

**PSCI 2002A**  
**Canadian Political Environment**  
Thursday 9:35 – 11:25AM  
Please confirm location on Carleton Central

**Instructor:** Christina Gabriel  
**Office:** Loeb D692  
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**Office Hours:** Mondays 10:00 – 11:30 a.m. (or by appointment)

**Course Description:**

This course focuses on some of the major issues, conflicts and identities that have shaped and structured political life at the national level in Canada. Students are encouraged to think about politics and identities in terms of shifting relations of power.

**Course Objectives**

- To expand students' understanding of the environment of Canadian politics by tracing the development of some current political issues from their origins to the contemporary period.
- To develop oral communication skills through discussion and through small group work
- To help students develop critical reading and writing skills

**Format**

Weekly lectures will focus on identified topics. Lectures complement assigned readings but there is not necessarily a one-to-one correspondence. Students must do the assigned reading prior to the lecture. Students are responsible for lecture material, required readings, films and material covered in tutorials.

Tutorials will be held weekly starting the week of September 17.

**Course Materials**

Dyck, Rand. *Canadian Politics: Critical Approaches. Sixth Edition* (Toronto: Nelson Canada, 2011).

Russell, Peter, Francois Rocher, Debra Thompson and Linda White. *Essential Readings in Canadian Government and Politics* (Toronto: Montgomery Publications, 2010).

Both texts are available for sale at Haven Books, 43 Senaca Street, Ottawa. [havenbooks.ca]

They are also available on two hour loan through the reserve desk of the library.  
*Canadian Politics: Critical Approaches.* JL75.D93 2011  
*Essential Readings in Canadian Government and Politics* – JL75 E854 2010

**Evaluation:**

Students will be evaluated on the following basis:

***Mid Term Test*                    20%**

The mid-term test will take place during class time on **October 18, 2012**. The test will comprise of three questions. Students will be required to answer two questions using essay format.

***Essay*                                    30%**

Students will be required to submit a 10-12 page essay (2,500-3,000 words) on **November 29, 2012**.

***Final Exam*                        40%**

The exam for this course will be held during the University's scheduled exam period December 6-19. The exam will be based on the entire term – lectures, readings and films.

It is your responsibility to ensure that you will be available for the examination in the exam period.

***Tutorial Participation / Attendance*        10%**

Five per cent of the final grade will be determined solely on the percentage of tutorial groups the student attends. Attendance will be taken in tutorial groups. It is your responsibility to ensure you sign the attendance sheet.

Five per cent of the final grade will be based on tutorial participation. Participation will be based on a student's active, informed and thoughtful participation in class discussion.

**STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE**

**\*Policies on Assignments:**

All assignments in this course must be 12 pt font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. Also, it is not acceptable to submit the same assignment in two different courses.

Assignments are due in class on the date specified. They should be submitted directly to the teaching assistant in the seminar. If this is not possible, use the Political Science Drop Box located on the sixth floor of the Loeb Building. The Drop Box is emptied daily at 4:00 p.m. Papers received after this time will be date stamped the following business day.

All assignments must include a title page that includes: title of the assignment; course number; Professor's name; and tutor's name.

Please do not submit papers to the staff in the Political Science Office or put them in the Professor's mailbox. Late papers without a date stamp will be assessed a penalty based on the date the Teaching Assistant or Professor actually receives the paper. Do not slip assignments under my office door, post them on my office door or put them in my mailbox. Do not submit assignments by e-mail or fax. It is the student's responsibility to ensure that the Professor/TA receives papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**\*\* Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day not including weekends. Assignments will not be accepted two weeks after the due date.

No retroactive extensions will be permitted. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

**E-mail Policy**

E-mail will be answered within two business days. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries and to set up out of class appointments.

**Schedule of Classes**

**Sept. 6 Introduction to the Course**

**Sept. 13 Starting Points**

Rand Dyck, Chpt. 2 "Institutional Foundations and the Evolution of the State" pp. 27-46.

P. Russell, et. al. Chpt. 28 "Daiva Stasiulis and Radha Jhappan/The Fractious Politics of a Settler Society" pp. 142-146.

**Sept. 20 A Canadian Political Culture?**

Rand Dyck, Chpt. 11 "The Canadian Political Culture" pp. 249-279.

P. Russell, et. al. Chpt. 76 "Michael Adams/Fire and Ice" pp.465-472.

P. Russell, et. al. Chpt. 67 "Gad Horowitz/Conservatism, Liberalism and Socialism in Canada" pp.410-414

**Film:** *'Who Do We Think We Are' (2010) 55 minutes, [270556]*

***Tutorial Groups Start***

**Sept. 27            Aboriginal Politics**

Rand Dyck, Chpt. 4 “Canada’s Aboriginal Peoples” pp. 77-102.

P. Russell, et. al. Chpt. 8 “Royal Commission on Aboriginal Peoples/People to People, Nation to Nation” pp.54-60.

P. Russell, et. al. Chpt. 31 “Jean Chrétien/The White Paper” pp. 157-160.

**Oct. 4                Regionalism**

Rand Dyck, Chpt. 3 “Regionalism” pp. 51-76.

P. Russell, et. al. Chpt. 72 “Preston Manning/The West Wants In” pp. 440-448.

Roger Gibbins, “Westward Ho the Policy Wagons: The Impact of an Ascendant West on The National Policy Agenda” *Policy Options* (August 2012). Pp. 34-37  
[<http://www.irpp.org/po/archive/aug12/gibbins.pdf>]

**Oct. 11             Quebec**

Rand Dyck, Chpt. 5 “French Canada and the Quebec Question” pp. 103-126

P. Russell, et. al. Chpt. 68 “René Lévesque/A Country That Must Be Made” pp. 415-420

**Oct. 18             Test**

In-Class Test during lecture time.

*Tutorials and Office Hours Cancelled.*

**Oct. 25             Social Movements & Interest Groups**

Rand Dyck, Chpt. 16 “Advocacy Groups, Social Movements and Lobbying” pp. 395-424.

P. Russell, et. al. Chpt 39 “Miriam Smith/Lesbian and Gay Rights in Canada” pp. 198-201.

**Nov. 1                Class**

Rand Dyck, Chpt. 8 “Class” pp. 169-196.

P. Russell, et. al. Chpt. 74 “Leo Panitch/Elites, Classes and Power in Canada” pp. 453-459.

M. Fortin, “How (Un)Healthy are Poor Working Age Canadians” *Policy Options* (September 2008) pp 71-74. [<http://www.irpp.org/po/archive/sep08/fortin.pdf>]

**Nov. 8                Gender & Politics**

Rand Dyck, Chpt. 7 “Gender” pp.147-168.

P. Russell, et. al. Chpt. 36 “Royal Commission Report/Royal Commission on the Status of Women in Canada” pp. 181-186.

P. Russell, et. al. Chpt. 41 “Linda Trimble and Jane Arscoff/Still Counting” pp. 208-214.

**Nov. 15 Race & Ethnicity Matters**

Rand Dyck, Chpt. 6 “Ethnocultural Minorities” pp.127-146.

P. Russell, et. al. Chpt 23 “J. S. Woodsworth/Strangers Within Our Gates” pp.127-129.

P. Russell, et. al. Chpt. 29 “Will Kymlicka/Putting Multiculturalism into Perspective” pp.146-149.

*Film: “The M Word – Canada’s Multiculturalism” (2008) 48 minutes, #267122 tba*

**Nov. 22 Canada, the US & the World**

Rand Dyck, Chpt. 10 “Canada’s External Environment: The US and the World” pp. 217-246.

P. Russell, et. al. Chpt 77 “Andrew Cohen/While Canada Slept” pp.472-478.

P. Russell, et. al. Chpt. 78 “Paul Martin (2004) Defence, Diplomacy and Development” pp. 478-483.

**Nov. 29 Conclusions**

N. Nanos, “Canadians Rate Highly the Issues Close to Their Day-to-Day Lives” *Policy Options* (August 2012) pp. 7-10 [<http://www.irpp.org/po/archive/aug12/nanos.pdf>]

**Essay Due**

**Final Exam in Exam period – December 6 - 19.**

## Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.