI Blog Posts

My PSCI Blog Posts will serve as tools to ensure students achieve the highest possible benefit from the readings, lectures and discussion groups and are prepared for exams. These assignments help students focus on how to write a succinct thesis, a key skill required for future success.

You must attend the class/discussion group for the Participation Notes & Posts to be graded. If you do not attend class/discussion group the assignment will not be marked. If you miss the class/discussion group, even for unforeseen reasons, you may hand in a 4-page, double-spaced paper in addition to the assignment within a week of the due date. The paper will be an extension of your discussion of the readings for that notes and posts assignment. If you do not hand it in by that time, your mark will remain 0.

The assignments are due via CuLearn at **11:55pm on the due date**. The submission spaces will be entitled #1 Participation, #2 Participation. There is a template provided on CUlearn. You can choose to use the template or not to use it. What is important is that you have the format that is provided below.

There are 5 assignments due but only **the 4 highest marks out of the 5 assignments will count** toward your final mark. **Your worst mark will be eliminated.** This is an opportunity to get your best work recognized.

To organize your Blog Post you can cut and paste the **My PSCI Blog Format** provided below for each post into your own word document

and fill in the material required or you can use the template attached to the assignment description and dropbox as provided on cuLearn.

My PSCI Blog Post Format

Part I- Lecture/Tutorial Discussion

For the discussion component you will discuss what we talked about in the lecture or tutorial group the week before the due date.

Identify and describe two ideas/concepts/issues dealt with in class (lecture or discussion group) that attracted interest and explain why.

20 sentences

Part II- Discuss Readings

For the discuss the readings component you will write about the readings for the week the assignment is due.

Provide a brief reaction to one of the readings of the week. As part of this, using your own words, tell me the main point (thesis) of the reading. Describe an idea or issue developed in the article that intrigues you and that you would like to discuss further in class. Create 2 questions that relate to the article and larger issues discussed in the class.

20 sentences

Part III- Social Media

1. Post 2 media items (articles, radio or video clips) that relate to issues discussed during this class, discussion group or in the readings. You

should post to the class Facebook – Socially Scientific Twitter - @sociallysci (use the class hashtag). The idea is that you share resources that you have found to be useful in your explorations of the topics discussed in class. Explain why each link you post enhances your understanding of the topic discussed in class. **Ensure that your posts are not offensive or explicit, but rather that they contribute to respectful and engaging collegial dialogue.** Ensure that your posts are well organized, visually pleasing (i.e. nicely formatted) and do not include your student number on the social media post.

2-3 sentences for each posting

* Do not post your whole assignment on onto Facebook or Twitter. However, include the link and text of your post in the assignment you hand into cuLearn.

2. For your cuLearn submission cite and comment on a link posted by anyone else (from any class or even the prof.) on Socially Scientific that you found interesting. If you choose you can post this commentary online.

2-3 sentences

* Do not post your whole assignment onto Facebook or Twitter.

In Class Quiz

The In Class Quiz will be based on a combination of what we have discussed in lectures and discussion groups as well as materials that have been read in the required readings (for lectures and discussion groups).

The format will be:

Essay Answer, 2 essays worth 15% each

Students will have a choice of 2 questions to answer out of 4

In-Class Feedback

This is an opportunity for you to let me know what concepts intrigue you and what you want to learn more about.

During the lecture log onto cuLearn and answer the following questions with 1-3 sentences for each question:

1. What is the most significant thing you learned in today's class?
2. What question is at the top of your mind at the end of today's class?
3. What have you enjoyed learning about most in the class so far this term?
4. What would you like to discuss more in-depth as we continue the course?

***You can only do this assignment if you have attended the lecture.
There is no make-up assignment for this assignment.**

Lecture & Discussion Group Schedule

Introduction

July 7th Course structure, assignments and expectations.

Theoretical Framework – Contending Perspectives

July 9th & July 14th

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 1 – Approaches to International Relations
Chapter 3: Contending Perspectives: How to Think about International Relations

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics
Chapter 1 – Jack Snyder, "[One World, Rival Theories](#)"
Chapter 1 – Thucydides, "[Melian Dialogue](#)"

International Relations in Practice

July 16th & July 21st

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 2: The Historical Context of Contemporary International Relations

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics
Chapter 2 - Woodrow Wilson, "[The Fourteen Points](#)"
Chapter 2 – George F. Kennan "[The Sources of Soviet Conduct](#)"

The State & International Relations

July 23rd

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 5: The State

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics
Chapter 5: Stephen D. Krasner, "Sharing Sovereignty: New Institutions for Collapsed and Failing States"

The Individual & International Relations

July 28th & July 30th

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 6: The Individual

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics

Chapter 6: Robert Jervis, "Hypotheses on Misperception"

International Organizations & International Law

August 6th

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 7: Intergovernmental Organizations, International Law, and
Nongovernmental Organizations

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics
Chapter 7: John Mearsheimer, "[The False Promise of International
Institutions.](#)"

War, Terrorism & International Relations

August 11th

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook
Chapter 8: War & Strife

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics
Chapter 8: Carl von Clausewitz, "[War as an Instrument of Policy](#)"

Human Rights

August 13th

Required Reading, Lecture:

Mingst & Snyder – Essentials of International Relations – Textbook

Chapter 10: Human Rights

Required Reading, Discussion Group:

Mingst – Essential Readings in World Politics

Chapter 10: Amartya Sen, "[Human Rights and Capabilities](#)"

Assignment Evaluation Considerations

Below is a table and list of questions used to evaluate each assignment.

Keep this in mind when writing your assignments

| | |
|--|--|
| <p><u>1. Explanation of subject: 60% of each writing assignment.</u></p> <ul style="list-style-type: none">✓ Understanding of subject.✓ Thesis statement.✓ Explanation of subject | <p><u>3. Structure of Paper: 10% of each writing assignment.</u></p> <ul style="list-style-type: none">✓ MLA, APA or any commonly used format.✓ Proper page length.✓ Proper grammar. |
| <p><u>2. Supporting Arguments: 30% of each writing assignment.</u></p> <ul style="list-style-type: none">✓ Supporting arguments and supporting argument explanation.✓ Using proper terms and vocabulary to defend your academic analysis and opinion. | <p>You are graded on these three components for each writing assignment.</p> |

The following questions are also used to assess written assignments:

1. Has my work addressed the question posed by the assignment?
2. Is there a clear thesis statement, followed up by supporting arguments?
3. Is there a description of how the arguments will unfold?
4. Are arguments elaborated rather than rushed and stated as self-evident? Strong arguments are focused and develop a particular point.
5. Is evidence provided to assert the arguments?
6. Does my work critically engage with other arguments? Strong essays take

opposing arguments seriously, and demonstrate why your arguments are more appropriate.

7. Is proper grammar utilized?

8. Is the assignment well organized, enabling its arguments to flow?

9. Is the research adequate and relevant?

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts

and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.