Professor: Dr. Rand Dyck
Office: B643 Loeb
Office Hours: Monday 11:00-12:00, or by appointment
Phone: (613) 520-2600 x3214
E-mail: Rand.Dyck@carleton.ca

Course Description:

This course is designed to achieve an understanding of the main social, political, and economic cleavages, conflicts, and identities that provide the context of Canadian political life. These principally include the forces of regionalism, ethnicity, class, and gender. The course also examines the Canadian political culture, political socialization, the mass media and public opinion polls, and advocacy groups, social movements, and lobbying. It is a common practice to group all these subjects together as the informal, non-institutional side of Canadian Politics, while the more formal, institutional part of the subject is examined in the companion course, PSCI 2003 – Canadian Political Institutions.

Required Resources available at CU Bookstore:


Electronic Supplement:

MindTap for Christopher Cochrane, Kelly Blidook, and Rand Dyck, Canadian Politics: Critical Approaches, 8th ed. Toronto: Nelson Education, 2017. MindTap is an electronic Nelson product designed to accompany the text which is necessary for the discussion groups and assignments, and contains many features that help students master the material for the exams.

You have three purchase options:

1. At the bookstore you can purchase the bundle of the print book plus access to MindTap.
2. At nelsonbrain.com you can purchase the print book plus an instant access code for MindTap.
3. You can purchase access to MindTap without the print book, as MindTap also contains an ebook. You can make this purchase through nelsonbrain.com. If you are comfortable with an ebook, this is the most economical option.
Supplementary Reading:

You will be required to read a short article for each discussion group from MindTap, but you should also enhance your perspective on each subject by reading some of the other articles listed for each subject. They are primarily chosen from the following books of readings which have been put on reserve in the Carleton Library.


Method of Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Short Essay</td>
<td>10% Jan. 30</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25% February 13</td>
</tr>
<tr>
<td>Major Essay</td>
<td>15% Mar. 20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>5%</td>
</tr>
<tr>
<td>Discussion Group Attendance and Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

More details on the assignments will be included in the separate lists of essay topics. Students are expected to attend each class and all 10 weekly discussion groups. One mark out of the 5 allotted for Attendance is deducted for each absence in class; and one mark out of 10 is deducted for each absence from your discussion group.

Discussion Groups

You have been assigned to a one-hour discussion group which meets once a week for 10 weeks, starting on January 16. The discussion groups are an integral part of the course and attendance is therefore compulsory. They are designed to give students the chance to engage further with each other and with the class material in a small setting. Each group is led by a Teaching Assistant. While the TA has considerable discretion in chairing the group, the items under discussion will normally consist of

- material covered in class that day that needs clarification or generates interest
- the poll question listed in MindTap
- the relevant article from MindTap that should be read in advance, and
- the assignments

The TA will mark the two essays in the course and keep track of attendance in the discussion group.
Class Schedule and Readings


*Canadian Politics,* chs. 1 and 2
MindTap: “The Niqab Time Bomb”; “Canadian Controversies.”

LaSelva, “Understanding Canada’s Origins: Federalism, Multiculturalism, and the Will to Live Together,” in Bickerton/Gagnon

2. Jan. 16: Regionalism

*Canadian Politics,* ch. 3
MindTap: “Toward a Rational Redistribution of Seats in Canada’s Senate.”

Manning, “The West Wants In,” in Russell


*Canadian Politics,* ch. 4
MindTap: ”Idle No More Protests Won’t Work, but Voting Might.”

The Royal Commission on Aboriginal Peoples (excerpt) in Russell
Russell, Section 4.2 – Aboriginal Peoples
Papillon, “The Rise (and Fall?) of Aboriginal Self-Government,” in Bickerton/Gagnon

4. Jan. 30: French Canada and Quebec

*Canadian Politics,* ch. 5
MindTap: “The Quebec Election and the Internet Generation.”

McRoberts, “Quebec: Province, Nation or Distinct Society?” in Whittington and Williams.

5. Feb. 6: Ethnocultural Minorities

*Canadian Politics,* ch. 6
MindTap: “Living Better Multiculturally.”

Pierre Elliott Trudeau, Statement on Multiculturalism, in Russell.
6. Feb. 13: Mid-term

Feb 20-24 Study Week

7. Feb. 27: Gender

*Canadian Politics*, ch. 7
MindTap: “Thomas Cardinal Collins Opposes Students Calling Clubs ‘Gay-Straight Alliances.’

Royal Commission on the Status of Women (excerpt), in Russell.

8. Mar. 6: Class

*Canadian Politics*, ch. 8
MindTap: “Taking on the Corporation.”

http://rabble.ca/columnists/2013/05/harpers-discreet-class-war-against-working-people


*Canadian Politics*, ch. 9
MindTap: “Firearms Lobby Warns Ottawa against Signing UN Arms Trade Treaty.”

Caroline Andrew, “The Cities” in Russell

10. Mar. 20: The Canadian Political Culture

*Canadian Politics*, ch. 11
MindTap: “Will Harper’s Conservative Footprint Endure, or Soon Be Washed Away?”

Bell, “Political Culture in Canada,” in Whittington/Williams
11. Mar. 27: Political Socialization, the Mass Media, and Public Opinion Polls

*Canadian Politics*, ch. 12
MindTap: “How the CRTC Lost the Internet TV War.”

Fletcher and Everett, “The Mass Media and Canadian Politics in an Era of Globalization,” in Whittington/Williams
https://www.policyalternatives.ca/publications/monitor/democratic-media-reform-canada
http://policyoptions.irpp.org/2016/02/21/fourth-estate-the-fifth-business-of-democracy/

12. Apr. 3: Advocacy Groups, Social Movements, and Lobbying

*Canadian Politics*, ch. 16
MindTap: “Canada’s Oil Lobby.”

Montpetit, “Are Interest Groups Useful or Harmful? Take Two,” in Bickerton/Gagnon
http://democracywatch.ca/20120517-relsmay1712/ – Democracy Watch analysis of lobbying

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an
individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
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<td>63-66</td>
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<tr>
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<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.
**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencesociety/](https://www.facebook.com/groups/politicalsciencesociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.