

Carleton University
Early Summer 2023
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 2002A
Canadian Politics and Civil Society
Online Course
Tuesdays and Thursdays: 8:35AM-11:25AM

Instructor: Raffaele Iacovino
Office: Online Consultation Only
Email: raffaele.iacovino@carleton.ca

Brightspace:

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

This course focuses on some salient social and political cleavages, conflicts and identities that structure political life in Canada. Some of the questions that students should keep in mind throughout the course include: Who are the main constitutive actors in Canadian politics? Are they formally recognized as such? What are some enduring competing/complementary political claims and how do these claims shape identities and power relations in Canada? What is the relationship between the question of legitimacy and the variable of power in shaping conceptions of political community in Canada? The role of ideas is paramount in shaping political conflicts in Canada, thus students are strongly encouraged to approach the course through the lens of critical engagement – ready to develop, defend and criticize arguments.

Class Format:

The class will be held online, for two hours per session. The instructor will deliver a lecture with slides using Zoom, a web conferencing tool which can be accessed through the course page on BrightSpace. Students are encouraged to ask questions and to participate in online discussion throughout the duration of the lecture. Following each class, the instructor will post the slides on BrightSpace.

Along with the assigned readings and lectures, students are expected to actively participate in tutorials, which will be led by a teaching assistant via a Zoom conference, and will draw on complementary readings assigned specifically for the seminar. Students are expected to read the material and contribute constructively with critical arguments and questions pertaining to the various topics.

Texts:

- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches* (9th Edition). Toronto: Nelson Education
- Bickerton, James and Alain-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Please ensure that you have the proper edition of the books. The textbooks are available at the Carleton University Bookstore. Reserve copies will also be made available at the library. All other material is available through ARES system on Brightspace.

Evaluation:

15%- Attendance and participation

10%- Short assignment (**Due on Lecture 4, May 16, 2023**)

35%- Research paper (**Due on Lecture 13, June 15, 2023**)

40%- Final Take-Home Exam (Due at the end of the University's formal Exam Period: **June 25, 2023**).

- **Attendance:** Students are expected to attend tutorials having read the required materials for that session and be prepared to participate in discussions. Attendance will be taken each session and will count towards your grade for this portion of the evaluation.
- **Short assignment:** Students will select an article from a list to be posted by the instructor on **Lecture 2 (May 9)** and provide a short review essay. It is meant to be a critical analysis, not a summary of the readings. Students are expected to question and/or support some of the authors' contentions, highlight points of agreement or contrasting arguments of the article in question, and generally, demonstrate some capacity for analytical thinking on a specified topic. This exercise will allow students to receive some early feedback, as a practical matter, as well as allowing students to delve more deeply into a topic that interests them.

Proper essay format must be followed. You must construct a clear and concise argument support it with clear and logical analysis. The short assignment must be 3 – 4 double spaced pages (750 – 1000 words). You should use 12 point font and 1" margins. **Due on Lecture 4, May 16, 2023**

- **Research paper:** The research paper must be between 8-10 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Essay topics will be posted on Brightspace, or students may choose their own topic in consultation with the instructor.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **June 15, 2023**, to be submitted on Brightspace. Students are not expected to defend an original argument in this paper. Secondary research is all that is required to write the paper, students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to demonstrate a capacity to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Exam:** On **Lecture 13 (June 15, 2023)**, the instructor will post the final take-home exam on BrightSpace, which is due on **June 25, 2023**. Students will submit the exam through the designated tab on BrightSpace. The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 700-1000 words. Moreover, students are expected to draw from class lectures and reading assignments in writing the essays, and students are not expected to include any research outside of class materials.

Other Information:

Submitting assignments and late policy: Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

All assignments are to be submitted through Brightspace. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Office Hours and E-mail: All communication will be undertaken through email. I will not hold designated office hours, but students can feel free to contact me at any time, and I will try my best to respond as quickly as possible. Students may also provide a phone number if they prefer to speak to the instructor directly. As per university regulations, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule:

-Lecture 1 (May 4, 2023):

Introduction and Thematic Overview of the Course

-Lecture 2 (May 9, 2023):

Institutional Foundations, Constitutive Principles and the Question of Political Legitimacy

Dyck et Al., Ch. 2: “Institutional Foundations and the Evolution of the State”

Dyck et Al., Ch. 17: “The Canadian Constitution and Constitutional Change”

Discussion Readings:

-Samuel V. LaSelva, “Understanding Canada’s Origins: Federalism, Multiculturalism and the Will to Live Together”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Will Kymlicka, “Citizenship, Communities, and Identity in Canada,” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 3 (May 11, 2023):

Canadian Political Culture(s) and Political Socialization

Dyck et Al., Ch. 11: “The Canadian Political Culture”

Dyck et Al., Ch. 12: “Political Socialization, the Mass Media, and Public Opinion Polls”

Discussion Reading:

Anwar Sheluchin, Regan M. Johnston, and Clifton van der Linden, “Public Responses to Policy Reversals: The Case of Mask Usage in Canada During COVID-19”, *Canadian Public Policy*, Volume 46 Issue S2, August 2020.

<https://doi.org/10.3138/cpp.2020-089>

-Lecture 4 (May 16, 2023): ***Short assignment due***

Québec I: The National Question

-Gagnon, Alain-G, “Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Charles Taylor, “Interculturalism or multiculturalism?”, *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Lecture 5 (May 18, 2023): ***Short assignment returned***

Québec II: Québec-Canada Relations

Dyck et Al., Ch. 5: “French Canada and the Quebec Question”

-Garth Stevenson, “Canadian Federalism and the Search for Accommodation of Quebec Nationalism”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 47-62.

Discussion Reading:

-Guy Laforest and Alain-G. Gagnon, “The Canadian Political Regime from a Québec Perspective,” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 6 (May 23, 2023):

Women and Politics

Dyck et Al., Ch. 7: “Gender”

Discussion Readings:

-Jacquetta Newman, “Acting In and On History: The Canadian Women’s Movement” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 7 (May 25, 2023):

Indigenous Peoples

Dyck et Al, Ch. 4: “Aboriginal Peoples”

-Naiomi Walqwan Metallic, “The Relationship between Canada and Indigenous Peoples: Where Are We?”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Martin Papillon, “The Two Faces of Treaty Federalism”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 8 (May 30, 2023):

Diversity and Multiculturalism

Dyck et Al., Ch. 6: “Ethnocultural Minorities”

-Yasmeen Abu-Laban, “Diversity in Canadian Politics”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Mireille Paquet, “Immigration in Canada: From Low to High Politics”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 9 (June 1, 2023):

Regionalism, Urban/Rural and Other Cleavages

Dyck et Al., Ch. 3: “Regionalism”

Dyck et Al., Ch. 9: “Urban/Rural Location, Religion, and Age”

Discussion Reading:

-John Ibbitson, “The Collapse of the Laurentian Consensus: On the westward shift of Canadian power – and values”

<https://reviewcanada.ca/magazine/2012/01/the-collapse-of-the-laurentian-consensus/>

-Lecture 10 (June 6, 2023):

Social Actors in Canadian Political Life: Interest and Advocacy Groups

Dyck et Al., Ch. 16: “Advocacy Groups, Social Movements and Lobbying”

Éric Montpetit and Graham Wilson, “Interest Groups in Canada and in the United States: Evidence of Convergence”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Michael Orsini, “Of Pots and Pans and Radical Handmaids: Social Movements and Civil Society”, J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 11 (June 8, 2023):

Elites, Classes and Inequality

Dyck et Al., Ch. 8: “Class”

-Leo Panitch, Chapter 74, “Elites, Classes, and Power in Canada”, in Peter H. Russell et Al., *Essential Readings in Canadian Government and Politics*, (Toronto: Emond Montgomery Publications, 2010).

Discussion Readings:

-Keith Banting and John Myles, “Framing the Inequality”, *Policy Options*, July 6, 2015.

<http://policyoptions.irpp.org/magazines/clearing-the-air/banting-myles/>

-Lecture 12 (June 13, 2023):

Canada and the World

Dyck et Al., Ch. 10: “Canada’s External Environment: The US and the World”

Discussion Readings:

-Mark Brawley, “Canada and the World”, J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 13 (June 15, 2023): *Research paper due*

Catch-up and review.

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.