PSCI 1200A
World Politics
Fridays 11:35 a.m. to 1:25 p.m., plus a one hour tutorial.
Southam Hall Kailash Mital Theatre (SA KM-TH)
Please confirm location on Carleton Central

Professor: Elinor Sloan
Office: Loeb D687
Office Hours: Tues, Wed, Thurs, 1-3 p.m. or by appointment (I am on campus most days)
Email elinor.sloan@carleton.ca
Email is for admin questions only. For substantive issues you are welcome to see me during office hours.
Phone: 613-520-2600 ext. 2782

PSCI 1200 is one of two introductory courses in Political Science. While PSCI 1100 focuses on democracy and politics within the nation-state, PSCI 1200 introduces you to the study of global or world politics. We focus especially on international relations among states and international organizations and other actors. We also discuss the history and political systems of some major states.

Scope
This course is designed to:
(1) Give students an overview of the history of world politics;
(2) Introduce students to basic concepts and theories in the field of international relations that will enable them to better understand developments in world politics; and
(3) Engage students in contemporary debates in international politics.

Learning objectives and path to achieving them:
(1) Gain a general understanding of the history of world politics and some current issues in international relations.
   o Read the assigned reading(s) before class, attend lectures, and take notes.
   o Study for and complete the take-home and final exams.
   o Participate in the tutorials.
   o Power point slides give headings only. Substance is covered in class.
(2) Become familiar with how to undertake academic research.
   o Research a topic in the Carleton University online database. I will explain this assignment in class. We will also have an in-class presentation from the Library.
(3) Develop written communication skills.
   o Write a research paper. I will explain this assignment in class. In addition, we will have an in-class presentation by Writing Tutorial Services.
(4) Develop verbal communication skills.
   o Read the assigned reading(s) before the tutorial. Attend the tutorial and actively participate in the discussion.

Grading summary:
1. Tutorial participation (weeks 3 – 11) 15%
2. Take-home exam (posted Sept 29, due in tutorials Oct 6) 15%
3. Research paper (due in tutorials Nov 3) 30%
4. Final exam (during exam routine, Dec 10-22) 40%
You must complete all components of the class to receive a grade other than F.

Grading details:

1. Tutorial participation (weeks 3 to 11)
   You will be graded on participation. Weekly readings must be read in advance. I recommend you print off and highlight the article, or read it online and take notes. The use of all electronic devices, including laptops, tablets and phones, is not permitted in tutorials. There are no “make up” options (written assignments, etc.) to substitute for not attending discussion groups.

2. Take-home exam (posted on CU Learn on Sept 29; due Oct 6)
   Exam questions will be posted on CU Learn around 5 p.m. on September 29th. You will have approx. one week to complete the exam. The take-home exam will be based on all material covered in the lectures and tutorials up until September 29th. Weekly power point slides give headings only. Substance is covered in class.

The exam is due in HARD COPY to your TA in your tutorial on October 6th. Put your name, student number, course name, and TA name on the front page of your exam. Exams will not be accepted by e-mail or under my door. Please do not use the Political Science drop box. If you do use the drop box, you are responsible for emailing me immediately so I know your exam is there. This is to avoid lost exams. The drop box cut off time is 4 p.m. There are no extensions. This is an individual, not a collective, exercise and you are responsible for ensuring that the exam you turn in is your own work.

You should aim to have your exam complete by OCTOBER 5 so you can resolve any printing problems.

3. Research paper (due Nov 3)

   Students are required to write a 2000 word research paper (7-8 pages text, doubled spaced), excluding bibliography. Please use 12 point Times New Roman font with one inch margins.

   A list of possible topics is posted on CU Learn, but this list is by no means exhaustive. You are welcome to choose your own topic and confirm with your TA or myself that your topic is acceptable. You are encouraged to read ahead in the custom text for topic ideas.

   The content of your paper should proceed in the following sequence: (1) In a paragraph or two highlight/discuss the importance of your topic; (2) state your research question, i.e. what it is about this topic that you want to investigate. Your research question should start with “How” or “What”; (3) state your hypothesis, i.e. your argument as it pertains to the research question; (4) conduct an analysis of your hypothesis; (5) bring together your conclusions; and (6) bibliography.

   Papers should include at least four references drawn from refereed journal articles. You should use Chicago style for footnotes and bibliography. Examples will be posted on CU Learn. Don’t forget page numbers!! Poor spelling and grammar will be reflected in your grade.

   Papers are due in HARD COPY to your TA in your tutorial on November 3rd. Papers will not be accepted by e-mail or under my door. Please do not use the Political Science drop box. If you do use the drop box, you are responsible for emailing me immediately so I know your paper is there. This is to avoid lost papers. The drop box cut off time is 4 p.m. Papers put in the drop box after 4 p.m. will be date-stamped the following working day.
You should aim to have your paper complete by NOVEMBER 2 so you can resolve any printing problems.

Late policy: Late papers will be subject to a 1/3 grade reduction (e.g. B to B-) per day.

4. Final Exam (during exam routine December 10-22)

A 3-hour comprehensive final exam covering the entire course will be scheduled during the formal examination period in December. There will be several short and long answer questions. All the material covered in class from the beginning of term is examinable, with a greater emphasis on things we have covered since the take home exam. The University posts the final exam schedule online on Friday, October 6th.

Readings:

- Readings for the lectures are in a custom text and a coursepack developed for this course. Both are available for purchase in the bookstore:
  o PSCI 1200 Custom text: Global Politics: Origins, Currents, Directions
  o PSCI 1200 World Politics course pack.
- Readings for the tutorials are in the Carleton University online database and posted on CULearn.

1. Introduction to the course (Sept 8)

We will go over the requirements for this course.

There is no tutorial today.

2. World history 1500-WWI: A Snapshot (Sept 15)

Lecture readings:
- World politics coursepack. Selections from “World Politics” and “A History of the Modern World”.

The Library research specialist for Political Science, Aleksandra Blake, will give a short presentation in class today on how to use the Carleton University online database.

There is no tutorial today.

3. The World Wars (Sept 22)


Writing Tutorial Service will give a short presentation today in class.
4. **The Cold War** (Sept 29)

**Lecture reading:** *Global Politics: Origins, Currents, Directions:* 79-104.


*The take-home exam will be posted on CULearn around 5 p.m. today.*

5. **Interpreting the world: international relations theories** (Oct 6)

**Lecture reading:** *Global Politics: Origins, Currents, Directions:* 7-22; 40, 43.


*Take-home exams are due in tutorials today.*

6. **Collective security and the balance of power** (Oct 13)

**Lecture reading:** *Global Politics: Origins, Currents, Directions:* 12-13; 72-77; 123-133.


7. **International organizations and cooperation** (Oct 20)

**Lecture reading:** *Global Politics: Origins, Currents, Directions:* 120-123; 134-150.


*No class Oct 27th – reading week*

8. **International security after the Cold War** (Nov 3)

**Reading:** *Global Politics: Origins, Currents, Directions:* 154-159; 166-184; 189-194.

**Tutorial reading:** Edward Luttwak, “Give War a Chance,” *Foreign Affairs* (July/August 1999), pp. 36-44.

*Research papers are due in tutorials today.*
9.  **Genocide** (Nov 10)

*Guest speaker:* Dr. Alan Whitehorn, Professor Emeritus Royal Military College of Canada, will speak on “Genocide: A history and today”.

There may be a lecture in the second hour, depending on how our classes are progressing.


10.  **Conflict management in global politics** (Nov 17)

*Lecture reading:* *Global Politics: Origins, Currents, Directions*: 213-220; 226-234; 236-244.


11.  **Future world politics issues** (Nov 24)

*Lecture readings:*
- World politics coursepack. Selection from “Comparative Politics.”


12.  **Review for final exam** (Dec 1)

Today we will review the course material in preparation for the final exam.

There will be no tutorials.
Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.
Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<thead>
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<th>Percentage</th>
<th>Letter grade</th>
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<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
<td>A</td>
<td>11</td>
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**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As
important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/)

or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.