

**PSCI 1501 A**

**Politics of Migration**

Mondays, 09:35 a.m. – 11:25 a.m.

Loeb C164 – In-Person

Please re-confirm on Carleton Central

Instructor:

**Dr. Martin Geiger**

Associate Professor, Politics of Migration and Mobility,  
Department of Political Science, Carleton University

Office:

3314 Richcraft Hall (office located in the ‘Institute of European,  
Russian and Eurasian Studies’, EURUS)

Office hours:

Mondays, 11:45 a.m. – 12:45 p.m.

Wednesdays, 10:15 a.m. – 11:15 a.m.

Office hours will be held online (Zoom/MS Teams); in-person  
meetings are also possible. For virtual or in-person meetings  
prior scheduling and appointment by email is preferred.

Email:

[MartinGeiger@cunet.carleton.ca](mailto:MartinGeiger@cunet.carleton.ca)

All communication is to be via official Carleton e-mail accounts.

**Remarks:**

All lectures and accompanying tutorial group meetings are held in-person. Each student needs to be registered, attend, and participate in one tutorial group. Please confirm by yourself to which tutorial group you have been assigned, and the meeting time and room of your tutorial group:

[https://central.carleton.ca/prod/bwysched.p\\_select\\_term?wsea\\_code=EXT](https://central.carleton.ca/prod/bwysched.p_select_term?wsea_code=EXT) (Carleton Central)

First/last lecture:

January 9/April 3

Tutorial groups start/end:

January 16/April 3

No tutorial group meeting:

February 6 (mid-term)

No lecture and no tutorial groups:

February 20 (reading week)

April 10 (submission day, final assignment/to compensate  
additional work on assignments)

**I) Evaluation (at a glance)**

Annotated research topic	10%	January 23, submitted to Brightspace platform
Mid-term	20%	February 6, in-person (conducted in lecture hall)
Annotated research bibliography	15%	February 27, submission to Brightspace platform
Social media-based assignment	15%	March 13, submission to Brightspace platform
Opinion paper	30%	April 10, submission to Brightspace platform
Participation and attendance	10%	In-person (taken during each TA group meeting)

**II) Course description**

This lecture class is taught in-person and (1) introduces you to ideas and theories that help explain the complex phenomenon of human migration, including the social, economic and political relevance of different types of migration. In the following, the course (2) puts its focus on examining the political causation of mobility and migration, the role of states, the multiple reasons and different measures designed

to control and regulate cross-border flows of people. We will also discuss the ongoing transformation and pluralization of global migration politics i.e., the transition and multiplication of approaches from unilateral government to multilateral, multi-actor, and multi-level approaches. You will become familiar not only with the foundations in migration and refugee studies and gain new thematic insights. In this class, you will also acquire skills in how to develop your own research, starting with the development of a feasible research topic, and your own literature research. You will access and examine relevant content and be trained to present your work in writing and through social media.

The weekly two hours lecture, provided by Professor Martin Geiger, is accompanied by a mandatory tutorial discussion group for which you need to register. Tutorial groups will be taught by Carleton Master and/or PhD students who act as teaching assistants (TAs) in this course. The weekly lectures will employ various methods of teaching and you are encouraged to attend and participate actively. In this course, TAs will take attendance and grade your weekly participation and all other important course assignments. They will also provide tutorials on the various assignments and act as your primary and first contact. In the case of more complex questions, they are encouraged to refer you to the instructor of the course. TAs will not hold their own office hours, office hours will only be provided by the course instructor, Professor Martin Geiger.

### **III) Course format**

All lectures and tutorial group meetings will be exclusively provided and held **in-person**.

### **IV) Learning outcomes**

By the end of the course, students will be familiar with fundamental concepts and theories in migration and refugee studies. You will be able to understand key themes and challenges related to international cross-border flows of people. The class assignments and discussions in our course will enable you to evaluate policies and practices relating to migration and refugee governance. You will be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and well-being of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration politics, the social and political outcomes of migration, and the future of migration politics. Furthermore, you will have acquired basic research and writing skills necessary for the undergraduate study of migration and refugee politics.

### **IV) Course readings**

The sources which will be used in this class (mostly journal articles and book chapters) will be available for downloading, at no cost, through Carleton's library system (ARES), accessible from our Brightspace website. Required sources are listed in the following (*see course schedule*).

### **V) Detailed explanation of assignments and evaluation**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. **No grades are final until they have been approved by the Dean.**

#### **Assignment 1: Annotated research topic**

On January 23, 2023, each student is required to submit an annotated research topic. This topic needs to be annotated, this means that your statement of a topic you like to research must be accompanied by a brief explanation (max. 300 words) about why you think this topic is relevant and why you chose this topic. The research topic and its annotation need to be well prepared and thought through in advance. Following the submission of your annotated research topic you will be allowed to revise or change your research topic if needed, but only once before it becomes assigned to you as the topic of three subsequent assignments (assignments 3, 4 and 5, see below). It is not permitted that you work together with others on this and the subsequent assignments 3, 4 and 5. All class assignments are individual assignments. Group work is not

permitted. Further instructions will be provided in class and by your TA. Please submit your annotated research topic on January 23, 2023, prior midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission.

### **Assignment 2: Mid-term**

On February 6th, 2023, each student will write a mid-term test. This test (45 mins.) is an in-class test and it will take place at the regular location of our lecture class i.e., in our lecture hall. The test will consist of a mix of multiple choice and short answer questions. The test is designed to evaluate your knowledge and understanding of key concepts and discussions. The term test will be based on the content found within the required readings of the previous class sessions, the lectures provided by the instructor, and the discussions on the readings and lectures in your TA group.

### **Assignment 3: Annotated research bibliography**

On February 27, 2023, each student is required to submit an annotated research bibliography. Training on how to find literature and compile an annotated bibliography for the research topic you have chosen will be provided during one of the lecture classes (February 13, 2023) and also in your TA group. You need to compile a bibliography with a maximum of 5-8 entries (academic literature only) that are relevant to your research topic. You will be required to review this literature and each entry needs to be annotated with a brief statement (max. 100 words) explaining why this text is important for your research topic. Once you have submitted your annotated research bibliography, the research topic is considered final and there are no further changes of topic possible for the subsequent assignments (assignments 4 and 5, see below). Please submit your annotated research bibliography on February 27, 2023, prior midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission.

### **Assignment 4: Social media-based assignment ('Pinterest board')**

On March 13, 2023, each student will submit the accessible website link (do not protect it with a password) of a thematic 'Pinterest' board. Your TA will provide training on this social media-based assignment during TA group meetings, training will also be provided in class (March 6, 2023). The 'Pinterest' board you submit needs to speak to your research topic and contain a maximum of four social-media items (such as e.g., YouTube video, a map, graphs, photos). Each item needs to be annotated, you need to add a short statement (aim for a few indicative, short sentences) about the content of the item (e.g. what is shown in the YouTube video) and how it contributes/speaks to your research topic. Please submit your assignment on March 13, 2023, prior midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission.

### **Assignment 5: Opinion paper**

On April 10, 2023, each student is required to submit an opinion paper, the last assignment in this class. This assignment needs to be written on the research topic that was used for the social media-based assignment. In the opinion paper, you are encouraged to use the academic literature you have previously researched (see annotated research bibliography above), you can also add new, additional academic literature and other sources to write a brief opinion paper in the range of max. 1,500 words (including all references, footnotes/endnotes and chapter headings etc.). The purpose of the opinion paper is to provide you (1) with an opportunity to summarize and discuss the academic information you were able to compile on the topic you have chosen, and (2) to formulate your own opinion (position/standpoint) on this topic. It is expected that you have researched the topic selected well in advance and that you critically engage with the existing scholarly literature and make use of what you have learned during the course. Please submit your assignment on April 10, 2023, prior midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days

following your submission. Training on how to write an opinion paper will be provided in your tutorial group, and during class (March 20, 2023).

The opinion paper will be marked along the following criteria: argument, organization and logic (Is the paper presented in a logical and convincing manner?); research and use of evidence (Does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain a minimum number of 5-8 sources? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (Is the paper organized and written as clearly and concisely as possible?). The paper should also be free of spelling and grammar errors. Opinion papers that do not address the research topic previously formulated by the student (see above) will receive a failing grade. The opinion paper must be based on your own intellectual work, and it must be written by yourself – you alone.

### **Assignment 6: Attendance and Participation**

Students will be evaluated on the basis of their regular attendance in their TA group, their active, constant, informed and thoughtful participation in this group, and the evidence of their preparation for these discussions. Students are expected to do all the readings and come prepared to each TA meeting. Not actively contributing to the group, missing group meetings, late arrivals and early departures will cause students to lose marks or not pass the course. Students that cannot attend one or more of the TA meetings for valid reasons (e.g., medical reasons) need to provide their TA and the instructor with valid documentation that justifies their absence (e.g., doctor's note).

### **VI) General Policies**

1. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is also not acceptable to submit the same assignment in two or more different courses. All assignments in this class are individual assignments.
2. Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).
3. Late submissions will be subject to a penalty of 2.5% of the assignment grade per 24 hours (not including weekends). Assignments will not be accepted later than seven business days after the due date. Exceptions to this policy will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

### **VI) Course schedule, including mandatory readings and assignments:**

#### **January 9, 2023: Course introduction**

- Course overview, structure and learning outcomes
- Requirements and assignments, grading and accommodations
- Navigating Brightspace and ARES
- Information about tutorial groups
- Preparing assignment #1 (annotated research topic)

### **January 16, 2023: Who is a ‘Migrant’, who is a ‘Refugee’?**

Mandatory readings:

- Koser, K. (2016), “Who is a Migrant?”, in: Koser, K., *International Migration. A Very Short Introduction*, 14-24.
- Mavroudi, E. & Nagel, C. (2016), “Refugees”, in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 118-150.

### **January 23, 2023: What causes international migration and refugee movements?**

Mandatory readings:

- Mavroudi, E. & Nagel, C. (2016), “Making sense of global migration”, in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 1-27.
- Massey, D. S. et al. (1993), “Theories of international migration. A review and appraisal”, *Population and Development Review* 19(3): 431-466.
- Castles, S., De Haas, H. and Miller, M. J. (2014), *The Age of Migration. International Population Movements in the Modern World*. Fifth Edition. New York and London: The Guilford Press Macmillan, 25-54.

**Due today, January 23 (submit by 11:59 p.m. to Brightspace platform)**

**Annotated Research Topic**

### **January 30, 2023: Why are state governments interested in regulating migration, and how do they respond to refugee movements? Why do their policies so often fail?**

Mandatory readings:

- Castles, S. (2004), “The Factors that Make and Unmake Migration Policies”, *International Migration Review* 38(3): 852-884.
- Mavroudi, E. & Nagel, C. (2016), “Immigration Control and Border Politics”, in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 151-177.
- Mavroudi, E. & Nagel, C. (2016), “The Politics of Citizenship and Integration”, in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 178-204.

### **February 6, 2023: Mid-Term**

In-class exam (45 mins). The mid-term will take place in our lecture hall: Loeb C164.

### **February 13, 2023: Review I (Foundations of Migration and Refugee Studies)**

#### **Research training I: How find academic literature and to compile an annotated bibliography?**

- Preparing assignment #2 (annotated research bibliography)

**February 20: No Lecture (Reading Week)**

### **February 27, 2023: Russia’s War on Ukraine. Consequences of Forced Displacement and Migration Movements**

Mandatory readings:

- Duszczyk, M. and Kaczmarczyk, P. (2022), “The War in Ukraine and Migration to Poland: Outlook and Challenges”, *Intereconomics* 57 (3): 164–170.
- Chachko, E. & Linos, K. (2022), “Sharing responsibility for Ukrainian refugees: An unprecedented response. *Lawfare*, 5 March 2022: <https://www.lawfareblog.com/sharing-responsibility-ukrainian-refugees-unprecedented-response>

**Due today, February 27 (submit by 11:59 p.m. to Brightspace platform)**

**Annotated Research Bibliography**

**March 6, 2023: Guest talk** (NN; Topic: crisis/war-induced displacement or alternative topic)

- Mandatory readings (supplied by guest speaker)

**Research training II: How to research and compile the social media-based assignment?**

- Preparing assignment #3 (social media-based assignment)

**March 13, 2023**

**The Transformation of Migration and Refugee Politics: from Government to Governance?**

Mandatory readings:

- Geiger, M. & Pécoud, A. (2011), “The Politics of International Migration Management”, in: Geiger, M. & Pécoud, A. (eds.) *The Politics of International Migration Management*, 1-20.
- Betts, A. (2011), “Global Migration Governance”, in: Betts, Alexander (ed.), *Global Migration Governance*, Oxford: Oxford University Press, 1-28.

**Due today, March 13 (submit by 11:59 p.m. to Brightspace platform)**

**Social media-based assignment**

**March 20, 2023**

**Regional policymaking on migration and refugees: The European Union as a Policy Laboratory**

Mandatory readings:

- Geddes, A. (2014), “The European Union. Supranational governance and the remaking of European migration policy and politics”, in: Hollifield, J. F. et al. (eds.), *Controlling immigration. A global perspective*, 433-451.
- Szymańska, J. & Kugiel, P. (2020), “Development Aid as a Tool of the EU’s Migration Policy”, *Public Policy Studies* 7 (4): 65-81.

**Research training III: How to write an opinion paper?**

- Preparing assignment #4 (opinion paper)

**March 27, 2023**

**Global policymaking on migration and refugees: The United Nations Global Compacts**

Mandatory readings:

- Geiger, M. & Koch, M. (2021), “The International Organization for Migration and its Role in the Global Compact on Migration”. bpb briefs, November 25, 2021: <https://www.bpb.de/die-bpb/138852/federal-agency-for-civic-education>
- Guild, E. et al. (2020), “Unfinished Business: The IOM and Migrants’ Human Rights”, in: Geiger, M. & Pécoud, A. (eds.), *The International Organization for Migration. The New ‘UN Migration Agency’ in Critical Perspective*, 29-51.

**April 3, 2023**

**Review II (Politics of Migration)**

**“Study Abroad, Work Abroad?!” – Overview and insights into existing programs for study, internship, and summer work opportunities abroad**

**April 10: No Lecture (submission of final assignment, to compensate for additional work on assignments)**

**Due today, April 10 (submit by 11:59 p.m. to Brightspace platform): Opinion Paper**

## Appendix

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### Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful: **Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
  - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
  - Health & Counselling Services: <https://carleton.ca/health/>
  - Paul Menton Centre: <https://carleton.ca/pmc/>
  - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
  - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
  - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
  - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
  - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
  - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
  - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
  - The Walk-In Counselling Clinic: <https://walkincounselling.com>

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

## **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

## **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;



- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.