

PSCI 2002B
Canadian Political Environment

Wednesday 8:35-10:25

Please confirm location on Carleton Central

Instructor: Christina Gabriel
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Office Hours: Wednesday 1:30 – 2:30 (or by appointment)
Effective January 17, 2018

Course Description:

This course focuses on some of the major issues, conflicts and identities that have shaped and structured political life at the national level in Canada. Students are encouraged to think about politics and identities in terms of shifting relations of power.

Course Objectives

- To expand students' understanding of the environment of Canadian politics by tracing the development of some current political issues from their origins to the contemporary period.
- To develop oral communication skills through discussion and through small group work
- To help students develop critical reading and writing skills

Format

Weekly lectures will focus on identified topics. Lectures complement assigned readings but there is not necessarily a one-to-one correspondence. Students must do the assigned reading prior to the lecture. Students are responsible for lecture material, required readings, films and material covered in tutorials.

Tutorials will be held weekly starting on January 17, 2018.

Course Materials

Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2016. *Canadian Politics: Critical Approaches* (8th Edition). Toronto: Nelson Education

The text is available for sale at the Carleton University Bookstore

All other material is available through ARES system on CULearn.

Evaluation:

Students will be evaluated on the following basis:

***Mid Term Test** 20%**

The mid-term test will take place during class time on February 28, 2018. The test will be comprised of three questions. Students will be required to answer two questions using essay format.

Essay Proposal 5%**

A one page, single spaced proposal will be due on February 14, 2018 indicating essay question chosen, working thesis and three relevant sources.

Essay 25%**

Students will be required to submit a 10-12 page essay (approx. 2,500-3,000 words) on April 4, 2018.

***Final Exam* 40%**

The exam for this course will be held during the University's scheduled examination period in April. The exam will be based on the entire term – lectures, readings and films.

It is your responsibility to ensure that you will be available for the final exam in the examination period. The April exam schedule will be posted online February 16, 2018.

***Tutorial Participation / Attendance* 10%**

Five per cent of the final grade will be determined solely on the percentage of tutorial groups the student attends. Attendance will be taken in tutorial groups. It is your responsibility to ensure you sign the attendance sheet.

Five per cent of the final grade will be based on tutorial participation. Participation will be based on a student's active, informed and thoughtful participation in class discussion.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

***Policies on Mid-Term Test:**

Please inform your TA and/or Professor as soon as possible if you miss the mid-term test. Students will be permitted to write a rescheduled mid-term only in cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

A rescheduled mid-term will take place on March 14 from 10:35-12:25. Location to be announced.

****Policies on Assignments:**

All assignments in this course must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and complete bibliography.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two

different courses.

Assignments are due in class on the date specified. They should be submitted directly to the teaching assistant in the seminar. If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following business day.

All assignments must include a title page that includes: title of the assignment; student name and student number; course number; Professor's name; and tutor's name.

Please do not submit papers to the staff in the Political Science Office or put them in the Professor's mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Teaching Assistant or Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or put them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor/TA receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

***** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

No retroactive extensions will be permitted. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

E-mail Policy

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up appointments out of regularly scheduled office hours.

Schedule of Classes

Jan. 10 Introduction to the Course

Rand Dyck, et. al. Chapter 1 "Approaches to the Study of Politics" pp. 3-17. (Recommended Reading)

- *No scheduled tutorials*

Jan. 17 Starting Points

Will Kymlicka. 2009. "Citizenship, Communities and Identity in Canada". In *Canadian Politics. Sixth Edition* Editors James Bickerton and Alain Gagnon

Daiva Stasiulis and Radha Jhappan. 1995 "The Fractious Politics of a Settler Society: Canada". In *Unsettling Settler Societies: Articulations of Gender, Race, Ethnicity and Class*. Editors Daiva Stasiulis and Nira Yuval Davis. London: Sage Publications.

- **Tutorials start today**

Jan. 24 **A Canadian Political Culture?**

Rand Dyck et. al. Chpt. 11 “The Canadian Political Culture” pp. 235-255.

Mark Charlton & Paul Barker. 2013 Chapter 1 (Is Canadian Political Culture Becoming Americanized?) in *Crosscurrents: Contemporary Political Issues Seventh Edition*. Pp.2-33

Jan. 31 **Indigenous - Non-Indigenous Politics**

Rand Dyck et. al. Chpt. 4 “Aboriginal Peoples” pp. 67-92.

Taiaiake Alfred. 2017. “For Indigenous Nations to Live, Colonial Mentalities Must Die”. *Policy Options* October 13.

Feb. 7 **Quebec**

Rand Dyck et. al. Chpt. 5 “French Canada and the Quebec Question” pp. 93-118

Alain Gagnon. 2014. “Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics”. In *Canadian Politics. Sixth Edition*. James Bickerton and Alain Gagnon, eds. Toronto: UTP. Pp. 93-113.

Guest Speaker: Raffaele Iacovino, Associate Professor, Department of Political Science

Feb. 14 **Regionalism**

Rand Dyck et. al. Chpt. 3 “Regionalism” pp. 39 – 66.

Loleen Berdahl and Roger Gibbins. 2014. Chapter I “The West Outside In”. In *Looking West. Regional Transformation and the Future of Canada*. Toronto: University of Toronto Press pp.1-36.

- **Essay Proposal Due**

Reading Week – Feb. 19 – 23 – No Class or Office Hours

Feb. 28 **Mid Term Test**

In-Class Test during lecture time.

Tutorials Cancelled.

Mar. 7 **Social Movements & Interest Groups**

Rand Dyck et al, Chpt. 16 “Advocacy Groups, Social Movements and Lobbying” pp. 365-389.

Miriam Smith. 2005. “Historical Trajectories of Influence in Canadian Politics.” In *A Civil Society*. Peterborough: Broadview Press. pp. 47-80

Mar. 14 **Class, Inequality and Poverty**

Rand Dyck et. al, Chpt. 8 “Class” pp. 159-182.

Leo Panitch. “Elites, Classes and Power in Canada” In *Essential Readings in Canadian Government and Politics*. Peter Russell et al. editors. Toronto: Emond Press. pp.505-511.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the

departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.