

PSCI 1200 (B)
Politics in the World
Tuesday, 5:35 p.m. – 7:25 p.m.
Online.

I General information

Instructor: Dr. Amanda Shankland
Office Hours: *Tuesday 12:00 p.m.- 2:00 p.m. or by appointment (online).*
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All email communication is to be via official Carleton university e-mail accounts and/or cuLearn, not personal emails.

Communication Preferences: I prefer to answer student questions during office hours. However, email me regarding accommodations, medical emergencies, and issues with grades. All other questions can be responded to during office hours.

II Course description

○ *Content*

PSCI 1200 is one of two introductory courses to world politics. While PSCI 1100 focuses on democracy and state politics, PSCI 1200 introduces students to the study of world politics. The course will examine political phenomena between and within states. Students will be introduced to two of the main disciplines in political science: International Relations (IR) and Comparative Politics. The first half of the course will explore themes covered in IR including international organization, war and peace, international political economy, and foreign policy. In the second half of the course, we will explore themes within comparative politics including democratization, nationalism, and contentious politics. Drawing from current events we will explore some of the most difficult political issues of our time, including migration, national security, food security, and the environment.

○ *Aims*

The aims of this course are to (a) provide students with an introduction to the study of political science; (b) engage students in contemporary debates in world politics; (c) help students develop critical reading, writing, and oral expression skills through a combination of lectures, independent study (reading, writing and analysis), and discussion.

III Course Format

This course will be taught online. Office hours will be held online.

IV Learning outcomes

By the end of the course students should be able to (a) identify major theoretical approaches in international relations and comparative politics; (b) recognize the diversity of views and approaches in discussing key issues in politics; (c) undertake research in the scientific literature, especially within scholarly (peer-reviewed) journals; (d) develop an argument in response to a key topic in comparative politics; (e) develop academic writing skills, by writing clear, organized and persuasive analytical essays.

V Texts

Required, available for purchase in the University Bookstore, or online:

Heywood, A & Whitman, B. (2023). *Global Politics, third edition*. Bloomsbury Press

All other required readings for this course will be available on Brightspace. Students will be required to access supplementary learning materials like academic publications and books through the Carleton University database.

To ensure engagement in the learning process, this course will expose students to ideas using different formats beyond readings and lectures; these will include videos and guest speakers. I encourage students to engage with course material through reflective writing, class discussion, and their research projects. I also ask students to engage with social media and alternative media sources to bring current issues and events into the discussion.

VI Evaluation at a glance

Evaluation Format	Weight %	Due Date
Tutorial participation	20 %	In tutorials
Research paper outline	15 %	Feb 5, noon
Zine	15 %	Feb 26, noon
Research paper	25 %	March 25, noon
Exam	25 %	Scheduled online during the formal exam period

**All assignments must be completed to receive a passing grade for the course

VII Evaluation in detail

Tutorial participation 20%

Attendance is required to understand the course and receive high marks on the final exam. Student should have done the required reading and be prepared to contribute and respond to questions during tutorial discussions. Your responses should present your own analysis and insights from the readings, and can include one or more of the following: Did you understand the article(s)? Did you agree or disagree with the author's arguments? What did you learn or what surprised you? How is the article helpful in understanding current issues?

Your teaching assistant will base your participation grade on your attendance, participation, and your ability to engage with the reading for the week. Teaching assistants will develop their own methods for assessing this participation. Reading the articles is essential.

More than one absence will only be excused if you can provide suitable documentation (e.g., doctor's note).

Essay Outline 15% -

Students will write a research proposal outline that includes an annotated bibliography about any issue related to world politics. I encourage students to choose a very narrow research topic. The outline and annotated bibliography should be between 600 and 800 words. The outline must be written in full paragraphs, not point form.

The outline will include the following:

- Research question (a thesis statement is not needed in the outline)
- A background of the topic (one paragraph)
- Two to four key arguments
- A description of the theoretical framework which you will be using to write your paper and why you have chosen this framework (i.e. Liberalism, Realism, Marxism, Feminism etc.) (one paragraph)
- An annotated bibliography of eight academic sources that you have gathered from the Carleton library (APA format)

Students must submit an outline and receive approval for their topic from the teaching assistant or myself before submitting their final research paper.

Research paper outlines must be submitted on CU learn on Monday February 5th before noon. Late assignments will be penalized one-third of a letter grade per day.

You will receive feedback from your TA and approval to complete your final paper within two weeks of submitting your outline. The final paper must be based on the outline, any substantive changes will need to be approved by the TA or myself.

Zine 15 % -

A political zine is a small magazine about any topic you are passionate about in politics. They contain some combination of articles, diary entries, rants, interviews, stories, drawings, collages, photographs, and any other creative interpretation of information imaginable. Historically, political zines were usually created with a photocopier machine and distributed to advance an important perspective/ argument on a political issue.

Zines often highlight insightful and provocative viewpoints on a political issue. They can represent uncensored, underground “writing on the edge” of more mainstream publications. The writing itself also crosses many conventional boundaries, using personal stories, fiction, rants, poetry, essays, journalism, visual design, and photographs to tell a compelling story. The zine can be a powerful form of communication which introduces new ideas that challenge traditional, mainstream thinking.

Generally, a zine explores a specific issue within a broader topic like workers rights, racism, anarchism, environmentalism, drug laws, or protest movements. For example, if you want to explore worker’s rights, you could write a zine about the treatment of Amazon workers. If you wanted to explore racism, you could write a zine about discrimination by the police. Or, if you wanted to write a zine about protest movements, you could write about Indigenous water rights.

The zine will be due on Monday, February 26 at noon (after reading week).

Final Term Paper 25%-

The objective of the final paper is to advance a specific argument that interprets an important event or trend in world politics, recent or historical. You will use one of the theoretical frameworks that we discuss in class to focus your analysis. A theoretical framework allows the reader to understand the way in which you have decided to approach your analysis. More details on this will be given in lecture.

The essay will be argumentative, and you should begin with a clear introduction that provides context for the essay, proposes a research question, states the thesis, and outlines the main parts of your argument.

The essay must do the following things:

- Present an analytical argument that is a clear answer to the question.
- Provide a concise account of why you chose the case(s) to examine your topic.
- Use an existing theoretical approach to examine your chosen topic.
- Recognise the diversity of views and approaches in the literature.
- Offer some factually correct, compelling evidence to support your argument (quality of empirical research)

- Communicate the above in a clear, structured, analytical style (good outline, transitions, and writing style).

Citations must follow APA style. Essays will be graded based on a variety of factors, including strength of argument, depth of research, your ability to engage with theoretical frames/concepts, organization, writing style, grammar, spelling, and punctuation. The essay should be under 2000 words in length (please mark word count under your title) and refer to at least eight academic sources.

The paper is due on Monday, March 25 at noon. Late papers will be penalized one-third of a letter grade per day (e.g., a B paper handed in two days late would be reduced to a C+). Retain a copy of all written assignments.

The paper will be submitted on CU learn. Put your name, student number, and course number on the front page of your paper. Papers will not be accepted by e-mail. Submit with the extension .doc or .docx only.

Exam 25%

The exam will take place during the exam period online and will consist of defining key terms and concepts, three short answer questions, and one essay question.

VIII Course schedule

January 9: Overview of the course: IR and Comparative

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press
Chapter 1- Introducing Global Politics

Recommended:

Ryan. (2018). Escaping the War of All against All: Leviathan, Thomas Hobbes. *Social Research*, 85(3), 639–649.

January 16: Global power relations and the study of IR.

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press

Chapter 2- History of Global Politics

Recommended:

Nye, J. (2012). The twenty-first century will not be a "post-American" world. *International Studies Quarterly*, 56(1), 215-217.

Mead, W.R. (2014, May-June) The return of geopolitics: The revenge of the revisionist powers. *Foreign Affairs*, 69-79.

January 23: Realism in IR

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press
Chapter 3- Traditional Theories of Global Politics

January 30: Liberalism and International Organization

Required:

Ikenberry. (2018). The end of liberal international order? *International Affairs* (London), 94(1), 7–23.

Mearsheimer. (2019). Bound to Fail: The Rise and Fall of the Liberal International Order. *International Security*, 43(4), 7–50.

February 6: International Political Economy

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press
Chapter 5- The Economy in a Global Age

Recommended:

Boughton, Lombardi, D., & Malkin, A. (2017). The Limits of Global Economic Governance after the 2007–09 International Financial Crisis. *Global Policy*, 8(S4), 30–41.

February 13: Critical Approaches to Studying Politics

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press

Chapter 4- Critical Theories of Global Politics

Recommended:

Rupert, M. (2003). Globalising common sense: A marxian-gramscian (re-)vision of the politics of governance/resistance. *Review of International Studies*, 29, 181-198.

February 20: No classes, reading week.

February 27: Post-Colonialism (or Modern Colonialism)

Required:

Chandra, U. (2013). The case for a postcolonial approach to the study of politics. *New Political Science*, 35 (3), 479-491.

March 5: Democracy

Required:

Sen, A. K. (1999). Democracy as a universal value. *Journal of Democracy*, 10(3), 3-17.

March 12: Authoritarianism

Required:

Krastev, I. (2011) Paradoxes of the New Authoritarianism. *Journal of Democracy*, 22, 2: 5-16.

March 19: Nationalism

Required:

Heywood, A & Whitman, B. (2023). *Global Politics*, third edition. Bloomsbury Press
Chapter 8- Nations and Nationalisms in a Global Age

Moskowitz. (2006). The Cultural Myth of the Cowboy, or, How the West Was Won. *Americana* (Hollywood, Calif.), 5(1).

March 26: Revolutions

Required:

Fahmy, H. (2012). An initial perspective on "the winter of discontent": The root causes of the Egyptian revolution. *Social Research*, 79(2), 349-376, 551.

April 2: Contentious Politics and Social Movements

Required:

Silva. (2015) Indigenous Peoples' Movements, Developments, and Politics in Ecuador and Bolivia, in Handbook of Social Movements Across Latin America, Almeida, P. & Ulate, A.C.

April 9: Environmental Politics

Required:

Heywood, A & Whitman, B. (2023). Global Politics, third edition. Bloomsbury Press
Chapter 17- Global Environmental Issues

Recommended:

Stetson, G. (2012) Oil Politics and Indigenous Resistance in the Peruvian Amazon: The Rhetoric of Modernity Against the Reality of Coloniality. *Journal of Environment and Development*, 21(1): 76-97.

Other issues:

ChatGPT

The assistance of ChatGPT to write assignments is prohibited. Assignments for this class will involve an interactive learning process. Paper outlines with peer reviewed academic journal articles help ensure that students do not use AI generated content. Any detected use of AI to complete assignments will result in a failure in that assignment. ChatGPT should only be used as a quick reference or study tool, like google. For example, you might ask ChatGPT, "which countries in the world have the highest rates of unemployment" or "what countries are currently involved in civil wars?" AI is a valuable reference tool but should never be used to generate content for assignments.

Reusing work from another course

Students are prohibited from reusing work previously submitted to another course. All assignments must be completed for this course only.

Lateness policy

Assignments must be submitted on time; extensions will only be granted for exceptional circumstances.

All late assignments will be subject to a 1/3 grade reduction (e.g., B to B-) per day.

Grading policy

All assignments for this course must be submitted to receive a passing grade for this course.

Assignments will be graded based on the students' capacity to effectively research the subject, their capacity to engage critically with the material, and their writing skills (organization, spelling, grammar, citations).

Students will be docked marks if they go over or under the word count by 100 words.

Attendance

Students are expected to attend all lectures and seminars, and participation is required to successfully complete the course.

Inclusive and safe classroom

It is important that all students be well served by this course. Courses in political science can often lead to heated discussions about issues important to students. It is my intent to present materials and activities that are respectful of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. I wish to sustain a classroom environment where students work together to maintain a respectful and inclusive space. Please speak with me if you have any concerns throughout the course.

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>

- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Please contact your instructor if you are experiencing circumstances that (a) are beyond your control, (b) have a significant impact your capacity to meet your academic obligations, and (c) could not have reasonably been prevented. Decisions on academic consideration are in your instructor's discretion; they will be guided by the course learning outcomes and the principle of good faith. Please see [here](#) for more details. For considerations relating to course work, your instructor may request that you complete the [Self-Declaration form](#). To apply for a deferral of your final exam, you must submit the Self-Declaration form to the Registrar's Office no later than three days after the scheduled examination or take-home due date.

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to

your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course's instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.