

Carleton University
Winter 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 2002B
Canadian Politics and Civil Society
Monday: 2:35PM-4:25PM
Location: TBA (Please Confirm on Carleton Central)

Instructor: Raffaele Iacovino
Office: Loeb B675
Office Hours: Mondays: 12-2PM (or by appointment)
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CuLearn:

On-line components of this course will be managed through CuLearn. Please visit the CuLearn site regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

This course focuses on some salient social and political cleavages, conflicts and identities that structure political life in Canada. Some of the questions that students should keep in mind throughout the course include: Who are the main constitutive actors in Canadian politics? Are they formally recognized as such? What are some enduring competing/complementary political claims and how do these claims shape identities and power relations in Canada? What is the relationship between the question of legitimacy and the variable of power in shaping conceptions of political community in Canada? The role of ideas is paramount in shaping political conflicts in Canada, thus students are strongly encouraged to approach the course through the lens of critical engagement – ready to develop, defend and criticize arguments.

Class Format:

The course will consist of lectures (and the occasional documentary film) and weekly tutorials. The lectures will take place once a week for two hours. While these sessions will consist of traditional lectures, students are nevertheless encouraged to initiate some interaction and class discussion. Along with the assigned readings and lectures, students are expected to actively participate in weekly tutorials, which will be led by a teaching assistant and will draw on complementary readings assigned specifically for the seminar. Students are expected to read the material and contribute constructively with critical arguments and questions pertaining to the weekly themes.

Texts:

- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2017. *Canadian Politics: Critical Approaches* (8th Edition). Toronto: Nelson Education

Please ensure that you have the proper edition of the book. The textbook is available at the Carleton University Bookstore. A reserve copy will also be made available at the library. All other material is available through ARES system on CULearn.

Evaluation:

10%- Attendance and participation

10%- Short assignment (**Due on Lecture 4, January 27, 2020**)

40%- Research paper (**Due on Lecture 13, April 6, 2020**)

40%- Final Exam (To be held during the University's formal Exam Period: **April 13-25, 2020**).

- **Attendance:** Students are expected to attend tutorials having read the required materials for that week and be prepared to participate in discussions. Attendance will be taken each week and will count towards your grade for this portion of the evaluation.
- **Short assignment:** Students will select any one of the weekly themes and provide a short review essay of the assigned readings for that topic. **YOU ARE NOT EXPECTED TO INCLUDE MATERIAL FROM THE TEXTBOOK FOR THIS REVIEW.** It is meant to be a critical analysis, not a summary of the readings. Students are expected to question and/or support some of the authors' contentions, highlight points of agreement or contrasting arguments of the articles in question, and generally, demonstrate some capacity for analytical thinking on a specified topic. This exercise will allow students to receive some early feedback, as a practical matter, as well as allowing students to delve more deeply into a topic that interests them.

Proper essay format must be followed. You must construct a clear and concise thesis statement and support it with clear and logical arguments. The short assignment must be 3 – 4 double spaced pages (750 – 1000 words). You should use 12 point font and 1" margins. The assignment will be returned on **Lecture 5, Feb 3, 2020**, as per early feedback guidelines.

- **Research paper:** The research paper must be between 8-10 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Essay topics will be posted on CuLearn, or students may choose their own topic in consultation with the instructor.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **April 6, 2020**, to be submitted on CuLearn. Students are not expected to defend an original argument in this paper. Secondary research is all that is required to write the paper, students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to demonstrate a capacity to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Exam:** The final exam will be held during the scheduled final examination period. The exam will include material from the entire term, including lectures, films, and all of the

assigned readings (including tutorial readings). The exam will consist of three sections: A- Short answers (definition and significance); B- A short essay question; and C- A long essay question. In each section, students will be provided with a fair amount of questions among which to choose.

Other Information:

Submitting assignments and late policy: Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be submitted on CuLearn. Assignments sent by email will not be accepted. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any issue related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule:

-Lecture 1 (Jan 6, 2020):

Introduction and Thematic Overview of the Course

-Lecture 2 (Jan 13, 2020):

Institutional Foundations, Constitutive Principles and the Question of Political Legitimacy

Dyck et Al., Ch. 2: “Institutional Foundations and the Evolution of the State”
Dyck et Al., Ch. 17: “The Canadian Constitution and Constitutional Change”

Discussion Reading:

-Samuel V. LaSelva, “Understanding Canada’s Origins: Federalism, Multiculturalism and the Will to Live Together”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 6th Edition, (Toronto: University of Toronto Press, 2014).

-Lecture 3 (Jan 20, 2020):

Canadian Political Culture(s) and Political Socialization

Dyck et Al., Ch. 11: “The Canadian Political Culture”
Dyck et Al., Ch. 12: “Political Socialization, the Mass Media, and Public Opinion Polls”

Discussion Reading:

-Mark Charlton & Paul Barker, “Is Canadian Political Culture Becoming Americanized? ” in *Crosscurrents: Contemporary Political Issues Seventh Edition*, (Toronto: Nelson Canada, 2013), pp.2-33

-Lecture 4 (Jan 27, 2020): ***Short assignment due***

Québec I: The National Question

-Gagnon, Alain-G, “Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics”, in *Canadian Politics. Sixth Edition*, James Bickerton and Alain Gagnon, eds. (Toronto: UTP, 2014). pp. 93-113.

-Film: *Questions nationales / National Matters (2009)*

Discussion Reading:

-Charles Taylor, “Interculturalism or multiculturalism?”, *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Lecture 5 (Feb 3, 2020): ***Short assignment returned***

Québec II: Québec-Canada Relations

Dyck et Al., Ch. 5: “French Canada and the Quebec Question”

-Garth Stevenson, "Canadian Federalism and the Search for Accommodation of Quebec Nationalism", in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 47-62.

Discussion Reading:

-François Rocher, "The Quebec-Canada Dynamic or the Negation of the Ideal of Federalism," in Alain-G. Gagnon, (ed.), *Contemporary Canadian Federalism: Foundations, Traditions, Institutions*, (Toronto: University of Toronto Press, 2009), pp. 81-131.

-Lecture 6 (Feb 10, 2020):

Gender and Politics

Dyck et Al., Ch. 7: "Gender"

Discussion Readings:

-Royal Commission Report/ Royal Commission on the Status of Women In Essential Readings in Canadian Government and Politics. Peter Russell et al. editors. Toronto: Emond Press. pp. 413- 419

-Miriam Smith, "Identity and Opportunity: The Lesbian, Gay, Bisexual and Transgender Movement" In Essential Readings in Canadian Government and Politics. Peter Russell et al. editors. Toronto: Emond Press. pp. 431-437

****WINTER BREAK** (Feb 17-21, 2020)**

-Lecture 7 (Feb 24, 2020):

Aboriginal Peoples

Dyck et Al, Ch. 4: "Aboriginal Peoples"

-Martin Papillon, "Framing Self-determination: The Politics of Indigenous Rights in Canada and the US", in Turgeon et Al (eds.), *Comparing Canada: Methods and Perspectives on Canadian Politics*, (Vancouver: UBC Press, 2014).

Discussion Reading:

-Taiaiake Alfred. 2017. "For Indigenous Nations to Live, Colonial Mentalities Must Die". Policy Options October 13.

-Lecture 8 (March 2, 2020):

Diversity and Multiculturalism

Dyck et Al., Ch. 6: “Ethnocultural Minorities”

-Keith Banting and Will Kymlicka, “Canadian Multiculturalism: Global Anxieties and Local Debates”, in *British Journal of Canadian Studies*, Vol., 23, No. 1, 2010.

Film: *The M-Word: Canada’s Multiculturalism* (2007, 48 minutes)

Discussion Reading:

-Abu-Laban, Yasmeen, “Building a New Citizenship Regime? Immigration and Multiculturalism in Canada” in Jatinder Mann (ed.) *Citizenship in Transnational Perspective. Politics of Citizenship and Migration*, (Palgrave Macmillan, 2017).

-Lecture 9 (March 9, 2020):

Regionalism, Urban/Rural and Other Cleavages

Dyck et Al., Ch. 3: “Regionalism”

Dyck et Al., Ch. 9: “Urban/Rural Location, Religion, and Age”

Discussion Readings:

-John Ibbitson, “The Collapse of the Laurentian Consensus: On the westward shift of Canadian power – and values”

<https://reviewcanada.ca/magazine/2012/01/the-collapse-of-the-laurentian-consensus/>

-Lecture 10 (March 16, 2020):

Social Actors in Canadian Political Life: Interest and Advocacy Groups

Dyck et Al., Ch. 16: “Advocacy Groups, Social Movements and Lobbying”

Discussion Readings:

-Éric Montpetit, “Are Interest Groups Useful or Harmful? Take Two,” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, Sixth Edition, (Toronto: University of Toronto Press, 2014).

-Lecture 11 (March 23, 2020):

Elites, Classes and Inequality

Dyck et Al., Ch. 8: “Class”

-Leo Panitch, Chapter 74, “Elites, Classes, and Power in Canada”, in Peter H. Russell et Al., *Essential Readings in Canadian Government and Politics*, (Toronto: Emond Montgomery Publications, 2010).

Discussion Readings:

-Keith Banting and John Myles, “Framing the Inequality”, *Policy Options*, July 6, 2015.

<http://policyoptions.irpp.org/magazines/clearing-the-air/banting-myles/>

-Lecture 12 (March 30, 2020):

Canada and the World

Dyck et Al., Ch. 10: “Canada’s External Environment: The US and the World”

Discussion Readings:

-Andrew Nikiforuk, “Oh, Canada: How America's friendly northern neighbor became a rogue, reckless petrostate”, *Foreign Policy*, July 1, 2013.

<http://foreignpolicy.com/2013/06/24/oh-canada/>

-Lecture 13 (April 6, 2020): *Research paper due*

Catch-up and review.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.