

Carleton University
Department of Political Science

Fall 2015

PSCI 2101A
Comparative Politics of the Global North
Please confirm location on Carleton Central

Professor: Andrea Chandler
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Course Description:

This is a blended course: it combines a traditional lecture format with significant online content. Compulsory class time is 50% of a traditional lecture-based course, on the understanding that students will be completing an equivalent amount of course work online. In addition to attending class and completing readings, students are responsible for material posted online, in case studies and online lessons. Assessments will include written assignments, which will be submitted online, and online quizzes. Compulsory class time will consist of one 70-minute lecture per week, and compulsory discussion groups on three specific occasions during the term. For students in this course, it will be important to be able to work independently to keep up with online course work, and to access online course content regularly through Carleton's online web management system, CuLearn. To access course materials, students will need to log in to CuLearn using their Carleton email account. Students are encouraged to contact Computing and Communications Services (CCS, 4th floor McOdrum Library, <http://carleton.ca/ccs/>) for any questions they may have about accessing CuLearn, off-campus access to the university network, and/or availability of computer lab facilities on campus.

In comparative politics, we examine how political processes work within states, and why political changes occur within societies. We are interested primarily in domestic (internal) politics, and we seek to explain the similarities and differences between particular countries. In this course, we focus in particular on the states of the world's North, primarily in Europe and North America. However, the boundaries between "North" and "South" are porous, and in this case we may draw on a variety of examples from different countries as they are relevant to particular questions. Comparative politics is continually redefining itself in response to unexpected events in the world. Rather than to attempt to cover all countries and concepts, the professor has chosen to focus on selected questions and problems, and to introduce concepts, terms and examples through the course of examining those questions. Students are encouraged to explore further the details of particular countries and events in their own written assignments and in supplementary reading.

This course has the following goals: 1) to introduce students to major concepts, debates and approaches in comparative politics, 2) to illustrate political problems using

selected case studies of countries and events, 3) to convey a sense of the diversity and complexity of politics, 4) to encourage students to develop individual research strategies, through critical reading, discussion of research methods and sources, and short written assignments. Assigned readings include textbook chapters and short articles: the textbook provides a solid grounding in key concepts, while journal articles are chosen to highlight a key debate or to explore particular political problems. Case studies will be used to provide a bridge between lecture content and research skills.

Course Readings:

The course readings include the textbook (in the University Bookstore) as well as additional required readings which have been placed on reserve in McOdrum Library. Except for the textbook, most readings can be accessed online at CuLearn (the course Web page), listed at the course reserve system ARES. Case studies are posted on the course Web page at CuLearn. All readings listed are required unless otherwise specified.

The course textbook is:

John T. Ishiyama, *Comparative Politics: Principles of Democracy and Democratization* Malden, MA: Wiley-Blackwell, 2012.

Course Requirements:

An explanation of each component follows the list of course requirements.

15% Attendance and participation in discussion sections. Students enrol in a discussion group when they register. There will be three dates of compulsory attendance: **September 25; October 2; and November 13.**

15% Online quizzes: There are three quizzes, to be completed online through CuLearn, on dates specified below. Each quiz is worth 5% of the final mark.

20% first case study written assignment due on or before October 16. based on one of case studies #1-5, to be submitted online at CuLearn according to instructions below.

20% second case study written assignment due on or before November 27, based on one of case studies #6-10, to be submitted online at CuLearn according to instructions below.

30% final examination (in the scheduled examination period, December 9-21).

Total 100%

Attendance and participation: Discussion groups will take place on three occasions: September 25; October 2; and November 13. Students attend the discussion group in which they registered. Check Carleton Central for the correct section, time and place. Attendance on those three dates will be compulsory and attendance and participation will

be marked. Students are expected to come to class prepared to discuss a specific discussion theme outlined in the previous week's module. Students are expected to come to discussion groups prepared to discuss the readings, as well as discussion questions posted on CuLearn in advance. Discussion group activities may include group work and/or in-class written assignments. Attendance and participation will be given equal weight in marking: a student who attends compulsory discussion group meetings, but does not participate actively, can expect to receive a mark of 7.5/15 for this component.

If a student misses a compulsory TA group session for a documented medical reason, s/he should contact the professor and/or TA as soon as possible to discuss making up the missed work.

On October 9, 16 and 23, November 6, 20 and 27, and December 4, teaching assistants will hold drop-in sessions at the time and place for scheduled discussion sessions. There will be no formal discussion, and students are not required to attend, but students who have specific questions about the written assignments or who wish to discuss the reading can go to the place and time designated for the group in which they are registered.

Online quizzes. The first quiz is to be completed between 1:00 p.m. on October 2 and 5:00 p.m. on October 9; the second quiz is to be completed between 1:00 p.m. on October 23 and 5:00 p.m. on November 6; the third quiz is to be completed between 1:00 p.m. on November 13 and 5:00 p.m. on November 20. Each quiz will have 10 multiple choice questions and be worth 5% of the final grade each. Students will have one hour to write the test, and will be responsible for completing it on their own time. Quiz questions will be based on course material, including lectures, readings, case studies and modules. You are responsible for the following instructions that will appear in the instructions for the test on CuLearn: "Please note that you are not allowed to launch a second browser session while taking a quiz. Doing so may terminate your first session and delete all of your answers." It is strongly recommended that students study for the quiz and write it without referring to books or notes. Students are also expected to write the test on their own, on the honour system, without sharing their answers with their fellow students.

Students who miss quiz deadlines for documented medical reasons may request a make-up quiz; however, in such cases, the professor may require the make-up quiz to be written in person using pen and paper, rather than online, at a time and place convenient to the professor. University deadlines for completing term work will apply. University examination rules can be found online at <http://www2.carleton.ca/ses/exams/examination-regulations/>

Case study written assignments:

- Each week from week 1 to week 10, a short case study with a research question will be posted to CuLearn. Students are expected to read these case studies in advance of the class for which they are assigned (with the exception of the first day of class, when we will examine the first case study at the lecture). Students will write two assignments, one each on a different case study of their choice

among the ten case studies to be considered. The first paper is due October 16; the second is due November 27. Assignments are to be submitted online at CuLearn either as a pdf, or in MS Word. (Students may choose to submit their assignment in hard copy, but only if they submit it DIRECTLY TO THE PROFESSOR IN CLASS the day it is due). The requirements for each case study assignment are as follows:

- The written assignment must include: a) a brief hypothesis in response to the question posed at the end of the case study b) at least three specific pieces of evidence that could prove or disprove the hypothesis, c) an alternative hypothesis on the question and a comment on its relevance in light of the evidence found d) a brief discussion of one or more countries that would be relevant to future research on the topic, explaining why that country is relevant.
- The written assignment must be brief: maximum 750 words. (Given the brevity of the assignment, you are advised to avoid elaborate introductions and conclusions. *The assignment is **NOT** a 'five-paragraph essay'; it **IS** an exercise in formulating arguments, writing concisely, and analyzing evidence.*)
- The first case study assignment must be based on the question raised at the end of one of Case studies #1-5; the second assignment must be based on the question raised at the end of one of Case studies #6-10.
- Assignments are expected to be written in complete sentences and paragraphs. Each assignment should flow as a cohesive work, rather than as an assembly of separate components. See additional requirements for written work below.
- In addition to the 750 words, students will attach a bibliography to include at least five peer-reviewed or primary sources (and other sources, if used) to indicate the references used in the paper.

Final Examination: will cover all course material, including all readings and lectures, and take place in the regularly scheduled exam period (December 9-21).

CONSULTATIONS WITH THE PROFESSOR

The professor holds scheduled office hours that are specifically dedicated to answering questions from students. Students are encouraged to come to these office hours. When students have questions related to the course material, the content of assignments, and research strategies, it is useful to discuss those questions in person with the professor or the teaching assistant. Do not hesitate to ask for help in finding research sources, or to ask further questions about material covered in course lectures. If you miss a lecture, please feel welcome to come to office hours to discuss the missed work. Students may also contact the professor to make an appointment for a meeting time outside of scheduled office hours. Students can use e-mail to contact the professor; e-mail communication works best for brief exchanges of factual information. The instructor normally replies to e-mail messages within 2 days, Monday through Friday. Students are encouraged to check CuLearn before class for possible announcements.

STATEMENT ON WRITTEN WORK

*All written assignments should answer a specific question and should analyze, rather than describe, the issues and events discussed. Papers should use footnotes, endnotes or parenthetical references as appropriate to acknowledge sources consulted, and provide a complete bibliography. Footnotes should be complete and accurate, inserted into the text of your paper as appropriate whenever you have referred to someone else's idea, argument, or research. Any time you quote directly from a source, the citation should be indicated in quotation marks and footnoted. Quotations from secondary sources are to be avoided, as are quotations of more than fifty words in length from any one source. *** If you are unsure about how to use footnotes or endnotes, please see the professor or your TA for advice. Students who do not write the final examination, but whose term work is otherwise complete and satisfactory, will receive a grade of ABS.*

LATE ASSIGNMENTS

Assignments are expected to be submitted on or before the deadline.. When assignments are submitted on time, it facilitates prompt marking which benefits your fellow students. Extensions for written assignments will be considered only for family emergencies and for documented medical reasons. Marks will be deducted for lateness, and the university schedule establishes a final deadline of December 7 for all assignments. Please submit assignments according to the instructions specified for that assignment.

SCHEDULE OF COURSE MEETINGS AND READINGS

Week 1 (September 11) Introduction

Required reading:

- Case study 1 and Week 1 Online Lesson

Week 2 (September 18) Concepts and Categories in Comparative Politics;

Required reading:

- Case Study 2 and Week 2 Online Lesson
- Ishiyama, chapter 1.
- Philippe C. Schmitter and Terry Lynn Karl, "What Democracy is... and is Not," *Journal of Democracy*, vol. 2, no. 3, summer 1991, pp. 75-88.

Week 3 (September 25) Development and Modernization;

Required reading:

- Case Study 3 and Week 3 Online Lesson
- Ishiyama, chapter 3.
- Ronald Inglehart, "How development leads to democracy," *Foreign Affairs*, vol. 88, no. 2, March-April 2009, pp. 33-48.

Week 4 (October 2) Regimes and Systems;

Required reading:

- Case Study 4 and Week 4 Online Lesson

- Ishiyama, chapter 2.
- Perry Anderson, "Two Revolutions," *New Left Review*, no. 61, January-February 2010, pp. 59-96.

Week 5 (October 9) Ethnicity and Identity

Required Reading:

- Case Study 5 and Week 5 Online Lesson
- Ishiyama, chapters 4-5.

Week 6 (October 16) States and Institutions:

Required Reading:

- Case Study 6 and Week 6 Online Lesson
- Ishiyama, chapters 7 and 8.

Week 7 (October 23) Political Parties and Civil Society

Required Reading:

- Case Study 7; no online lesson this week
- Thomas H. Sander and Robert D. Putnam, "Still Bowling Alone? The 9/11 Split," *Journal of Democracy*, vol. 21, no. 1, January 2010, pp. 9-16.
- Michael Walzer, "Social Movements and Election Campaigns," *Dissent*, vol. 59, no. 3, summer 2012, pp. 25-28.

NO CLASS OCTOBER 26-30: FALL BREAK

Week 8 (November 6) Revolution and Dramatic Change:

Required Reading:

- Case Study 8 and Week 8 Online Lesson
- Ishiyama, ch. 6.
- Stephan Auer, "Violence and the End of Revolution after 1989," *Thesis Eleven*, no. 97, May 2009, 6-25.
- Ivan Krastev, "From Politics to Protest," *Journal of Democracy*, vol. 25, no. 4, October 2014, pp. 5-19.

Week 9 (November 13): Constitutions and Democracy:

Required Reading:

- Case Study 9 and Week 9 Online Lesson
- Ishiyama, ch. 9.
- Larry Diamond, "Why Democracies Survive," *Journal of Democracy*, vol. 22, no. 1, January 2011, pp. 17-30.
- Omar G. Encarnación, "Gay Rights: Why Democracy Matters," *Journal of Democracy*, vol. 25, no. 3, July 2014, pp. 90-104.

Week 10 (November 20) Capitalism and the Welfare State:

Required Reading:

- Case Study 10; no online lesson this week
- Uri Dadush, “A Tale of Two Polities,” *Current History*, vol. 110 (734) March 2011, pp. 122-4.
- Gøsta Esping-Andersen, “Equal Opportunities and the Welfare State,” *Contexts*, vol. 6, August 2007, pp. 23-7.
- [n.a.] “Swedish Fish,” *Foreign Policy*, issue 209, November-December 2014, p. 24.

Week 11 (Nov 27) Globalization and Multi-Level Governance

Required Reading:

- Week 11 Online Lesson (review, part 1)
 - Shari Berman, “Warnings from History,” *Journal of Democracy*, vol. 23, no. 4, October 2012, pp. 7-14.
 - Ishiyama, ch. 10.
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Week 12 (December 4) : Citizenship and Inclusion: Review

Required Reading:

- Week 12 Online Lesson (review, part 2)
 - Amartya Sen, “Quality of Life: India vs. China,” *New York Review of Books*, vol. LVIII, no. 8, May 12, 2011, pp. 44-5.
 - David Rothkopf, “Is Unrestricted Internet Access a Modern Human Right?” *Foreign Policy*, no. 210, January-February 2015, pp. 66-7
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Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
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90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.
