

PSCI 1200D: World Politics

Meeting Date(s): Jan 11, 2021 to Apr 14, 2021 Days: Mon, Time: 08:35 - 10:25

This course will be held remotely online (blended format)

Instructor: Dani Belo

Office: Richcraft Hall 5306 (remote for the duration of the course)

Office Hours: Wednesdays 16:00-18:00 EST or by appointment; Zoom online platform.

Email is for admin questions only. For substantive issues please see the Instructor and/or Teaching Assistant(s) during office hours.

Phone: 613-520-2600

Email: dani.belo@email.carleton.ca

Teaching Assistant(s): TBD

Course Description and Scope:

In 2021 the world is experiencing multiple overlapping crises that are challenging the foundations of global political and economic structures. The US-led unipolar order, which defined world politics since the end of the Cold War, seems to be unravelling, giving way to a multipolar one with numerous other states and non-state actors taking on central roles. However preoccupation with relative power and gains in global politics has often resulted in barriers to cooperation required for the solution of many common challenges. The PSCI 1200D World Politics course facilitates students' learning about some of these challenge areas as well as actors directly engaged in them either cooperatively or unilaterally. Through a focus on the theme *unity and division in world politics* students will have an opportunity to explore and problem-solve conceptual and policy challenges associated with international security, economic relations, the environment, political identity as well as other relevant areas, actors and geographic regions.

Learning Outcomes

By the end of this course, students should be able to:

1. Identify key concepts, actors, institutions, and processes that shape world politics.
2. Apply conceptual frameworks in world politics to concrete cases.
3. Evaluate scholarly writing and develop clear arguments about world politics.
4. Write and research effectively about specific topics in world politics.

Readings

All reading material is available online through the Carleton Library search platform (<https://library.carleton.ca/>), through open-source search, and/or through the links provided in this course outline.

Lectures

Lecture content will be provided to students asynchronously on a weekly basis in the formats of videos, podcasts, and slides. The total time of video and/or audio material will be approximately 2 hours per week.

Office Hours Zoom Information

Course Instructor: Dani Belo; Zoom ID number: 518 536 6689.

Teaching Assistant(s): TBD

Course Evaluation and Assignments

Assignment	Weight
1. Participation	20% (10% for attendance and 10% for contribution)
2. Reading Summary	10%
3. World Event Application Assignment	15%
4. Research Paper	30%
5. Final Exam (Take-home)	25%

1. Participation - 20% (10% for attendance and 10% for participation) – Due: Ongoing in tutorials.

On a weekly basis students will meet in tutorials to discuss and evaluate the course content with their TA and peers. Meetings will take place through the Zoom online platform using the meeting IDs found below. The following Carleton University page has the download link for the Zoom platform as well as helpful resources for users: <https://carleton.ca/mpc/zoom-resources/>. Grade distribution: 10% for attendance in tutorials; 10% for contributions in tutorial. Student attendance will be recorded at the beginning of every tutorial class. The contribution component will be recorded at the end of the course to reflect the overall quality of participation in the tutorials. Contribution grades will be based on the quality and quantity of contributions, with a greater emphasis on quality. *Quality contributions are those that directly reflect on the central ideas found in the readings and topics under discussion that day/week.*

Tutorials will begin meeting during Week 2 according to the following schedule, via the Zoom online platform:

Tutorial Number	Tutorial Days and Times	Zoom ID Numbers
PSCI 1200 D01	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 10:35 - 11:25 EST	TBD
PSCI 1200 D02	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 10:35 - 11:25 EST	TBD
PSCI 1200 D03	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 10:35 - 11:25 EST	TBD
PSCI 1200 D04	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 10:35 - 11:25 EST	TBD
PSCI 1200 D05	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 11:35 - 12:25 EST	TBD
PSCI 1200 D06	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 11:35 - 12:25 EST	TBD
PSCI 1200 D07	Jan 11, 2021 to Apr 14, 2021 Days: Mon Time: 11:35 - 12:25 EST	TBD

2. Reading Summary (10%) – Due: February 1, 2021 23:59 EST on CuLearn

The purpose of this assignment is to train students in reading and concise summary of academic literature. Your ability to read and comprehend academic writing is a big determinant of success in the social sciences. The challenge is to understanding what the author is trying to say and then restating it faithfully, without missing major points, and without adding your interpretation or spin. It requires a precise understanding of the text and careful wording of the summary. You will be graded on the precision and comprehensiveness of your reconstruction, and the clarity of your writing. The summary should be between 250 and 300 words in length. A grading rubric is available on CuLearn

The reading summary should focus on **one** of the following readings:

1. Holsti, Kalevi J. "The concept of power in the study of international relations." *Background 7*, no. 4 (1964): 179-194.
2. Layne, Christopher. "This Time It's Real: The End of Unipolarity and the 'Pax Americana.'" *International studies quarterly* 56, no. 1 (March 1, 2012): 203–213.
3. de Aguiar Patriota, Antonio. "Is the World Ready for Cooperative Multipolarity?" *Rising Powers Quarterly* 2, No. 2 (2017): 15-29. <https://risingpowersproject.com/wp-content/uploads/2017/07/vol2.2-Antonio-de-Aguiar-Patriota.pdf>

3. World Event Application Assignment (15%) – Due: March 8, 2021 23:59 EST on CuLearn.

The purpose of this assignment is to train students to apply the theoretical and conceptual material covered between Weeks 2 and 8 (inclusive) to concrete world events. The tasks for this assignment

are to identify a recent world event (over the past 5 years) and comprehensively explain its details such as challenges/problems and involvement of different actors using the class material from the readings, lectures, and tutorials. Considering the theme of the course, *unity and division in world politics*, the key question(s) to address is what unifies and/or divides certain actors' in the world event you selected? And why? If material from more than one week is applicable to explain the world event, feel free to use it. The assignment should be between 800-900 words excluding citations/bibliography. A grading rubric for the assignment is available on CuLearn.

4. Research Paper (30%) – Due: April 5 23:59 EST on CuLearn

Main question(s) to be addressed in the research paper: What is the most important issue which causes unity and/or division in world politics today? Why? Explain your answer with reference to its implications for world politics. Your answer must make reference to course readings and to your own research.

The research paper should be between 1600 and 1800 words excluding citations/bibliography.

For this assignment you may address any issue in world politics that you think is important.

To make a convincing case, you must a) construct a concise argument with a thesis statement, b) describe the issue area, c) explain its implications for world order – the “so what?” question; d) support your claims with evidence and logic. **Your research paper must refer to at least five additional academic sources.** An academic source is a book, or portion of a book written by a professor, a journal article in a peer reviewed journal, or a respected policy journal. In general, academic sources are held to a higher editorial standard of evidence and logic. Non-academic sources are acceptable and include newspapers, magazines, and blogs. Non-academic sources can be reliable, especially traditional media sources, but generally have lower editorial standards. The grading rubric will be posted on CuLearn in advance of the assignment deadline.

5. Final Exam (25%) - Due: TBD; will take place during the official examination period.

A final exam will take place during the scheduled university examination period in April. The final exam will be a take-home exam. Students will write the exam at home and have a multi-day window in which to submit the exam.

The exam will be cumulative and consist of two essay questions drawn from material covered in the entire course including the lectures/podcasts/videos, readings and tutorial discussions. **Student travel is not an acceptable reason for granting an alternative examination time.**

Assignments submission format: All assignments in the course must use 12-point Times New Roman font, one inch margins, double-space, left justification, Chicago style endnotes, and a bibliography. All assignments must have page numbers. Please submit all assignments in PDF format only.

Late Penalties on Assignments

All assignments are subject to a late penalty of 10% per day calculated out of the final grade received on an assignment. For example, if an assignment receives a final grade 25 of 35, but was submitted at any time between 00:00 (midnight) and 23:59 hours after the due date/time, it will be adjusted to 22.5 of 35.

The latest date to submit an assignments is one week (7 days) after their due date (with the imposition of late penalties). The Teaching Assistants and Instructor **will not** accept assignments for grading after this time without a documented extenuating circumstance.

A waiver of lateness penalties will only be considered in the event of an officially documented extenuating circumstance. See Accommodations & Extension Policy for Assignments.

Appeals of Grade

Any errors of addition should be raised immediately with the professor. Asking for an explanation of your grade is perfectly fine. Asking for a re-grade requires greater effort on the part of the student. If a student is concerned that an assignment was not graded appropriately, the student should first meet with the TA who marked the work. To request a review of an assignment, the student must provide a 1-page explanation of why the assignment was improperly graded (i.e. what do you think you did that should have been given more weight?). The explanation, the original assignment, and a clean copy of the assignment should be submitted to the student's tutorial leader no later than 2 weeks after the assignment was made available for return. If the student is unsatisfied after consulting and discussing the matter with the TA, the assignment will be passed on to the professor for final grading. NOTE: Students must take responsibility for picking up their marked work in a timely manner. No appeals will be considered that have been initiated more than 2 weeks after the assignment/exam was returned. **Please note that grades may be either raised, stay the same, or lowered on appeal.**

COURSE SCHEDULE

Week 1 Course Introduction (Jan 11-15, 2021)

Note: no tutorial meetings this week.

- Course introduction; effective reading and writing strategies.
- Syllabus review.

Week 2 Power in World Politics (Jan 18-22, 2021) (21 Pages)

Note: tutorial groups meet starting this week.

Reading(s):

Holsti, Kalevi J. "The concept of power in the study of international relations." *Background 7*, no. 4 (1964): 179-194.

Balbi, Anne-Marie. (2016). "The Influence of Non-State Actors on Global Politics." Australian Institute of International Affairs.

<https://www.internationalaffairs.org.au/australianoutlook/the-influence-of-non-state-actors-on-global-politics/>

Week 3 Post-Cold War Order: from Unipolarity to Multipolarity? (Jan 25-29, 2021) (26 pages)

Reading(s):

Layne, Christopher. "This Time It's Real: The End of Unipolarity and the 'Pax Americana.'" *International Studies Quarterly* 56, no. 1 (March 1, 2012): 203–213.

de Aguiar Patriota, Antonio. "Is the World Ready for Cooperative Multipolarity?" *Rising Powers Quarterly* 2, no. 2 (2017): 15-29. <https://risingpowersproject.com/wp-content/uploads/2017/07/vol2.2-Antonio-de-Aguiar-Patriota.pdf>

Week 4 Global Security (and Insecurity) (Feb 1-5, 2021) (25 pages)

Reading(s):

Note: consider watching the video first.

Belo, Dani, and David Carment. "Unilateralism and Competitive Multilateralism in Gray-zone Conflict: A Comparison of Russia and the United States."

https://www.researchgate.net/publication/343394290_Unilateralism_and_Competitive_Multilateralism_in_Gray-zone_Conflict_A_Comparison_of_Russia_and_the_United_States

Video: "Understanding Gray Zones." Center for Strategic & International Studies.

<https://www.youtube.com/watch?v=LyH-htfjLHU>

Week 5 Nationalism and Inter-Communal Conflicts (Feb 8-12, 2021) (25 pages)

Reading(s):

Tepfenhart, Mariana. "The Causes of Ethnic Conflicts." *Comparative Civilizations Review* 68, no. 68 (2013): 1-14.

Bianco, Joseph Lo. "Resolving Ethnolinguistic Conflict in Multi-ethnic Societies." *Nature Human Behaviour* 1, no. 5 (2017): 1-3.

Burg, Steven L. "Preventing Ethnic Conflict: Macedonia and The Pluralist Paradigm." Wilson Center. 1997. 1-7. <https://www.wilsoncenter.org/publication/134-preventing-ethnic-conflict-macedonia-and-the-pluralist-paradigm>

WINTER BREAK February 15-19, 2021. No classes.

Week 6 Economic Relations in an Interconnected World (Feb 22-26, 2021) (24 pages)

Reading(s):

Tanious, Mina E. "The Impact of Economic Interdependence on the Probability of Conflict Between States." *Review of Economics and Political Science* (2019): 38-52. (15 pages)

Binhack, Petr, and Lukáš Tichý. "Asymmetric Interdependence in the Czech–Russian Energy Relations." *Energy Policy* 45 (2012): 54-63. (9 pages)

Week 7 Gender and World Politics (March 1-5, 2021) (26 pages)

Reading(s):

Jones, Adam. "Does 'gender' Make the World Go Round? Feminist Critiques of International Relations." *Review of International Studies* 22, no. 4 (October 1996): 405–429.

Week 8 International Environmental Politics (March 8-12, 2021) (25 pages)

Reading(s):

Enuka, Chuka. "Challenges of International Environmental Cooperation." *Global Journal of Human-Social Science: Geography, Geo-Sciences, Environmental Science & Disaster Management* 18, no. 3 (2018): 6-15.

Hale, Thomas. "Transnational Actors and Transnational Governance in Global Environmental Politics." *Annual Review of Political Science* 23 (2020): 203–220.

Week 9 The Rise of China (March 15-19, 2021) (29 pages)

Reading(s):

Ikenberry, G. John. "The rise of China and the future of the West-Can the liberal system survive." *Foreign Affairs* 87, no. 1 (2008): 23-37.

Spence, Jonathan, Martin Wolf, Ashley Tellis, Homi Kharas, and Minxin Pei. "China Rising: How the Asian Colossus is Changing our World." (2016): 1-17.

<https://carnegieendowment.org/files/FPspecialreportchina.pdf>

Week 10 Unity and Disunity in Europe (March 22-26, 2021) (26 pages)

Reading(s):

Zielonka, Jan. "Disintegration Theory: International Implications of Europe's Crisis." *Georgetown Journal of International Affairs* 13, no. 1 (2012): 51-59.

Polyakova, Alina, and Anton Shekhovtsov. "On The Rise: Europe's Fringe Right." *World Affairs* 179, no. 1 (2016): 70-80.

Usherwood, Simon. "Euroscepticism after Brexit." *Political Insight* 11, no. 2 (2020): 30-33.

Guerra, Simona. "Brexit: The EU27's Momentary Lapse of Unity." *Political Insight* 11, no. 2 (2020): 34-36.

Week 11 Unity and Division in the Middle East (March 29- April 1, 2021) (24 pages)

Reading(s):

Byman, Daniel. "Sectarianism Afflicts the New Middle East." *Survival (London)* 56, no. 1 (February 12, 2014): 79–100. (24 pages)

Week 12 International Organizations in World Politics (April 5-April 9, 2021) (25 pages)

Reading(s):

Crockett, Sophie. "The Role of International Organisations in World Politics." E-International Relations Students (2012). <https://www.e-ir.info/2012/02/07/the-role-of-international-organisations-in-world-politics/>

Park, Susan. "Theorizing norm diffusion within international organizations." *International politics* 43, no. 3 (2006): 342-361.

Week 13 The Future of Unity and Division in World Politics (April 12-April 14) (19 pages)

Readings(2):

Allen, John, Nicholas Burns, Laurie Garrett, Richard N. Haass, G. John Ikenberry, Kishore Mahbubani, Shivshankar Menon et al. "How the world will look after the coronavirus pandemic." *Foreign Policy* 20 (2020): 1-9. (9 pages) <https://rgio.org/1603643519.pdf>

Carment, David and Dani Belo. "Security First in a Post-Pandemic World?: Grey-Zone Conflict and Shifting Alliances." Canadian Global Affairs Institute (2020) (10 pages) https://d3n8a8pro7vhmx.cloudfront.net/cdfai/pages/4450/attachments/original/1592506521/Security_First_in_a_Post-Pandemic_World_Grey-Zone_Conflict_and_Shifting_Alliances.pdf?1592506521

Schedule of Topics Covered and Assignments

Week and Date	Topic	Assignment Due
Week 1 (Jan 11-15, 2021)	Course Introduction	
Week 2 (Jan 18-22, 2021)	Power in World Politics	
Week 3 (Jan 25-29, 2021)	Post-Cold War Order: from Unipolarity to Multipolarity?	
Week 4 (Feb 1-5, 2021)	Global Security (and Insecurity)	Reading Summary
Week 5 (Feb 8-12, 2021)	Nationalism and Inter-Communal Conflicts	
WINTER BREAK February 15-19, 2021. No Classes.		
Week 6 (Feb 22-26, 2021)	Economic Relations in an Interconnected World	
Week 7 (March 1-5, 2021)	Gender and World Politics	

Week 8 (March 8-12, 2021)	International Environmental Politics	World Event Application Assignment
Week 9 (March 15-19, 2021)	The Rise of China	
Week 10 (March 22-26, 2021)	Unity and Disunity in Europe	
Week 11 (March 29-April 1, 2021)	Unity and Division in the Middle East	
Week 12 (April 5-April 9, 2021)	International Organizations in World Politics	Research Paper
Week 13 (April 12-April 14)	The Future of Unity and Division in World Politics	
Final Exam – during examination period April 16-27, 2021.		TBD

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are

supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or CuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and CuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University.

To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

Official Course Outline: The course outline posted to the Political Science website is the official course outline.

