

Carleton University
Winter 2025
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 2002B
Canadian Politics and Civil Society
Mondays: 2:35PM-4:25PM
Location: TBA (Please Confirm on Carleton Central)

Instructor: Raffaele Iacovino
Office: Loeb C675
Office Hours: Mondays: 12-2PM (or by appointment)
Phone: (613) 520-2600 ext: 1572
Email: raffaele.iacovino@carleton.ca

Brightspace:

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

This course focuses on some salient social and political cleavages, conflicts and identities that structure political life in Canada. Some of the questions that students should keep in mind throughout the course include: Who are the main constitutive actors in Canadian politics? Are they formally recognized as such? What are some enduring competing/complementary political claims and how do these claims shape identities and power relations in Canada? What is the relationship between the question of legitimacy and the variable of power in shaping conceptions of political community in Canada? The role of ideas is paramount in shaping political conflicts in Canada, thus students are strongly encouraged to approach the course through the lens of critical engagement – ready to develop, defend and criticize arguments.

Learning Outcomes:

Successful completion of this course will enable students to:

- Grasp the historical development, principal ideas and primary debates that form the bases of Canadian political life
- Situate and contextualize key political, social and economic conflicts and turning points that have contributed to shaping Canada's legal architecture and terms of belonging
- Engage in collaborative learning with peers in a classroom setting
- Develop skills associated with planning and executing a research project, including synthesizing primary and secondary research, thinking critically, organizing your reflections and finally, defending an argument

Class Format:

The course will consist of lectures and weekly tutorials. The lectures will take place once a week for two hours. While these sessions will consist of traditional lectures, students are nevertheless encouraged to initiate some interaction and class discussion. Along with the assigned readings and lectures, students are expected to actively participate in weekly

tutorials, which will be led by a teaching assistant and will draw on complementary readings assigned specifically for the seminar. Students are expected to read the material and contribute constructively with critical arguments and questions pertaining to the weekly themes.

Texts:

- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches* (9th Edition). Toronto: Nelson Education (Carleton Bookstore: \$88.50)
- Bickerton, James and Alain-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020). (Carleton Bookstore: \$73.75)

Please ensure that you have the proper edition of the books. The textbooks are available at the Carleton University Bookstore. Reserve copies will also be made available at the library. All other material is available through ARES system on Brightspace.

Evaluation:

15%- Attendance and participation

10%- Short assignment (**Due on Lecture 4, January 27, 2025**)

35%- Research paper (**Due on Lecture 13, April 7, 2025**)

40%- Final Exam (To be held during the University's formal Exam Period: **April 11-26, 2025**).

- **Attendance:** Students are expected to attend tutorials having read the required materials for that week and be prepared to participate in discussions. Attendance will be taken each week and will count towards your grade for this portion of the evaluation.
- **Short assignment:** Students will select an article from a list to be posted by the instructor on **Lecture 2 (Jan 13, 2025)** and provide a short review essay. It is meant to be a critical analysis, not a summary of the readings. Students are expected to question and/or support some of the authors' contentions, highlight points of agreement or contrasting arguments of the article in question, and generally, demonstrate some capacity for analytical thinking on a specified topic. This exercise will allow students to receive some early feedback, as a practical matter, as well as allowing students to delve more deeply into a topic that interests them.

Proper essay format must be followed. You must construct a clear and concise argument supported with clear and logical analysis. The short assignment must be 3 – 4 double spaced pages (750 – 1000 words). You should use 12 point font and 1" margins.

- **Research paper:** The research paper must be between 8-10 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Essay topics will be posted on Brightspace, or students may choose their own topic in consultation with the instructor.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **April 7, 2025**, to be submitted on Brightspace. Students are not expected to defend an original argument in this paper. Secondary research is all that is required to write the paper, students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to demonstrate a capacity to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Exam:** The final exam will be held during the scheduled final examination period (**April 11-26, 2025**). The exam will include material from the entire term, including lectures, films, and all of the assigned readings (including tutorial readings). The exam will consist of three sections: A- Short answers (definition and significance); B- A short essay question; and C- A long essay question. In each section, students will be provided with a fair amount of questions among which to choose.

Other Information:

Submitting assignments and late policy: I will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/academic-consideration-coursework-form/>.

Please note that this self-declaration must be completed at least 24 hours prior to the due date of a given assignment. All assignments are to be submitted through Brightspace. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Oral Examinations of Written Assignments: The instructor reserves the right to administer an in-person oral examination on the content of any student's written submissions. Moreover, the instructor may ask students to provide evidence of their own research (ie. Notes, screenshots of early drafts, etc.).

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any issue related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Moreover, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule:

-Lecture 1 (Jan 6, 2025):

Introduction and Thematic Overview of the Course

-Lecture 2 (Jan 13, 2025):

Institutional Foundations, Constitutive Principles and the Question of Political Legitimacy

Dyck et Al., Ch. 2: "Institutional Foundations and the Evolution of the State"

Dyck et Al., Ch. 17: "The Canadian Constitution and Constitutional Change"

Discussion Readings:

-Samuel V. LaSelva, "Understanding Canada's Origins: Federalism, Multiculturalism and the Will to Live Together", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Will Kymlicka, "Citizenship, Communities, and Identity in Canada," in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 3 (Jan 20, 2025):

Canadian Political Culture(s) and Political Socialization

Dyck et Al., Ch. 11: "The Canadian Political Culture"

Dyck et Al., Ch. 12: "Political Socialization, the Mass Media, and Public Opinion Polls"

Discussion Reading:

Anwar Sheluchin, Regan M. Johnston, and Clifton van der Linden, "Public Responses to Policy Reversals: The Case of Mask Usage in Canada During COVID-19", *Canadian Public Policy*, Volume 46 Issue S2, August 2020.

<https://doi.org/10.3138/cpp.2020-089>

-Lecture 4 (Jan 27, 2025): ***Short assignment due***

Québec I: The National Question

-Gagnon, Alain-G, "Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Charles Taylor, "Interculturalism or multiculturalism?", *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Lecture 5 (Feb 3, 2025): ***Short assignment returned***

Québec II: Québec-Canada Relations

Dyck et Al., Ch. 5: "French Canada and the Quebec Question"

-Garth Stevenson, "Canadian Federalism and the Search for Accommodation of Quebec Nationalism", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 47-62.

Discussion Reading:

-Guy Laforest and Alain-G. Gagnon, "The Canadian Political Regime from a Québec Perspective," in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 6 (Feb 10, 2025):

Women and Politics

Dyck et Al., Ch. 7: "Gender"

Discussion Readings:

-Jacquetta Newman, "Acting In and On History: The Canadian Women's Movement" in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

****WINTER BREAK** (Feb 17-21, 2025)**

-Lecture 7 (Feb 24, 2025):

Indigenous Peoples

Dyck et Al, Ch. 4: "Indigenous Peoples"

-Naiomi Walqwan Metallic, "The Relationship between Canada and Indigenous Peoples: Where Are We?", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Elliott, M. (2018). Indigenous Resurgence: The Drive for Renewed Engagement and Reciprocity in the Turn Away from the State. *Canadian Journal of Political Science*, 51(1), 61-81.

-Lecture 8 (March 3, 2025):

Diversity and Multiculturalism

Dyck et Al., Ch. 6: "Ethnocultural Minorities"

-Yasmeen Abu-Laban, "Diversity in Canadian Politics", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Mireille Paquet, "Immigration in Canada: From Low to High Politics", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 9 (March 10, 2025):

Regionalism, Urban/Rural and Other Cleavages

Dyck et Al., Ch. 3: “Regionalism”

Dyck et Al., Ch. 9: “Urban/Rural Location, Religion, and Age”

Discussion Reading:

-Massé, L. (2024). Why path dependence leads to a fossilized Alberta: regionalism and the climate transition in Canada. *Environmental Politics*, 1–21. <https://doi.org/10.1080/09644016.2024.2413345>

-Lecture 10 (March 17, 2025):

Social Actors in Canadian Political Life: Interest and Advocacy Groups

Dyck et Al., Ch. 16: “Advocacy Groups, Social Movements and Lobbying”

Éric Montpetit and Graham Wilson, “Interest Groups in Canada and in the United States: Evidence of Convergence”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Michael Orsini, “Of Pots and Pans and Radical Handmaids: Social Movements and Civil Society”, J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 11 (March 24, 2025):

Elites, Classes and Inequality

Dyck et Al., Ch. 8: “Class”

-Leo Panitch, Chapter 74, “Elites, Classes, and Power in Canada”, in Peter H. Russell et Al., *Essential Readings in Canadian Government and Politics*, (Toronto: Emond Montgomery Publications, 2010).

Discussion Readings:

-Keith Banting and John Myles, “Framing the Inequality”, *Policy Options*, July 6, 2015.

<http://policyoptions.irpp.org/magazines/clearing-the-air/banting-myles/>

-Lecture 12 (March 31, 2025):

Canada and the World

Dyck et Al., Ch. 10: “Canada’s External Environment: The US and the World”

Discussion Readings:

-Mark Brawley, "Canada and the World", J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 13 (April 7, 2025): *Research paper due*

Catch-up and review.

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing: <https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic: <https://walkincounselling.com>

Academic consideration for medical or other extenuating

circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC)

at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30th, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640 Loeb
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor Library
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501 Nideyinàn
Career Services (6611)	401 Tory