

Carleton University
Early Summer 2023
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 1200A

Politics in the World

Monday and Wednesday (6:05-8:55 pm).
Please confirm location on Carleton Central

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Overview

Russia invades Ukraine. North Korea tests an intercontinental ballistic missile. The United States starts a trade war with China. The United Kingdom votes to leave the European Union. It is clear that global political events may affect each of us. But how can we understand such events? This class introduces students to the academic study of international politics of and comparative politics. International relations is about how nation-states interact in the international system. Comparative politics is about how different political and economic systems develop across countries. Learning about some of the core ideas from these two areas of study is a way to better understand global issues and also to learn how policy makers and academics think about the problems of world politics.

In addition to gaining more knowledge of key world politics issues and theories, this course will also help you develop some basic skills to succeed in university (and beyond), including the ability to: think critically about complex ideas and material; to read, comprehend and distill large volumes of information; and to write and orally communicate effectively. You will be encouraged to refine these skills through writing assignments and tutorial group participation.

The course is delivered through in-person lectures, which will cover a selection of different world politics topics. Students should attend lectures and complete required readings and assignments/exams to succeed in the course.

Readings and other course materials:

- Pevehouse, Jon C., and Joshua S. Goldstein. *International Relations*. Pearson, 2021.

The textbook is available at the Carleton University bookstore. Any other readings will be posted on brightspace.

Assignment Matrix

Assignment	Date	Share of Term Mark	Notes
Quiz 1	May 31	20%	<ul style="list-style-type: none">• Multiple choice and short answer• Covers lectures and readings up to May 29
Quiz 2	June 9	30%	<ul style="list-style-type: none">• Final quiz covering all lectures and readings until this date.
Writing assignment 1	June 2	20%	<ul style="list-style-type: none">• 1000 words• No outside research required• See brightspace for a guide on how to write an essay
Writing assignment 2	June 16	30%	<ul style="list-style-type: none">• 1250 words• Some outside research is required• See brightspace for a guide on how to write an essay
Attendance		Bonus marks TBA	<ul style="list-style-type: none">• For attendance and participation during the lecture. Details to be announced in class.

Writing Assignments

Students will write two “topic essays” based on the material from the course. The topic essays are intended to allow students to demonstrate their grasp of course material, their ability to develop an argument, and to build written communication and analytical competencies.

Each essay should have a thesis statement, which is supported throughout. Topic essays are analytical in nature. Students should simply give their opinion or personal views. When analyzing particular readings, students should focus on the content, rather than the style. In other words, the essay should speak to the ideas, quality of the arguments, evidence, assumptions, and robustness of the readings and NOT the clarity, style, organization, format etc...

The topics and due dates for each essay are as follows:

- 4 page (1000 word) essay on the following topic: In May 17s readings, Professor Graham Allison argues that there is a risk of war between China and the United States. Write a 1000 word essay (4 pages approximately), critically evaluating Professor Allison's argument. In doing so, the essay should 1) accurately summarize Professor Allison's argument and 2) analyze whether Professor Allison's claim is convincing. The essay should be analytical, not "opinion based" in nature.
- 4 page (1000 word) essay evaluating Paul Krugman's article "In praise of cheap labour". (June 7) The paper should very briefly describe the argument, analyze the assumptions made, logic, strengths and weaknesses of the argument, and advance a thesis. Note, this is an analytical essay, not an opinion piece.

Additional instructions can be located on Brightspace in the "tips and guidelines for writing a topic paper" document.

The essays should be handed in through the online modules via Brightspace. Students are encouraged to discuss and share early drafts of their papers with their TA or instructor.

Late assignments and missed quizzes: Late assignments will be penalized 1/3 of a letter grade per day (ie. A- to B+). There are no makeup quizzes. Students who miss the quiz without proper documentation will not have the opportunity to "make it up" other ways.

Class Schedule

May 8 - Introduction to the course

- Chapter 1 of Pevehouse and Goldstein
- Supplementary Reading: The Economist, "The New World Disorder" (2021)

May 10 – Realist Theories

- Chapter 2 of Pevehouse and Goldstein
- Walt, Stephen M. "Liberal Illusions About NATO Caused the Ukraine Crisis." Foreign Policy. January 19, 2022. <https://foreignpolicy.com/2022/01/19/ukraine-russia-nato-crisis-liberal-illusions/>

May 15 – Liberal and Social theories

- Chapter 3 of Pevehouse and Goldstein
- The Guardian, "Liberalism vs. Socialism: The Great Divide in International Relations" (2018)

May 17 – Foreign Policy

- Chapter 4 of Pevehouse and Goldstein
- The Washington Post, "The Role of Nationalism in Contemporary International Relations" (2020)

May 24 – International Conflict

- Chapter 5 of Pevehouse and Goldstein
- Graham Allison (2017). The Thucydides Trap.

May 29 – Military Force and terrorism

- Chapter 6 of Pevehouse and Goldstein

May 31 – International Organization and International Trade

- Chapter 2 of Pevehouse and Goldstein
- Podcast: Kimberly Clausing on the Open and Progressive Case for Free Trade

June 5 – Global Finance and Business

- Chapter 2 of Pevehouse and Goldstein
- Podcast: Ezra Klein show interview with Adam Tooze ([Transcript: Ezra Klein Interviews Adam Tooze - The New York Times \(nytimes.com\)](#))

June 7 – North South Gap

- Chapter 2 of Pevehouse and Goldstein
- Watch: Hans Rosling, “the best stats you’ve ever seen”
https://www.ted.com/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen?!anguage=en

June 12 - International Development

- Chapter of 13 of Pevehouse and Goldstein
- Paul Krugman, “in praise of cheap labour” in Slate magazine
(<https://slate.com/business/1997/03/in-praise-of-cheap-labor.html>)

June 14 – global trends in democracy and authoritarianism

- Chapter of 14 of Pevehouse and Goldstein

June 16 – conclusion and wrap up

- no required readings.

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.