

Carleton University
Winter 2022
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 2002B
Canadian Politics and Civil Society
Tuesdays: 12:35PM-2:25PM
Location: TBA (Please Confirm on Carleton Central)

While face-to-face classes at Carleton remain suspended because of COVID-19, this course will meet in a synchronous online format via BiogBlueButton. Your tutorials will be held over Zoom. Please find access information on Brightspace.

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Brightspace:

On-line components of this course will be managed through Brightspace. Please visit the Brightspace course page regularly to receive the most current information pertaining to important course announcements and materials, and to submit all of your assignments.

Course Description:

This course focuses on some salient social and political cleavages, conflicts and identities that structure political life in Canada. Some of the questions that students should keep in mind throughout the course include: Who are the main constitutive actors in Canadian politics? Are they formally recognized as such? What are some enduring competing/complementary political claims and how do these claims shape identities and power relations in Canada? What is the relationship between the question of legitimacy and the variable of power in shaping conceptions of political community in Canada? The role of ideas is paramount in shaping political conflicts in Canada, thus students are strongly encouraged to approach the course through the lens of critical engagement – ready to develop, defend and criticize arguments.

Class Format:

The course will consist of lectures (and the occasional documentary film) and weekly tutorials. The lectures will take place once a week for two hours. While these sessions will consist of traditional lectures, students are nevertheless encouraged to initiate some interaction and class discussion. Along with the assigned readings and lectures, students are expected to actively participate in weekly tutorials, which will be led by a teaching assistant and will draw on complementary readings assigned specifically for the seminar. Students are expected to read the material and contribute constructively with critical arguments and questions pertaining to the weekly themes.

Texts:

- Cochrane, Christopher, Kelly Blidook, and Rand Dyck. 2020. *Canadian Politics: Critical Approaches* (9th Edition). Toronto: Nelson Education
- Bickerton, James and Alain-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Please ensure that you have the proper edition of the books. The textbooks are available at the Carleton University Bookstore. Reserve copies will also be made available at the library. All other material is available through ARES system on Brightspace.

Evaluation:

15%- Attendance and participation

10%- Short assignment (**Due on Lecture 4, February 1, 2022**)

35%- Research paper (**Due on Lecture 13, April 12, 2022**)

40%- Final Exam (To be held during the University's formal Exam Period: **April 14-28, 2022**).

- **Attendance:** Students are expected to attend tutorials having read the required materials for that week and be prepared to participate in discussions. Attendance will be taken each week and will count towards your grade for this portion of the evaluation.
- **Short assignment:** Students will select an article from a list to be posted by the instructor and provide a short review essay. It is meant to be a critical analysis, not a summary of the readings. Students are expected to question and/or support some of the authors' contentions, highlight points of agreement or contrasting arguments of the article in question, and generally, demonstrate some capacity for analytical thinking on a specified topic. This exercise will allow students to receive some early feedback, as a practical matter, as well as allowing students to delve more deeply into a topic that interests them.

Proper essay format must be followed. You must construct a clear and concise argument support it with clear and logical analysis. The short assignment must be 3 – 4 double spaced pages (750 – 1000 words). You should use 12 point font and 1" margins. The assignment will be returned on **Lecture 5, Feb 8, 2022**, as per early feedback guidelines.

- **Research paper:** The research paper must be between 8-10 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). Essay topics will be posted on Brightspace, or students may choose their own topic in consultation with the instructor.

Students are expected to undertake research using sources beyond those listed in the course outline. The essays are due on **April 12, 2022**, to be submitted on Brightspace. Students are not expected to defend an original argument in this paper. Secondary research is all that is required to write the paper, students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to demonstrate a capacity to articulate and defend a particular

position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Exam:** The final exam will be held during the scheduled final examination period. The exam will include material from the entire term, including lectures, films, and all of the assigned readings (including tutorial readings). The exam will consist of three sections: A- Short answers (definition and significance); B- A short essay question; and C- A long essay question. In each section, students will be provided with a fair amount of questions among which to choose.

Other Information:

Submitting assignments and late policy: Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here:

https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

All assignments are to be submitted through CuLearn. Extensions will only be granted if students fill out the self-declaration form as per University policy. The penalty for late assignments is 5% per day.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Office Hours and E-mail: My office hours are posted on this outline, and I strongly encourage students to use them for any issue related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Moreover, I will only respond to emails that use a Carleton account.

Lecture and Reading Schedule:

-Lecture 1 (Jan 11, 2022):

Introduction and Thematic Overview of the Course

-Lecture 2 (Jan 18, 2022):

Institutional Foundations, Constitutive Principles and the Question of Political Legitimacy

Dyck et Al., Ch. 2: "Institutional Foundations and the Evolution of the State"

Dyck et Al., Ch. 16: "The Canadian Constitution and Constitutional Change"

Discussion Readings:

-Samuel V. LaSelva, "Understanding Canada's Origins: Federalism, Multiculturalism and the Will to Live Together", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Will Kymlicka, "Citizenship, Communities, and Identity in Canada," in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 3 (Jan 25, 2022):

Canadian Political Culture(s) and Political Socialization

Dyck et Al., Ch. 10: "The Canadian Political Culture"

Dyck et Al., Ch. 11: "Political Socialization, the Mass Media, and Public Opinion Polls"

Discussion Reading:

Anwar Sheluchin, Regan M. Johnston, and Clifton van der Linden, "Public Responses to Policy Reversals: The Case of Mask Usage in Canada During COVID-19", *Canadian Public Policy*, Volume 46 Issue S2, August 2020.

<https://doi.org/10.3138/cpp.2020-089>

-Lecture 4 (Feb 1, 2022):

Short assignment due

Québec I: The National Question

-Gagnon, Alain-G, "Five Faces of Quebec: Shifting Small Worlds and Evolving Political Dynamics", in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Charles Taylor, "Interculturalism or multiculturalism?", *Philosophy and Social Criticism*, Vol. 38, Nos. 4-5, May/June 2012, p. 418.

-Lecture 5 (Feb 8, 2022):

Short assignment returned

Québec II: Québec-Canada Relations

Dyck et Al., Ch. 5: “French Canada and the Quebec Question”

-Garth Stevenson, “Canadian Federalism and the Search for Accommodation of Quebec Nationalism”, in S. Gervais, C. Kirkey and J. Rudy, (eds.), *Quebec Questions*, (Toronto: Oxford University Press, 2010), pp. 47-62.

Discussion Reading:

-Guy Laforest and Alain-G. Gagnon, “The Canadian Political Regime from a Québec Perspective,” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 6 (Feb 15, 2022):

Gender and Politics

Dyck et Al., Ch. 7: “Gender”

Discussion Readings:

-Jacquetta Newman, “Acting In and On History: The Canadian Women’s Movement” in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Miriam Smith, “Homophobia and Homonationalism: LGBTQ Law Reform in Canada.” *Social and Legal Studies* 29(1) 65-84, 2020.

****WINTER BREAK** (Feb 21-25, 2022)**

-Lecture 7 (March 1, 2022):

Aboriginal Peoples

Dyck et Al, Ch. 4: “Indigenous Peoples”

-Naiomi Walqwan Metallic, “The Relationship between Canada and Indigenous Peoples: Where Are We?”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Martin Papillon, “The Two Faces of Treaty Federalism”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 8 (March 8, 2022):

Diversity and Multiculturalism

Dyck et Al., Ch. 6: “Immigration and Diversity”

-Yasmeen Abu-Laban, “Diversity in Canadian Politics”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Film: *The M-Word: Canada’s Multiculturalism* (2007, 48 minutes)

Discussion Reading:

-Mireille Paquet, “Immigration in Canada: From Low to High Politics”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 9 (March 15, 2022):

Regionalism, Urban/Rural and Other Cleavages

Dyck et Al., Ch. 3: “Regionalism”

Discussion Reading:

-John Ibbitson, “The Collapse of the Laurentian Consensus: On the westward shift of Canadian power – and values”

<https://reviewcanada.ca/magazine/2012/01/the-collapse-of-the-laurentian-consensus/>

-Lecture 10 (March 22, 2022):

Social Actors in Canadian Political Life: Interest and Advocacy Groups

Dyck et Al., Ch. 15: “Advocacy Groups, Social Movements and Lobbying”

Éric Montpetit and Graham Wilson, “Interest Groups in Canada and in the United States: Evidence of Convergence”, in J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

Discussion Reading:

-Michael Orsini, “Of Pots and Pans and Radical Handmaids: Social Movements and Civil Society”, J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 11 (March 29, 2022):

Elites, Classes and Inequality

Dyck et Al., Ch. 8: “Political Economy”

-Leo Panitch, Chapter 74, “Elites, Classes, and Power in Canada”, in Peter H. Russell et Al., *Essential Readings in Canadian Government and Politics*, (Toronto: Emond Montgomery Publications, 2010).

Discussion Readings:

-Keith Banting and John Myles, “Framing the Inequality”, *Policy Options*, July 6, 2015.

<http://policyoptions.irpp.org/magazines/clearing-the-air/banting-myles/>

-Lecture 12 (April 5, 2022):

Canada and the World

Dyck et Al., Ch. 9: “Canada’s External Environment: The US and the World”

Discussion Readings:

-Masrk Brawley, “Canada and the World”, J. Bickerton and A.-G. Gagnon, (eds.), *Canadian Politics*, 7th Edition, (Toronto: University of Toronto Press, 2020).

-Lecture 13 (April 12, 2022): *Research paper due*

Catch-up and review.